

6. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children.

*To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:*

(a) Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.

We will work diligently to build capacity for parental involvement at SES. While we have supportive parents who attend our events, we encourage parents to become effectively involved in helping their child complete homework and read at home. The goal is to share specific reading and math strategies with parents through our ARI Reading Coach, Math Leadership Team and Highly Qualified Teachers. These strategies will encourage parents to empower their children at home through positive educational strategies that are engaging and student skilled centered. Semmes Elementary will provide math kits and reading skill based materials to take home to assist parents when working with students after school.

(b) Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

We will strive to strengthen the relationship with our families by ensuring they are kept informed of all pertinent information in a timely manner, using multiple delivery methods including Facebook, School Messenger and email. We will work to maintain appropriate relationships at Semmes Elementary including first encounters with administrators, office staff, special education staff, cafeteria personnel and central office staff members of Mobile County Public Schools while off campus and participating in community events tied to Semmes Elementary. We will maintain a courteous and positive attitude when interacting with parents, students, staff and the community.

(c) Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

Parents will be offered access to resources purchased with Title I funds for parents. These resources may be used to assist their children in becoming more successful at school (reading, math and science activities and games, etc. to help at home). Central Office provides a Make and Take resource center for parents. Parents are encouraged to attend the District Parent Advisory meeting offered by MCPSS. We will inform parents of the many, rich resources provided by the district through our school's webpage and social media platforms. Parents may all access these resources at <https://www.mcpss.com/parents> which has links that support student learning as well as families and more.

(d) Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

Ongoing opportunities for parental involvement are offered throughout the year at Semmes Elementary. We hold various parent events based on our school calendar and communicate these events through our social media platforms and outreach flyers. Semmes Elementary maintains an active PTO that holds meetings quarterly and supports voluntaryism opportunities for parents as well as opportunities to engage in committee work alongside the administration, faculty and stakeholders that impact the structure and policies of the school. Parents are informed of events and volunteer opportunities through our School Messenger system, teacher Push Notification apps, as well as emails and phone calls to parents. We also maintain active Facebook and webpages to notify parents of events for academic and social emotional learning opportunities.

(e) Shall provide such other reasonable support for parental involvement activities as parents may request.

Classroom teachers strive to meet with all parents twice a year, and additional parent/teacher conferences are held whenever a parent requests a conference. Classroom teachers send home a weekly newsletter so that parents can stay up-to-date on academics and special events. All parents have Schoology access, so this is another avenue for parents to know what their child is learning on a daily basis. Social Media posts offer additional information in a timely and user friendly format.

7. Describe how the school will ensure the provision for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory students; including providing information and school reports in a format and, to the extent practicable, in a language that parents can understand.

Ms. Portis, our ELL Teacher is available to meet with parents of EL students to discuss questions and concerns. She is able to assist teachers with translation services and home language conferences. Our school is handicapped accessible.



Mobile County  
PUBLIC SCHOOLS

## Mobile County Public School System Semmes Elementary School

### Parent and Family Engagement Plan 2023-2024



The mission of Semmes Elementary School is to provide all students with a safe, supportive, and stimulating learning environment where each student receives the education necessary to guarantee success in becoming lifelong learners and responsible citizens.

10100 Blackwell Nursery Rd  
Semmes, AL 36575

LEARNING TODAY. LEADING TOMORROW.  
Mobile County  
FLORIDA

**1. Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set-aside, and the right of parents to be involved.**

We will hold three Title One Parent Meetings in late September, one during the morning, one mid-day and one after school hours. We will share the district provided presentation. We will discuss ideas for purchasing resources to promote learning at home. The PAC will advise changes to compact and/or other information as needed.

**2a. Describe how there will be a flexible number and format of parent meetings offered, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement.**

We will be flexible in our planning and format of parent meetings to accommodate parents' work schedules throughout the school year. All parents will have the opportunity to attend either morning mid-day or evening Title I meetings quarterly. We will also record or live stream our meetings for parents that can not attend face to face meetings. These recordings will be posted on Semmes Elementary's webpage and links will be provided on our Facebook page. We will hold parenting activities and meetings on Statewide Parenting Day in late October. We will provide printed copies and digital versions of all Title I requirements including the Parents Right to Know flyer, school compact, and teacher qualifications as requested.

**2b. Describe how parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making).**

Each year parents will be asked to complete surveys in order to provide SES with critical input that will shape parental involvement at the school. Parents are invited to attend quarterly Title I Parent Meetings, on campus, so that they can provide input which will then be included in our Title I plan. Parents will also be provided with continual access to the Semmes Elementary webpage which will allow them access and view our Title I plan and implementation procedures. Semmes Elementary's webpage can be found at <https://semmeselemmcpssal.schoolinsites.com/>.

**2c. Describe how funds allocated for parent involvement are being used in the school.**

The funds allocated for parent involvement (\$2,705.07) will be used for paper/prints for hard copies of school and classroom newsletters, progress reports, screening and test reports, etc. Parenting funds will help to support and purchase materials for parent volunteers who support the school through our volunteer program and Parent Volunteer Room. We will also use parent funding to buy resources for parents to assist their children in becoming more successful at school in the areas of math, reading and science. These resources include but are not limited to games, flash cards, We Both Read books and hands-on resources to aid in home instruction. Students will have access to personal reading material via our reading dispenser, which also encourages positive learning behaviors.

**3. Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children.**

All parents will be provided with all information related to Title I via hard copy, digital or through access of the school website, School Messenger, and email when applicable. Parents will be given multiple opportunities to stay informed about Title I offerings throughout the school year and to learn information about Title I resources that can aid in their student's learning process. Parents will also have ongoing access to schoolwide data through our school's report card that will be posted on the school's website. Parents will have opportunities throughout the year to engage with teachers and administration about their child's academic progress and the overall health of the school's data. If parents still have questions or concerns, they are encouraged to seek the guidance of Mrs. Stephanie Malcom, ARI Reading Coach, Mr. Malcom, Title I facilitator, or Mrs. Jennifer Fetner, principal. SES will provide a flyer with detailed information for accessing student information and academic progress through the Schoology platform. Ms. Portis our ELA teacher, is available as needed to ensure information is understood.

**4. Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School-Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated).**

It is imperative that all school staff members, parents, and students share responsibility for improved student academic achievement. We will accomplish this by advocating for more parental involvement and by helping parents to understand that their role in their child's education is paramount to student success. The School-Parent Compact will be developed by SES teachers and parents and will be revised and updated each year with the help of the Parent Advisory Committee after deep reflection and review of annual parent surveys. Teachers, in conjunction with parents and student(s) are expected to utilize the school compact in each conference as a working document to help shape academic achievement and the social and emotional well being of the student(s) and the family unit.

**5. Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement (CIP) Plan.**

If parents are dissatisfied with any part of our CIP, they should contact the administration of Semmes Elementary in writing or via email. Parents may email the Principal of Semmes Elementary, Jennifer Fetner at [jfetner@mcps.com](mailto:jfetner@mcps.com), Assistant Principal Mrs. Burden at [mburden1@mcps.com](mailto:mburden1@mcps.com) or the Title I Facilitator, Mr. Skipper Malcom at [smalcom@mpss.com](mailto:smalcom@mpss.com). If issues can not be resolved at the local level, a follow up call to the assistant superintendent assigned to our school, is appropriate.

**Engaged in learning**  
**Attend school daily**  
**Go the extra mile**  
**Listen to others**  
**Eager to help**  
**Study hard**