

LSAT Committee Meeting – 12/16/24

Date: December 16th, 2024

Scheduled Time: 5:30 via Teams

Meeting Start Time: 5:35 pm

Facilitator: Craig (Chair)

Member Attendance: Cobb, Crumlin, Poblete, A. Jackson, Green.

Staff Attendance: Benicia (Student), Sewell, S. Robinson, D. Wilhite, Davis (Parent).

Points of Discussion

I. Project Infinity Debrief

- a. **What are our take-aways from the discussion on Project Infinity from last meeting?** [LSAT Committee Meeting Agenda – 12-11-24.pdf](#)
 - LSAT member asks about the intake process as students are not aware of what Project Infinity is along with an equity concern due to the nature of the program being accelerated which seems unfair to other students.
 - Previous PI teachers clarify what the program looks like in terms of the number of projects and standards. In addition, there were SEL support and community engagement activities that supported the program. It is agreed that the program needs alignment and clarification in terms of what it offers and its curriculum development.
 - The student representative states that it would be ideal for the program to be offered to other cohorts (10th-11th).
 - LSAT member presents a concern around grading in PI. It is shared by the former PI teacher how the grading system works for PI. He also suggests that there is a need of alignment, curriculum development, consistency, funds, staffing, and equity.
 - LSAT chair shares that it would be a good idea to add an advisory period for students to get community service hours. LSAT member adds that it would be ideal to incorporate more community components in PI as it is one of its core values.
 - It is agreed by the team that an email will be sent to administrators with the above recommendations and feedback about the Project Infinity program.

II. Program for Potential Purchase

- a. [Revised GP S.T.A.Y. Proposal.pdf](#)
- b. Discussion around the purchase of this program (which will come from Professional Services funding) for our students. This year's amount in Professional Services is \$116,344.
- c. Some context: *Historically the Professional Services funds have been used for professional development including conference travel, and payment to*

external vendors for GPS Professional Development. We have also used funds for advertising. Some student programs we have purchased in recent years with the Professional Services funds are listed below:

Program	Amount	Students Served
Guerrilla Arts INK	\$13,344	Open to all virtual students on Wednesday (70 students)
Tsumani SEL	\$24,000	35 students
RISE High Impact Tutoring	\$30,600	54 students
Spring Break College tour and activities	\$40,776.05	11 (7-8 students plus adults)

- LSAT chair goes over the potential purchase of a new program along with information provided by admin regarding funds allocated to previous programs.
- LSAT chair reads the details of the program and asks if this program is relevant and a good fit for our school.
- LSAT member shares concerns about that this program is oriented to serve a small number of students, that these funds can be allocated to current CTE programs that need support to make them accessible for language learners, and that the objective does not support skills that most students will benefit from once they graduate.
- LSAT members state that a student survey was needed to confirm interest. During Pathways Day, this program had a session in which not many students participated.
- LSAT member also shares that more information is needed around requirements to access the program, number of students participating; giving as an example how challenging is already to provide support for language learners in current whole-school activities.
- The parent representative states that the program is questionable as she hears staff opinions and that it would be good to have program that serves more students.
- LSAT members also share that there is a audio/visual program being implemented and that this new program does not align with the audio/visual program.
- LSAT members agree on sending an email with the feedback provided above about the purchase of this new program.
- Next talking point will focus on childcare facility, virtual program, and budget.

III. Next Meeting Agenda Items and Times/Format

- Jan 8th, 5:30 pm via teams

IV. Deliverables Before next Meeting

- Mr. Craig will draft the email about the purchase of the new program
- Ms. Jackson will draft the email about the recommendations for Project Infinity

V. Closing

- Meeting adjourned 6: 39 pm