

**Unofficial Until Approved**  
**Meeting Minutes 3/22/2018**

The Governing Board of the Tanque Verde Unified School District #13, Pima County, Tucson, Arizona held a regular Board meeting on March 22, 2018 in the Board Room, at Tanque Verde School District Administrative Office, 2300 N. Tanque Verde Loop Rd, Tucson, Arizona 85749. The meeting was called to order at 6:59 p.m.

**1. ROLL CALL**

Board Members present:

Ms. Susan Fry, President

Mr. Jeremy Schalk, Board Clerk

Mr. Steven Auslander, Board Member

Mr. Jeffrey Neff, Board Member (arrived @ 7:01)

Mr. Carlos Ruiz, Board Member

Kaitlyn McWilliams, Student Board Member (absent)

Administrative Staff:

Dr. Scott Hagerman, Superintendent

Mr. Adam Hamm, Business Manager

**2. APPROVAL OF AGENDA**

**MOTION:** Mr. Auslander made a motion to approve the agenda with exception. He requested Information Item A –TVES Student Presentation - Square Dancing be moved and heard prior to the Consent Agenda. Mr. Neff seconded; the motion carried unanimously.

**3. INFORMATION AND DISCUSSION ITEMS**

A. TVES – Student Presentation: Square Dancing

Ms. Hubbard thanked Board Members for this opportunity. She is filling in for TVES Music Teacher, Ms. Jenny Cain tonight. Ms. Cain is on a trip with our junior high and high school students as they compete in California, Ms. Cain is assisting as their pianist.

Ms. Hubbard shared with Board members that Ms. Cain worked with the students teaching them square dancing. As Ms. Hubbard prepared for the presentation tonight, she said Ms. Cain described square dancing as another language in which students develop auditory skills, learned teamwork and how to collaborate with other students.

Ms. Hubbard introduced the Tanque Verde Elementary School 2<sup>nd</sup> grade students performing: Charlie DeLello, Kylie Shannon, Gianna Hust, Hailey Nonaka, Jordan Skog, Lincoln Manuel, Laela Ernest and Bennett Johnston.

The students performed two dances. Board members applauded and expressed their pleasure in the students' performance. Board members thanked students and parents for coming.

**4. CONSENT AGENDA** *(see attached personnel report)*

*There is a correction on the personnel report: Kathy Fostiak's name appears under Classified Agreements, when it should have appeared under Classified Resignations.*

Ms. Fry asked a question relating to the Basketball trip. The team will be staying at the home of one of the players, which is unusual. Ms. Fry asked if our insurance covers this because the lodging is a family home of one of the team players. Dr. Hagerman assured her our insurance coverage extends to Student Activities – and this falls under that in this context.

**MOTION:** Mr. Schalk made a motion to approve the Consent Agenda as presented. Mr. Auslander seconded; the motion carried unanimously.

## 5. INFORMATION AND DISCUSSION ITEMS

### B. Capturing Kid's Hearts – Principals

Emily Gray Junior High Principal, Mr. Miller began the presentation by describing Capturing Kid's Hearts (CKH) as an ongoing process that takes time and practice to fully implement. Teachers are at different levels of implementation. There are some non-negotiables such as greeting each student at the door with a handshake (making a connection every day with each student) and use of social contracts. Social contracts are used for students and staff. Students learn behavior by mirroring teacher/staff behavior.

One of the biggest takeaways with CKH is how to manage conflict, negotiate and communicate in a kind and thoughtful way.

The core premise of behavior management in CKH is based on four (4) questions:

What are you doing?

What are you supposed to be going?

Are you doing it?

What are you going to do about it?

Mr. Miller introduced two former EGJH students; both are freshmen attending TVHS. Both were involved in a Teen Leadership class that enforces the CKH principles.

Jordan Chavez – read a prepared statement about his experience as an 8<sup>th</sup> grader in Teen Leadership class with Mr. Ratajaczk. Jordan talked about the skills he learned in class relating to public speaking and goal setting and how these skills helped prepare him for high school. The class provided him with the skills to develop a comfort level when meeting new people and allows him to make meaningful personal connections. Jordan thanked Mr. Ratajaczk for all he learned in his class and for how it changed his life.

