

Monday 03/11/2024	Tuesday 03/12/2024	Wednesday 03/13/2024	Thursday 03/14/2024	Friday 03/15/2024
Computer Science 7:45am - 8:00am	Computer Science 7:45am - 8:00am	Computer Science 7:45am - 8:00am	Computer Science 7:45am - 8:00am	Computer Science 7:45am - 8:00am
Typing.com	Typing.com	Typing.com	Typing.com	Typing.com
Standards 11	Standards 11	Standards 11	Standards 11	Standards 11
Bulldog/RTI 8:05am - 8:30am	Bulldog/RTI 8:05am - 8:30am	Bulldog/RTI 8:05am - 8:30am	Bulldog/RTI 8:05am - 8:30am	Bulldog/RTI 8:05am - 8:30am
<ul style="list-style-type: none"> Phonics First Lesson 2-20: -dge /j/ 	<ul style="list-style-type: none"> Phonics First Lesson 2-21: Prefixes (Closed Syllable): con-, dis-, ex-, in-, mis-, sub-, un- 	<ul style="list-style-type: none"> Phonics First Lesson 2-22: Suffix -ing 	<ul style="list-style-type: none"> Phonics First Lesson 2-23: Wild Old Words: -ild, -old, -ost, -ind 	<ul style="list-style-type: none"> Progress Monitoring Bulldog Binders
Foundation/Green Band 8:30am - 9:00am	Foundation/Green Band 8:30am - 9:00am	Foundation/Green Band 8:30am - 9:00am	Foundation/Green Band 8:30am - 9:00am	Foundation/Green Band 8:30am - 9:00am
Unit 4 Lesson 5: The Green Grass Grew All Around	Unit 4 Lesson 5: The Green Grass Grew All Around	Unit 4 Lesson 5: The Green Grass Grew All Around	Unit 4 Lesson 5: The Green Grass Grew All Around	Unit 4 Lesson 5: The Green Grass Grew All Around
<ul style="list-style-type: none"> /ōō/ spelled u, u_e, _ew, and _ue Decoding About the Words About the Sentences Developing Oral Language Dictation and Spelling Skills Practice pages 57-58 <p>Standards: <u>R2</u> <u>LF.PH.10.d</u> <u>LF.PH.10.e</u> <u>LF.PH.10.n</u> <u>LF.FL.11</u> <u>LF.PH.10.a</u> <u>LF.PH.10.b</u> <u>LF.VO.16.c</u> <u>LF.PH.10.o</u> <u>LF.WR.38.a</u> <u>LF.WR.38.e</u> <u>LF.WR.38.f</u> <u>LF.WR.38.g</u> <u>LF.WR.38.h</u> <u>LF.WR.38.o</u> <u>LF.WR.38.p</u> <u>LF.WR.W.43.b</u></p>	<ul style="list-style-type: none"> /ōō/ spelled u, u_e, _ew, and _ue Developing Oral Language Reading a Decodable Story (Drew's True Lesson) Play Sparkle Spelling Review Game <p>Standards: <u>LF.OL.S.7.e</u> <u>LF.FL.14</u></p>	<ul style="list-style-type: none"> Prefixes pre- and mis- Decoding About the Words About the Sentences Developing Oral Language Skills Practice pages 59-60 Play Sparkle Spelling Review Game <p>Standards: <u>R2</u> <u>LF.PH.10.b</u> <u>LF.PH.10.d</u> <u>LF.PH.10.m</u> <u>LF.VO.17.b</u> <u>LF.VO.15.a</u></p>	<ul style="list-style-type: none"> Prefixes pre- and mis- Developing Oral Language Word Building Play Sparkle Spelling Review Game <p>Standards: <u>LF.VO.15.a</u> <u>LF.VO.17.b</u></p>	<ul style="list-style-type: none"> Play Sparkle Spelling Review Game

Reading & Responding/ Red Band 9:00am - 9:45am	Reading & Responding/ Red Band 9:00am - 9:45am	Reading & Responding/ Red Band 9:00am - 9:45am	Reading & Responding/ Red Band 9:00am - 9:45am	Reading & Responding/ Red Band 9:00am - 9:45am
Unit 4 Lesson 5: The Green Grass Grew All Around	Unit 4 Lesson 5: The Green Grass Grew All Around	Unit 4 Lesson 5: The Green Grass Grew All Around	Unit 4 Lesson 5: The Green Grass Grew All Around	Unit 4 Lesson 5: The Green Grass Grew All Around
