

Rhea County Schools Assessment Calendar 2024-2025

Assessment Name	Administration	2024-2025 Administration Window
Required Assessments		
TCAP End of Course	Fall Block	November / December
	Spring Block/Traditional	April / May
TCAP Grades 3-8	Spring	April / May
TCAP-Alt Grades 3-11 (ELA, Math, Science, & Social Studies)	Spring	September - May
ACT (Grade 11)	Spring	<i>March 11</i>
ACCESS for ELs	Spring	February / March
Grade 2	Spring	April / May
Grade 2 Alt	Spring	March / April
ACT Senior	Fall	October 1

Rhea County Schools 2024-2025 Assessment Calendar

As required by T.C.A. § 49-6-6007, this is a listing of state mandated assessments for the 2024-2025 school year.

Assessment	Length of Assessment
<p>TCAP English Language Arts, Math, Science, and Social Studies Administration Window: April/May Required: Yes Applicable Federal/State Law: Administered in accordance with the Every Student Succeeds Act (ESSA) of 2015 and T.C.A. § 49-1-602 pertaining to district and school accountability. Modified assessments in Braille and large print are also provided in accordance with the Every Student Succeeds Act of 2015 and Individuals with Disabilities Education Act (IDEA) of 1990. Purpose and Use: The TCAP tests are designed to assess true student understanding and not just basic memorization and test-taking skills. TCAP measures student understanding of our state standards. Results to Parents and Students: Individual student reports will be shared with parents at the beginning of the new school year.</p>	<p>https://www.livebinders.com/b/2244559?tabid=9af02547-0cf7-737d-f0bf-07a6ac3ebe73#</p>
<p>TCAP End-of-Course Administration Window: (Fall) Nov/Dec; (Spring) April/May Required: Yes Applicable Federal/State Law: Administered in accordance with the Every Student Succeeds Act (ESSA) of 2015 and T.C.A. § 49-1-602 pertaining to district and school accountability. Modified assessments in Braille and large print are also provided in accordance with the Every Student Succeeds Act of 2015 and Individuals with Disabilities Education Act (IDEA) of 1990. Purpose and Use: The TCAP tests are designed to assess true student understanding and not just basic memorization and test-taking skills. TCAP measures student understanding of our state standards. TCAP EOC assessments are given to help measure how much a student grows academically in a particular content area. Results to Parents and Students: Individual student reports will be shared with parents at the beginning of the new school year.</p>	<p>Algebra 1 & 2: Subparts 1-3 40-55 minutes each</p> <p>Geometry: Subparts 1-3 40-50 minutes each</p> <p>English 1: Subparts 1-4 70-85 minutes each</p> <p>English 2: Subparts 1-4 70-85 minutes each</p> <p>Biology 1: 75 minutes</p> <p>US History: Subparts 1-2 45 minutes each</p>
<p>TCAP Grade 2 English Language Arts and Math Administration Window: April/May Required: Yes, by district Applicable Federal/State Law: None Purpose and Use: This test is given to help measure how much a second-grade student grows academically over the course of a school year. Results to Parents and Students: Individual student reports will be shared with parents at the beginning of the new school year.</p>	<p>English: Total: 162 minutes Subpart 1: 56 minutes Subpart 2: 38 minutes Subpart 3: 38 minutes</p> <p>Math: Total: 82 minutes Subpart 1: 60 minutes Subpart 2: 40 minutes</p>

<p>TCAP Grade 2 English Alternate Assessment for Students with Disabilities The TCAP Grade 2 Alternate assessment is the English language arts and math assessment for students in grade 2 with the most significant cognitive disabilities. The grade 2 Alternate assessment is administered via paper by the teacher. Administration Window: March /April Required: No, however if a district opts to administer the TCAP grade 2 Alternate Assessment, they must also administer the grade 2 Alternate Assessment to eligible students. Applicable Federal/State Law: The development of alternate achievement standards for students with the most significant cognitive disabilities is authorized under a department regulation (34 C.F.R. Part 200) published on December 9, 2003, and T.C.A § 49-1-612. The Individuals with Disabilities Education Act (IDEA), section 504 of the Rehabilitation Act of 1973, and Title I require inclusion of all students with disabilities in the state assessment system. Purpose and Use: This test is given to help measure how much a student grows academically over the course of a school year. Results to Parents and Students: Individual student reports will be shared with parents at the beginning of the new school year.</p>	<p>Students are given the assessment during class time throughout the window based on student needs and class schedules.</p>
<p>ALT/MSAA- Students with Disabilities TCAP-Alternate will include the Multi-State Alternate Assessment (MSAA) in English language arts and math, as well as the TCAP-Alternate assessment in science and social studies. TCAP-Alternate is an assessment based on alternate achievement standards. This assessment is appropriate for students with a significant cognitive disability as determined by the Individual Education Plan (IEP) team. The MSAA is designed to be administered online by the test administrator. The TCAP-Alternate science and social studies is designed to be administered via paper by the test administrator. Administration Window: March /April Required: Yes Applicable Federal/State Law: The development of alternate achievement standards for students with the most significant cognitive disabilities is authorized under a department regulation (34 C.F.R. Part 200) published on December 9, 2003, and T.C.A § 49-1-612. The Individuals with Disabilities Education Act (IDEA), section 504 of the Rehabilitation Act of 1973, and Title I require inclusion of all students with disabilities in the state assessment system. Purpose and Use: This test is given to help measure how much a student grows academically over the course of a school year. Results to Parents and Students: Districts receive individual performance reports which detail student performance and will share these reports with parents.</p>	<p>Students are given the assessment during class time throughout the window based on student needs and class schedules.</p>
<p>ACCESS for English Learners (EL) English Learners will take the ACCESS for ELLs to determine language proficiency. ACCESS assesses students in the four language domains: listening, speaking, reading, and writing. Administration Window: February – April Required: Yes Applicable Federal/State Law: Administered in accordance with the Every Student Succeeds Act (ESSA) of 2015.</p>	<p>The test is self-paced with target administration times for each section of the test as follows: Listening: Up to 40 minutes Reading: Up to 35 minutes Speaking: Up to 30 minutes Writing Tier A: Up to 45 minutes Writing Tiers B/C: Up to 60 minutes</p>

