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Tennessee Investment in Student Achievement

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## Accountability Report Template

The Tennessee Investment in Student Achievement (TISA) public school funding formula marks a significant change in how Tennessee invests in public education. The TISA funding formula updates the way Tennessee funds public education for the first time in over 30 years to empower each student to read proficiently by third grade, prepare each high school graduate for postsecondary success, and provide resources needed for all students to ensure they succeed.

As part of TISA, T.C.A. § 49-3-112 requires each school district, starting in the 2023-24 school year, to submit an annual accountability report to the Tennessee Department of Education (department). This report must include:

- Goals for student achievement
  - One of the goals must include the district's plan to pursue the goal of seventy percent (70%) or more of the district's third grade students to score "met expectations" or "exceeded expectations" on the English Language Arts (ELA) portion of the TCAP tests. This goal must also detail the district's goal to increase 3<sup>rd</sup> grade ELA proficiency rates by 15% of the gap over the next three years (starting with the 2022-23 TCAP results) to achieve the district's stated goal of at least 70% of 3<sup>rd</sup> grade students proficient in ELA.<sup>1</sup>
- Explanation how the district's stated goals can be met within the district's budget.
- For reports submitted **starting in the 2024-25** school year, a description of how the district's budget and expenditures from the prior school year enabled the district to make progress toward the stated student achievement goals.

Each district's TISA accountability report is required to be presented to the public for review and comment before the report is submitted to the department. The report must be submitted annually to the department by November 1<sup>st</sup>.

Furthermore, each district's TISA accountability report is required to be reviewed annually by the TISA Progress Review Board pursuant to T.C.A. § 49-3-114 to determine whether the school district is taking the proper steps to achieve their stated goal.

This template is intended to assist districts in submitting their accountability reports to the department.

For questions, please contact [tnedu.funding@tn.gov](mailto:tnedu.funding@tn.gov)

Completed reports should be submitted in ePlan by **November 1, 2023**.

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<sup>1</sup> T.C.A. § 49-3-114 requires the TISA Progress Review Board to review district TISA accountability reports and set a district's minimum goal to increase the district's 3<sup>rd</sup> grade proficiency by 15% of the gap to 70% in 3 years, starting with the 2022-23 TCAP results. This does not apply to districts who have 70% or more of 3<sup>rd</sup> grade students proficient in ELA.

DISTRICT INFORMATION		
District Name	Bradford Special School District	
Director of Schools Name	Dan Black	
District Point of Contact for TISA Accountability Report	Name	Dan Black
	Phone Number	731-742-3180
	Email Address	dblack@bradfordspecial.com
Percent of 3 <sup>rd</sup> grade students who scored proficient (“met expectations” or “exceeded expectations”) on the English Language Arts (ELA) portion of the spring TCAP	40%	

DISTRICT GOAL STATEMENT(S)	
<b>Goal Statement 1:</b> 3 <sup>rd</sup> Grade ELA Proficiency <sup>2</sup>	70 % of students will score proficient on the 3 <sup>rd</sup> grade ELA TCAP by year- 2029-2030
<b>Goal Statement 2:</b>	Increase the percentage of students scoring level 3 or 4 on TN Ready in ELA and Math by 3.5% annually.
<b>Goal Statement 3:</b>	Increase 26% on-level readiness for Math across the 9-12 grade band by 4.5% annually.
<b>Goal Statement 4:</b>	
<b>Goal Statement 5:</b>	

<sup>2</sup> **Note:** This is a required goal pursuant to T.C.A. § 49-3-112 and must include 70% or more of 3<sup>rd</sup> grade students proficient on the ELA TCAP. If your district already has 70% or more of 3<sup>rd</sup> grade students proficient in ELA, please state a goal that either maintains or increases that proficiency rate.

