| Richard Carroll Elementary School – FY 25                |   |
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| Budget Detail  | Narrative   |
|  |   |
| 100-100/100-200  | Class Size Reduction Teachers   |
| Provide opportunities to meet challenging                | (2) 1.0 FTE Teachers – Grade 1 & Grade 3  |
| academic standards.                                      | Salary and Fringe   |
|  |   |
| 100-100/100-200  | Certified Computer Science Lab Teacher  |
| Provide opportunities to meet challenging                | 1.0 FTE Certified Computer Science Lab Teacher  |
| academic standards.                                      | Salary and Fringe   |
|  |   |
| 100-100/100-200  | Stipends  |
| Provide professional development for teachers and staff. | Provide stipends for thirty five (35) teachers for non-contract hours/days to participate in professional development around academic achievement, student success, MTSS implementation, and data analysis.  Stipend and Fringe |
|  |   |
| 100-100/100-200  | Substitutes   |
| Provide opportunities to meet challenging                | Provide substitutes for class size reduction  |
| academic standards.                                      | teachers, Computer Science Lab teacher, and   |
|  | teacher professional development release time.  |
|  |   |
|  | Provide substitutes for teacher release time for approved professional development activities such  |
|  | as attendance at SCATA, SC Library, SC ELA,   |
|  | and ABL conferences.  |
|  | Salary and Fringe   |
|  | sulary and rings  |
| 100-300  | Purchased Services  |
| Provide professional development for teachers            | Provide professional development throughout the   |
| and staff.   | year based on the school's PD calendar. Providers   |
|  | will work with teachers to implement evidence   |
|  | based strategies, support Tier 1 instruction, and   |
|  | analyze data. Opportunities for teachers to attend  |
|  | SCDE sponsored professional development such  |
|  | as standards and practices will also be made  |
|  | available.  |
|  |   |
|  | Provide 1-day on site author visit activity for all   |
|  | students focusing on small group writers'   |
|  | workshops and interactive writing activates   |
|  |   |
| 100-400  | Instructional Supplies  |
| Provide opportunities to meet challenging                | Provide supplemental classroom instructional  |
| academic standards.                                      | supplies such as upgraded classroom libraries, flip   |
|  | charts, dry erase markers, and student journals.  |
|  |   |
|  |   |

|  | Provide students with school supplies such as binders, notebooks, pencils, folders, and highlighters to ensure they have the supplies they need to be academically successful and remove educational barriers for low income families.  Provide schoolwide licenses for digital student instruction and intervention programs. Programs will assist in tracking student progress, identifying patterns, and aiding in student achievement.  Provide ABL Lab alternative seating that enhances academic achievement through the cognitive link between movement and learning.  Provide high quality math manipulatives such as geometric solids, base ten blocks, and algebra tiles for all math classes.  Provide tokens to students who show |
|--|---|
|  | improvement in attendance. Tokens to include items such as books, notebooks, pencils, and pens. No item will be branded, and no individual item value will exceed \$5.00. School principal will give out tokens in alignment with school plan to increase test scores, decrease truancy, and decrease overall number of discipline referrals. Amount budgeted for incentives does not exceed 1% of school allocation.  Provide classroom library upgrades for 14 ELA classrooms with a mix of fiction and non-fiction, related to ELA standards.  |
| 100.400  | D   |
| Coordinate programs with ESSA and provide meaningful parent/family engagement. | Provide online ESSA parent and family engagement communication system to ensure school communications are in alignment with ESSA requirements.  Provide supplies for interactive parent engagement activities focusing on literacy/ready,   |
|  | math, and STEM such as take home books, math and writing journal.   |
|  |   |
| 210-100/210-200 Provide additional assistance to students.                     | Pupil Services Provide the school's share of 1.0 FTE Social   |
| Provide additional assistance to students.                                     | Worker will assist the schools with providing support to students, connecting students and families with resources, identifying homeless  |

|  | students, and ensuring a quality education to disadvantaged youth. Salary and Fringe  |
|--|---|
| 220-300  | Purchased Services  |
| Provide professional development for teachers and staff. | Funds will be used to provide opportunity for two staff members to attend the SC ELA Conference.  |
|  | Funds will be used to provide opportunity for two staff members to attend the SC Math Conference.   |
|  | Provide opportunity for one staff member to attend ABL conference on the implementation of Action Based Learning-whole child instructional methodology based on brain research that demonstrates improved academic and behavior outcomes when movement and learning are linked. |
|  | Funds will be used to provide opportunity for librarian to attend the SC Library Conference.  |
|  |   |
| 220-400  | Supplies  |
| Provide professional development for teachers and staff. | Provide books for professional learning communities that will help teachers enhance teaching skills and improve student outcomes.   |

