

# Elkmont Elementary CIP Plan 2021-2022

## Elkmont Elementary

School Culture

### Critical Initiative

On Track

Foster positive and personal school experiences for all students and staff, ensuring all are engaged, supported, and respected.

#### Objective:

Create a positive culture that values professionalism, diversity, and collaboration.

### Activity

Attendance Data Collection and Tracking

**Person responsible:** Larry Saulsberry & Kim Boone

**Launch Date:** 08/06/2021

#### Required Resource(s):

**Financial Resource:** \$0.00

**Other Resource:** PowerSchool will be used for tracking; the Attendance Clerk will assist in data collection.

**Source of Funding:**

#### Activity Measure(s)

Signs celebrating classes with perfect attendance will be posted outside classrooms and announced, school progress will be visible in hallways, and peer helpers will help monitor attendance. Attendance reports from PowerSchool will track daily attendance; data will be analyzed for patterns.

#### Benchmark(s)

**Benchmark:** Quarterly Attendance Review and Letters Home For Students on Track for Chronic Absenteeism

**Date:** 10/08/2021

**Benchmark:** Quarterly Attendance Review and Letters Home For Students on Track for Chronic Absenteeism

**Date:** 12/17/2021

**Benchmark:** Quarterly Attendance Review and Letters Home For Students on Track for Chronic Absenteeism

**Date:** 03/11/2022

**Benchmark:** End of Year Attendance Review

**Date:** 05/27/2022

**Benchmark:** Tardy letters will be sent after 4 tardies.

**Date:** 10/08/2021

**Benchmark:** Tardy letters will

**Date:** 12/17/2021

**Activity Measure(s)**

**Benchmark(s)**

be sent after 4 tardies.

**Benchmark:** Tardy letters will  
be sent after 4 tardies.

**Date:** 03/11/2022

## Activity

Students and Employees of the Month Celebrations

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**Person responsible:** Administration

**Launch Date:** 10/08/2021

**Required Resource(s):**

**Financial Resource:** \$500.00

**Source of Funding:** Team EES PTO

**Other Resource:**

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**Activity Measure(s)**

**Benchmark(s)**

We will recognize class level Students of the Month nominated by teachers and Faculty and Staff Members of the Month nominated by their colleagues each month; K-2 and 3-5 will celebrate separately.

Benchmark: Examine principal's survey results.

**Date:** 05/27/2022

# Activity

## Student Recognition Celebrations

**Person responsible:** Administration & Teachers

**Launch Date:** 10/08/2021

**Required Resource(s):**

**Financial Resource:** \$2000.00

**Other Resource:**

**Source of Funding:** Team EES PTO and EES General Funds

**Activity Measure(s)**

C.H.A.M.P.S. Good Conduct, Honor Rolls, LCS Every Child Is A Superhero Awards, and Perfect Attendance will be celebrated each nine weeks; all celebrations will be virtual this year except for the superhero celebrations.

**Benchmark(s)**

Benchmark: PowerSchool discipline data will improve.

**Date:** 12/17/2021

Benchmark: PowerSchool discipline data will improve.

**Date:** 05/27/2022

Benchmark: Student AdvancED climate survey results will show positive feelings towards school.

**Date:** 05/27/2022

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## Activity

Social-Emotional Learning (SEL)

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**Person responsible:** Administrators and Teachers

**Launch Date:** 08/02/2021

**Required Resource(s):**

**Financial Resource:** \$1000.00

**Source of Funding:** State Funds

**Other Resource:** Dr. Greg Benner's PD sessions during the school year

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**Activity Measure(s)**

**Benchmark(s)**

Dr. Benner will share best practice social-emotional learning strategies. Teachers and administrators will implement zones of regulation checks.