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
<b>Goal Statement 1:</b> 3 <sup>rd</sup> grade ELA proficiency <sup>3</sup>	70% - 3rd Grade - 2029-2030 (15% gap increment next 3 years and beyond)			
Year 1: 2023-24 school year	44.5%	ELA Benchmark Assessments and Universal Screener given three times a year. Results are used to monitor student progress.	BSSD purchased Benchmark Advance, a state-approved high-quality instructional curriculum, for students and teachers in grades K-5.  Low ratio tutoring is provided by certified teachers for students in K-5 who are identified as needing additional support through benchmark assessments.	BSSD will utilize funds from TISA to support all action steps required for this goal.

<sup>3</sup> The annual outcome for 3<sup>rd</sup> grade ELA proficiency must include, but is not limited to, the district's goal to increase 3<sup>rd</sup> grade ELA proficiency rates by 15% of the gap over the next 3 years, starting with the 2022-23 TCAP results, to achieve the district's stated goal of at least 70% of 3<sup>rd</sup> grade students proficient in ELA. If the district already has 70% or more of 3<sup>rd</sup> grade students proficient in ELA, it is not required to state in your annual outcomes the 15% gap closure, but must still detail annual outcomes and metrics to either maintain or increase your district's 3<sup>rd</sup> grade ELA proficiency rates and other stated district goals.

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			<p>RTI services are provided to students identified as high priority by Interventionists Teams.</p> <p>ELA Consultant works with K-5 teachers to provide support for writing instruction and comprehensive curriculum implementation.</p> <p>IPG Walks are utilized with grades 2-5 to help support teachers as they implement High Quality Instructional Materials</p>	

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			<p>approved by the state.</p> <p>Summer Camp is available for students who need extra support for four weeks during the month of June.</p>	
Year 2: 2024-25 school year	49%	<p>ELA Benchmark Assessments and Universal Screener given three times a year. Results are used to monitor student progress.</p>	<p>BSSD purchased Benchmark Advance, a state-approved high-quality instructional curriculum, for students and teachers in grades K-5.</p> <p>Low ratio tutoring is provided by certified teachers</p>	<p>BSSD will utilize funds from TISA to support all action steps required for this goal.</p>

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			<p>for students in K-5 who are identified as needing additional support through benchmark assessments.</p> <p>RTI services are provided to students identified as high priority by Interventionists Teams.</p> <p>ELA Consultant works with K-5 teachers to provide support for writing instruction and comprehensive curriculum implementation.</p>	

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			<p>IPG Walks are utilized with grades 2-5 to help support teachers as they implement High Quality Instructional Materials approved by the state.</p> <p>Summer Camp is available for students who need extra support for four weeks during the month of June.</p>	
Year 3: 2025-26 school year	53.5%	ELA Benchmark Assessments and Universal Screener given three times a year. Results are used to monitor student progress.	BSSD purchased Benchmark Advance, a state-approved high-quality instructional	BSSD will utilize funds from TISA to support all action steps required for this goal.

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			<p>curriculum, for students and teachers in grades K-5.</p> <p>Low ratio tutoring is provided by certified teachers for students in K-5 who are identified as needing additional support through benchmark assessments.</p> <p>RTI services are provided to students identified as high priority by Interventionists Teams.</p> <p>ELA Consultant works with K-5</p>	



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			<p>teachers to provide support for writing instruction and comprehensive curriculum implementation.</p> <p>IPG Walks are utilized with grades 2-5 to help support teachers as they implement High Quality Instructional Materials approved by the state.</p> <p>Summer Camp is available for students who need extra support for four weeks during the month of June.</p>	

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Year 4: 2026-27 school year	58%	ELA Benchmark Assessments and Universal Screener given three times a year. Results are used to monitor student progress.	<p>BSSD purchased Benchmark Advance, a state-approved high-quality instructional curriculum, for students and teachers in grades K-5.</p> <p>Low ratio tutoring is provided by certified teachers for students in K-5 who are identified as needing additional support through benchmark assessments.</p> <p>RTI services are provided to students identified as high priority by</p>	BSSD will utilize funds from TISA to support all action steps required for this goal.

