



Knappa School District #4 - Updated March 10, 2022

**American Rescue Plan Elementary and Secondary
School Emergency Relief Fund (ARP ESSER);
OAR 581-022-0106 (State Operational Plan)**

Safe Return to In-Person Instruction and Continuity of Services Plan

District Information

Institution ID: 2262 Institution Name: Knappa School District #4 - Updated March 10, 2022

District Continuity of Services Plan/RSSL Contact Name and Title:

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Safe Return to In-Person Instruction and Continuity of Services Plan

In order to best support students and families with the safest possible return to school for the 2021 school year, the Oregon Department of Education (ODE) has created an operational plan template to align guidance from the federal and state level in support of local decision-making and transparency of health and safety measures in the communities that school districts serve. The Safe Return to In-Person Instruction and Continuity of Services Plan serves the following purposes:

- 1) Replaces the Ready Schools, Safe Learners Operational Blueprint required under Executive Order 21-06; and
- 2) Meets the requirements for:
 - a. An operational plan required under OAR 581-022-0106(4), while aligning the CDC Guidance on School Reopening with the Ready Schools, Safe Learners Resiliency Framework for the 2021-22 School Year (RSSL Resiliency Framework);
 - b. Section 2001(i)(1) of the ARP ESSER and the US Department of Education's Interim Final Requirements for Safe Return/Continuity of Services Plan; and
 - c. Communicable Disease Plan and Isolation Plan under OAR 581-022-2220 (Division 22 requirements).

As districts plan and implement the recommendations in ODE's RSSL Resiliency Framework, they will need to consider a continuum of risk levels when all recommendations cannot be fully implemented. For example, universal correct wearing of face coverings between people is one of the most effective preventive measures. However, there will be times when this is not possible based on a specific interaction or a physical space limitation, such as during meal times. It will be necessary to consider and balance the mitigation strategies described to best protect health and safety while ensuring full time in person learning.

ODE remains committed to the guiding principles introduced in spring of 2020 to generate collective action and leadership for efforts to respond to COVID-19 across Oregon. These principles are updated to reflect the current context:

- **Ensure safety and wellness.** Prioritizing basic needs such as food, shelter, wellness, supportive relationships and support for mental, social, and emotional health of students and staff.
- **Center health and well-being.** Acknowledging the health and mental health impacts of this past year, commit to creating learning opportunities that foster creative expression, make space for reflection and connection, and center on the needs of the whole child rather than solely emphasizing academic achievement.

- **Cultivate connection and relationship.** Reconnecting with one another after a year of separation can occur through quality learning experiences and deep interpersonal relationships among families, students and staff.
- **Prioritize equity.** Recognize the disproportionate impact of COVID-19 on Black, American Indian/Alaska Native, and Latino/a/x, Pacific Islander communities; students experiencing disabilities; students living in rural areas; and students and families navigating poverty and houselessness. Apply an equity-informed, anti-racist, and anti-oppressive lens to promote culturally sustaining and revitalizing educational systems that support every child.
- **Innovate.** Returning to school is an opportunity to improve teaching and learning by iterating on new instructional strategies, rethinking learning environments, and investing in creative approaches to address unfinished learning.

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Planning Mental Health Supports

<p style="text-align: center;">ARP ESSER & OAR 581-022-0106 Component</p>	<p style="text-align: center;">Extent to which district has adopted policies, protocols, or procedures and description of policies, protocols, or procedures adopted to ensure continuity of services</p>	<p style="text-align: center;">How do the district's policies, protocols, and procedures center on equity?</p>
<p>Devote time for students and staff to connect and build relationships</p>	<p>At the K-6 level, students have a daily class meeting where they can check in and connect. At grades 7-12, the schools have an advisory program where affective education and connections occur.</p>	<p>Class meetings and advisory include instruction related to equity, bullying prevention, showing mutual respect, and prevention of harassment.</p>
<p>Ample class time, and private time if needed, for creative opportunities that allow students and staff to explore and process their experiences</p>	<p>Students were in school for a vast majority of the 2020-21 school year. Each school has a full time counselor (250:1 ratio), and we have a community connector to assist students, staff, and families communicate. Opportunities to process experiences also exist within the class meeting and advisory programs listed above.</p>	<p>Class meetings and advisory include instruction related to equity, bullying prevention, showing mutual respect, and prevention of harassment.</p>

