| Student   | Student Name (First - Middle - Last)  | dle - Last)                           |  |   | DOB (MM-DD-YYYY)                         | Grade (24-25 School Year)   |
|---|---|---------------------------------------|--|---|--|---|
| Information<br>Sheet  | Mailing Address   |                                       |  | Street Address  |  |   |
| School Year 2024-2025   | (Grades 3 -   | 12 only) Student may walk/bike to and | walk/bike to a                           | nd from school  | Yes No                                   |   |
|   |   | Family Information                    | ormation                                 |   | L  |   |
| ☐ Mother ☐ Father<br>☐ Step-Mother ☐ Step-Father<br>☐ Guardian*   | r Lives with student Yes INo  | Active Military<br>Ves 🔲 No           | ☐ Mother<br>☐ Step-Mother<br>☐ Guardian* | □ Father<br>Ier □ Step-Father                           | Lives with student                       | Active Military   |
| Parent/Guardian Name  | an success toologies of the success |                                       | Parent/Guardian Name                     | an Name   |  |   |
| Mailing and Street Address (if not living with student)   | t living with student)  |                                       | Mailing and St                           | Mailing and Street Address (if not living with student) | ving with student)                       | 1010 1010 - 2010 - 2010   |
| Home Phone  | Cell Phone  |                                       | Home Phone                               |   | Cell Phone                               | and Physics of the second s |
| Parent's Email  |   |                                       | Parent's Email                           |   |  |   |
| Employer  | Work Phone  |                                       | Employer                                 |   | Work Phone                               |   |
| Please use this space to inform the school of any parental custody rights/guardianship* involving your student. A properly executed court document may be requested for<br>your student's file. | school of any parental custod   | y rights/guardianship*                | involving your s                         | tudent. A properly exe                                  | cuted court document m                   | ay be requested for   |
|   |   |                                       |  |   |  |   |
| Emergency Contacts:<br>(In the event of emergency, if parents cannot be reached, we will contact those listed below.)   | ts cannot be reached, we will   | contact those listed belo             |  | Other People Allowe                                     | Other People Allowed To Pick Up Student: |   |
| Name  | Relation to Student   | Phone                                 |  | Name  | Relatio                                  | Relation to Student   |
| Name  | Relation to Student   | Phone                                 |  | Name  | Relatio                                  | Relation to Student   |

(Please turn over, more to complete on back of form...)

|   | Mother's Maiden Name:   | Social Security Number:   |
|---|---|---|
|   |   | Optional Data   |
| Translator/Interpreter Needed:  |   |   |
| Native Language:  | Ethnicity:  | Birth Order:  |
| State of Birth:   | County of Birth:  | Student's City of Birth:  |
| The Maine Education Data Management System (MEDMS) allows the Maine Department of Education to communicate with local school administration districts<br>and cooperatively manage their data for state and federal regulatory assessment compliance, while managing the department's internal database and<br>information flow. MEDMS meets the "No Child Left Behind" (NCLB) Federal Reporting Requirements, satisfies the State of Maine Chapter 125 and 127<br>requirements and complies with federal Family Educational Rights and Privacy Act (FERPA) and with the Health Insurance Portability Act (HIPAA). | ine Education Data Management System (MEDMS) allows the Maine Department of Education to communicate with local school administration on<br>d cooperatively manage their data for state and federal regulatory assessment compliance, while managing the department's internal database a<br>ormation flow. MEDMS meets the "No Child Left Behind" (NCLB) Federal Reporting Requirements, satisfies the State of Maine Chapter 125 and 1<br>requirements and complies with federal Family Educational Rights and Privacy Act (FERPA) and with the Health Insurance Portability Act (HIPAA). | The Maine Education Data Management System (MEDMS) allows the Maine Department of Educati<br>and cooperatively manage their data for state and federal regulatory assessment compliance,<br>information flow. MEDMS meets the "No Child Left Behind" (NCLB) Federal Reporting Require<br>requirements and complies with federal Family Educational Rights and Privacy Act (FERPA) a   |
| ystem (MEDMS)   | Information Requested By The Maine Education Data Management System (MEDMS)   | Information Rec   |
| school. Please send the appropriate forms home.   | My child is required to take medications (self-administered or school personnel administered) while at school. Please send the appropriate forms home   | ☐ My child is required to take medications (self-aa   |
| s, school-sponsored events, or while on a school bus. If your<br>nel, please check the box below and a separate form will be<br>://www.sad12.org/policiesofschool.  | inhaler during the school day, during field trips, schoc<br>Iministered or administered by school personnel, plea<br>dication policy on the school website at https://www   | from an epinephrine pen (EpiPen), insulin, or asthma inhaler during the school day, during field trips, school-sponsored events, or while on a school bus. If your child requires any type of medication, whether self-administered or administered by school personnel, please check the box below and a separate form will be sent home for your completion. Please review the medication policy on the school website at https://www.sad12.org/policiesofschool.                       |
| other options exist, it is recognized that in some instances a of medication during the school day. Students with allergies, 'se, to possess and self-administer emergency medication   | medication to students during the day when other o<br>ling condition may require the administration of med<br>g principal, in consultation with the school nurse, to p  | Although the Board discourages the administration of medication to students during the day when other options exist, it is recognized that in some instances student's chronic or short-term illness, injury or disabling condition may require the administration of medication during the school day. Students with allergi diabetes, or asthma may be authorized by the building principal, in consultation with the school nurse, to possess and self-administer emergency medication |
|   |   |   |
|   | ool should be aware of below:   | Please list any allergies or medical conditions the school should be aware of below:  |
|   |   |   |
|   |   | Medicaid ID   |
| Group Number  | Policy Number   | Insurance Company   |
|   |   | Insurance Information   |
|   | Medical Information   |   |