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			<p>Interventionists Teams.</p> <p>ELA Consultant works with K-5 teachers to provide support for writing instruction and comprehensive curriculum implementation.</p> <p>IPG Walks are utilized with grades 2-5 to help support teachers as they implement High Quality Instructional Materials approved by the state.</p> <p>Summer Camp is available for</p>	

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			<p>students who need extra support for four weeks during the month of June.</p> <p>70% - 3rd Grade - 2029-2030 (15% gap increment next 3 years and beyond)</p> <p>BSSD purchased Benchmark Advance, a state-approved high-quality instructional curriculum, for students and teachers in grades K-5.</p> <p>Low ratio tutoring is provided by certified teachers for students in K-5 who are identified</p>	

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			<p>as needing additional support through benchmark assessments.</p> <p>RTI services are provided to students identified as high priority by Interventionists Teams.</p> <p>ELA Consultant works with K-5 teachers to provide support for writing instruction and comprehensive curriculum implementation.</p> <p>IPG Walks are utilized with grades 2-5 to help</p>	

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			<p>support teachers as they implement High Quality Instructional Materials approved by the state.</p> <p>Summer Camp is available for students who need extra support for four weeks during the month of June.</p>	
Year 5: 2027-28 school year	62.5%	<p>ELA Benchmark Assessments and Universal Screener given three times a year. Results are used to monitor student progress.</p>	<p>BSSD purchased Benchmark Advance, a state-approved high-quality instructional curriculum, for students and</p>	<p>BSSD will utilize funds from TISA to support all action steps required for this goal.</p>

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			<p>teachers in grades K-5.</p> <p>Low ratio tutoring is provided by certified teachers for students in K-5 who are identified as needing additional support through benchmark assessments.</p> <p>RTI services are provided to students identified as high priority by Interventionists Teams.</p> <p>ELA Consultant works with K-5 teachers to provide support</p>	

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			<p>for writing instruction and comprehensive curriculum implementation.</p> <p>IPG Walks are utilized with grades 2-5 to help support teachers as they implement High Quality Instructional Materials approved by the state.</p> <p>Summer Camp is available for students who need extra support for four weeks during the month of June.</p>	



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<b>Goal Statement 2:</b>	Increase the percentage of students scoring level 3 or 4 on TN Ready in ELA and Math by 3.5% annually.			
Year 1: 2023-24 school year	43.5%	ELA Benchmark Assessments and Universal Screener given three times a year. Results are used to monitor student progress.	<p>Increase on-level readiness for ELA across the 3-5 grade band by 3.5% annually.</p> <p>BSSD purchased Benchmark Advance, a state-approved high-quality instructional curriculum, for students and teachers in grades K-5.</p> <p>Low ratio tutoring is provided by certified teachers for students in K-5 who are identified as needing additional support</p>	BSSD will utilize funds from TISA to support all action steps required for this goal.

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			<p>through benchmark assessments.</p> <p>RTI services are provided to students identified as high priority by Interventionists Teams.</p> <p>ELA Consultant works with K-5 teachers to provide support for writing instruction and comprehensive curriculum implementation.</p> <p>IPG Walks are utilized with grades 3-5 to help support teachers as they implement</p>	

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			<p>High Quality Instructional Materials approved by the state.</p> <p>Summer Camp is available for students who need extra support for four weeks during the month of June.</p>	
Year 2: 2024-25 school year	47.0%	<p>ELA Benchmark Assessments and Universal Screener given three times a year. Results are used to monitor student progress.</p>	<p>Increase on-level readiness for ELA across the 3-5 grade band by 3.5% annually.</p> <p>BSSD purchased Benchmark Advance, a state-approved high-quality</p>	<p>BSSD will utilize funds from TISA to support all action steps required for this goal.</p>

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			<p>ELA Consultant works with K-5 teachers to provide support for writing instruction and comprehensive curriculum implementation.</p> <p>IPG Walks are utilized with grades 3-5 to help support teachers as they implement High Quality Instructional Materials approved by the state.</p> <p>Summer Camp is available for students who need extra support for four</p>	