ARP ESSER & OAR 581-022-0106 Component	Extent to which district has adopted policies, protocols, or procedures and description of policies, protocols, or procedures adopted to ensure continuity of services	How do the district's policies, protocols, and procedures center on equity?
Link staff, students and families with culturally relevant health and mental health services and supports	<p>Knappa School District provides access to Clatsop Behavioral Health as well as access to Bushnell University's Mental Health Clinic free of charge.</p> <p>For 2021-22, the District has implemented an EAP for its employees.</p>	Services are free of charge.
Foster peer/student lead initiatives on wellbeing and mental health	Link Crew is being initiated at Knappa High School to help older students mentor younger students.	Link crew helps all individuals feel part of the high school culture.

Communicable Disease Management Plan

Please provide a link to the district's **communicable disease management plan** that describes measures put in place to limit the spread of COVID-19 within school settings. (OAR 581-022-2.220). The advised components of the plan and additional information are found in the Communicable Disease Management Plan section of the [RSSL Resiliency Framework](#) and meet the ESSER process requirements of "coordination with local public health authorities."

Link: <https://www.knapka.k12.or.us/reopening>

ARP ESSER Component	Extent to which district has adopted policies, protocols, or procedures and description of policies, protocols, or procedures to ensure continuity of services	How do the district's policies, protocols, and procedures center on equity?
Coordination with local public health authority(ies) including Tribal health departments	Knappa School District meets weekly with the Local Clatsop County Health Department to discuss the latest case numbers, best practices in keeping students and staff safe, and to seek advice on best practices.	

Isolation Plan

Please provide a link to the district's plan to **maintain health care and space** that is appropriately supervised and adequately equipped for providing first aid, and **isolates** the sick or injured child. (OAR 581-022-2220). If planning for this space is in your communicable disease management plan for COVID-19, please provide the page number. Additional information about the Isolation Plan can be found in the Isolation & Quarantine Protocols section of the [RSSL Resiliency Framework](#).

Link: <https://www.knappa.k12.or.us/reopening>

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Health and Safety Strategies

School administrators are required to **exclude staff or students from school** whom they have reason to suspect have been exposed to COVID-19. (OAR 333-019-0010)

Please complete the table below to include the extent to which the district has adopted policies and the description of each policy for each health and safety strategy. In developing the response, please review and consider the CDC guidance and the RSSL Resiliency Framework for each health and safety strategy. Additional documents to support district and school planning are available on the ODE Ready Schools, Safe Learners website.

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
<p><u>COVID-19 vaccinations to educators, other staff, and students if eligible</u></p>	<p>Vaccines (or an exception) are required for all school employees and extended visitors. Any exception is filed using the OHA form and reviewed for validity by the Superintendent . An individual meeting is held to review protocols for people with exceptions, including 1) the ability to choose whether to mask IF an employee is willing to perform two weekly COVID tests and report positive results to the district, 2) conducting a daily health check in, and 3) stay home when ill.</p> <p>Students and families are made aware of vaccination information...including clinics in the local area via Parent</p>	<p>Local vaccination access will allow for students and families who struggle to get health care and/or have transportation barriers to be able to get the vaccines.</p>

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
<p>Universal and correct wearing of <u>face coverings</u></p>	<p>Students were in school last year full time for most of the year so are well practiced at wearing face coverings at school. Signage is located at entrances and within classrooms and staff have been trained in how to intervene when students need to adjust their mask.</p> <p>Starting on March 14, 2022, masking will be up to individual choice within Knappa Schools</p>	<p>The district is incorporating messaging and lessons around respect for those who differ in perspective on masking. This includes a descriptor of Knappa Schools as "Mask Optional and Mask Friendly" Anti-bullying themes are included in class respect agreements in grades K-8</p>
<p><u>Physical distancing</u> <u>and cohorting</u></p>	<p>Students have been taught about physical distancing. Seating helps facilitate proper distancing and markers exist within hallways and common spaces (cafeterias) to help students maintain distancing.</p> <p>Classrooms will use 3 foot distancing where practicable.</p> <p>Seating in cafeterias remains at 4 foot distancing.</p> <p>In compliance with state rules, parents of classes and cohorts will be informed if there is a positive case in their midst. <u>The families will also be offered home COVID</u></p>	

