



Curriculum Updates

December 2023

**RCSS Teaching and Learning: A Tiered System of Support for all Students
Proudly Featuring Instructional Highlights From:**



Level Cross
Elementary School



New Market
Elementary School



Randleman
Elementary School



Randleman
High School



Randleman
Middle School

Curriculum and Instruction

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Dana Albright Johnson-Director of 9-12 Instruction

Meredith Weipert, Director of Testing and Accountability/Powerschool

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Remember, Understand, Apply, Analyze, Evaluate, Create – Revised Bloom's Taxonomy

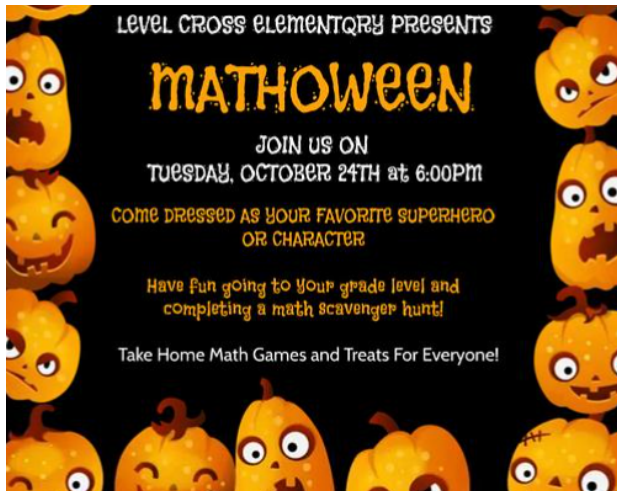
Level Cross Elementary School



Principal: Kristy Rowland

Assistant Principal: Katie Husband

Lead Teacher: Lisa Young



On October 24, 2023, Level Cross Elementary held its first Title 1 Family Engagement Night of the school year. Students and families participated in a math scavenger hunt where they had to solve a riddle to get their treat.

Pre-Kindergarten through Fifth Grade teachers held their first Mathoween night. Families were given an opportunity to work on math problems to find the clue that solves the riddle and completes their scavenger hunt. Math problems were created to showcase what their child has learned or will be learning through the course of the school year. Parents and students were engaged and even competed to see who could finish first. They were required to solve the problems using methods that their child uses in the classroom. Once the riddle was solved, families headed to the media center to view the pumpkin gallery, complete their survey, and they were able to walk away with a goodie bag and math game to take home. We had a great turn out and lots of smiles.

Students decorated pumpkins as their favorite book character. These pumpkins were on display at our Mathoween night for families to view.



New Market Elementary School



Principal: Justin Pugh

Assistant Principal: Chris Rushton

Lead Teacher: Carrie Reid



On October 19, 2023 New Market Elementary “Reached for the Stars” as we had our first Title 1 Family Engagement Night of the school year. It was a blast! Students had a passport to travel through the school and participate in different STEAM (Science, Technology, Engineering, Art, Math) activities.

Kindergarten through Fifth Grade featured a Science and Math activity each aligned with standards for that grade level. They engaged families in working and learning together. It gave parents an opportunity to see what their child is learning and sparked ideas of STEM activities that could be completed at home. Students also got a glimpse of Science and Math concepts in grades other than their own. Families participated in hands-on learning tasks such as leaf investigations, fall pumpkin counting, exploration with magnets, ten frame math war, making music with sounds, a Race to 100 game, skeleton puzzles, multiplication war, static electricity floating ghosts, spooky math 24, paper helicopters, and order of operations dominoes. In addition to classroom activities, our STEM lab featured out of this world fun activities with pumpkin science, 3D writing pens, and the 3D printer showcasing a fifth grade invention project. Student artwork portraying their version of “The Starry Night” by Vincent van Gogh was displayed around the school. Families visited the book fair and voted for their favorite decorated pumpkins by students, and also received Title 1 information and resources for English Language Learners.

It was a jam packed night full of learning and fun. We are looking forward to continuing the excitement throughout the year as we explore the new Science standards and find ways to keep learning intriguing in the arts and math.





Randleman Elementary School

Principal: Ashley Barr

Assistant Principal: Shawn Shoptaw

Lead Teacher: Katie McMichael



This school year, Randleman Elementary classroom teachers have implemented a new daily routine — each day, every classroom begins their day with a Morning Meeting. This transformative approach is poised to create a welcoming and engaging atmosphere for our students, cultivating a sense of community right from the start of each school day.

