

LAGUNA DIVISION OF EARLY CHILDHOOD



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HAPPENING IN DECEMBER

12/19: Holiday Mingle

12/20: **No School - No
Childcare**

12/23-1/7- Winter Break



WHAT'S INSIDE

EHS CLASSROOMS

- Sunnyside
- Chinatown
- New York
- Turquoise Springs

PHS CLASSROOMS

- Paguete
- Village
- Casa Blanca
- Encinal
- Seama

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- Program Assistant
 - Family Service Providers
 - Social Worker
 - Health Aid
 - Support Services
 - Coordinator
 - ERSEA Manager



SUNNYSIDE CLASSROOM

December 2024

Creative Curriculum: This month we are exploring paper. The children will explore the different types of paper during craft activities. We will use our senses to feel, tear and crumble the different types of paper, which types of paper will tear and crumble easily, how we use paper during the holidays and special occasions. These are some of the questions we will discover together.

Social-emotional: Interacting with peers. Showing empathy and comfort towards others.

Cultural lifeways: Traditional Songs and Instruments. We will make a drum from empty containers, explore rattles, drums, and traditional music.

Conscious Discipline: The children listen to the Conscious Discipline CDs throughout the day. Children have their favorite songs and show it by moving their bodies to the music.

Student achievements/milestones accomplished

- K.L. crawling around in longer distances to explore
- N.P. is saying more words and repeats phrases
- J. P. walking with one hand held and at a faster pace
- M.M. interacts with peers and others very well
- M.B. becoming independent: rubbing soap in hands & throwing trash away
- K.G. is using sign language (“more”) and saying “please” at the table
- D.P. is using adults to help with comfort support

- Birthdays – No birthdays- We welcome a new child who started at the end of November
- Children engage in teacher-led activities. Working one-on-one.
- Reminders to parents: To send a thick jacket for outdoor play. The weather is getting colder.
- Parent tip(s): Watch what your child is doing and name it : “You’re hitting the blocks together”.

Teachers: Ms. Andrea & Ms. Makayla
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Chinatown Classroom

December 2024



Color: Green

Culture: Music and traditional food

Curriculum: Paper

Nutrition: Blue Corn Drink

STEAM: Sounds of our natural world



Hello Parents and Guardians,

We hope you enjoyed your Thanksgiving holiday with families and friends. We are so close to completing the first five months of the school year. It will bring us into the New Year 2025.

In our study of bags, we looked at different types of bags. We counted pockets in our backpack, and used the small muscles, in our hands, to open and close zippers. For literacy we looked at the print to try and recognize which store the bag came from. Thank you to families who participated in the activity, what's in your shopping bag? It is nice to see the creativity of the families.

Children had so much fun with the feathers that were used to make a turkey. Children blew the feathers in the air and made attempts to catch them. We practiced opening up clothes pins to place on the turkey to strengthen their grasp.

We appreciate our families for taking the time to meet with us during parent teacher conferences. Parents are their child's first teacher. Communication between parents and families helps us, to meet the individual needs of each child. Thank you for showing interest in your child's learning.

In December our study will be paper. We will explore the many different types of paper. We will discover the many uses of paper. We continue to strengthen our fine motor muscles by experimenting using scissors and tearing paper. Children will continue to practice making controlled marks/scribbles.

We go outdoors to the playground even in cold weather, so please dress your child accordingly. We celebrate that two of our children are completely potty trained. Thank you for working with your children at home.

At this time, we would like to extend our wishes for a happy, healthy and safe holiday season and a Happy New Year.

As always, if you have any questions or concerns, please contact the teachers.

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New York Classroom

December 2024

November Recap

Creative Curriculum: The children continued to learn about different bags and what they are used for. All our children were able to participate in all the different activities we conducted in the classroom. Throughout the rest of the year, we will continue showing the children different bags and what they can be used for.