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
<p><u>Ventilation and air flow</u></p>	<p>Ventilation systems are being updated in the high school using ESSER II resources.</p> <p>ESSER III resources are being used to improve filtration and air flow controls at HLE.</p> <p>Filters are replaced according to required timelines (annually) and inspected semi-annually.</p>	
<p><u>Handwashing and respiratory etiquette</u></p>	<p>Handwashing and/or sanitizing are required upon classroom entry, after recess, prior to lunch, and after using the restroom. Students are trained on these procedures, and they are reinforced in the moment.</p>	

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
<p><u>Free, on-site COVID-19 diagnostic testing</u></p>	<p>Knappa Schools is participating in the student and employee testing programs. Testing is being offered to any student/family who is symptomatic, at home testing is required for unvaccinated personnel who wish to be "mask optional", and when a cohort is informed about a positive case, we are sharing that they can avail themselves of free testing, provided by the school by contacting the nurse.</p>	<p>Testing is becoming less readily available through the health department and only people with insurance and regular physicians have prompt access to testing. Having on-site diagnostic testing and home tests to distribute addresses this equity challenge.</p>
<p><u>COVID-19 screening testing</u></p>	<p>Knappa Schools are not doing universal screening for COVID 19.</p>	

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
<p>Public health communication</p>	<p>Clatsop County Public Health holds weekly meetings with local school districts. The district has a dedicated line to reach the health department to discuss quarantines and scenarios.</p>	
<p>Isolation: Health care and a designated space that is appropriately supervised and adequately equipped for providing first aid and isolating the sick or injured child are required by <u>OAR 581-022-2220</u>.</p>	<p>A designated space is provided in each school for isolation.</p>	

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
<p>Exclusion: School administrators are required to exclude staff and students from school whom they have reason to suspect have been exposed to COVID-19. (OAR 333-019-0010)</p>	<p>The District follows the scenario and exclusion protocols provided by the state for illness and exposure.</p>	

Individualized COVID-19 Recovery Services

The Individualized COVID Recovery Services rule became permanent in December 2021. ESSER III requires at least 20% of funding to be spent on unfinished learning which can include recovery services to students experiencing disability (and prioritizes students in underserved or disproportionately impacted communities, including students who experience disability). Recovery services are special education services designed to meet the needs of eligible students in special education who were adversely impacted by the educational limitations caused by COVID 19. ODE has developed a guide for Planning for Individualized COVID Recovery Services to support school districts in understanding and developing a process to implement this rule.

OAR 581-015-2228 Requirement	For each of the below areas, describe the district's policies, protocols, or procedures that will be followed to ensure appropriate consideration of Individualized COVID-19 Recovery Services for each eligible student.	For each of the below areas, describe how the district's policies, protocols, and procedures center equity.
The IEP team for each eligible student shall consider the need for Individualized COVID-19 Recovery Services at least at each initial IEP meeting and each regularly scheduled annual review meeting.	Recovery services are discussed at each annual IEP meeting as well as at any special early IEP meeting requested for recovery services.	The district returned students to in-person learning at the beginning of the 2020-21 school year, allowing minimal disruption to our most vulnerable students. Those who require additional services to provide a more equitable program receive them.
Each school district or program shall provide written notice to the parents of each eligible student regarding the opportunity for the IEP team to meet to consider Individualized COVID-19 Recovery Services.	At the beginning of the 2021-22 school year, a letter was sent to all families of students with an IEP introducing recovery services and inviting contact if interested in an IEP meeting prior to the regular annual renewal.	
After each determination is made, the school district or program shall provide written notice to the parent and/or adult student with a disability regarding the determination of need for Individualized COVID-19 Recovery Services.	A notice of decision on recovery services is included with the IEP documents using the form adopted in our region of the state, consistent with state rules.	

Updates to this Plan

To remain in compliance with ARP ESSER requirements, school districts must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review, and as appropriate, revise its Safe Return to In-Person Instruction and Continuity of Services Plan.

Date Last Updated: 3/10/2022