Benchmark: 2% decrease of student disciplinary referrals compared to the previous school term

**Date:** 05/27/2022

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## Activity

Grade Transition Program

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**Person responsible:** Administration, Faculty, & Staff

**Launch Date:** 05/16/2022

**Required Resource(s):**

**Financial Resource:** \$1782.00

**Source of Funding:**

**Other Resource:**

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**Activity Measure(s)**

**Benchmark(s)**

Students will spend time in their future grade levels before the end of the school term to be better prepared to advance. Administration will reach out to local daycares and incoming families to set up a Kindergarten Tour. Incoming kindergartners will participate in a Kindergarten Camp.

Benchmark: Teachers and students will be more comfortable with the upcoming changes.

**Date:** 05/27/2022

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### Critical Initiative

Provide various opportunities for stakeholder contribution.

#### Objective:

Create a positive culture that values professionalism, diversity, and collaboration.

We had a beginning of the year celebration, Christmas celebration, Winter Fest & TEAM EES meetings.

### Evidence-Based Practice Citation

Epstein, J. L., et al. (2009). School, family, and community partnerships: Your handbook for action, second edition. Thousand Oaks, CA: Corwin Press.

### Activity

TEAM EES Parent Involvement Group

**Person responsible:** Larry Saulsberry & Amanda Mims

**Launch Date:** 08/02/2021

#### Required Resource(s):

**Financial Resource:**

**Other Resource:** Facebook Group Account

**Source of Funding:**

#### Activity Measure(s)

We will use the TEAM EES PTO Facebook Group to communicate volunteer opportunities at our school and to allow parents to communicate ideas that they have for supporting our school. We will collect data on the interactions using the Group Insights Metrics by Facebook.

#### Benchmark(s)

**Benchmark:** Mid Year Data Analysis

**Date:** 12/17/2021

**Benchmark:** End of Year Data Analysis

**Date:** 05/27/2022

# Activity

## Parental and Family Engagement Plan

**Person responsible:** Leadership Team

**Launch Date:** 08/02/2021

**Required Resource(s):**

**Financial Resource:**

**Other Resource:**

**Source of Funding:**

**Activity Measure(s)**

We will develop and share a Parental and Family Engagement Plan to share opportunities for our parents and families to be engaged in the learning processes of their child(ren) as much as possible. Will also have math/reading nights, winter fest, and a Christmas on the Hilltop Celebration.

**Benchmark(s)**

Benchmark: Mid-Year Review of Implementation of Planned Activities and Revision of Future Planned Activities

**Date:** 12/17/2021

Benchmark: Analyze Family AdvancEd Survey Results

**Date:** 05/27/2022

On Track

### Critical Initiative

Share the story of Limestone County Schools with the community and world at large.

**Objective:**

Create a positive culture that values professionalism, diversity, and collaboration.

### Activity

Social Media, Website, School Messenger, & Remind

**Person responsible:** Administrators and Kim Wales

**Launch Date:** 08/02/2021

**Required Resource(s):**

**Financial Resource:**  
**Other Resource:** Website, School Messenger, FB, Twitter, Instagram, Remind, School Calendar, and Teacher Newsletters

**Source of Funding:**

**Activity Measure(s)**

We will use data collection tools for our social media accounts to determine how frequent our stakeholders are accessing the information and which types of social media posts have the most positive responses. AdvancED Parent Climate Survey Results will also be examined.

**Benchmark(s)**

**Benchmark:** Quarterly Review of Social Media Data  
**Date:** 10/08/2021

**Benchmark:** Quarterly Review of Social Media Data  
**Date:** 12/17/2021

**Benchmark:** Quarterly Review of Social Media Data  
**Date:** 03/11/2022

**Benchmark:** Quarterly Review of Social Media Data  
**Date:** 05/27/2022



# Activity

Home-School Communication

**Person responsible:** Classroom Teachers

**Launch Date:** 08/06/2021

**Required Resource(s):**

**Financial Resource:** \$3804.33

**Other Resource:**

**Source of Funding:** Materials and Supplies Allocation and Parental and Family Engagement Set-Aside Funds (Title I)

**Activity Measure(s)**

AdvancED Parent Surveys will show effectiveness of Open House/Orientation Night, Teacher Newsletters, School Calendar, Christmas on the Hilltop Celebration, student assessment portfolios, and red take home folders.