Please review the following and check yes or no to each statement. Students who are 18 years of age or older may complete this section themselves.

\_\_\_\_\_

| YES | NO |  |
|-----|----|--|
|     |    | My child and I have reviewed the 2024-2025 Student Handbook. (Please view Handbooks online at www.sad12.org) Copies may also be obtained at the school office upon request.  |
|     |    | I have reviewed the 2024-2025 Policy Handbook (Please view Policies online at www.sad12.org) Copies may also be obtained at the school office upon request.  |
|     |    | I have reviewed the application for free/reduced meals to determine whether my child is eligible or not.<br>IMPORTANT NOTE: MSAD #12 encourages all families who qualify to take advantage of the federal and<br>state subsidized free and reduced meal program. An application may be completed at any time during<br>the school year if family income changes. PLEASE participate if you qualify!  |
|     |    | I give permission for my child's name, photograph, and/or examples of work to appear on the MSAD #12 website. If no, please call the school office to be put on the No Website Displayed List otherwise student may have name, photograph, and/or examples of work to appear on the MSAD #12 website.  |
|     |    | I give permission for my child's work to be displayed outside of school if the opportunity arises. If no, please call the school office to be put on the No Work Displayed list otherwise student may have work to displayed outside of school.  |
|     |    | Federal law and regulations pertaining to family eductational rights and privacy allow schools, without prior consent, to release at their discretion information from student educational records that has been designated by the school system as "directory information". MSAD #12 has designated the following as directory information: student's name, participation in officially recognized activities and sports, weight and height of student athletes, grade level in school of participants in extracurricular activities, date of attendance, honors and awards received. Parents who do not wish to have directory information regarding their student released should request such in writing to the Superintendent of Schools. |
|     |    | In addition the "No Child Left Behind Act of 2001" contains provisions that require that the school unit provide student names, addresses and telephone numbers to military recruiters and institutions of higher learning when requested to do so, unless the student's parent/guardian, or student 18 years of age or older, requests in writing that such information not be released.  |
|     |    | MSAD #12 may release my son/daughter's name, address, or telephone number to any military recruiting organization without my prior written consent.  |
|     | e. | MSAD #12 may release my son/daughter's name, address, or telephone number to any institution of higher learning without my prior written consent.  |

Maine School Administrative District #12 and its representatives have my permission to use their discretion in the best interest of my child in an emergency situation if the emergency contact or I cannot be reached.

### I have read MRS Title 20-A, §3272. TRUANCY; EXCUSABLE ABSENCES below.

I will communicate with the school my child(ren)'s absences and will provide a note from a health professional or appointment card from a health professional when necessary.

| Parent/Guardian Signature: | Date: |  |
|----------------------------|-------|--|
|                            |       |  |

Name of Child(ren):

Parents/ Guardians should report student absences to the school prior to/morning of absence by using the link on the school website, by emailing <u>attendance@sad12.org</u>, or by calling the school office 207. 668. 5291.

## The attendance clerk will be calling home to check on student absences if not notified of the absence.

### MRS Title 20-A, §3272. TRUANCY; EXCUSABLE ABSENCES

### Truancy; excusable absences

Truancy. A person is truant if:

- The person is required to attend school or alternative instruction and has completed grade 6 under this chapter and has the equivalent of 10 full days of unexcused absences or 7 consecutive school days of unexcused absences during a school year;
- The person is required to attend school or alternative instruction and is at least 6 years of age and has not completed grade 6 under this chapter and has the equivalent of 7 full days of unexcused absences or 5 consecutive school days of unexcused absences during a school year; or
- The person is required to attend school pursuant to section 3271, subsection 1-A and has not completed grade 6 and has the equivalent of 7 full days of unexcused absences or 5 consecutive school days of unexcused absences during a school year.

Excusable absence. A person's absence is excused when the absence is for the following reasons:

- Personal health, including the person's physical, mental and behavioral health;
- An appointment with a health professional that must be made during the regular school day and the absence has prior approval;
- Observance of a recognized religious holiday when the observance is required during the regular school day;
- A family emergency; or
- A planned absence for a personal or educational purpose that has prior approval.