Our Morning Meetings are comprised of four fundamental components that weave together to shape a unique and positive experience:

- **Greeting:** As the school day begins, students and teachers come together with smiles and warm greetings, setting the tone for a day filled with connection and respect.
- **Sharing:** A spotlight for personal expression, the sharing component provides students the chance to voice their thoughts, experiences, or news with their classmates. This sharing not only builds camaraderie but also fosters a sense of belonging within the classroom community.
- **Group Activity:** Laughter and collaboration echo through the classrooms during the group activity. Whether it's a team-building exercise or a fun game, these activities encourage teamwork and cooperation, reinforcing the bonds between students.
- **Morning Message:** The teacher steps into the spotlight, delivering a message that sets the tone for the day. From outlining the day's schedule to introducing academic goals or sharing important announcements, the morning message becomes a guiding light for the day ahead.

The Morning Meetings at Randleman Elementary are driven by several key goals: Setting the tone for respectful and engaged learning by establishing a climate of trust; Building positive community by addressing the innate need for connection and significance; Modeling and practicing social-emotional skills; and Reviewing or practicing academic skills by Integrating academic content.

Morning Meetings at Randleman Elementary are more than just a gathering; they are a strategic investment in our students' growth. By incorporating these meetings into our daily routine, we are building a foundation for success that goes beyond academic achievement.

We eagerly anticipate the positive impact that Morning Meetings will have on our school community and the continued growth and success of our students.



Randleman High School



Principal: Corey Phillips

Assistant Principals: Jessi Green and

Jonathan Lanier

Lead Teacher: Courtney Walker



This school year, Randleman High School has trained a group of seniors to serve as tutors to our AVID elective classes. Hollyn Gragg and Roxanna Chester's ninth and tenth grade AVID students meet weekly in the media center for tutorials.

During Tiger Prep, Randleman High School holds AVID elective classes daily in which students learn academic strategies, study skills, and organizational techniques, focusing on WICOR (Writing, Inquiry, Collaboration, Organization, and Reading). Students analyze their performance in their classes and reflect upon the areas and assignments where they are struggling with the guidance of their AVID elective teachers. They determine their primary area of weakness and challenge. Then, they complete a tutorial request form. Tutorial groups meet and are facilitated by a tutor who has skill and knowledge in the subject area. The students present their point of confusion questions, and the group digs deeper into the learning struggle, asking questions, offering clarifying information, and helping each other to figure out the point of academic confusion. The tutors ask follow-up questions, keep the discussion focused, make sure students hone in on academic vocabulary, and push the students to think deeply.

Our AVID students and tutors have grown from participating in this practice each week. Students have learned how to pinpoint what they know and what they find confusing. They have learned to ask more insightful questions, and they have recognized the importance of academic vocabulary. In helping their peers, the AVID tutors also have become stronger students who are better able to analyze what they know and where they need to clarify and dig deeper as learners.



Randleman Middle School



Principal: Melanie Richey

Assistant Principals: Mark Dougherty and

Michelle Posley

Lead Teacher: Dawn Jenkins



RMS ELA teachers are in their second year of professional learning focused on helping students become more enthusiastic readers while also building their stamina and independent reading efforts.

A recent online post by Hope Reagan stated that “no matter the climate of reading instruction, these four things should never be excluded: 1. Reading to students, 2. Reading with students, 3. Allowing time for students to read independently, and 4. 1-3 including authentic texts.” At RMS we are focusing on helping our students become better readers by implementing these four strategies. While our language arts teachers spend a great deal of their time in reading activities, our other core content teachers have joined in the efforts to make sure our students are reading independently on a daily basis.

Thanks to new classroom libraries, along with our updated media collection, students are able to more readily access texts of interest to them. All students are expected to carry a self selected reading (SSR) book with them throughout the day which supports our efforts to build a culture of reading at RMS.

Reading is critically important for middle school students. In addition to supporting academic improvement and language development, reading varied texts also encourages students to think critically and engage with topics they may not otherwise consider. Our goal at RMS is not simply to provide time for reading at school, but we hope to help students develop a lifelong love of reading.

In addition to school-wide independent reading efforts, we are focusing on the “linguistic nutrition” of both staff and students. Recently, we added “New Word Wednesday” to our morning announcements. Each Wednesday, a new word is introduced and the definition and synonyms are shared. Students and staff are then challenged to use the word as many times as possible in their speaking and writing throughout the next week.