Cultural Lifeways: The children focused on our cultural vocab (deer, elk, turkey, blue bird, rabbit, antelope, ducks, mountain lions, hunting, and mountains) The children also were able to recognize some of the calls the animals made while watching an educational video.

Health / Nutrition Activities: Making pumpkins with oranges and celery. It was very interesting to see each child have their own way to ask teacher to peel their oranges. Many of them used their finger to scratch at the peel while some used their teeth to bite the peel partially and continued to use their finger to peel.

Achievements / Goals:

All children with the exception of one, are able to identify certain bags and what they are used for; all children are able to put things in and take things out of their back packs; they also use the bags in the dramatic play area to pretend shop and get groceries.

Birthdays:

We have teachers' birthdays

Parent Recognition / Well Wishes:

Thank you parents/guardians for bringing your child/ren regularly and for the open communication each day.

Teachers: Ms. Sandra & Ms. Kay-Mani

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New York Classroom December 2024

Continued...

December

Creative Curriculum: We will explore the topic of paper. We have fun activities planned as we will explore the different types of paper and all the different ways we use paper in the classroom and at home.

Steam Activity: Sounds of our natural world. We will be taking the children outside to see what parts of nature we can hear.

Cultural Lifeways: Our color of the month is Green. Our children will focus on learning traditional songs/ instruments and traditional foods. The children will identify musical instruments by listening to traditional songs.

CLASS: Instructional Learning Formats. Teachers will continue to use repetition, visuals and hands on activities to keep children engaged and focused in their learning environment.

Conscious Discipline: Our children will continue to sing along to the Wish You Well song and continue to learn names of peers and their own names. We will continue to sing a shorter version of Wish You Well song when peers are absent, continue to learn and focus on the breathing techniques for tough times as we are learning to use gentle hands, share toys with our peers, and learning to wait.

Health / Nutrition Activities: Blue Corn Drink (Hii yah Nii)

Achievements / Goals:

A goal for our nonverbal children will be to use sign language for their wants and needs; Another goal is to get our other friends potty trained.

Birthdays: We have one birthday this month 12/20 M.C

December 2024

Turquoise Springs Classroom

NOVEMBER

November came and went like how the weather changed overnight 😊, which helped us to talk about the leaves in the trees, changing colors and the ones that had fallen to the ground, drying out, which we were able to pick them up and crunch them in our hands. Our children still amaze us every day, with the words, they are trying to repeat, Great job Kiddos!



•Kuddos to all of our families for showing up for their Parent/Teacher Conferences.

We appreciate all the efforts that you put into your child's learning.

•Reminders: Again, it is great that your child's attendance is good. However, when they are feeling sick or showing symptoms of getting sick, please keep them home a day or two or take them to be seen by a doctor. This does help with not spreading the illness to others, not only in the classroom but also out on the playground.

Also, please check your child's extra clothes bag, make sure you switch out their summer clothes for winter clothes. Thank You.

Checking their folders or backpacks for any school events that will be forth coming.

Yay, we are half way through another school year. For some, this was their first year in school and it has been FUN!

•Birthdates: Happy Birthday Teacher Candice 12/18

IN DECEMBER

•Curriculum Theme: In the month of December, we will have the chance to work with Paper, and the many different ways/uses for artwork, just to play with, and in books. Paper also comes in many different colors, textures, and sizes. We will use different types of paper to create artwork in the month of December.

•Conscious Discipline: The Power of Love. Let us work together with the families and the children on teaching them the power of love, so our children can grow up feeling happy and whole, and learn to be compassionate, kind, and caring individuals. It is what we need more of in this world.

•Cultural Lifeways: Music, whether it be the traditional Keres music or the everyday music, we will have it playing in the classroom. Being that it is December and, in our community, we start having our traditional dances, we will listen to the Keres music as well as talk about our traditional foods (blue corn mush, chili stew, deer stew, oven bread. Of course, in December we also celebrate Christmas, so along with the Keres music we will include some Christmas songs/music.