Adult responsibility. Any adults having a person of compulsory school age under their control shall cause the person to attend school as provided in this section.

### SECTION HISTORY

PL 1985, c. 490, §8 (NEW). PL 1989, c. 415, §5 (AMD). PL 2007, c. 304, §§1, 2 (AMD). PL 2011, c. 614, §§9, 10 (AMD). RR 2011, c. 2, §17 (COR). PL 2019, c. 235, §3 (AMD). PL 2019, c. 508, §4 (AMD). PL 2019, c. 562, §1 (AMD). PL 2021, c. 25, §1 (AMD).

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The Office of the Revisor of Statutes also requests that you send us one copy of any statutory publication you may produce. Our goal is not to restrict publishing activity, but to keep track of who is publishing what, to identify any needless duplication and to preserve the State's copyright rights.

### M.S.A.D. #12 POLICY STUDENT INTERNET ACCESS ACKNOWLEDGMENT FORM

No student shall be allowed to use the Internet until the student and parent/guardian have signed and returned this acknowledgment to the school.

Student:

I have read policy IJNDB — Student Computer and Internet Use and policy IJNDB-R — Student Computer and Internet Use Rules and agree to comply with them.

Signature of Student/Date

Parent/Guardian:

I have read policy  $\underline{\text{IJNDB}}$  — Student Computer and Internet Use and policy  $\underline{\text{IJNDB}}$  — Student Computer and Internet Use Rules and understand that my son/daughter's use of the Internet is subject to compliance with these rules.

Signature of Parent/Date

Approved: August 13, 2002

### PARENT/GUARDIAN--ECONOMIC STATUS FORM

Data Collection used in the Essential Programs & Services State School Funding Allocation Dear Parents/Guardians:

This form will provide information needed by the Maine Department of Education to determine <u>FOREST HILLS</u> <u>CONSOLIDATED SCHOOL</u>'s eligibility status for **State Economically Disadvantaged funds** available under the Essential Programs & Services Funding Act. Data in this form is *not for school lunch purposes*, only to determine economic disadvantaged status for allocation of **State education funds**\*\*.

If you have any questions, please call Steffanie Begin at 207-668-5291, ext 102. The due date to return this form to your school administrator is September 27, 2024. Thank you for your assistance.

### Sincerely, Quenten Clark, Superintendant

Please use the table below as guidance to determine your student's economic status. If household income is equal to or less than the earnings for your household size in the chart below, then your student meets the lower income household criteria. Household size includes adults and children.

|   | USI        | DA Income Eli | igibility Guidelines | *       |                 |  |  |  |  |  |
|---|------------|---------------|----------------------|---------|-----------------|--|--|--|--|--|
| Larnings         Earnings         Month Earnings         Earnings         Earnings           1         \$27,861         \$2,322         \$1,161         \$1,072         \$536           2         \$37,814         \$3,152         \$1,576         \$1,455         \$728           3         \$47,767         \$3,981         \$1,991         \$1,838         \$919           4         \$57,720         \$4,810         \$2,405         \$2,220         \$1,11           5         \$67,673         \$5,640         \$2,820         \$2,603         \$1,30 |            |               |                      |         |                 |  |  |  |  |  |
| Household Size (including Adults)   | A ARCADORT |               |                      |         | Weekly Earnings |  |  |  |  |  |
| 1   | \$27,861   | \$2,322       | \$1,161              | \$1,072 | \$536           |  |  |  |  |  |
| 2   | \$37,814   | \$3,152       | \$1,576              | \$1,455 | \$728           |  |  |  |  |  |
| 3   | \$47,767   | \$3,981       | \$1,991              | \$1,838 | \$919           |  |  |  |  |  |
| 4   | \$57,720   | \$4,810       | \$2,405              | \$2,220 | \$1,110         |  |  |  |  |  |
| 5   | \$67,673   | \$5,640       | \$2,820              | \$2,603 | \$1,302         |  |  |  |  |  |
| 6   | \$77,626   | \$6,469       | \$3,235              | \$2,986 | \$1,493         |  |  |  |  |  |
| 7   | \$87,579   | \$7,299       | \$3,650              | \$3,369 | \$1,685         |  |  |  |  |  |
| 8   | \$97,532   | \$8,128       | \$4,064              | \$3,752 | \$1,876         |  |  |  |  |  |
| For each additional family member,<br>add   | \$9,953    | \$830         | \$415                | \$383   | \$192           |  |  |  |  |  |

| Student's Last Name | Student's First Name | Name of School | Student's<br>Current Grade | Student Meets Lower Income<br>Household Criteria |
|---------------------|----------------------|----------------|----------------------------|--|
|                     |                      |                | 5                          |  |
|                     |                      |                |                            |  |
|                     |                      |                |                            |  |
|                     |                      |                |                            |  |
|                     |                      |                |                            |  |
|                     |                      |                |                            |  |

Please duplicate this form for additional children. Return this form to your child's school by September 27, 2024

### Signature of Parent:

\* Economically disadvantaged status is defined as students who are at or below 185% of Poverty Level per the current USDA Income Eligibility Guidelines <a href="https://www.govinfo.gov/content/pkg/FR-2024-02-20/pdf/2024-03355.pdf">https://www.govinfo.gov/content/pkg/FR-2024-02-20/pdf/2024-03355.pdf</a>.

