

COURSE SYLLABUS

COURSE: Honors Algebra **TEACHER:** Linda Coulson **CONTACT:** Linda.Coulson@fcstn.net

Google Classroom Code (see class expectation #5)): 7ytjsuek

COURSE DESCRIPTION

Algebra I focuses on foundational algebraic concepts, especially the study of functions. The course emphasizes understanding linear, exponential, and quadratic functions, and applying algebraic properties to real-world problems. Students will also learn to represent functions in multiple ways (graphically, symbolically, etc.) and to transform functions. Graphing calculator and computer skills will be taught and used in this course. Throughout this course, students will develop learning strategies, critical thinking skills, and problem solving techniques to prepare for future math courses and college entrance exams.

State Course Requirements: [TN Algebra 1 Standards](#)

CLASS EXPECTATIONS

1. Expect to learn something every day. Be prepared. Have your supplies ready, including your Chromebook (charged), notebook, and a pencil. Work completed in pen will not be accepted.
2. Covered drinks are acceptable.
3. You may only use the restroom in an emergency, you are expected to stay in class.
4. Expect to have homework most nights. My goal is 30 minutes, although I realize students work at different speeds. The best way to develop mathematical skills is to work math problems, a lot of problems! If homework is taking too long or you are becoming frustrated, put it up and come into school early for help.
5. **Use google classroom daily (especially if absent!) to keep up with assignments and resources.**
6. Phones are to be placed in the phone holders at the front of the room when you enter class. You may retrieve your phone when there are 3 minutes left in class.

STUDENT EVALUATION*

20% Completion Grades: Ex. Class Activities and Practice Problems

80% Assessments - Accuracy Grades: Ex. Quizzes, Tests, Projects

EOC will count 15% of your grade the second grading period.

*REMEDIATION

Students are expected to correct every test and major quiz. Corrections are not an “effort” grade.

Re-worked problems must be correct. Students with **no missing assignments** will be allowed to drop 2 grades (max of one major and one minor) per 9 week period. Students with one missing assignment will be able to drop one minor grade. Major grades have a point value of at least 50 points and minor grades have a point value of less than 50 points.

How to do a Proper Test Correction:

1. Every wrong answer must be corrected. And by corrected I mean correct. You have me, other math teachers, technology, and other students as resources.
2. If the mistake was analytic, you must write out every step of the corrected problem from the place where you made your first mistake. (Simply changing the answer of a MC question does NOT qualify as a correction.)
3. If the question requires analysis, you must explain in writing the logic and process behind the problem, not just what you did wrong, but what you need to know to solve the problem, and then how you successfully solved it. The goal is demonstrating improved understanding!
4. Corrections are to be done on a separate sheet of paper and stapled to the front of the original document. If you have no errors on an assessment, you will just return the original assessment. If the assessment was online you will turn in the paper with your corrections. Please label with the name and the date of the original assessment.
5. Corrections are due no later than one week after the assessment was graded and returned.

MAKEUP POLICIES: Excused absences are always a possibility during a semester. Make every effort to be in class, but when absences are unavoidable the students have an equal number of days to complete the make-up work as the number of days missed. *Assignments are normally posted on google classroom.*

TUTORING: Tuesday - Friday, 7:00-7:45 S226.

NEEDED SUPPLIES.

1. A 3 ring binder to keep up with class notes, homework papers, and returned work.
2. Earbuds.
3. Notebook paper
4. Optional but helpful: Graphing calculator (TI Inspired)
5. Charged chromebook. Charged!

This syllabus with active links is available on Google Classroom