<p>Results to Parents and Students: Student level reports are provided to students approximately three to eight weeks after the administration of the assessment. Additional information is posted to https://www.wida.us/membership/states/Tennessee.aspx</p>	
<p>National Assessment for Educational Progress (NAEP) The National Assessment of Educational Progress (NAEP) is the largest nationally representative and continuing assessment of what America's students know and can do in various subject areas. Administration Window: No NAEP Test in 2021-22 school year Required: Yes Applicable Federal/State Law: Administered in accordance with the Every Student Succeeds Act (ESSA) of 2015, which requires the state to participate in the biennial state academic assessments of fourth and eighth grade reading and mathematics. Districts that receive Title I funds are required to participate. Purpose & Use: Only a small sample of Tennessee fourth and eighth graders will take this test. This test, often called the nation's report card, measures Tennessee's academic achievement against other states also taking this test. Results to Parents & Students: No student level results provided See more at: https://www.tn.gov/education/assessment/naep.html</p>	60-90 minutes
<p>District Universal Screener: i-Ready Administration Window: Fall, Winter, and Spring Required: Yes Applicable Federal/State Law: Universal screeners are required by TDOE to determine students eligible for additional services. Purpose and Use: In the context of an RTI prevention model, universal screening is the first step in identifying the students who are at risk for learning difficulties. It is the mechanism for targeting students who struggle to learn when provided a scientific, evidence-based general education. Universal screening is conducted up to four times per school year (September, December, March and May). Universal screening measures consist of brief assessments focused on target skills in Reading and Math that are predictive of future outcomes. Results to Students: Results will be reviewed with students.</p>	60-90 minutes
<p>High School Formative Tests Administration Window: The end of each 9-weeks grading period Required: Yes, by district Applicable Federal/State Law: None Purpose and Use: Formative Tests are used to determine the student retention and provide information on planning and teaching moving forward in the classroom. Results to Parents and Students: Results will appear on the student grade card.</p>	60-90 minutes

ACT

Administration Window: October 1 (Seniors) / March 11 (Juniors)

Required: Yes

Applicable Federal/State Law: Pursuant to T.C.A. § 49-6-6001, all public school students must participate in a postsecondary readiness assessment such as the ACT or SAT. Districts may choose to administer the ACT or the SAT. Districts can also provide both assessments and allow their students to choose the assessment that is right for them.

To receive a regular high school diploma, all students enrolled in a Tennessee public school during their eleventh (11) grade year must take either the ACT or SAT.

Beginning with the graduating class of 2018, students enrolled in Tennessee public schools during their eleventh grade year must complete the ACT or SAT prior to graduation (see High School Policy 2.103).

Purpose and Use:

The ACT is a national college admissions examination that consists of subject area tests in: English – Mathematics – Reading – Science

The ACT with writing includes the four subject area tests plus a 40-minute writing test.

ACT results are accepted by all four-year colleges and universities in the US.

The ACT includes 215 multiple-choice questions and takes approximately 3 hours and 30 minutes to complete, including a short break (or just over four hours if you are taking the ACT with writing). Actual testing time is 2 hours and 55 minutes (plus 40 minutes if you are taking the ACT with writing).

The ACT is administered on seven test dates within the US, US territories, Puerto Rico, and Canada. In other locations, the ACT is administered on five test dates.

The basic registration fee includes score reports for up to four college choices, if you list valid codes when you register.

☐ The ACT tests are prepared according to the: *Standards for Educational and Psychological Testing*, American Educational Research Association, American Psychological Association, and National Council on Measurement in Education (1999).

☐ *Code of Professional Responsibilities in Educational Measurement*, National Council on Measurement in Education (1995).

☐ *Code of Fair Testing Practices in Education*, Joint Committee on Testing Practices (2004).

Results to Parents and Students: The results are sent directly to parents and students from ACT.

Length of Assessments:

English – 45 minutes

Mathematics – 60 minutes

Reading – 35 minutes

Science – 35 minutes