•Goals / Milestones: Continuing to work on our language use, repeating words for the children, looking at pictures and talking about the pictures, singing songs with the children, and using more print/letters for the children to start identifying.

•S.T.E.A.M Sounds of our natural world. On days that the weather is not so cold, we will take walks around our school just to hear the sounds of everything around us (animals, cars, airplanes, buses, other children), observing dried up plants/trees and hearing that crunch sound that the leaves and weeds make when you step on them or smash in your hand.

•Nutrition We will have a hands-on activity in the classroom with the children making the blue corn mush drink, show the children the ingredients that go into the drink, and, of course, wait for the drink to cool off before we can taste.

HAPPY Holidays

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Teachers: Ms. Evelyn & Ms. Angela
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Paguete Classroom

December 2024

November started out chilly! We had our first snow day of this school year at the beginning of the month. I advise parents to dress their children in layers such as, tights or long-johns under pants, a tank-top under a t-shirt with long sleeves, for example. Your children can bring a light jacket or sweater to keep in the classroom if they wear short sleeved shirts, as this will keep them warm and comfortable rather than wearing a heavy jacket inside.

The cool weather and breeze helped our trees change colors from green-and-yellow to yellow-and-brown. Not only did our children observe the transformation, but wondered what else happens to the trees. They were encouraged to explore during outdoor play and express themselves through art.

Speaking of art, we participated in our nutrition activity by making miniature pumpkins using tangerines and celery stalks. The children were encouraged to peel their fruit and use the sliced celery to make a stalk. Often times, kids will instinctively pass items for adults to open or problem-solve for them (a puzzle, a juice box). Although it is faster and easier to do these activities for them, by allowing your children to open or problem-solve for themselves, you will see a difference in their attitude. They will feel successful and happy that they can do things for themselves. Children smile and seem proud that we see the best in them and know that they can accomplish things.



December is going to be an incredibly busy month! We will have a study about light, learn about traditional foods, learn to choose to see the best in others, and have a Holiday Mingle. The light study will focus on the practicality of lights, where we see them, how they work, and if all lights need electricity. It will be a good foresight into technology and literacy (symbols, cause-and-effect). Also, Christmas tree lights are beautiful to watch.

We will send home the Christmas songs the children are learning and that they will share at the Holiday Mingle on December 19. Please practice these, with the children, every day. Although the children will not be on stage, they may experience some shyness. Planting seeds of encouragement that they will not be alone and the assurance that we will help each other, will help them feel more comfortable. As young as your children are, they have surprised us with singing different songs that they know. Lately, it has been music from the movies they've watched, "Trolls" and "Sing." I know that it will be different when families are around. Please encourage your children to use the S.T.A.R. breathing technique to calm themselves. I do expect some strong emotions and will understand if your child wants to be with you.

Lastly, thank you Families of D.E.C.! I hope that your holidays are filled with love and happiness, spending time storytelling to your children, sharing stories of your own childhood and how your parents taught you, the silly things you used to do and your favorite things. Merry Christmas!



VILLAGE CLASSROOM DECEMBER 2024

Teachers: Mrs. Peacock & Ms. Mariah

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Hello families from Village room,

Wow, we are already in the holiday season. For the month of December, we will be focusing on activities around exploring different light sources, creating shadows, observing how light reflects, and incorporating bright colors to represent different types of light. With the holiday season, Christmas is just right around the corner with all the pretty light displays to see.

As we begin our light study, children will begin to develop language and literacy skills as they name and describe different types of light, math skills as they count light bulbs or lights in your home, and a growing sense of independence as they learn to turn off lights, they use at home very day. Please keep some of these items out and available for your child to use at home: flash lights, night lights, lights on your hats and solar lights.