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			weeks during the month of June.	
Year 3: 2025-26 school year	50.5%	ELA Benchmark Assessments and Universal Screener given three times a year. Results are used to monitor student progress.	<p>Increase on-level readiness for ELA across the 3-5 grade band by 3.5% annually.</p> <p>BSSD purchased Benchmark Advance, a state-approved high-quality instructional curriculum, for students and teachers in grades K-5.</p> <p>Low ratio tutoring is provided by certified teachers for students in K-5 who are identified as needing</p>	BSSD will utilize funds from TISA to support all action steps required for this goal.

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			<p>additional support through benchmark assessments.</p> <p>RTI services are provided to students identified as high priority by Interventionists Teams.</p> <p>ELA Consultant works with K-5 teachers to provide support for writing instruction and comprehensive curriculum implementation.</p> <p>IPG Walks are utilized with grades 3-5 to help support teachers</p>	

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			<p>as they implement High Quality Instructional Materials approved by the state.</p> <p>Summer Camp is available for students who need extra support for four weeks during the month of June.</p>	
Year 4: 2026-27 school year	54.0%	<p>ELA Benchmark Assessments and Universal Screener given three times a year. Results are used to monitor student progress.</p>	<p>Increase on-level readiness for ELA across the 3-5 grade band by 3.5% annually.</p> <p>BSSD purchased Benchmark Advance, a state-approved high-quality</p>	<p>BSSD will utilize funds from TISA to support all action steps required for this goal.</p>



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			<p>instructional curriculum, for students and teachers in grades K-5.</p> <p>Low ratio tutoring is provided by certified teachers for students in K-5 who are identified as needing additional support through benchmark assessments.</p> <p>RTI services are provided to students identified as high priority by Interventionists Teams.</p>	

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			<p>ELA Consultant works with K-5 teachers to provide support for writing instruction and comprehensive curriculum implementation.</p> <p>IPG Walks are utilized with grades 3-5 to help support teachers as they implement High Quality Instructional Materials approved by the state.</p> <p>Summer Camp is available for students who need extra support for four</p>	

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			weeks during the month of June.	
Year 5: 2027-28 school year	57.5%	<p>ELA Benchmark Assessments and Universal Screener given three times a year. Results are used to monitor student progress.</p>	<p>Increase on-level readiness for ELA across the 3-5 grade band by 3.5% annually.</p> <p>BSSD purchased Benchmark Advance, a state-approved high-quality instructional curriculum, for students and teachers in grades K-5.</p> <p>Low ratio tutoring is provided by certified teachers for students in K-5 who are identified as needing</p>	<p>BSSD will utilize funds from TISA to support all action steps required for this goal.</p>

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			<p>additional support through benchmark assessments.</p> <p>RTI services are provided to students identified as high priority by Interventionists Teams.</p> <p>ELA Consultant works with K-5 teachers to provide support for writing instruction and comprehensive curriculum implementation.</p> <p>IPG Walks are utilized with grades 3-5 to help support teachers</p>	

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			<p>as they implement High Quality Instructional Materials approved by the state.</p> <p>Summer Camp is available for students who need extra support for four weeks during the month of June.</p>	
<b>Goal Statement 3:</b>		Increase on-level readiness for Math across the 9-12 grade band by 4.5% annually.		
Year 1: 2023-24 school year	30.5%	Benchmark Assessments are given three times a year. Edulastic Assessments are given regularly. Results are used to monitor student progress.	Data driven small group instruction is being incorporated to remediate areas of student deficiency as well as provide enrichment for advanced students.	BSSD will utilize funds from TISA to support all action steps required for this goal.