Date:

\*\*Essential Programs and Services Statute 20-A §15672(3).

### FOREST HILLS CONSOLIDATED SCHOOL 606 Main Street, Jackman, Maine 04945 207-668-5291 www.sad12.org

Dear Parent/Guardian:

School meals will be available to students at no charge this year, regardless of household income. However, we ask that families still complete a Meal Benefit Application as this provides data for key funding for academic resources and may also connect your family to additional benefits. To apply, complete the enclosed *SY 2025 Household Application for Free and Reduced Price School Meals* and return to: Forest Hills Consolidated School, 606 Main Street, Jackman, ME 04945. <u>A new application must be submitted each school year</u>.

Our school offers healthy meals every school day. Meals meet nutrition standards established by the U.S. Department of Agriculture. If a child has a disability, as determined by a licensed medical authority, and the disability prevents the child from eating the regular school meal, substitutions may be made as prescribed by a licensed medical authority. If a substitution is needed, there will be no extra charge for the meal. Please note, however, that the school is not required to make a substitution, unless it meets the definition of disability and supported by a complete medical statement form signed by the local medical authority.

Who can get free or reduced-price school meals? Any student enrolled in a Maine public school can get a complete school meal at no charge!

Will information on my application be kept confidential? We will use the information on your form to decide if your child is eligible for free or reduced-price meals. We may inform officials connected with other child nutrition, health and education programs of the information on your form to determine benefits for those programs or for funding and/or evaluation purposes.

How do I know if my children qualify as homeless, migrant, or runaway? Do the members of your household lack a permanent address? Are you staying together in a shelter, hotel, or other temporary housing arrangement? Does your family relocate on a seasonal basis? Are any children living with you who have chosen to leave their prior family or household? If you believe children in your household meet these descriptions and haven't been told your children will get free meals, please call or e-mail the school.

Do I need to fill out an application for each child? No. Use one Application for all students in your household. We cannot approve an application that is not complete, so be sure to fill out all required information.

My child's application was approved last year. Do I need to fill out a new one? Yes. A new application must be submitted each school year unless the school told you that your child is eligible for the new school year.

Will the form be verified? Your eligibility may be checked at any time during the school year. School officials may ask you to send written evidence.

**Can I complete the Meal Benefit Application later?** Yes, but we request that the application is completed by September 27, 2024 so that our offices can submit family income data and apply to receive grants and academic funding.

Should I complete the application if someone in my household is not A U.S. citizen? Yes. You, your children, or other household members do not have to be U.S. citizens to apply for free or reduced-price meals.

What if my income is not always the same? List the amount that you <u>normally</u> receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.

What if some household members have no income to report? Household members may not receive some types of income we ask you to report on the application or may not receive income at all. Whenever this happens, please write

a 0 in the field. However, if any income fields are left empty or blank, those will <u>also</u> be counted as zeroes. Please be careful when leaving income fields blank, as we will assume you <u>meant</u> to do so.

We are in the military. Do we report our income differently? Your basic pay and cash bonuses must be reported as income. If you get any cash value allowances for off-base housing, food, or clothing, it must also be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income. Any additional combat pay resulting from deployment is also excluded from income.

What if there isn't enough space on the application for my family? List any additional household members on a separate piece of paper and attach it to your application.

My family needs more help. Are there other programs we might apply for? One main reason we are emphasizing the importance of the Meal Benefit Application is because it may connect you to other benefits—such as Pandemic EBT funds. For information about Food Supplement, Health Care, Cash Assistance and/or apply for Maine's Child Care Subsidy, go to My Maine Connection found online at https://www1.maine.gov/benefits/account/login.html. For low cost health insurance information, contact Consumers for Affordable Health Care (CAHC) at 1-800-965-7476.