Reminders:

- It's getting cold! Parents, please dress your child in layers and thicker jackets
- Check your child's folder daily
- If your child is not feeling well keep them home
- Return paperwork back in a timely manner.
- Read to your child. Library books are being sent home so please remember to send them back. Thank you, parents, for your time to make parent teacher conferences.

We would like to wish a Happy Birthday to those who have a birthday in December:
K.R. and Ms. Mariah

Happy Holidays! Be safe and have a wonderful break.
See you all next year!



CASA BLANCA CLASSROOM



November 2024

It is astonishing how these months are flying by and that it is already December! Casa Blanca Room is moving right along with children getting more brilliant each day! They are learning their letters and letter sounds, and are recognizing letters in their names, very cool!

Our Curriculum was a study of trees. The children learned what kinds of animals live in trees. Our activities included going outdoors to learn about the kinds of trees that grow in our environment, collected parts of trees and shrubs on our outing, and brought them back to our classroom to explore our findings.

Cultural Lifeways was hunting. Our own Mr. Levantonio went hunting and shared his experience with our classroom. The children learned that animals are a blessing that provide food, happiness, and blessings to the home.

We also had our Thanksgiving dinner in November, Roc your Mocs and our Fall Festival which was super fun! November was a very busy and exciting month.

Teachers: Mr. Levantonio & Ms. Yvonne

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December 2024

Creative Curriculum for this month brings a bit of good luck, which is about lights. During this Christmas holiday, we will explore the different kinds of lights used during this time, and how we use lights in general (in our homes, natural light, why light is important for our human bodies, and how light is essential for our vision).

Cultural Lifeways is music and traditional foods. We will learn how music can improve our moods, reduce anxiety and help us sleep better. As many of you know, when you enter our classroom, we have soft Classical or Orchestral music playing, which seems to help children regulate if they are having a bad day. It really works!

Traditional Foods is always a yummy topic to talk about. We will learn about what traditional foods we eat during feast days, and holidays here in Laguna.

Casa Blanca Classroom would like to extend our Best Wishes and Blessings for a Wonderful Holiday Season!!

**HAPPY
HOLIDAYS**



DECEMBER 2024



Encinal Classroom

December 2024

Culture Lifeways

The children will identify musical instruments used in traditional songs and create their own instrument. The children will learn about traditional foods used to feed the people during celebrations. The children will learn how to make Hi ya knee (blue corn mush) and taste it.

Creative Curriculum

For December the children will start the study of light. The children will learn that light is all around us and makes our lives brighter and easier. The children will explore that natural and artificial light can be found in homes, workplaces, and classrooms, on toys, electronics, appliances, and outdoors. The children will engage with light from a variety of sources and in many different ways indoors, such as a lamp to read a book or a night-light to make them feel safe in the dark. The children will interact with light sources outdoors while using a crosswalk and the classroom with toys and technology.

Conscious Discipline

The children will learn that the Power of Love is to see the best in others and what we offer to others, the strength within ourselves. We will encourage the children to take personal responsibility and build new skills.

Words that the children will be able to say in the Laguna language as result of this unit -

Drum, rattle, bells, bread, chili, stew, tamales, meat, Indian tea, mama dolls, mutton, roasted corn

Color of the month—green

Parent Tips

When reading to your child:

- Point to first and last words in the sentence
- Clap out the syllables in words
- Point out the words that rhyme

Birthdays:

Happy Birthday to B. S. December 3.

Achievements/Goals

Four children know all the 26 letter names and sounds of the alphabet.

Six children that know half (13) of the letter names and sounds of the alphabet. The children continue to write, daily, in their journal and their writing is getting better and better.

Our goal as a class is to know all letters and sounds in random order before winter break so we can be ready to start learning letter formation for both upper- and lower-case letters. I believe in my students. They are ready to master this goal.

THANK YOU TO ALL THE PARENTS THAT SHOWED UP FOR PARENT TEACHER CONFERENCES. YOU ALL ARE ROCK STARS!!

