

Cranford H. Burns Middle School SCHOOL-PARENT COMPACT

Cranford H. Burns Middle School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This School-Parent Compact is in effect during school year 2023-2024

School Responsibilities

Cranford H. Burns Middle School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
Offer a curriculum that will teach the students necessary concepts as outlined by the Alabama State Standards, use test data to drive instruction in the classroom and utilize activities that make learning enjoyable, integrate technology, provide relevant and engaging homework assignments, and ensure a safe environment that is conducive to learning.
- 2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**
Parent-Teacher-Conferences will be held throughout the entire school year as necessary to support student achievement and provide parents with information relevant to their child's education. Parents may request a conference by calling the front office.
- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**
Progress reports for all students will be sent home every four weeks. Parents may contact the teachers during their planning periods and for information regarding the teachers' progress report schedules. Parents may also access their children's progress through Schoology and PowerSchool Parent portal. Report cards will be sent home at the end of the quarter.
- 4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**
Burns' teachers are available for consultations with parents during their planning periods, before and after school. For information regarding a specific teacher's planning period contact the school at (251) 221-2025.
- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**
To volunteer, parents may contact the front office and make an appointment for a volunteer orientation. To observe a child's class, we are asking that parents call the school (251) 221-2025 at least 24 hours in advance and have the visit approved by the principal. Parents must check in at the front office when they arrive to the school.
- 6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**
The staff of Burns Middle School will ensure that regular and meaningful communication will be rendered through newsletters, school website, School Messenger, classroom Schoology pages, social media and conferences.

Parent Responsibilities


We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Make sure my child completes his/her homework.
- Monitor home activities (television, computer, etc).
- Volunteering at the school.
- Participate, as appropriate, in decisions relating to my child's education.
- Promote positive use of my child's extracurricular time.
- Stay informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serve, to the extent possible, on advisory groups, such as Title I advisory committees and parental involvement committees.
- Ensure that all contact information (telephone, address, etc.) is up to date, and if any changes should occur, I will notify the school immediately.

Student Responsibilities

I, as a student, will share the responsibility to improve my academic achievement and achieve the State's high standards. Specifically, I will:

- Do my homework every day and ask for help when I need to.
- Read at least **30 minutes** every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.



Principal

7-18-23

Date

Parent(s)

Date

Student

Date

White Copy – Parent

Yellow Copy – Teacher

Pink Copy - File