



KIN DAH ŁICHÍ'Í ÓLTA'

POSITION DESCRIPTION

Approved: 04/13/2026

TITLE: Behavior Intervention Aide	EMPLOYMENT: 10 Months
CLASSIFICATION: Non-Exempt	CATEGORY: Classified

GENERAL STATEMENT OF RESPONSIBILITIES: Under the direct supervision of the school Principal and in collaboration with members of the **mental health team (School Counselor, Navajo Nation Mental Health Services)**, the Behavior Intervention Aide will assist staff with the implementation of schoolwide Positive Behavior Interventions and Supports (PBIS) to achieve social, emotional and academic success.

Qualifications:

- Associates of Arts Degree
- College coursework in a related field (Social & Behavioral Science) of study preferred or related experience.
- Minimum of two years of experience working with school age children in a school setting or similar experience with PBIS and behavior management.
- Experience working with students exhibiting behavioral challenges preferred.

Special Requirements:

- First Aid and CPR Certification required within 30 days of hire.
- Valid Driver's License required.
- Successful completion of all interviews, background checks, and fingerprint clearance requirements, and submission of all required employment-related documents and forms.
- Applicant's background checks must demonstrate successful, positive, multi-year employment and performance of duties at each of applicant's last three (3) employment positions.

Knowledge, Skills, and Abilities

- Ability to communicate ideas and directive clearly and effectively, both orally and in writing.
- Knowledge and familiarity with the Navajo language, culture, and people is a preferred qualification.
- Good verbal and written communication skills; ability to communicate well with staff, parents, children, teachers and the general public
- Strong knowledge of child development, data analysis, and proactive behavior management strategies.
- Demonstrate proficiency in modern technology.

Duties and Responsibilities:

- Establish rapport and meaningful relationships with referred children to reduce their dysfunctional behavior in the classroom and elsewhere; to improve their behavior, educational performance, and social relationships.
- Respond to emergency calls and referrals to escort students from class or playground to the office.
- Use conversation, group discussions, games, academic coaching, behavior management techniques, and other approaches to achieve prescribed goals with individual children experiencing school minor to moderate adaptation problems of a behavioral and/or educational a behavioral and/or educational nature.

