

*Cornerstone Montessori Elementary School*

**SCHOOL-PARENT COMPACT**

**2025-2026**

Cornerstone Montessori Elementary School and the parents of the students participating in activities, services, and programs funded by Title I agree that this compact outlines how they will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.

This school-parent compact is in effect during the 2025-26 school year.

**School Responsibilities**

1. Cornerstone Montessori Elementary School will provide a high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows:

*Cornerstone will continue to offer Parent Partnership/Education Events providing information regarding the developmental needs of children. A schedule of events will be provided in the Back to School Packet and posted on the website. Each year letters are written about the types of assessments given and when the parents can expect results. Parents are invited to seek individual meetings with the Head of School if they would like support in understanding assessments outside of conference time discussions.*

2. Cornerstone Montessori Elementary School will hold conferences during which this compact will be discussed as it relates to the individual child's achievement.

*Specifically, these conferences will be held in the fall, October 30-31, 2025 and in the spring, April 2-3, 2026.*

3. Cornerstone Montessori Elementary School will provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

*Cornerstone will provide reports on progress formally at two parent/child/teacher conferences and in an end of the year written Progress Report. In addition, parents will receive written reports from any specialists who work with their child. Parents are invited to request other reports, as they desire. Cornerstone provides more general information to parents in the form of weekly news, monthly newsletters and child presentations.*

4. Cornerstone Montessori Elementary School will provide parents reasonable access to staff, opportunities to volunteer, participate in their child's class, and to observe classroom activities, as follows:

*Parents are invited to request meetings with teachers via email, phone, or a paper request submitted to administration. Cornerstone teachers are committed to the diverse needs of our parent population and remain flexible so that all requested meetings could be accommodated. Parent Volunteer opportunities are listed each week in the Stepping Stones News, and parent observations are hosted weekly October - April each year, with conversations following the observations. Parents are expected to be an integral part of the Behavior and Work Contract by signing the contract along with the child, teacher and administration.*

## Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance
- Monitoring amount of television my child watches
- Volunteering at my child's school
- Attend parent/teacher conferences
- Participating, as appropriate, in decisions relating to my children's education
- Promoting positive use of my child's extracurricular time
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school either received by my child or by mail and responding, as appropriate
- Serving, to the extent possible, on policy advisory groups, such as being the Title I parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the state's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

## Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will:

- Honor the behavior and work contract
- Read or be read to at least 30 minutes every day outside of school time
- Give to parents or the adults responsible for our welfare all notices and information we receive from our school every day

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Parent Signature

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Date

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Teacher Signature

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Date