If you have other questions or need help, please call Vanessa Dunning in the school office at 207-668-5291, ext 101.

|                  | Income C-uidehne:<br>d Price Meak |
|------------------|-----------------------------------|
| RED              | UCED                              |
| INCOME G         | CIDÉLINES                         |
| House hold Size  | Monthly                           |
| 1                | 2,322                             |
| 2                | 3, 15 2                           |
| 3                | 3, 93 1                           |
| 4                | 4,310                             |
| ŝ                | 5,640                             |
| đ                | 5,459                             |
| -                | 7, 394                            |
| 3                | 1.123                             |
| For each         |                                   |
| dditional family | 3.30                              |
| member 1 dd      |                                   |

Sincerely,

### Vanessa Dunning Administrative Secretary Forest Hills Consolidated School

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity. Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible State or local Agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339. To file a program discrimination complaint, a Complainant should complete a Form AD-3027, *USDA Program Discrimination Complaint Form* which can be obtained online at: <a href="https://www.usda.gov/sites/default/files/documents/USDA-OASCR%20P-Complaint-Form-0508-0002-508-11-28-17Fax2Mail.pdf">https://www.usda.gov/sites/default/files/documents/USDA-OASCR%20P-Complaint-Form-0508-0002-508-11-28-17Fax2Mail.pdf</a>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

(1) mail:

U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW, Washington, D.C. 20250-9410; or

- (2) fax: (833) 256-1665 or (202) 690-7442; or
- (3) email: program.intake@usda.gov

This institution is an equal opportunity provider.

The Maine Human Rights Act prohibits discrimination because of race, color, sex, sexual orientation, age, physical or mental disability, genetic information, religion, ancestry or national origin. Complaints of discrimination must be filed at the office of the Maine Human Rights Commission, 51 State House Station, Augusta, Maine 04333-0051. If you wish to file a discrimination complaint electronically, visit the Human Rights Commission website at https://www.maine.gov/mhrc/file/instructions and complete an intake questionnaire. Maine is an equal opportunity provider and employer.

(Federal Statement Revised 5/2022)

SY 2025 HOUSEHOLD APPLICATION FOR FREE & REDUCED-PRICE SCHOOL MEALS Complete one application per household. A household is a person(s) living together that shares income and expenses, even if not related.

|  |  |         |               |               |         |  |        |               |               |            |        | Foster C  | ild )   | Home          | eless/N       | ∕ligı<br>∖ |
|--|--|---------|---------------|---------------|---------|--|--------|---------------|---------------|------------|--------|---|---------|---------------|---------------|------------|
| Student Last Name  | Stud                                       | ent F   | `irst         | Nam           | e       | <u>1.4. (1501) - 180 _</u>                                     |        | Scho          | ool           |            |        | - []  |         |               |               | ]          |
| Vame:  |  |         |               |               |         |  |        |               |               |            |        | Foster Cl   | ild 1   | Iome          | less/N        | lign       |
| Student Last Name  | Stud                                       | ent F   | irst          | Nam           | e       |  |        | Scho          | ool           |            |        |   | <u></u> |               |               |            |
| New Jacob Kanada Nijawa  |  |         |               |               | .L      | Eli bi s   |        | 8,000         | ain.          |            |        | Foster Ch   | 110 1   | 10me          | less/iv       | ligi<br>]  |
| Student Last Name  | Stude                                      | ent F   | irst l        | Nam           | e       | 1 1 50   | 1.18   | Scho          | ol            | : "ĥ       |        | Foster Ch   | ild F   | lome          | less/M        | lior       |
| Student Last Name  | Stude                                      | nt F    | inct I        | Vom           |         |  | -      | <u> </u>      |               |            |        | -   |         | , on c        |               | ]          |
|  |  |         |               |               |         |  |        | Scho          |               |            |        |   |         |               |               |            |
| TEP 3: HOUSEHOLD IN  | Yes  | Writ    | e nar         | me ar         | nd Si   | NAP/TANF num   | ber l  | here<br>TAN   | and s         | uml        | to S   | TEP 4.<br>Letter  | . 1)    | and           | gros          | S          |
| come for each person. By en  | ntering '0' or lea                         | ving    | any           | field         | ls bl   | ank, you are ce  | rtify  | ving          | (pro          | misi       | ing)   | there is no   | o inc   | ome           | e to          |            |
|  |  |         |               |               |         | Gross  | [nco   | me            |               |            |        |   |         |               |               | <u> </u>   |
|  | Earnings from<br>Work before<br>deductions | Weekly  | Every 2 weeks | 2 times/month | Monthly | Public<br>Assistance,<br>Child Support,<br>Alimony<br>received | Weekly | Every 2 weeks | 2 times/month | Monthly    | I<br>S | Pensions,<br>Retirement,<br>Social<br>ecurity, All<br>ther Income | Weekly  | Every 2 weeks | 2 times/month |            |
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|  | \$   |         |               |               |         | \$   |        |               |               |            | \$     |   |         |               |               |            |
| TOTAL HOUSEHOLD SIZE:  |  |         | I             |               |         |  |        |               |               |            |        |   |         |               |               | 1          |
| EP 4: ADULT SIGNATURE  | AND LAST FOU                               | R DI    | GIT           | SO            | FSC     | CIAL SECUDI  | TV     | NITIN         | /IDE          | <b>D</b> ( |        |   |         |               |               |            |
| rtify (promise) that all information on I  | his application is true of                 | and the | nt all i      | incom         | e is re | ported Lunderstand   | that   | this in       | forme         | tion       |        | an in annual  | on wii  | th the        | receiu        | ot o       |
| eral junas, and that school officials mo<br>be prosecuted under applicable State of  | v verify (check) the int                   | ormati  | on. I         | am av         | vare l  | hat if I purposely giv   | e fals | e info        | rmatio        | on, mj     | v chil | dren may lose   | meal    | bene          | fits, a       | nd .       |
| nature of Adult:   |  |         | Las           | st 4 I        | Digit   | s of Social Secu   | rity   | Num           | ber:          |            |        |   |         |               |               |            |
| nted Name:   |  |         |               |               |         |  |        |               |               |            |        |   | Sec     | urity         | Num           | ber        |
| dress:   | * ]  |         |               |               |         |  | 1      | Date          | _             |            |        | and a second second second  | - Angel |               |               |            |
|  | * ]  | FOR     | SC            | HO            | OL      | USE ONLY *   | -      |               |               |            |        |   |         |               |               |            |
| Annual Inc   | ome Conversion: W                          | aaleler | 52            | Daves         | 2 -     | OC TT '  |        |               |               |            |        |   |         |               |               |            |