REMINDERS

- If your child comes to school after 8:00 a.m., PLEASE sign them in, at the front office! Once you get to the classroom, sign your child in on the in/out binder.
- PLEASE, check your child's bag/folders DAILY as notes are sent home.
- If your child is sick or becoming sick, monitor symptoms, and keep them home until they feel better. PLEASE be mindful of other children and teachers in the classroom.
- PLEASE, continue to read to your child for at least 15 minutes and log the time onto the reading log in your child's folder.

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Seama Classroom

Teachers: Ms. Kayla & Ms. Carol

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November was an interesting month, as so much happened in such a small amount of time. We experienced our first snow of the year, colder weather, time change and so much learning. The kiddos were probably ready for a break.

We transitioned into learning about architecture. We got to look at different buildings, and talked about creating our own dream buildings. Children said they want to have stairs, escalators, elevators, buildings with all windows, skyscrapers and small buildings. Children were able to sketch out blue prints/floor plans and use things around the classroom to build buildings together. They really enjoyed being their own architect. Besides all that, we talked about what it means to be thankful and how to express thankfulness.

As the holiday got closer, we reflected on other things that make us happy and what brings us comfort.

Thank you to all who participated in the Thanksgiving luncheon and fall festival. Children enjoy your presence for school activities. Overall, November was a successful month.

Highlights:

Children have been accomplishing many milestones. As we reflect on the first day of school, they have all come a long way in developmental areas, socially/emotionally and personal help skills. We teachers are very proud of their success.

Reminder to parents:

- Remember to check backpacks for any notes and complete home activities/reading logs
- If child is feeling sick or ill, please keep them home. Be mindful of other children and teachers
- Reminder to call the school if children will not be attending school for the day
- Send child with a jacket
- Send winter clothing for cubbies

In December we will start on a new section in our curriculum, light. We will investigate how lights work, how people use lights, what materials are used to make light, and the different type of light switches.

We are excited to explore something different and new. Children have been working diligently on using the Foundations curriculum, and learning letter sounds. We are happy to say that in December children will have accomplished learning all 26 letter sounds. As children are gaining letter sounds, we will begin sounding out three letter words.

Good job to Seama Room.

In December we will also be implementing more Keres language with the help of Mrs. Lente who is now our language instructor. We are excited to have her teach us our language.

Program Assistant

December 2024

Greetings families and friends,

I trust everyone is doing well and staying warm from the cold we have had. November was a very fast month. I hope everyone enjoyed the holidays celebrated throughout the month.

I want to thank all the parents and families that have been effected by our double bus run. We hope to get our bus out of the shop soon and back to our regular bus schedules. We will notify parents once this happens, thank you for your patience.

Thank you to the Paguate classroom parents for your patience and flexibility in moving to another classroom while renovations are being done. It has taken a bit longer than expected but we hope to get you back into your classroom soon.

Thank you to all the family members that attended our Thanksgiving Dinner, it was so astonishing to see you all and know you enjoyed the meal provided.

Thanks to all that attended the Fall Festival. It was very uplifting to see you having fun with your child.

December will be another short and fast month in which we will be having "Mingling with Santa", an evening activity for children and their families. This activity will take place on the evening of the 17th. More information will be forthcoming as the date draws nearer. We hope to see you there.

On December 20th, there will not be school for the children and no child care will be provided.

REMINDERS:

1. The 5 MPH speed zone on DEC campus.
2. Fill out and turn in in-kind forms for any activities or time spent with your child for DEC.
3. Sign your child in/out in the front office if it outside the hour of start/end time for school.
4. Call the front office if your child will not be attending school. You may leave a message on the machine with the reason.
5. If your child is not feeling well please keep them home. They will feel more comfortable and are able to rest.

I would like to wish you all the happiest of holidays, enjoy your time with family and friends. Stay strong and healthy!!!