**Benchmark(s)**

Benchmark: Review AdvancED Parent Survey data to determine effectiveness of communication efforts

**Date:** 05/27/2022

### Critical Initiative

Build teacher and staff capacity to support student achievement and growth.

#### Objective:

Provide quality professional learning opportunities that support student achievement.

### Evidence-Based Practice Citation

Jim Knight has seven partnership principles defined for engaging in partnership learning, which include equality, choice, voice, reflection, dialogue, praxis, and reflection (Knight, 2002, p.16).

### Activity

School-level PLC Meetings

**Person responsible:** Administrators and Randi Thompson

**Launch Date:** 08/02/2021

#### Required Resource(s):

**Financial Resource:** \$3240.00

**Other Resource:** Funds are allocated for registration, presenters, and travel, etc.

**Source of Funding:**

#### Activity Measure(s)

Teachers will engage in the science of reading sessions and apply skills to instruction; grade level teachers will also engage in PLCs twice monthly to plan lessons and determine reading and math application of skills.

#### Benchmark(s)

**Benchmark:** Midyear review of DIBELS and STAR reading and math data.

**Date:** 12/17/2021

**Benchmark:** End of Year review of DIBELS and STAR reading and math data.

**Date:** 05/20/2022

# Elkmont Elementary CIP Plan 2021-2022

## Elkmont Elementary

Professional Learning

On Track

### Critical Initiative

Build administrator capacity to support student achievement.

**Objective:**

Provide quality professional learning opportunities that support student achievement.

### Activity

Administrator Professional Learning

**Person responsible:** Larry Saulsberry & Dr. Julie Hosier

**Launch Date:** 08/02/2021

**Required Resource(s):**

Financial Resource:  
Other Resource:

Source of Funding:

**Activity Measure(s)**

Our school principals will attend the following for professional learning at a minimum: District-level Principals' Meetings, CLAS Professional Learning session(s), Renaissance sessions, LETRS for Administrators, ARI Lunch and Learns, and Ron Clark Academy sessions.

**Benchmark(s)**

**Benchmark:** All professional learning sessions will be completed for the year.

**Date:** 05/27/2022

# Elkmont Elementary CIP Plan 2021-2022

## Elkmont Elementary

source Use

### Critical Initiative

On Track

Provide a mentoring program for new teachers.

#### Objective:

Provide equitable learning opportunities in all classrooms.

### Activity

ALSDE New Teacher Mentoring Program

**Person responsible:** Nathan Fogg (LCS) and Larry Saulsberry

**Launch Date:** 08/02/2021

#### Required Resource(s):

**Financial Resource:** \$1000.00

**Source of Funding:** State Funds Provided to the District

**Other Resource:**

#### Activity Measure(s)

New teachers will be assigned a mentor teacher for the school year to complete the activities outlined in the ALSDE New Teacher Mentoring Manual (<https://www.alsde.edu/div/dtl/plg/New%20Teacher%20Mentoring/Teacher%20Induction%20and%20Mentoring%20Manual.pdf>).

#### Benchmark(s)

**Benchmark:** Mentors Assigned to All New Teachers at EES

**Date:** 08/02/2021

**Benchmark:** Completion of Mentoring Activities

**Date:** 05/27/2022

source Use

### Critical Initiative

On Track

Provide support for all students.

#### Objective:

Provide equitable learning opportunities in all classrooms.

### Evidence-Based Practice Citation

The intent of targeted instruction is to use assessments and observations to develop the most appropriate ability groups to implement lessons best suited for growth (Center for Education Innovations).

### Activity

Response to Instruction (Rtl)

**Person responsible:** All Faculty Members and Administration

**Launch Date:** 08/06/2021

#### Required Resource(s):

**Financial Resource:**

**Other Resource:** Mental Health Counselor; Behavior Coach; Imagine Learning; Use of Behavior Intervention Plans

**Source of Funding:**

#### Activity Measure(s)

We will implement a multi-tiered intervention approach to address the needs of all students. This will include designing intervention plans for students with academic and behavioral needs and individual pathways to accelerate on-level and above-level students. Behavioral plans will be implemented.