| STEP 5: Ontional CHILDREN'S ETHNIC and RACIA | IDENTITIES You are not required to answer this question. |
|--|--|
|--|--|

| Mark one ethnic identity:<br>Hispanic or Latino<br>Not Hispanic or Latino<br>MATE: |   | Mark one or more racial identitie<br>Asian<br>White<br>Black or African American  | <ul> <li>American Indian or Alaska Native</li> <li>Native Hawaiian or Other Pacific Islander</li> <li>Other</li> </ul> |
|--|---|---|--|
|  | N   | OTIFICATION OF ELIGIBII   | LITY   |
| DATE:  |   |   |  |
| Dear Pare  | ent/Guardian:   |   |  |
| Your app   | <ul> <li>lication for free or reduced price meals for your<br/>Approved for applicable programs listed below</li> <li>Free Lunches</li> <li>Free Breakfasts</li> <li>Free After School Snacks</li> <li>Denied because:</li> <li>Household income is over the amount allows</li> </ul> | <ul> <li>(check all that apply)</li> <li>Reduced price lunch</li> <li>Reduced price break</li> <li>Reduced price After</li> </ul> | es at \$ per meal<br>.fast at \$ per meal<br>School Snacks at \$ per snack<br>issing                                   |
|  | Other   |   |  |
| You may<br>207-668-  | appeal this decision by contacting the Hearing (<br>5291, ext 104 or <u>Teresa.Lovejoy@sad12.org</u> .  | Official,   | at (Teresa Lovejoy, Principal,   |
|  |   | Var   | cerely,<br>nessa Dunning,<br>ministrative Secretary  |

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity. Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible State or local Agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <a href="https://www.usda.gov/sites/default/files/documents/USDA-OASCR%20P-Complaint-Form-0508-0002-508-11-28-17Fax2Mail.pdf">https://www.usda.gov/sites/default/files/documents/USDA-OASCR%20P-Complaint-Form-0508-0002-508-11-28-17Fax2Mail.pdf</a>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

mail: U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-9410; or fax:

(2) fax: (833) 256-1665 or (202) 690-7442; or (3) email:

program.intake@usda.gov

(1)

This institution is an equal opportunity provider

The Maine Human Rights Act prohibits discrimination because of race, color, sex, sexual orientation, age, physical or mental disability, genetic information, religion, ancestry or national origin.

Complaints of discrimination must be filed at the office of the Maine Human Rights Commission, 51 State House Station, Augusta, Maine 04333-0051. If you wish to file a discrimination complaint electronically, visit the Human Rights Commission website at <u>https://www.maine.gov/mhrc/file/instructions</u> and complete an intake questionnaire. Maine is an equal opportunity provider and employer.

(Federal Statement Revised 5/2022)

### Forest Hills Consolidated School SAD12 / RSU 82

Serving the Towns of Jackman & Moose River

606 Main Street Jackman, Maine 04945 www.sad12.org

Phone: 207.668.5291

Fax: 207.668.4482

August 9, 2024

Dear Families,

As your new principal, I am excited to welcome you to a new school year at Forest Hills! Staff are ready to start the year fresh with a positive outlook, keeping our school's vision and core values at the forefront. We cannot wait to see students return for their first day on **Tuesday, September 3, 2024.** Elementary and middle school classes will start at 7:45 a.m. The high school will begin their day at 7:50 a.m. As in previous years, our day ends at 2:04 p.m.

Enclosed in this packet are several forms which require you to review, sign, and return. All forms printed on colored paper must be returned to school as soon as possible. Please send them with your children on the first day of school, or you can return them prior to that day by dropping them off in the front office.

