Lagging vs. Leading

This report is designed to address how each student performed over time on their high stakes tests as well as on this year s benchmark assessments by subject and strand.

How to access: Click on the A+ icon and then Lagging vs. Leading under the Lagging Leading Indicators

Leading Indicators	Lagging and Leading Indicators
(i) Item Analysis	(i) Student Detail
(i) Ranking by Benchmark	(i) Lagging vs Leading
(i) Student Item Analysis	(i) Classroom Summary
(i) Scores by Test	(i) Baseball Card by Teacher

Select your on-page filters:
- ✓ Select your Test Subject and whether you want to look at a subject or a specific strand (aka domain, cluster)
- ✓ Process

When to Use: At the beginning of the school year to "learn your students" and know their past by looking at past scores. During the year after a benchmark test or common assessment is given.

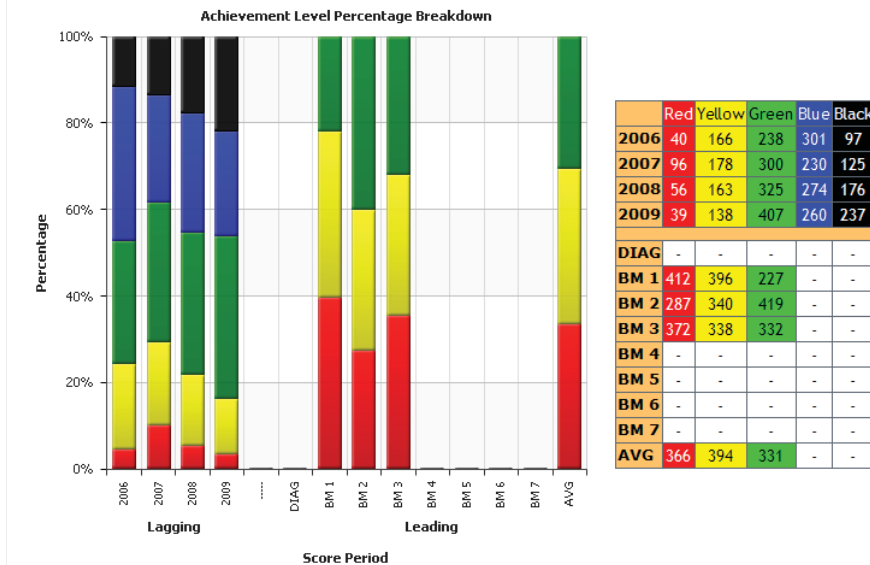**Export:** Click on the export icon to export this report as a pdf or xls

Question: Is my class and individual students progressing on common assessments given during the year, ... by subject and by strand....

Click on the bar chart icon so see progression overtime for the entire population of students.

| Process | [bar chart icon] | [icon] |

Lagging vs Leading Stacked Bar Chart: Filter: iFilter Selected

Show Filter Summary

Achievement Level Percentage Breakdown

	Red	Yellow	Green	Blue	Black
2006	40	166	238	301	97
2007	96	178	300	230	125
2008	56	163	325	274	176
2009	39	138	407	260	237
DIAG	-	-	-	-	-
BM 1	412	396	227	-	-
BM 2	287	340	419	-	-
BM 3	372	338	332	-	-
BM 4	-	-	-	-	-
BM 5	-	-	-	-	-
BM 6	-	-	-	-	-
BM 7	-	-	-	-	-
AVG	366	394	331	-	-

How To Read:

For the left side of the graph or *"Lagging"* area - this group of students have increased the number of level 5 students in the past 4 years of state tests (colored black) and have reduced the amount of students that weren't proficient over the past 3 years (colored yellow and red).
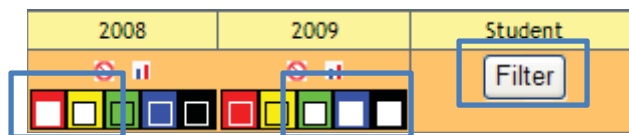
For the *"Leading"* or right side of the graph I can see that there are still students that we need to be proficient (yellow or green) to perform as we did last year on the state test.

Use Color Swatching to answer...

✓ First select your Test Subject and whether you want to look at a subject or a specific strand and Process.
✓ Now set the color swatches as directed below...

➢ Who are the students that were proficient on the state test 2 years ago, but not last year? ... by subject and then by strand....

✓ Set the 1st year, 2008 in the example, for red and yellow to off (click on red and yellow and they will be off - the middle is white).
✓ Set the 2nd year, 2009, for green, blue and black off (click on these 3 colors) *see the example below*.... Now Filter!

➢ Who are the students that were proficient on the state test last year, but not on the first benchmark? ... by subject and then by strand....

✓ Set the year 2009 for red and yellow to off (click on red and yellow and they will be off - the middle is white).
✓ Set the BM column that you want to compare to green, and yellow off – only leaving red... Now Filter!