

## SCHOOL PSYCHOLOGIST – IN-PERSON/FULL-TIME

EDUCATIONAL QUALIFICATIONS:	<ul style="list-style-type: none"> <li>Michigan Full or Preliminary School Psychologist Certificate (MDE), or</li> <li>Fully Licensed Psychologist by the Michigan Department of Licensing and Regulatory Affairs (LARA)</li> </ul>
MINIMUM QUALIFICATIONS AND SKILLS:	<ul style="list-style-type: none"> <li>Pass and maintain School Employment background check</li> <li>Physically and mentally capable of rigorous work (capable of sitting on the floor, standing, and sitting for extended times, and lifting or pushing a minimum of 50 pounds)</li> <li>All HISD staff must adhere to the HISD Mission, Vision, Guiding Principles, Expectations, and the staff handbook on the HISD Website, <a href="http://www.huronisd.org">www.huronisd.org</a> homepage</li> </ul>
ESSENTIAL DUTIES MAY INCLUDE BUT ARE NOT LIMITED TO:	<p>Responsible for collaborating with school personnel in systemic problem solving and evaluations for determining eligibility for special education for students within the Huron Intermediate School District. Through collaboration with teachers, parents, and other professionals, school psychologists work toward meeting the individual socio-emotional and academic needs of each student.</p> <ul style="list-style-type: none"> <li>Provide support for a Multi-Tiered System of Support</li> <li>Participate in various HISD and LEA teams</li> <li>Assist in observation, development, and ongoing evaluation and adjustment of Functional Behavioral Assessments and positive behavior support plans</li> <li>Participate in ISD/LEA Professional Development (researching, designing, and delivering training; accessing training; coordinating/networking with community agencies)</li> <li>Exhibit emotional stability and resilience, and withstand difficult situations, handle diversity, and maintain productivity and competence</li> <li>Establish and maintain clear procedures for special education referrals; respond to referrals</li> <li>Assume leadership of the evaluation team</li> <li>Utilize a variety of assessment techniques to evaluate academic, cognitive, and behavioral skills to provide comprehensive evaluations/re-evaluations and collaborate with IEP teams to determine eligibility and programming services of students with special needs</li> <li>Solicit parental involvement in evaluations</li> <li>Interpret test results and prepare psychological reports for teachers, administrators, and parents</li> <li>Collaborate with school personnel in data review and systematic problem-solving for students</li> <li>Assist with curriculum and use data to analyze the effectiveness of programs</li> <li>Support student instruction (identify evidence-supported interventions, assist staff with implementing accommodations and modifications, foster use of differentiated instruction, access assistive technology supports)</li> <li>Partner and communicate with families and agencies to provide integrated community services for students</li> <li>Promote positive mental health</li> <li>Provide crisis intervention to assist with tragedy, as requested</li> <li>Adhere to state and district guidelines</li> <li>Participate in professional development opportunities and demonstrate a commitment to continuous learning</li> </ul>

	<ul style="list-style-type: none"> <li>• Use technology to support learning and have the skills to research effectively, including the use of the Internet for research, Google Applications, Microsoft Word/Excel, and other educational software and programming</li> <li>• Regular and consistent in-person attendance</li> <li>• Valid driver's license with reliable transportation, with a willingness to obtain a chauffeur license</li> <li>• Other responsibilities as deemed appropriate by the supervisor</li> </ul>
TERMS:	<ul style="list-style-type: none"> <li>• School year calendar, 185 days, occasional summer hours</li> <li>• Includes interaction with physically aggressive students</li> <li>• Occasional off-site travel and activities with students</li> <li>• Per HIEA Bargaining Agreement</li> <li>• FLSA: Exempt - Professional</li> </ul>
APPLY TO:	<p>Send letter of application, resume with references, and credentials to:</p> <p>Julie Toner HR Specialist, Huron ISD jtoner@huronisd.org</p> <p>Full-time posting will remain open until it is filled.</p>
POSTING DATE:	Monday, June 16, 2025
START DATE:	25/26 School Year