If you are planning to drop-off and/or pick up your children, please note the following pick-up and dropoff areas: Pre-K and Kindergarten learners will be dropped off and greeted at the main entrance. Grades 1-4 will be dropped at the double doors near the playground, and middle school/high school students should be dropped off at the main entrance to the building. If you are picking your child up at dismissal, please park in a designated parking space (so as not to block buses or flow of traffic), and wait for the students to be released through the front doors. For the safety of our students and staff, all entrances to the school are locked. To enter the building, please use the intercom at the main entrance. All visitors must check-in at the office before proceeding to any other part of the building.

This school year will be a new journey for all of us. Please know that I am committed to keeping everyone connected while we navigate through these unchartered waters together. I look forward to getting to know you and your child(ren) this year!

Sincerely, Teresa Lovejoy

Principal

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|-------------------------------------|--|------------|--------------|---------------|---------------------------------|-------------------------------|--------------------------------|-------------------------------------|--|---|---------------------------------|----------------------------|--------------------------------|--------------------------------|---------------------------------|----------------------|---------------|--------------------------------|-------------------------|-------------------------------------|--|---------------------------------|-----------------------------|---------------|----------------------|------------------|--|
| Inservice (FH Staff) -<br>NO SCHOOL | QTR 4 Ends /<br>Tentative Last Student Day /<br>Early Release<br>(only if last student day ) | Graduation | Memorial Day | Early Release | Quarter 4 Progress Reports Home | Partriots' Day / Spring Break | Qtr 3 Ends / Report Cards Home | Inservice (FH Staff) -<br>NO SCHOOL | Parent Teacher Conferences * not an Early Release day this year. | Presidents' Day (17th) /<br>Febraury Vacation | Quarter 3 Progress Reports Home | Martin Luther King Jr. Day | Qtr 2 Ends / Report Cards Home | Holiday Break                  | Quarter 2 Progress Reports Home | Thanksgiving Break   | Veteran's Day | Qtr 1 Ends / Report Cards Home | Indigenous Peoples' Day | Inservice (FH Staff) -<br>NO SCHOOL | Parent Teacher Conferences * not an Early Release day this year. | Quarter 1 Progress Reports Home | First Student Day of School | Labor Day     | Inservice (FH Staff) | Independence Day |  |

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2024 - 2025 Forest Hills School Calendar

(Tentative) Last Day for students: Wednesday, June 11th First Day for students: Tuesday, September 3rd

| Holidays /<br>No School                   |
|---|
| Inservice<br>(FH Staff)<br>- NO SCHOOL    |
| Quarter Ends /<br>Report Cards<br>Home    |
| Progress<br>Reports                       |
| Early Release<br>( 11:30 AM<br>Dismissal) |

# Forest Hills Consolidated School Phone Extension/Email List

To reach a school staff member, please use the main phone number and corresponding extension number below. Voicemail is available and easily accessible by staff. We encourage you to leave a voicemail or use email if your call is not answered.

| 207-668-5291                          |                    |           |                            |  |  |  |  |
|---------------------------------------|--------------------|-----------|----------------------------|--|--|--|--|
|                                       | Fax - 207-668-4492 | www.sad   | 12.org                     |  |  |  |  |
| Department                            | Name               | Extension | Email                      |  |  |  |  |
| Superintendent                        | Quenten Clark      | 105       | quenten.clark@sad12.org    |  |  |  |  |
| Principal                             | Teresa Lovejoy     | 104       | teresa.lovejoy@sad12.org   |  |  |  |  |
| Guidance                              | Chelsea Hall       | 106       | chelsea.hall@sad12.org     |  |  |  |  |
| Athletic Director & HS<br>Science     | Evan Worster       | 107       | evan.worster@sad12.org     |  |  |  |  |
| Data Coordinator                      | Steffanie Begin    | 102       | steffanie.begin@sad12.org  |  |  |  |  |
| Front Office                          | Vanessa Dunning    | 101       | vanessa.dunning@sad12.org  |  |  |  |  |
| Business Office/HR                    | Cheryl Nadeau      | 103       | cheryl.nadeau@sad12.org    |  |  |  |  |
| Special Education<br>Coordinator      | Dana Worster       | 118       | dana.worster@sad12.org     |  |  |  |  |
| Special Education                     | Jill Shelley       | 125       | jill.shelley@sad12.org     |  |  |  |  |
| Speech & Language                     | Megan Kemp         | 132       | megan.kemp@sad12.org       |  |  |  |  |
| PreK-Kindergarten                     | Melissa Hoyt       | 128       | melissa.hoyt@sad12.org     |  |  |  |  |
| 1st Grade                             | Lisa Logston       | 129       | lisa.logston@sad12.org     |  |  |  |  |
| 2nd Grade                             | Deborah Achey      | 127       | deborah.achey@sad12.org    |  |  |  |  |
| 3rd/4th Grade                         | 3/4 Teacher        | 130       |                            |  |  |  |  |
| MS Science                            | Michele Cuddy      | 119       | michele.cuddy@sad12.org    |  |  |  |  |
| MS Math                               | Andrew McKendry    | 120       | andrew.mckendry@sad12.org  |  |  |  |  |
| MS Social Studies                     | Marisa Achey       | 121       | marisa.achey@sad12.org     |  |  |  |  |
| MS English                            | Sarah Lopez        | 122       | sarah.lopez@sad12.org      |  |  |  |  |
| HS Business &<br>Technology, HS/MS PE | Anthony Amero      | 108       | anthony.amero@sad12.org    |  |  |  |  |
| HS Social Studies                     | Ami Amero          | 109       | ami.amero@sad12.org        |  |  |  |  |
| HS English                            | HS English         | 110       |                            |  |  |  |  |
| HS Math                               | Lindsay Begin      | 111       | lindsay.begin@sad12.org    |  |  |  |  |
| Fine Arts                             | Heather Hardt      | 113       | heather.hardt@sad12.org    |  |  |  |  |
| Food Service                          | Marie Stevens      | 115       | marie.stevens@sad12.org    |  |  |  |  |
| IT                                    | Jocelyn Holden     | 116       | jocelyn.holden@sad12.org   |  |  |  |  |
| Library                               | Rebecca Chaisson   | 123       | rebecca.chaisson@sad12.org |  |  |  |  |
| Custodian                             | Custodian          | 131       |                            |  |  |  |  |

