

Dale R. Fair Babson Park Elementary

COMPACT FOR LEARNING

School Mission: “Making a Difference Today for a Better World Tomorrow”

As a teacher I will:

- provide a safe, positive and enriching classroom environment
- show respect for each child and his/her family
- believe that each student can learn and grow to his/her fullest potential
- come to class prepared to teach
- enforce school and classroom rules fairly and consistently
- provide meaningful and appropriate homework activities
- maintain open lines of communication with students and their parents
- demonstrate professional behavior and a positive attitude
- instill in each child a lifetime love of learning
- believe all my students can behave appropriately in my classroom.
- tolerate no student stopping me from teaching and/or any student from learning
- send weekly communication reports

As a student I will:

- attend school regularly and on time
- work hard to do my best
- work cooperatively with my classmates
- come to school prepared with my homework and supplies
- show respect for myself, my school and other people
- obey the school and bus rules
- take pride in my school
- follow the school’s dress code
- fully participate in all learning activities
- handle my library book with care and return it on time
- handle any school technology with care

As a parent I will:

- see that my child attends school regularly and on time
- sign the agenda nightly, indicating that all homework has been checked and is complete
- talk daily with my child about his/her school activities
- communicate my concerns to my child’s teacher
- encourage my child to read at home and to monitor his/her electronic devices
- show respect and support for my child, the teacher and the school
- insist that my child follow the dress code policy and Code of Conduct
- read, sign and return the weekly communication report
- ensure that my child handles their library book with care, returns it on time or pay the fee

Please sign below.

_____	, Student	Date _____
_____	, Teacher	Date _____
_____	, Parent/Guardian	Date _____
_____	, Parent/Guardian	Date _____