



E. R. Dickson Elementary

4645 Bit & Spur Road
Mobile, AL 36608

Dr. Rebecca Murray
Principal



School Parent Compact
2024-2025

The vision of E.R. Dickson Elementary School is to create an exemplary school in which students master a rigorous and engaging curriculum that prepares them for future endeavors in a global society.

Our mission is to develop independent, problem-solving, lifelong learners in a safe and nurturing environment.

E. R. Dickson Elementary School, and the parents of students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how parents, all school staff, and students will share responsibility for improving student academic achievement for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.

This compact between the school and parents will be in effect during the 2024-2025 school year.

School Responsibilities:

E. R. Dickson Elementary School will:

1. **Provide high-quality curriculum and instruction in an effective and supportive learning environment that enables participating students to meet the State's academic achievement standards, as follows:**
 - ❖ Provide a warm and safe environment conducive to teamwork by implementing the MCPSS curriculum with the focus on district and state content standards.
 - ❖ Encourage teachers to provide appropriate assignments as needed that reinforce classroom instruction.
 - ❖ Facilitate and encourage open communication between parents/teachers/students.
2. **Hold parent-teacher conferences at which this compact will be discussed in relation to individual student achievement. Specifically, these conferences will be held:**
 - ❖ First semester of the 2024-2025 school year during our annual state-wide parenting day.
 - ❖ Parent conferences will be held as needed to address academic, social, and emotional concerns and progress.
3. **Provide parents with frequent reports on their child's progress. Specifically, the school will provide progress reports as follows:**
 - ❖ Weekly, monthly, and/or mid-quarter progress reports via electronic and/or written communication.
 - ❖ Quarterly report cards.
4. **Provide parents with reasonable access to teaching staff. Specifically, teaching staff will be available to consult with parents as follows:**
 - ❖ Scheduled conferences, parent phone calls, electronic communication, and/or email.
 - ❖ During mutually agreed upon times, either before or after school.
5. **Provide parents with opportunities to participate at the school in activities as follows:**
 - ❖ Participate in school field trips.
 - ❖ Participate in Parenting Day and Learning Nights with a specific focus on gaining insights into research-based instructional strategies to replicate at home.
6. **Ensure regular and meaningful communication between family members and school teaching staff and, to the extent possible, in a language that family members can understand.**
 - ❖ School communication is sent in a variety of ways (email, phone, written notices).
 - ❖ School communication is sent in the student's native language when possible.
 - ❖ Interpreters are provided for meetings when possible.

Parent/Guardian Responsibilities:

As a parent(s)/guardian(s) of an E. R. Dickson student, we will support our child's learning in the following ways (including, but not limited to):


- ❖ Support school/classroom discipline policies.
- ❖ Stay informed about my child's education by promptly reading all school or school district notices, whether received by my child, by a school message, email, social media, and/or written notice, and respond accordingly in a timely manner.
- ❖ Provide my child with appropriate school supplies.
- ❖ Provide my child with the appropriate uniform that adheres to the E.R. Dickson uniform policy.
- ❖ Establish a time and place for homework and continue to actively participate in activities.
- ❖ Ensure that my child's school day starts on a positive note by being on time.
- ❖ Participate in parent meetings, conferences, and the annual Title I parent meeting.
- ❖ Serve, to the extent possible, in advisory groups, such as Title I advisory committees and parent involvement committees.

Student Responsibilities:

I, as a student at E.R. Dickson Elementary School, will share responsibility for improving my personal academic performance and strive to meet the state's high standards. Specifically, I will do the following (including, but not limited to):

- ❖ Respect all adults and my classmates.
- ❖ Adhere to the MCPSS Code of Conduct.
- ❖ Be prepared daily with the necessary supplies/materials and completed assignments.
- ❖ Always do my best by having regular hours of study and setting goals for myself.
- ❖ Give my parents or guardians all notices and information I receive from my teacher or school every day.
- ❖ Give my teacher all notices and information I receive from my parent or guardian from home every day.

I FULLY UNDERSTAND, ACCEPT AND SUPPORT ALL THE PROVISIONS OF THIS PACT.



 Principal
 5.2.24

 Date

_____ Parent(s)
 _____ Date

_____ Student
 _____ Date

Classroom Teacher: _____