Brett Bradley – read a prepared statement about his experience as an 8<sup>th</sup> grader in Teen Leadership class with Mr. Ratajaczk. Brett shared with Board members that Mr. Ratajaczk's Teen Leadership class helped prepare him for high school by creating pathways for student success. Brett shared with Board members the personal growth he experienced because of his participation in the class. He feels better prepared for his immediate future and beyond. Brett talked about all the things he learned, including body language cues, public speaking and how to make personal connections and develop lasting relationships. Brett expressed his thanks to Mr. Ratajaczk. He attributes his successful transition to high school to Mr. Ratajaczk's class, and feels better prepared for life.

Board members asked clarifying questions about the class. Mr. Miller confirmed the Teen Leadership class is an elective class. Mr. Ratajaczk confirmed the current enrollment in his class is 14. At the high school, the Student Success class builds on what students learned in the EGJH Teen Leadership class. Ms. Hubbard mentioned there is a Peer Mentorship class at TVES which embraces these same concepts.

Ms. Hubbard echoed much of what Mr. Miller shared. She noted when she was a teacher at TVES her class was the pilot for Capturing Kid’s Hearts. She shared three (3) videos of classrooms demonstrating the practices of CKH: student-to-student and student-to-teacher affirmations, and celebrating success. Ms. Batty brought the staff social contract (poster size) for Board members to see. The contract was developed by the staff, and signed by every staff member. Classroom social contracts are developed by the students and teacher.

Ms. Rosalik acknowledged the ACES campus is embracing CKH practices as well. The teachers are greeting their students at the door with a handshake, or fist bumps during flu season. This exchange, though brief, allows the teacher to connect and get a read on each student. If ever there is something which seems off, the teacher circles back and checks in with the student.

Ms. Fry asked if new teachers are receiving CKH training. Ms. Rosalik responded by saying yes, if training opportunities come up during the year. They also provide training among themselves (train the trainer) which explains the ‘How’ and ‘Why.’ There is a psychology component that unfortunately peer training can’t provide.

Board members expressed support for this program and appreciated the principal’s presentations. There was some discussion about aligning the Capturing Kids’ Hearts concepts/principles with our Student Behavior Matrix.

C. Weighting AP classes – Mr. A.J. Malis and Ms. Lori Gahr

Ms. Gahr addressed the Board regarding the GPA Calculations with a proposal to change weighting for AP/DE and Pre-AP /Honors. Ms. Gahr is an AP history teacher at the high school and also serves on the Site Council. The reason for the proposed change is to encourage students to challenge themselves. Currently students who are performing well in standard grade level classes may be reluctant to take AP classes because they’re afraid it will negatively impact their GPA or class ranking.

Ms. Gahr started by explaining the current system of calculating GPA’s for advanced classes:

Pre-AP/Honors classes earn a .25 “bump”

AP/DE classes earn a .5 “bump”

The site council proposal would change that to a .5 and 1.0 award for more rigorous coursework.

**School District comparison for AP/DE Grade Point “Bump:”**

Districts that award .5

Flowing Wells

Vail

Catalina Foothills

Districts that award 1.0

Chandler

Amphi

TUSD

Sunnyside

Sahuarita

**Example of GPA calculations today:**

GPA with on-grade level classes:

English - A - 4.0  
Math - A - 4.0  
History - A - 4.0  
Science - A - 4.0

GPA with AP classes awarded only .5:

AP English - B - 3.5  
Math - A - 4.0  
AP History - B - 3.5  
Science - A - 4.0

**Example of GPA calculations under proposed changes:**

GPA with on-grade level classes:

English - A - 4.0  
Math - A - 4.0  
History - A - 4.0  
Science - A - 4.0  
GPA - 4.0

GPA with AP classes awarded 1.0:

AP English - B - 4.0  
Math - A - 4.0  
AP History - B - 4.0  
Science - A - 4.0  
GPA - 4.0

**Who would this affect?**

It would NOT affect college applications - colleges recalculate all GPAs.  
It WOULD affect class rankings, possibly even Valedictorian/Salutatorian.  
It WOULD affect "Top Ten", and other groupings within graduation cohorts.

**How would this change be implemented?**

Any change would not be retroactive.  
Classes going forward would be calculated on the new scale.

Board members discussed AP classes versus DE classes. Board members asked about the enrollment in AP classes, Mr. Malis stated the AP classes have a healthy enrollment. There are no issues filling AP classes.

Ms. Fry asked what do students think . . . Dr. Hagerman and Ms. Fry both suggested the idea of having students complete a survey. Ms. Fry expressed a desire to have more information.