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			<p>Edulastic is used as a testing platform to support students with technology-enhanced testing and to provide immediate data to determine instructional needs.</p> <p>Emphasis is placed on building conceptual understanding as well as procedural fluency using student-to-student mathematical discourse, exploratory hands-on activities, error analysis, emphasis on academic vocabulary, and multiple representations of</p>	

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			mathematical concepts.	
Year 2: 2024-25 school year	35.0%	Benchmark Assessments are given three times a year. Edulastic Assessments are given regularly. Results are used to monitor student progress.	<p>Data driven small group instruction is being incorporated to remediate areas of student deficiency as well as provide enrichment for advanced students.</p> <p>Edulastic is used as a testing platform to support students with technology-enhanced testing and to provide immediate data to determine instructional needs.</p> <p>Emphasis is placed on building conceptual understanding as</p>	BSSD will utilize funds from TISA to support all action steps required for this goal.

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			well as procedural fluency using student-to-student mathematical discourse, exploratory hands-on activities, error analysis, emphasis on academic vocabulary, and multiple representations of mathematical concepts.	
Year 3: 2025-26 school year	39.5%	Benchmark Assessments are given three times a year. Edulastic Assessments are given regularly. Results are used to monitor student progress.	Data driven small group instruction is being incorporated to remediate areas of student deficiency as well as provide enrichment for advanced students.  Edulastic is used as a testing	BSSD will utilize funds from TISA to support all action steps required for this goal.



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			<p>platform to support students with technology-enhanced testing and to provide immediate data to determine instructional needs.</p> <p>Emphasis is placed on building conceptual understanding as well as procedural fluency using student-to-student mathematical discourse, exploratory hands-on activities, error analysis, emphasis on academic vocabulary, and multiple representations of mathematical concepts.</p>	

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Year 4: 2026-27 school year	44.0%	Benchmark Assessments are given three times a year. Edulastic Assessments are given regularly. Results are used to monitor student progress.	<p>Data driven small group instruction is being incorporated to remediate areas of student deficiency as well as provide enrichment for advanced students.</p> <p>Edulastic is used as a testing platform to support students with technology-enhanced testing and to provide immediate data to determine instructional needs.</p> <p>Emphasis is placed on building conceptual understanding as well as procedural fluency using student-to-student</p>	BSSD will utilize funds from TISA to support all action steps required for this goal.

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			mathematical discourse, exploratory hands-on activities, error analysis, emphasis on academic vocabulary, and multiple representations of mathematical concepts.	
Year 5: 2027-28 school year	48.5%	Benchmark Assessments are given three times a year. Edulastic Assessments are given regularly. Results are used to monitor student progress.	Data driven small group instruction is being incorporated to remediate areas of student deficiency as well as provide enrichment for advanced students.  Edulastic is used as a testing platform to support students with	BSSD will utilize funds from TISA to support all action steps required for this goal.

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			<p>technology-enhanced testing and to provide immediate data to determine instructional needs.</p> <p>Emphasis is placed on building conceptual understanding as well as procedural fluency using student-to-student mathematical discourse, exploratory hands-on activities, error analysis, emphasis on academic vocabulary, and multiple representations of mathematical concepts.</p>	
<b>Goal Statement 4:</b>				
Year 1: 2023-24 school year				

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
Year 2: 2024-25 school year				
Year 3: 2025-26 school year				
Year 4: 2026-27 school year				
Year 5: 2027-28 school year				
<b>Goal Statement 5:</b>				
Year 1: 2023-24 school year				
Year 2: 2024-25 school year				
Year 3: 2025-26 school year				
Year 4: 2026-27 school year				
Year 5: 2027-28 school year				

### Public Comment

The TISA accountability report must be presented for public comment to parents, educators, and local community members prior to its submission to the department by November 1 each year.

Date(s) of opportunity for local public comment.	
Description of public comment opportunities (e.g. collection of written comments, public hearing, local board meeting discussion, etc.)	
Summary of public comment received, if any.	

**Public Comment**

The TISA accountability report must be presented for public comment to parents, educators, and local community members prior to its submission to the department by November 1 each year.

Description of how your district did or did not incorporate public comment received into the final accountability report submission.