#### Benchmark(s)

**Benchmark:** Quarterly Progress Monitoring

**Date:** 10/08/2021

**Benchmark:** Quarterly Progress Monitoring

**Date:** 12/17/2021

**Benchmark:** Quarterly Progress Monitoring

**Date:** 03/11/2022

**Benchmark:** Quarterly Progress Monitoring

**Date:** 05/27/2022



# Elkmont Elementary CIP Plan 2021-2022

## Elkmont Elementary

source Use

### Critical Initiative

On Track

Adjust the master schedule.

#### Objective:

Provide equitable learning opportunities in all classrooms.

### Activity

Adjustment of Master Schedule to Advance ATSI Goal

**Person responsible:** Administrators and Classroom Teachers

**Launch Date:** 08/02/2021

#### Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

#### Activity Measure(s)

The master schedule will be adjusted to allow specific grade level WIN (What I Need) time for students to work on individual pathways as we advance our goals for Additional Targeted Support and Improvement (ATSI) and Alabama Reading Initiative (ARI) Limited Support 1 (LS1).

#### Benchmark(s)

**Benchmark:** Midyear DIBELS and STAR reading and math data

**Date:** 12/17/2021

**Benchmark:** End of Year DIBELS and STAR reading and math data

**Date:** 05/27/2022

**Benchmark:** Gather teacher input.

**Date:** 05/03/2021

**Benchmark:** Release of master schedule

**Date:** 08/02/2021

# Elkmont Elementary CIP Plan 2021-2022

## Elkmont Elementary

source Use

### Critical Initiative

On Track

Improve access to and use of technology.

#### Objective:

Provide equitable learning opportunities in all classrooms.

### Activity

Technology Assessment and Updates

**Person responsible:** Administrators,  
Leadership Team, & Lead Tech

**Launch Date:** 10/01/2021

#### **Required Resource(s):**

**Financial Resource:** \$8634.50

**Source of Funding:** State Funds

**Other Resource:**

#### **Activity Measure(s)**

We will conduct an assessment of technology equipment in each classroom to purchase devices for those items in need of updating and/or to equalize access to technology in all classrooms.

#### **Benchmark(s)**

**Benchmark:** Complete a technology assessment of devices and equipment in each classroom

**Date:** 10/29/2021

**Benchmark:** Complete purchases of needed devices and equipment in each classroom

**Date:** 11/30/2021



# Elkmont Elementary CIP Plan 2021-2022

## Elkmont Elementary

source Use

### Critical Initiative

On Track

Provide a class-size reduction unit funded by Title I.

**Objective:**  
Provide equitable learning opportunities in all classrooms.

### Activity

We will use Title I funds to reduce class sizes.

**Person responsible:** Administration

**Launch Date:** 08/02/2021

**Required Resource(s):**

Financial Resource: \$58694.00

Source of Funding: Title I

Other Resource:

**Activity Measure(s)**

**Benchmark(s)**

Students will benefit from a classroom size reduction.

**Benchmark:** Student STAR data from BOY to EOY.

**Date:** 05/27/2022

source Use

Critical Initiative

Provide a class-size reduction unit funded by ESSER.

Objective: Provide equitable learning opportunities in all classrooms.

Activity

We will use ESSER funds to reduce class sizes.

Person responsible: Administration

Launch Date: 09/10/2021

Required Resource(s):

Financial Resource: \$49925.73

Source of Funding: ESSER

Other Resource:

Activity Measure(s)

Students will benefit from a classroom size reduction.

Benchmark(s)

Benchmark: Student STAR data from BOY to EOY

Date: 05/27/2022

# Elkmont Elementary CIP Plan 2021-2022

## Elkmont Elementary

Student Achievement

### Critical Initiative

On Track

Provide personalized pathways for student learning and success.