# School supply list for the upcoming school year can be found on our website www.sad12.org!

Our website is a great resource for any forms you may need as a parent, to see what events may be coming up, breakfast and lunch menus, the school calendar, important links, policies, handbooks, and more!

# 2024-2025 School Bus Schedule



| Morning Bus #1   | - Driven by Jay McNally  | (668-2031 or 399-3243)  |  |  |  |
|------------------|--------------------------|---|--|--|--|
| 6:45-7:00 a.m.   | Long Pond Township       | Mackamp - Long Pond Turn Around to 811 Long<br>Pond Rd  |  |  |  |
| 7:00-7:10 a.m.   | Route 15                 | 811 Long Pond Rd to Meadow Brook Loop to Route<br>201   |  |  |  |
| 7:10-7:15 a.m.   | Route 201 South          | Corner of Attean Rd. to 201 South Turn Around   |  |  |  |
| 7:15-7:25 a.m.   | Route 201 North          | 203 Main Street to Murtha St, Marston East & Coburn East  |  |  |  |
| 7:30 a.m.        | 1 1 10                   | Arrive at School  |  |  |  |
| Morning Bus #2   | - Driven by Rhonda McN   | ally (668-2031 or 399-3745)   |  |  |  |
| 1 - 1 ×          | e i vista i i i u        | Pick-ups begin at 704 Main Street, Sandy Stream   |  |  |  |
| 7:00 a.m.        | Moose River              | Road, South on 201 to Heald Stream Road and<br>Pleasant St. loop, and continue South to School          |  |  |  |
| 7:15             |                          | Arrive at School  |  |  |  |
| 7:15-7:40        | Route 201 South          | School to 356 Main Street (Allen) including Forest<br>& Spruce Street Loop – Turn at Town Office        |  |  |  |
| 7:40             |                          | Arrive at School  |  |  |  |
| Afternoon Bus #1 | L – Driven by Rhonda Mcl |   |  |  |  |
| 2:00-2:20 p.m.   | Route 201 South          | Drop-offs begin at 366 Main Street (Rich) and<br>continue on Main St. South to 201 South Turn<br>Around |  |  |  |
| 2:20-2:30 p.m.   | Route 15                 | Route 201 to Meadow Brook Loop & Gilbert Street   |  |  |  |
| 2:40-3:00 p.m.   | Long Pond Township       | School to Mackamp   |  |  |  |
| Afternoon Bus #2 | - Driven by Jay McNally  |   |  |  |  |
| 2:00-2:30 p.m.   | Route 201 South          | School to Murtha including Forest & Spruce St<br>Loop and Marston Street East & West                    |  |  |  |
| 2:30 -3:00 p.m.  | Route 201 North          | School North to Route 201 North, Sandy Stream<br>Road - Pleasant Street & Heald Stream Road Loop        |  |  |  |

If your child is in elementary school, please send a note if there is a change in their normal routine of drop-off after school.

# School Closing/ Delay Notifications

Forest Hills School has a program for contacting families in the event of a school cancellation or delay. If there is a need to contact homes, we can dial all families at once. When you pick up the phone, you will need to say, "hello" to prompt the automated message. You will then hear, "This is an important message from Forest Hills" followed by the actual message.

### In the event of a school closure or delay, best efforts will be made to get the message out to families around 6 am.

That being said, these calls are made most of the time during inclement weather, which we all know often changes rapidly and several times during a storm.

You can also check the school website (<u>www.sad12.org</u>) for closure or delay notices.

If you change your phone number or emergency contact information at any time during the school year, please notify the school so that we can make the appropriate changes.