

Weekly ELA Focus		Found in TE	Assessment
Foundational Literacy Standards			
Phonological Awareness	1.FL.PA.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes). b. Orally produce single-syllable words by blending sounds (phonemes) in spoken single-syllable words.	T24, T25, T44, T45, T66, T67	Informal: TE: T24, T25, T44, T45; PB: p. 81
	c. Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.	T34, T52, T66, T67	Informal: TE: T34, T52; PB: p. 82
Phonics and Word Recognition	1.FL.PWR.3 Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text. b. Decode regularly spelled one-syllable words.	T24, T25	Informal: TE: T24, T25; PB: pp. 83–84
	e. Decode two-syllable words following basic patterns by breaking the words into syllables.	T35, T45, T59	Informal: TE: T35, T45, T59
	f. Read words with inflectional endings.	T35, T45, T53, T59, T70	Informal: TE: T35, T45, T53, T59; PB: p. 90
	g. Recognize and read grade-appropriate irregularly spelled words.	T27, T37, T47, T53, T59	Informal: TE: T27, T37, T47, T53, T59; PB: pp. 91, 95–96
	h. Read grade-level decodable text with purpose and understanding.	T28–T29	Informal: RWC: pp. 12–21; TE: T29
Word Composition	1.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. f. Write many common, frequently used words and some irregular words.	T27, T37, T47, T53, T59	Informal: TE: T27, T37, T47, T53, T59
Fluency	1.FL.F.5 Read with sufficient accuracy and fluency to support comprehension. a. Read grade-level text with purpose and understanding.	T28–T29, T38–T39	Informal: TE: T29, T39; FA: pp. 14–61
	b. Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.	T29, T39	Informal: TE: T29, T39; FA: pp. 14–61
Sentence Composition	1.FL.SC.6 Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. a. Use common, proper, and possessive nouns.	T31, T41, T49, T54, T55, T61	Informal: TE: T31, T41, T49, T54, T55, T61; PB: pp. 92–93
	l. Use commas in dates and to separate single words in a series.	T49, T55, T61	Informal: TE: T49, T55, T61; PB: p. 94
Vocabulary Acquisition	1.FL.VA.7a Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade I reading and content, choosing flexibly from an array of strategies. ii. Use frequently occurring affixes as a clue to the meaning of a word.	T35, T45, T53, T59	Informal: TE: T35, T45, T53, T59 Formal: PMA: Unit 2 Week 1 Test
	iii. Identify frequently occurring root words and their inflectional forms.	T35, T45, T53, T59	Informal: TE: T35, T45, T53, T59
	1.FL.VA.7b With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meaning. iii. Identify real-life connections between words and their use.	T21, T50	Informal: TE: T21, T50
	1.FL.VA.7c Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships.	T21, T29, T50	Informal: TE: T21, T29, T50

TENNESSEE • At a Glance

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Reading Standards: Literature			
Key Ideas and Details	1.RL.KID.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.	T29, T47I	Informal: TE: T29, T47I
	1.RL.KID.3 Using graphic organizers or including written details and illustrations when developmentally appropriate, describe characters, settings, and major events in a story using key details.	T39, T47A–T47H	Informal: RWC: pp. 24–25; LA: p. 21; TE: T39, T47B, T47D, T47E, T47F, T47G Formal: PMA: Unit 2 Week 1 Test
Integration of Knowledge and Ideas	1.RL.IK1.7 Either orally or in writing when appropriate, use illustrations and words in a text to describe its characters, setting, or events.	T43, T47A–T47H	Informal: TE: T43, T47C, T47E, T47F, T47G
Range of Reading and Level of Text Complexity	1.RL.RRTC.10 With prompting and support, read stories and poems of appropriate complexity for grade 1.	T47A–T47H	Informal: TE: T47B–T47H
Reading: Informational Text			
Craft and Structure	1.RI.CS.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	T51, T51B, T51C	Informal: TE: T51, T51B, T51C
Range of Reading and Level of Text Complexity	1.RI.RRTC.10 With prompting and support, read informational texts of appropriate complexity for grade 1.	T51A–T51D	Informal: TE: T51B–T51D
Speaking and Listening			
Comprehension and Collaboration	1.SL.CC.1 Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate 1 st grade topics and texts.	T21, T60, T62, T63	Informal: RWC: pp. 10–11, 36, 37; TE: T21, T60
Presentation of Knowledge and Ideas	1.SL.PK1.5 Add drawings or other visual displays to descriptions, when appropriate, to clarify ideas, thoughts, and feelings.	T47H, T57	Informal: TE: T47H, T57
	1.SL.PK1.6 With prompting and support, speak in complete sentences when appropriate to task and situation.	T21, T31, T41, T49, T71, T76, T80, T83, T85, T87	Informal: TE: T21, T31, T41, T49
Writing Standards			
Production and Distribution of Writing	1.W.PDW.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from others, and add details to strengthen writing as needed.	T54, T56–T57	Informal: TE: T54, T57
	1.W.PDW.6 With guidance and support from adults, and in collaboration with peers, explore a variety of digital tools to produce and publish writing.	T56–T57	Informal: RWC: pp. 34–35; TE: T57
Research to Build and Present Knowledge	1.W.RBPK.7 Participate in shared research and writing projects, such as exploring a number of “how to” books on a given topic and using them to write a sequence of instructions.	T56–T57	Informal: RWC: pp. 34–35; TE: T57

Assessment Key

Informal Assessment

RWC = Reading/Writing Companion; LA = Literature Anthology; TE = Teacher's Edition; PB = Practice Book; FA = Fluency Assessment

Formal Assessment

PMA = Progress Monitoring Assessments

CONNECT TO CONTENT: SOCIAL STUDIES

Weekly Social Studies Focus

TENNESSEE SOCIAL STUDIES

Economics

1.O5 Give examples of services (producers) that people provide.

Wonders

Teacher's Edition, T20–T21, T28–T29, T32, T33, T42, T47A–T47J, T50–T51D, T56–T57, T62, T64–T65, T74–T75, T78–T79, T88–T89
Reading/Writing Companion, pp. 10–11, 12–21, 34–35, 36
Literature Anthology, pp. 6–21, 22–25
Workstation Activity Cards, Social Studies 6
Leveled Readers: *Pick Up Day* (A), *Ben Brings the Mail* (O, ELL), *At Work with Mom* (B)