<ul style="list-style-type: none"> The Green Grass Grew All Around <ul style="list-style-type: none"> Background Information Genre: Rhyming Fiction Concept Vocabulary: Life Cycle Essential Question: How does the author make connections between the tree and the young bird? Preview the Selection Comprehension Strategies: Predicting and Confirming Predictions and Making Connections Introduce Vocabulary <p>Standards: <u>R3 LF.CO.28</u> <u>LF.CO.R.30.b</u> <u>LF.CO.R.30.a R1</u> <u>LF.OL.1 LF.OL.2.a</u> <u>LF.OL.S.4 LF.CO.L.35</u> <u>LF.VO.15.a LF.VO.17.b</u> <u>LF.VO.R.20 LF.FL.12</u></p>	<ul style="list-style-type: none"> The Green Grass Grew All Around <ul style="list-style-type: none"> Cause and Effect Sequence <p>Standards: <u>LF.CO.27 R3</u> <u>LF.VO.16.a LF.FL.12 R4</u> <u>LF.OL.2.a LF.OL.S.6</u></p>	<ul style="list-style-type: none"> The Green Grass Grew All Around <ul style="list-style-type: none"> Sequence Cause and Effect Text Connections <p>Standards: <u>LF.CO.27</u> <u>LF.OL.2.c R3 LF.FL.12</u></p>	<ul style="list-style-type: none"> The Green Grass Grew All Around <ul style="list-style-type: none"> Repetition Alliteration Genre Knowledge: Rhyming Fiction Unit 4 Lesson 5 Vocabulary Daily Grade <p>Standards: <u>LF.CO.25.a</u> <u>LF.CO.22 LF.OL.2.c R3</u> <u>LF.FL.12</u></p>	<ul style="list-style-type: none"> The Green Grass Grew All Around <ul style="list-style-type: none"> Unit 4 Lesson 5 Reading Test

Language Arts/Blue Band 9:45am - 10:30am	Language Arts/Blue Band 9:45am - 10:30am	Language Arts/Blue Band 9:45am - 10:30am	Language Arts/Blue Band 9:45am - 10:30am	Language Arts/Blue Band 9:45am - 10:30am
Unit 4 Lesson 5: The Green Grass Grew All Around	Unit 4 Lesson 5: The Green Grass Grew All Around	Unit 4 Lesson 5: The Green Grass Grew All Around	Unit 4 Lesson 5: The Green Grass Grew All Around	Unit 4 Lesson 5: The Green Grass Grew All Around
<ul style="list-style-type: none"> Writing to Inform Possessive Nouns and Pronouns <p>Standards: LF.WR.38.a LF.WR.38.e LF.WR.38.g LF.WR.38.n</p>	<ul style="list-style-type: none"> Writing to Inform Possessive Nouns and Pronouns <p>Standards: LF.WR.38.a LF.WR.38.e LF.WR.38.g LF.WR.38.n</p>	<ul style="list-style-type: none"> Writing to Inform Possessive Nouns and Pronouns <p>Standards: LF.WR.38.a LF.WR.38.e LF.WR.38.g LF.WR.38.n</p>	<ul style="list-style-type: none"> Writing to Inform Possessive Nouns and Pronouns <p>Standards: LF.WR.38.a LF.WR.38.e LF.WR.38.g LF.WR.38.n</p>	<ul style="list-style-type: none"> Writing to Inform Possessive Nouns and Pronouns Unit 4 Lesson 5 Grammar Test Unit 4 Lesson 5 Spelling Test <p>Standards: LF.WR.38.a LF.WR.38.e LF.WR.38.g LF.WR.38.n</p>
Reading Workshops 10:40am - 11:10am	Reading Workshops 10:40am - 11:10am	Reading Workshops 10:40am - 11:10am	Reading Workshops 10:40am - 11:10am	Reading Workshops 10:40am - 11:10am
