

Annual Title I Meeting

2024-2025

Freedom Elementary School
Principal: Leslie Lancaster



Welcome to the
Annual Meeting of
Title I, Part A
Parents and Families

Why Are We Here?

- The Elementary and Secondary School Act, Title I Part A, requires that each Title I school hold an annual meeting for the parents and families whose children receive Title I services:
- Informing you of the school's participation in Title I, Part A
- Explaining the requirements of Title I, Part A
- Explaining your rights and opportunities as parents and families to be involved in your child's learning and achievement

What you will learn

- What it means to be a Title I, Part A School
- A 1% “set-aside” for parent and family engagement and its allowable uses
- The Campus Improvement Plan (CIP) and Title I plan
- The School Parental Involvement Policy and the School-Parent Compact
- How to request information about the qualifications of my child’s teachers
- How and when parents and families will be notified if their child is taught by a teacher who is not certified in a content area
- How and when the annual evaluation of the parent and family engagement policy and program will be conducted
- The ways in which parents and families can be involved to partner with the school to share the responsibility for improved student academic achievement

What is a Title I School?

- Being a Title I, Part A school means receiving federal funding (Title I, Part A dollars) to **supplement** the school's existing programs. These dollars can be used for...
- Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the State's challenging content standards
- Purchasing supplemental: staff, programs, materials, and supplies
- Conducting parent and family engagement meetings, trainings, and activities

1% “Set-aside”

- Any local education area (LEA) with a Title I, Part A allocation exceeding \$500,000 is required by statute to set-aside 1% of its Title I, Part A allocation for parent and family engagement.
- Of the 1%, 90% must be allocated to the Title I schools in the LEA to implement school-level parent and family engagement
- Title I parents have the right to be involved in the decisions regarding how these funds will be used for parent and family engagement activities

The school's Comprehensive Improvement Plan (CSIP)

includes:

- A needs assessment and summary of data
- Goals, objectives, and strategies to address the academic needs of students
- Professional development needs
- Coordination of resources and services
- Identification of Title I, Part A funds and expenditures
- Strategies from the school's parental involvement policy
- Title I parents have the right to be involved in the development of the CSIP

Comprehensive School Improvement Plan

Parent and Family Engagement Policy

The policy addresses how the school will implement the parent and family engagement program.

[Link to Freedom Elementary's Policy](#)

The policy includes these directives:

- Convene an annual meeting
- Provide a flexible number of meetings
- Involve parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the parent and family engagement program
- Provide timely information about parent and family engagement activities
- Provide information to parents about curriculum and assessment
- If requested, provide additional meetings with parents to discuss decisions for the education of their child
- Title I parents have the right to be involved in the development of the school policy

School-Parent Compact

The school-parent compact is a written agreement...

- That addresses high-quality curriculum and instruction
- That describes how parents and families, school staff, and students share the responsibility for improved student academic achievement
- That stresses the importance of frequent communication between school and home, and the value of parent-teacher conferences

- That affirms the importance of parents and families in decisions relating to the education of their children
- Title I parents have the right to be involved in the development of the school-parent compact

Teacher Qualifications

- Schools are required to notify parents that they have the right to request information regarding the qualifications of their child's teacher
- Parents must follow the school procedure to request this information
- Check with your school office or district office to make this request

Annual Evaluation

- The content and effectiveness of the parental involvement policy and program must be evaluated annually
- Identify barriers to participation in parental involvement
- Data and input might include...
 - Parent questionnaires and surveys
 - Focus groups
 - Parent advisory committee input
- Use those results to revise the parental involvement policy and school-parent compact

Who do I contact?

- Leslie Lancaster, Principal (270) 887-7150
- Kim Lint, Assistant Principal, Title I POC, (270) 887-7150
- Amanda Baxter, Guidance Counselor (270) 887-7150
- Kathy Travis, Nurse, (270) 887-7150
- Penny Holt, Food Service Director, (270) 887-7009
- Mike Brumley, Transportation Director, (270) 887-7099
- All Classroom Teachers can be reached by calling (270) 887-7150