#### Objective:

Promote equitable opportunities and clear expectations to maximize student achievement and growth in reading and mathematics by 5% annually.

### Evidence-Based Practice Citation

The intent of targeted instruction is to use assessments and observations to develop the most appropriate ability groups to implement lessons best suited for growth (Center for Education Innovations).

### Activity

WIN Time for Reading & Math to Advance ATSI Goals

**Person responsible:** Admin., Special Ed. Teachers, and Interventionists

**Launch Date:** 10/01/2021

#### Required Resource(s):

**Financial Resource:** \$49788.00

**Source of Funding:** Title I and ESSER

**Other Resource:** Imagine Learning; 2 Interventionists (Title I and ESSER Funded); SPIRE

#### Activity Measure(s)

We will use WIN Time/Tier 3 Time to provide time for tier 3 and special education students to receive intervention and to work on their own personalized pathways to accelerate learning as we advance in our goals for ATSI and ARI LS1.

#### Benchmark(s)

**Benchmark:** Implement WIN Time

**Date:** 08/06/2021

**Benchmark:** Mid Year Data Review

**Date:** 12/17/2021

**Benchmark:** End of Year Data Review

**Date:** 05/27/2022

# Elkmont Elementary CIP Plan 2021-2022

## Elkmont Elementary

and Achievement

Lagging

### Critical Initiative

Invest in curricula and materials that are aligned to and in support of instructional best practices that lead to grade-level proficiency.

#### Objective:

Promote equitable opportunities and clear expectations to maximize student achievement and growth in reading and mathematics by 5% annually.

We will improve lesson plan accountability.

### Activity

Implement LCS Framework for all grades.

**Person responsible:** All Faculty and Staff

**Launch Date:** 08/02/2021

#### Required Resource(s):

Financial Resource:  
Other Resource:

Source of Funding:

#### Activity Measure(s)

Teachers will implement the LCS Framework for Instruction in their classrooms that will coordinate the use of all the curricula and materials purchased for high quality, evidence-based instruction such as Phonics First, Heggerty, Wonders, ARI, and AMSTI, etc.

#### Benchmark(s)

**Benchmark:** Mid Year Data Review

**Date:** 12/17/2021

**Benchmark:** End of Year Data Review

**Date:** 05/27/2022

## Activity

Adjust the lesson plan formats for K-2 and 3-5.

**Person responsible:** Administration,  
Teachers, and Reading Specialist

**Launch Date:** 08/06/2021

**Required Resource(s):**

**Financial Resource:**

**Other Resource:**

**Source of Funding:**

**Activity Measure(s)**

Committees will be developed to review current lesson plan formats and devise new ones for K-2 and 3-5.

**Benchmark(s)**

Benchmark: Review #1

**Date:** 10/07/2021

Benchmark: Review #2

**Date:** 12/17/2021

Benchmark: Review #3

**Date:** 05/27/2022

On Track

### Critical Initiative

Implement processes and procedures that promote equity in instruction and assessment.

#### Objective:

Promote equitable opportunities and clear expectations to maximize student achievement and growth in reading and mathematics by 5% annually.

### Evidence-Based Practice Citation

Differentiated instruction means to maximize each student's growth/success by meeting him or her at a certain level and assisting in the learning (National Center on Accessing the General Curriculum).

### Activity

Continue implementation of EES Learning Walks.

**Person responsible:** Administration and All Faculty and Staff

**Launch Date:** 08/06/2021

#### Required Resource(s):

**Financial Resource:** \$2100.00  
**Other Resource:** State allocation for professional learning to pay for substitutes

**Source of Funding:**

#### Activity Measure(s)

The school will continue the implementation of learning walks throughout the school year. There are several look-fors that will be discussed and reflected upon.

#### Benchmark(s)

**Benchmark:** The first semester of principal walkthroughs will be completed to plan for EES Learning Walks.

**Date:** 12/17/2021

**Benchmark:** The first EES Learning Walk will be completed.

**Date:** 02/25/2022