**D. Feasibility Committee update – Dr. Scott Hagerman**

Dr. Hagerman provided a brief update to the Governing Board regarding the Superintendent’s Feasibility committee. He shared that the committee met for the second time on Tuesday, March 20. The committee was divided into three groups: Needs Group, Cost Group and the Community Group. The groups were asked to identify needs, and to help develop anticipated frequently asked questions. The next meeting is April 5<sup>th</sup>; we will have the survey results and begin to analyze the data from the survey.

Ms. Fry indicated the committee is in agreement regarding the district needs. She said the committee is diverse, thoughtful and forward thinking.

**E. Facility Use Report – Mr. Adam Hamm**

Mr. Hamm provided the follow information relating to facility use through the months of January – March. The District Facilities are being used a total of 150 days between all four sites and a

total of 421 hours. Over 95% is in our MPRs, total YTD to 440 days and 1150 hours. Following is the breakdown:

TVES

65 Total days  
145 Hours of Use  
CC Club - 130 hours  
Other - 15 hours

EGJH

85 Total Days  
276 Hours of use  
Dragons BB – 111 hours  
Magic BB 39 Hours  
Volleyball – 111 hours  
Drama Kids - 15 hours

TVHS

No usage

ACES

No usage

F. **Board Goals: Vision and Mission** (Update of Vision sessions) – Dr. Scott Hagerman  
Dr. Hagerman showed Vision session pictures from some of the sites with Board Members. The sessions included Ms. Taryl Hansen, a graphic recorder with over 25 years in education. She is a National Board Certified Teacher (NBCT). She holds an Ed.D in Leadership and Innovation from Arizona State University.

All of the meetings began with Dr. Hagerman asking the following questions:

- Who are our students?
- What strengths do they bring?
- What are their personal goals?
- What are the educational goals we have for our students?
- What are we doing that demonstrates we are supporting our goals?
- In what ways can we do a better job to support our goals?

During the Vision sessions, Taryl Hansen, listens to comments and group discussions. She captures ideas and common themes and translates them into visual art. The art boards, once fully finished, will be available for all to see.

**6. ACTION ITEMS**

None

**7. BOARD AND SCHOOL EVENTS**

**8. FUTURE BOARD AGENDA ITEMS**

- Campus Security – April
- Principal presentations: 301 Goals - April
- Board Goals: Community Involvement - April*
- Board Goals: Evaluation 2017-18 SY / 2018-19 SY – May*

**9. ADJOURNMENT**

Ms. Fry adjourned the meeting at 8:31 p.m.

Respectfully submitted by,  
Judy Bower, Governing Board Secretary

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Susan Fry, Board President

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Jeffrey Neff, Board Member

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Jeremy Schalk, Board Clerk

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Carlos Ruiz, Board Member

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Steven Auslander, Board Member

## Personnel Items - Board Meeting - March 22, 2018

<b>Administrator Contracts</b>	Position	Reason	Site	FTE	Date
<b>Administrator Resignations</b>	Position	Reason (Replace / New)	Site	FTE	Date
<b>Certified Contracts</b>	Position	Reason (Replace / New)	Site	FTE	Date
<b>Certified Resignations</b>	Position	Reason	Site	FTE	Date
Jan Pridans	Physics Teacher	Personal	TVHS	0.67	5/23/2018
<b>Classified Contracts</b>	Position	Reason (Replace / New)	Site	FTE	Date
<b>Classified Agreements</b>	Position	Reason (Replace / New)	Site	FTE	Date
Armida Soto	Bus Driver	Replace Rich Wilson	TRANS	0.875	3/12/2018
Kathy Fostiak	Paraprofessional I	Retirement	ACES	0.75	5/23/2018
<b>Classified Resignations</b>	Position	Reason (Replace / New)	Site	FTE	Date
Armida Soto	Lunch Monitor	Increasing hours in Transportation	TVES	0.31	3/9/2018
<b>Other</b>					
<b>Other Continuations</b>		Reason (Replace / New)	Site	FTE	Date
<b>Other Discontinuations</b>	Position	Reason	Site	FTE	Date
<b>Other New Hires</b>	Position	Reason	Site	FTE	Date
Tracie Vela	Substitute Teacher	New	Varies	Varies	3/6/2018
Emily Nye	Classified Substitute	New	Varies	Varies	3/19/2018