Texas Education Agency 2020-21 School Report Card MAY H S (025905001)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: MAY ISD Campus Type: High School Total Students: 136 Grade Span: 07 - 12

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about MAY H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State					
Attendance Rate (2019-20)	99.0%	99.0%	98.3%	Class Size Averages by Grad	Class Size Averages by Grade or Subject							
Enrollment by Race/Ethnicity				Elementary	-							
African American	1.5%	0.8%	12.7%	Grade 2	7.0%	9.5%	18.0%					
Hispanic	24.3%	23.3%	52.9%	Secondary								
White	72.8%	71.9%	26.5%	English/Language Arts	13.2%	13.2%	15.7%					
American Indian	0.0%	0.0%	0.3%	Foreign Languages	13.5%	13.5%	17.8%					
Asian	0.0%	0.0%	4.7%	Mathematics	9.5%	9.5%	16.9%					
Pacific Islander	0.0%	0.0%	0.2%	Science	10.8%	10.8%	17.9%					
Two or More Races	1.5%	4.0%	2.7%	Social Studies	14.6%	14.6%	18.3%					
Enrollment by Student Group												
Economically Disadvantaged	60.3%	65.6%	60.3%									
Special Education	13.2%	13.4%	11.1%									
Emergent Bilingual/EL	2.9%	3.2%	20.7%									
Mobility Rate (2019-20)	19.1%	17.4%	13.8%									

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	57.3%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	65.3%	64.6%		\$10,045	\$12,960	\$10,406
				Instruction	\$7,502	\$6,991	\$5,929
				Instructional Leadership	\$232	\$210	\$173
				School Leadership	\$1,433	\$799	\$620

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STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

					African			A mariaan		Pacific	Two or	Faan	
		State	District	Campus		Hisnanic	White	American Indian	Asian	Islander	More Races	Econ Disadv	
State District Campus American Hispanic White Indian Asian Islander Races Disadv STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)													
All Subjects	2021	67%	77%	80%	*	73%	82%	-	_	_	_	76%	
	2019	78%	76%	80%	*	76%	83%	_	_	*	*	74%	
ELA/Reading	2021	68%	78%	81%	*	75%	82%	_	_	_	_	79%	
3	2019	75%	75%	76%	*	71%	78%	_	_	*	*	68%	
Mathematics	2021	66%	71%	71%	*	60%	74%	_	_	_	_	63%	
	2019	82%	75%	82%	_	79%	85%	_	_	_	*	77%	
Writing	2021	58%	72%	84%	*	*	93%	_	_	_	_	75%	
. 3	2019	68%	57%	78%	_	*	88%	_	_	_	_	67%	
Science	2021	71%	82%	84%	_	89%	82%	_	_	_	_	79%	
	2019	81%	87%	87%	*	88%	88%	_	_	*	*	83%	
Social Studies	2021	73%	85%	85%	_	78%	88%	_	_	_	_	83%	
	2019	81%	81%	81%	_	80%	85%	_	_	_	*	74%	
STAAR Perform					Ahove (All							, ,,,	
All Subjects	2021	41%	46%	54%	*	40%	57%	_	_	_	_	51%	
, Gazjests	2019	50%	45%	55%	*	42%	61%	_	_	*	*	47%	
ELA/Reading	2021	45%	48%	59%	*	50%	61%	_	_	_	_	58%	
v. teaag	2019	48%	49%	60%	*	43%	69%	_	_	*	*	50%	
Mathematics	2021	37%	29%	24%	*	10%	26%	_	_	_	_	19%	
	2019	52%	38%	52%	_	43%	55%	_	_	_	*	48%	
Writing	2021	30%	40%	47%	*	*	57%	_	_	_	_	50%	
·······································	2019	38%	27%	39%	_	*	44%	_	_	_	_	25%	
Science	2021	44%	55%	62%	_	56%	64%	_	_	_	_	54%	
Science	2019	54%	60%	61%	*	53%	69%	_	_	*	*	54%	
Social Studies	2021	49%	73%	73%	_	56%	78%	_	_	_	_	67%	
Social Stadies	2019	55%	42%	42%	_	30%	50%	_	_	_	*	35%	
STAAR Perform					(All Grades		3070					3370	
All Subjects	2021	18%	17%	19%	*	13%	21%	_	_	_	_	14%	
7 til Subjects	2019	24%	16%	20%	*	6%	26%	_	_	*	*	13%	
ELA/Reading	2021	18%	13%	13%	*	15%	13%	_	_	_	_	8%	
LL/ Virteading	2019	21%	21%	24%	*	11%	31%	_	_	*	*	18%	
Mathematics	2013	18%	12%	4%	*	0%	5%	_	_	_	_	4%	
Madiemades	2019	26%	8%	11%	_	0%	15%	_	_	_	*	7%	
Writing	2013	9%	4%	5%	*	*	7%	_	_	_	_	0%	
vviiding	2019	14%	8%	17%	_	*	19%	_	_	_	_	0%	
Science	2013	20%	18%	24%	_	0%	32%	_		_	_	13%	
Science	2019	25%	21%	24%	*	6%	35%			*	*	17%	
Social Studies	2013	29%	49%	49%	_	44%	50%		_	_	_	46%	
Jocial Studies	2019	33%	16%	16%	_	0%	25%	-	_	_	*	9%	
STAAR Assess					ط) -	0 /0	0/ دے	-	-	-		5/0	
All Subjects	2021	88%	99%	99%	d) 67%	100%	99%	_	_	_	_	98%	
, iii Jubjects	2019	99%	100%	100%	*	100%	100%	-	-	*	*	100%	
ELA/Reading	2019	89%	100%	100%	*	100%	100%	-	_	_	-	100%	
LL VICEauling	2019	99%	100%	100%	*	100%	100%	-	-	*	*	100%	
Mathematics	2019	88%	98%	96%	*	100%	98%	-	_	_	-	94%	
Maniciliancs	2019	100%	100%	100%	-	100%	100%	_	_	_	*	100%	
	2013	100 /0	100/0	100/0	-	100 /0	100 /0	-	-	-		10070	