Merry Christmas



SOCIAL WORKER

Wow! It is almost time for Winter Break! Where has the time gone? I want to thank ALL parents and families for sending your children to school. I enjoy seeing them here every day. I want to share some information on child and adult social emotional needs. The following information is from Office of Head Start Early Childhood Learning and Knowledge Center (ECLKC) <https://eclkc.ohs.acf.hhs.gov/> :

How Is Your Child Doing?

Young children and even babies can feel stressed when they live in homes where there is a lot of fighting. Sometimes children may:

- Have trouble sleeping, nursing, or eating
- Behave aggressively in their play or with other children
- Seem withdrawn or have more worries
- Feel frustrated and cry more easily
- Feel a lot of pains like headaches and stomachaches

Things can get better. You and other adults can help turn things around.

Helping Children

- There are simple things you can do to help support your child to heal and grow:
- Let them know that whatever is happening is not their fault
- Have fun with them and show them they are special
- Show and tell them that you love them
- Calm voices, calm hands, hugs, and cuddling helps them
- Celebrate one positive thing you do with your child every day



You Matter a Lot

Your well-being is important, and it's important for your child. When things are stressful, it's easy to forget about taking care yourself:

- Remember the things that bring you comfort and do more of that
- Talk to people you trust about what is happening
- Do your best to get sleep and some exercise
- Try taking deep breaths, splashing water on your face, or taking a walk as a first step

Helping a Friend

Everyone feels helpless at times or like nothing they do is right.

This can be a bigger problem if you have a partner who is unsupportive or unsafe. Connecting with other parents, friends, or family members might help you feel less alone. You can also make a difference by helping others who may be feeling the same way by letting them know they are not alone. Try saying, "Hey, I've been there too. Someone gave me this card and it helped give me ideas on places to go to get support and feel safe."

Research shows that when we help others we see the good in ourselves, too.

-Susan Tharpe, LMSW
DEC Mental Health Consultant



ERSEA COORDINATOR

Greetings DEC Families,

Hope this newsletter finds you well. As 2024 quickly comes to an end and we are half way through the school year, I would like to take this time to thank you for allowing your children to be a part of Division of Early Childhood. We see the children every day, growing and learning, having fun on the playground, and doing various activities within their classrooms.

Another friendly reminder, any missing documents needed for the student's files can be dropped off at the front office, emailed to me at me.sarracino@lagunaed.net, or faxed to 505.796.6909. These documents include: birth certificate, proof of income, current well child check and current immunization record. If you have any questions or need assistance obtaining any of the documents, contact the school at 505.552.6544 and we can forward you to someone who can help.

Thank you again for your trust in us to be with your child(ren) every day.

Here is wishing you and your family a Happy Holiday season and a Happy New Year! We will see you all again in 2025.

Melanie Sarracino



Health Aid

Dear Parents/Guardians,

The holiday season is upon us, as well as the peak of cold and flu season. To prevent widespread illness at the program, we recommend that your child stay home from school if experiencing flu or cold symptoms. To decide whether or not to send your child to school, please consider the following guidelines:

Consider keeping your child at home for an extra day of rest and observation if he or she has any of the following symptoms:

- Very stuffy or runny nose and/or cough
- Mild sore throat (no fever, no known exposure to strep)
- Headache
- Stomach ache

Definitely keep your child at home for treatment and observation if he or she has any of these symptoms:

- Fever (greater than 100 degrees; your child may return to school only after his or her temperature has been consistently below 100 degrees for a minimum of 24 hours)
- Vomiting (even once)
- Diarrhea
- Chills
- General malaise or feelings of fatigue, discomfort, weakness or muscle aches
- Frequent congested (wet) or croupy cough

Colds are the most contagious during the first 48 hours. Keeping a sick child at home will minimize the spread of infections and viruses in the classroom.

At the program, our custodians work diligently to disinfect surfaces, doorknobs, and high traffic areas on a daily basis. We are also ensuring that there is soap and hand sanitizer in all rooms and encouraging everyone to remind children about the importance of hand washing.

