Print Student's Name	Teacher	Grade
Time Student Situme	1 cuciici	Giuuc



# Allentown Elementary School SCHOOL-PARENT COMPACT

Allentown Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2023-2024.

#### **School Responsibilities**

### Allentown Elementary will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows: Allentown offers a high-quality curriculum by all highly qualified faculty and staff. We do this in a well-equipped, supportive facility that provides an effective learning environment with minimal disruptions and distractions. All teachers are trained through staff development that enables them to instruct students at various levels and in a variety of ways to meet academic challenges.
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Parent-teacher conferences are required at least twice during the year, once each semester. The teacher sets these conference dates.
- **3. Provide parents with frequent reports on their children's progress.** All teachers are required to give mid-quarter reports. Many teachers send home weekly or even daily reports to parents. Parents may also check their child's grades in Schoology at any time to see the progress of their child.
- **4. Provide parents reasonable access to staff.** Our staff will be available for conferencing during teacher planning times each day. Teachers sometimes hold conferences before or after school to accommodate parents' work schedules.
- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

Parents who wish to volunteer may do so through the Gator Aide Program. Opportunities to observe classrooms are granted upon written request.

6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. Parents are asked to sign up for Remind or Dojo to receive communications from the school and teacher regularly. Parents may email or send written communications to teachers as well as utilize the take home folders that are sent home daily to ensure multiple ways of communication are provided.

## **Parent Responsibilities**

We, as parents, will support our children's learning in the following ways:

- By monitoring my child's attendance.
- By making sure that my child's homework is completed.
- By doing homework daily and asking for help when needed.
- By reading at least 30 minutes every day outside of school time.
- By volunteering in my child's classroom.
- By participating, as appropriate, in decisions relating to my child's education.
- By promoting positive use of my child's extracurricular time.
- By staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- By serving, to the extent possible, on advisory groups, such as the Title I advisory committees and parental
  involvement committees.

# **Student Responsibilities**

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do my homework every day and ask for help when I need it.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

Antiny Chaberts Principal's Signature	Parent's Signature	Student Signature
08-07-2023		
Date	Date	Date

Top Copy – Parent Middle Copy – Teacher Bottom Copy – File