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
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Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

	Chil	District	C 2 2 2 2 2 2 2 2 2 2	African		14d-11	American	A - !	Pacific	Two or More	Econ
Annual Duanaut Bata (Cr. 0.12)	State	DISTRICT	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Annual Dropout Rate (Gr 9-12) 2019-20	1.6%	0.0%	0.0%	*	0.0%	0.0%			*	*	0.0%
2018-19	1.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	*	-	0.0%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2020	•										
Graduated	90.3%	100.0%	100.0%	-	*	100.0%	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	94.6%	100.0%	100.0%	-	*	100.0%	-	-	-	-	100.0%
Class of 2019											
Graduated	90.0%	100.0%	100.0%	-	*	100.0%	*	-	-	-	100.0%
Graduates, TxCHSE, & Cont	94.1%	100.0%	100.0%	-	*	100.0%	*	-	-	-	100.0%
5-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2019 Graduated	92.0%	100.0%	100.0%		*	100.0%	*			_	100.0%
			100.0%	-	*		*	-	-		100.0%
Graduates, TxCHSE, & Cont Class of 2018	93.9%	100.0%	100.0%	-		100.0%		-	-	-	100.0%
Graduated	92.2%	100.0%	100.0%	_	100.0%	100.0%	_		_	_	100.0%
Graduates, TxCHSE, & Cont		100.0%	100.0%		100.0%	100.0%	_				100.0%
			100.0 /0		100.070	100.070					100.070
6-Year Extended Longitudinal F	kate (Gr	9-12)									
Class of 2018 Graduated	92.6%	100.0%	100.0%	_	100.0%	100.0%	_	_	_	_	100.0%
Graduates, TxCHSE, & Cont		100.0%	100.0%	_	100.0%	100.0%	_	_	_	_	100.0%
Class of 2017	93.970	100.076	100.0 /6	-	100.076	100.076	-	-	-	-	100.070
Graduated	92.4%	100.0%	100.0%	_	*	100.0%	_	_	_	_	100.0%
Graduates, TxCHSE, & Cont		100.0%	100.0%	_	*	100.0%	_	_	_	_	100.0%
4-Year Federal Graduation Rate				2)		100.070					100.070
Class of 2020	90.3%	100.0%	100.0%		*	100.0%	_	_	_	_	100.0%
Class of 2019	90.0%	100.0%	100.0%		*	100.0%	*			_	100.0%
			100.0 /6	-		100.076		-	-	-	100.070
RHSP/DAP Graduates (Longitu	83.0%	te)									
Class of 2020 Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
				-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA				te)		100.00/					100.00/
Class of 2020	87.8%	100.0%	100.0%	-	*	100.0%	-	-	-	-	100.0%
Class of 2019	87.6%	93.5%	93.5%	-	*	96.2%	*	-	-	-	85.7%
College, Career, and Military Re	-										
2019-20	63.0%	91.7%	91.7%	-	*	90.0%	-	-	-	-	85.7%
2018-19	72.9%	82.3%	82.3%	-	*	82.7%	*	-	-	-	78.6%
SAT/ACT Results (Annual Grad	uates)										
2019-20	76.7%	33.3%	33.3%	_	*	40.0%	_	_	_	_	14.3%
2018-19	75.0%	67.7%	67.7%	_	*	61.5%	*	_	_	_	71.4%
Average SAT Score		2, ,0				2					, ,
2019-20	1019	*	*	-	-	*	-	-	-	-	*
2018-19	1027	1038	1038	-	*	1077	*	-	-	-	1037
Average ACT Score											
2019-20	20.2	*	*	-	-	*	-	-	-	-	*
2018-19	20.6	22.1	22.1	-	*	21.9	-	-	-	-	*

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