Thank you in advance for helping make this holiday season as healthy as possible. I wish you and your family a very blessed and Merry Christmas! Stay safe.

Angelica Baca
DEC Health Aide



Sick Kids: When to stay Home from School					
FEVER A temperature of 100° or higher	COUGHING THAT WON'T STOP Or other problems with breathing	DIARRHEA OR VOMITING Within the past 24 hours	RASH Body rash with itching and/or fever	HEAD LICE Itchy head, active head lice	EYE INFECTION Eye is red and oozing a yellow or green discharge
When to Return to School					
Fever free for 24 hours without the use of fever reducing medication such as ibuprofen or acetaminophen	Cough is mild and infrequent and evaluated by doctor if needed	Free from diarrhea and/or vomiting for at least 24 hours and evaluated by doctor if needed	Free from rash, itching or fever and evaluated by doctor if needed	After first head lice treatment	24 hours after starting antibiotic eye drops or ointment

DEC SUPPORT SERVICES COORDINATOR

Margaret Mascarenaz
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Special education services for infants, toddlers and preschool-aged children offer numerous advantages, particularly in the early years when brain development is most rapid. These services are designed to address developmental delays or disabilities, provide early intervention and support children in reaching their full potential. Here are some key benefits:

1. Early Identification of Needs-the earlier a child receives help, the more likely they are to make significant progress.
2. Improved Outcomes with Early Intervention-Interventions provided in the preschool years can help children catch up to their peers before they enter formal schooling.
3. Special education services are personalized for the unique needs of each child. Individual Education Plans (IEPs) or Individualized family Service Plans (IFSPs) are designed to outline goals and strategies to help each child succeed.
4. Social & Emotional Development-these services can assist children to develop the social skills necessary to interact with peers and adults
5. Building School Readiness -by addressing developmental delay early, special education services help prepare children for the transition in kindergarten and beyond



Conclusion: Special education services for toddlers, and preschool-aged children provide critical support during a child's early years, when developmental changes and learning can have a lasting impact. Through early identification, individualized plans, and collaborative support for families, these services ensure that children with developmental delays, receive the help they need to thrive.

IF FAMILIES HAVE ANY CONCERNS REGARDING THEIR CHILD'S DEVELOPMENT, PLEASE CONTACT CHILD'S TEACHER OR THE SUPPORT SERVICES COORDINATOR-Margaret Mascarenaz (contact info. below)

TIPS

Families play a very important role helping their young children expand their language-especially birth to age 5. Here are some approaches that families can use to support growth language and vocabulary (new words)!

1. Talk to your child often-about everyday routines: "I'm putting on your blue socks"
2. Read together every day. Use picture books so children can talk about pictures. Ask questions, "What color is that dinosaur?"
3. Sing songs and nursery rhymes: "Wheels on the Bus", "Itsy, Bitsy Spider, "Twinkle, Twinkle" etc.

HAPPY HOLIDAYS! STAY SAFE. See everyone in January 2025!





PARENT
Committee

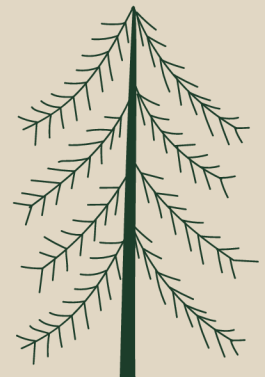


DECEMBER 10 @ 9AM

LOCATION: WEST MODULAR



Laguna Dept. of Education



Laguna Division of Early Childhood



All guests will receive a boxed lunch

Due to limited space 2 guests per child

Join your child's classroom in a Holiday Mingle

Christmas Songs

Christmas Book

Dec. 19, 2024

Early Head Start: 10:00a.m-11:00a.m

Preschool Head Start: 11:00a.m-12:00p.m



Merry
Christmas
&

Happy New
Year

-DEC STAFF