| Bamberg Ehrhardt Middle School – FY 25                        |  |
|---|--|
| Budget Detail   | Narrative  |
|   |  |
| 100-100/100-200   | Extended Programs  |
| Provide additional assistance to students.                    | Provide two teachers for extended school day STEM Program focusing on instructional standards and hands on activities. Salary and Fringe Provide two teachers for summer   |
|   | jumpstart/extended school year for rising 7th and 8th grade students. Salary and Fringe  |
|   | Provide substitutes for teacher release time for approved professional development activities such as attendance at SCATA, SC Library, SC ELA, and ABL conferences.  Salary and Fringe   |
|   |  |
| 100-300   | Purchased Services   |
| Provide professional development for teachers and staff.      | Funds will be used to support professional development throughout the year based on the school's PD calendar to serve the school's seventeen teachers. Providers will work with teachers to implement evidence based strategies, support Tier 1 instruction, and analyze data. Opportunities for teachers to attend SCDE sponsored professional development such as standards and practices will also be made available. |
|   |  |
| Provide opportunities to meet challenging academic standards. | Purchased Services Provide 1-day on site author visit activity for 7th and 8th grade students focusing on small group writers workshops and interactive writing activities.  |
|   |  |
| 100-400   | Instructional Supplies   |
| Provide opportunities to meet challenging academic standards. | Provide students with school supplies such as binders, notebooks, pencils, folders, and highlighters to ensure they have the supplies they need to be academically successful and remove educational barriers for low income families.   |
|   | Provide ABL Lab alternative seating that enhances academic achievement through the cognitive link between movement and learning.   |

|  | Provide supplemental classroom instructional supplies such as upgraded classroom libraries, flip charts, dry erase markers, and student journals.  Provide high quality math manipulatives such as geometric solids, base ten blocks, and algebra tiles for all math classes.  Provide classroom library upgrades for four ELA classrooms (two 7th, two 8th) with a mix of fiction and non-fiction, related to ELA standards.  Provide 5 MySTEM Supplies Deluxe Circuit packs for STEM afterschool program. |
|--|---|
| 188-400  | Parenting   |
| Coordinate programs with ESSA and provide meaningful parent/family engagement. | Provide online ESSA parent and family engagement communication system to ensure school communications are in alignment with ESSA requirements.  Provide supplies for interactive parent engagement activities focusing on literacy/ready, math, and STEM such as take home books, math and writing journals.  |
|  | and writing journais.   |
| 210-100/210-200  | Pupil Services  |
| Provide additional assistance to students.                                     | Provide the school's share of 1.0 FTE Social Worker will assist the schools with providing support to students, connecting students and   |
|  | families with resources, identifying homeless students, and ensuring a quality education to disadvantaged youth.  Salary and Fringe   |
| 220-300  | students, and ensuring a quality education to disadvantaged youth.  |

|  | Provide opportunity for principal and school reading coach to attend fall SCATA conference to improve knowledge and practice of Title I implementation and improvement of instruction.  Provide opportunity for one staff member to attend ABL conference on the implementation of Action Based Learning-whole child instructional methodology based on brain research that demonstrates improved academic and behavior outcomes when movement and learning are linked. |
|--|---|
|  |   |
| 220-400  | Supplies  |
| Provide professional development for teachers and staff. | Provide books for professional learning PLCs that will help teachers enhance teaching skills and improve student outcomes. PLCs will focus on improvement of ELA and Math instruction with the outcome of decreasing the percentage of students scoring Not Met or Approaches on SCReady.   |
|  |   |
| 251-100/251-200  | Bus Driver  |
| Provide professional development for teachers and staff. | Provide one bus driver for extended day STEM Program. Provide one bus driver for summer transition program. Salary and Fringe   |

| Bamberg Ehrhardt High School – FY 25   |  |
|--|--|
| Budget Detail  | Narrative  |
|  |  |
| 100-100/100/200  | Stipends   |
| Provide additional assistance to students.                                     | Provide stipends for eight (8) teachers for non-<br>contract hours to assist with school wide data<br>tracking, observations, implementation of MTSS,<br>and planning committees.<br>Stipend and Fringe  |
|  |  |
| 100-300  | Purchased Services   |
| Provide opportunities to meet challenging academic standards.                  | Funds will be used to support professional development throughout the year based on the school's PD calendar serving 30 teachers.  Providers will work with teachers to implement evidence based strategies to increase EOC scores, support Tier 1 instruction, and analyze data.  Opportunities for teachers to attend SCDE sponsored professional development such as standards and practices will also be made available.   |
|  |  |
| 100-400  | Instructional Supplies   |
| Provide opportunities to meet challenging academic standards.                  | Provide supplemental classroom instructional supplies such as upgraded classroom libraries, flip charts, dry erase markers, and student journals.  Provide an opportunity for students to engage in school day clubs to help increase attendance, school connectiveness, and climate. This directly relates back to school's strategic renewal plan to increase climate score and to decrease attendance issues. Clubs will provide students with opportunities to explore topics, careers, and interests that are not able to be covered in depth in a traditional classroom setting. Funds will be used for supplemental supplies for the program. |
| 188-400  | Parenting  |
| Coordinate programs with ESSA and provide meaningful parent/family engagement. | Provide online ESSA parent and family engagement communication system to ensure school communications are in alignment with ESSA requirements.  Provide supplies for interactive parent engagement activities focusing on literacy/ready, math, and STEM such as take home books, math and writing journals; parent university night for transition to high school and graduation with college and career readiness materials.   |

| 210-100/210-200                            | Pupil Services                                |
|--|---|
| Provide additional assistance to students. | Provide the school's share of 1.0 FTE Social  |
|  | Worker will assist the schools with providing |
|  | support to students, connecting students and  |
|  | families with resources, identifying homeless |
|  | students, and ensuring a quality education to |
|  | disadvantaged youth.                          |
|  | Salary and Fringe                             |