<ul style="list-style-type: none"> Teacher-Comprehension Skills Writing-Narrative Writing Reading-AR/Epic Technology-Reading MyPath 	<ul style="list-style-type: none"> Teacher-Comprehension Skills Writing-Narrative Writing Reading-AR/Epic Technology-Reading MyPath 	<ul style="list-style-type: none"> Teacher-Comprehension Skills Writing-Narrative Writing Reading-AR/Epic Technology-Reading MyPath 	<ul style="list-style-type: none"> Teacher-Comprehension Skills Writing-Narrative Writing Reading-AR/Epic Technology-Reading MyPath 	<ul style="list-style-type: none"> Teacher-Comprehension Skills Writing-Narrative Writing Reading-AR/Epic Technology-Reading MyPath
Envision Math 11:10am - 12:15pm	Envision Math 11:10am - 12:15pm	Envision Math 11:10am - 12:15pm	Envision Math 11:10am - 12:15pm	Envision Math 11:10am - 12:15pm
Topic 9: Numbers to 1,000	Topic 9: Numbers to 1,000	Topic 9: Numbers to 1,000	Topic 9: Numbers to 1,000	Topic 9: Numbers to 1,000
<ul style="list-style-type: none"> Topic 9 Lesson 1: Understand Hundreds <ul style="list-style-type: none"> Visual Learning Video Workbook pages 377-380 Topic 9 Lesson 2: Models and 3-Digit Numbers <ul style="list-style-type: none"> Visual Learning Video Workbook pages 381-384 <p>Standards 6, 6.a, 8</p>	<ul style="list-style-type: none"> Topic 9 Lesson 3: Name Place Values <ul style="list-style-type: none"> Visual Learning Video Workbook pages 385-388 Topic 9 Lesson 4: Read and Write 3-Digit Numbers <ul style="list-style-type: none"> Visual Learning Video Workbook pages 389-392 <p>Standards 6, 6.a, 8</p>	<ul style="list-style-type: none"> Topic 9 Lesson 5: Different Ways to Name the Same Number <ul style="list-style-type: none"> Visual Learning Video Workbook pages 393-396 Topic 9 Lesson 6: Place-Value Patterns with Numbers <ul style="list-style-type: none"> Visual Learning Video Workbook pages 397-400 <p>Standards 7, 13, 8, 6.a, 5</p>	<ul style="list-style-type: none"> Topic 9 Lesson 7: Skip Count by 5s, 10s, and 100s to 1,000 <ul style="list-style-type: none"> Visual Learning Video Workbook pages 401-404 Topic 9 Lesson 8: Compare Numbers Using Place Value <ul style="list-style-type: none"> Visual Learning Video Workbook pages 405-408 <p>Standards 5, 7, 13, 6, 9</p>	<ul style="list-style-type: none"> Topic 9 Lesson 9: Compare Numbers on the Number Line <ul style="list-style-type: none"> Visual Learning Video Workbook pages 409-412 Topic 9 Lesson 10: Look For and Use Structure <ul style="list-style-type: none"> Visual Learning Video Workbook pages 413-416 <p>Standards 9, 6, 7, 5, 13</p>
Science/SS 1:00pm - 1:30pm	Science/SS 1:00pm - 1:30pm	Science/SS 1:00pm - 1:30pm	Science/SS 1:00pm - 1:30pm	Science/SS 1:00pm - 1:30pm
Super Citizen: HOL	Super Citizen: HOL	Super Citizen: HOL	Super Citizen: HOL	Super Citizen: HOL
<ul style="list-style-type: none"> Statue of Liberty 	<ul style="list-style-type: none"> Statue of Liberty 	<ul style="list-style-type: none"> Statue of Liberty 	<ul style="list-style-type: none"> Statue of Liberty 	<ul style="list-style-type: none"> Statue of Liberty

SEL 2:20pm - 2:40pm	SEL 2:20pm - 2:40pm	SEL 2:20pm - 2:40pm	SEL 2:20pm - 2:40pm	SEL 2:20pm - 2:40pm
<ul style="list-style-type: none">Peer Helper Lessons	<ul style="list-style-type: none">Peer Helper Lessons	<ul style="list-style-type: none">Peer Helper Lessons	<ul style="list-style-type: none">Peer Helper Lessons	<ul style="list-style-type: none">Peer Helper Lessons