

Student/Parent Contract

Student: I will make an honest effort to follow the rules and regulations as set forth in the handbook and by the Hamblen County Board of Education so that I can be successful in the alternative school. If successful, I will be allowed to return to my regular school at the end of my tenure. If unsuccessful, I will receive additional disciplinary action, which could include expulsion.

Parents/Guardians:

1. I will make every effort to see that my child follows the rules of the alternative school.
2. I will review my child's daily progress and sign and return all correspondence.
3. I will attend all conferences as required by the alternative school principal (i.e., conference after suspension, academic conference, return to school conference, or others as needed).
4. I acknowledge that I am ultimately responsible for my student and his/her behavior, and I accept that responsibility. (NOTE: if your child is not living in your home, you are not released from the rules and regulations of the alternative school until your child reaches the legal age of 18)

Any and all regulations in this handbook may change in accordance with state, and/or federal law or policy. They are also subject to review and modification by the Hamblen County Board of Education, the administration of Hamblen County Schools, and the alternative school administration and staff; therefore, rules or regulations may change during a student's tenure at the alternative school.

Receipt for Handbook

We have received a copy of the Miller Boyd Alternative School Handbook and acknowledge that we are responsible for following all the rules and regulations contained in it.

Agreement for Free Use of Textbooks

I hereby agree that I will be responsible for all FREE TEXTBOOKS used by my child or children. I hereby further agree that I will reimburse the HAMBLEN COUNTY BOARD OF EDUCATION for the value of any book or books that are badly damaged, destroyed or misplaced, while in use by my child or children during the scholastic year while placed at Miller Boyd Alternative School.

Sexual Harassment Defined and Prohibited

The policy of Hamblen County Schools requires a learning and working environment that is free from harassment, sexual harassment, and discrimination of any type. The school system prohibits any form of harassment, sexual harassment, or discrimination based on age, religion, disability, race, or national origin. It will be a violation of this policy for any student or employee of the school system to sexually harass or discriminate against a student or an employee through conduct or communication

in any form. This policy will be enforced in accordance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of the 1972, and Section 504 of the Rehabilitation Act of 1973.

Bullying:

The Hamblen County Board of Education has determined that a safe, civil, and supportive environment in school is necessary for students to learn and achieve high academic standards. In order to maintain that environment, acts of bullying, cyber-bullying, discrimination, harassment, hazing or any other victimization of students, based on any actual or perceived traits or characteristics, are prohibited.¹

This policy shall be disseminated annually to all school staff, students, and parents. This policy shall cover employees, employees' behaviors, students and students' behaviors while on school property, at any school-sponsored activity, on school-provided equipment or transportation, or at any official school bus stop. If the act takes place off school property or outside of a school-sponsored activity, this policy is in effect if the conduct is directed specifically at a student or students and has the effect of creating a hostile educational environment or otherwise creating a substantial disruption to the education environment or learning process.

Building administrators are responsible for educating and training their respective staff and students as to the definition and recognition of discrimination/harassment.

DEFINITIONS:

Bullying/Intimidation/Harassment - An act that substantially interferes with a student's educational benefits, opportunities, or performance, and the act has the effect of:

- Physically harming a student or damaging a student's property;
- Knowingly placing a student or students in reasonable fear of physical harm to the student or damage to the student's property;
- Causing emotional distress to a student or students; or
- Creating a hostile educational environment.

Possession of Tobacco

TCA 39-17-1505

We have received a copy of TCA 39-17-1505 which prohibits the purchase of tobacco by minors. We understand if my student is found in possession of any type of tobacco that it is the duty of the principal to issue a citation which will require my student to appear in Juvenile Court.

Attending Hamblen County Events

Students remanded to the alternative school are not permitted on other school campuses, as per county policy. This restriction extends to events hosted by out-of-county schools that involve Hamblen County students. Failure to comply may result in possible arrest and expulsion from Miller Boyd Alternative School.

School Counseling Permission Form

A school counselor is on staff at the alternative school to work with students individually or in small groups to assist with academic, personal / social, and/or career issues. This service is available to all students and is intended to ensure that the student's experience at the alternative school is positive and the student's transition back to their regular school is successful.

In following the objectives of the alternative school, the school counselor;

- Will work with the students to improve academic skills to facilitate a successful educational experience.
- Will provide individual and group counseling to assist students in becoming responsible for their own actions.
- Will conduct activities to build self-esteem and self-discipline.
- Will work with students to learn respect and to get along with others.

Success at school requires a cooperative effort between students, parents, teachers, and other school personnel. I understand that as a parent/guardian, I may be asked to be involved with the student's success at the alternative school and after he/she transitions back to the regular school.

STUDENT

1. I understand that the role of the school counselor is to be an advocate for the student.
2. I understand that the counselor is there to assist the student with academic, personal, social, and/or career issues.
3. I understand that I can speak to the school counselor in confidence about any issue concerning or affecting my educational program. It is understood that in issues where imminent danger is involved, the school counselor may have to seek assistance for the student.

PARENT/GUARDIAN

1. I understand that a school counselor is available at the alternative school.
2. I understand that I may contact the school counselor to share information that may contribute to my student's success.
3. I understand that I may be called upon to work cooperatively with the staff and contribute to the student's program.
4. I understand that the counselor may assist in the transition back to my student's home school. This may include follow-up sessions in the home school.

Student Signature: _____

Parent/Guardian Signature: _____

Principal: T.J. Sewell_____

Date: _____