

W.S. Neal High School
School-Parent Compact
2024-2025 Academic Year

(student name)

The W.S. Neal High School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during the school year 2024-2025.

School Responsibilities:

W.S. Neal High School will do the following:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student achievement standards as follows:**
 - Monitor both formal and informal assessments which will include all required state testing, local assessments, teacher-made tests, computerized assessments, and student observations.
 - Implement a variety of best practices, strategies and learning tools to increase student participation and achievement.

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will held:**
 - Host the Annual Meeting of Title I for parents in September 2024 at W.S. Neal High School cafeteria. The meeting date will be announced at a later date.
 - Host parent-teacher conferences held throughout the school year to discuss student progress. Additional parent-teacher conferences are available at the request of a parent as needed throughout the school year.
 - Parent- teachers conferences are scheduled during the teacher's planning period or immediately after school.

- 3. Provide parents with frequent reports of their children's progress. Specifically, the school will provide reports as follows:**

- Send home weekly progress reports via Schoology to keep parents informed of a student's grades and progress.
 - Send home report cards at the end of each grading period to keep parents informed of a student's progress and grades.
 - Parents can access students' grades and/or progress reports on the Parent Portal in Schoology.
- 4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**
- Maintains an open-door policy in that administration is always available or quickly available to parents.
 - Teachers are available before school as long as it does not interfere with instruction time, and they are available at their planning time and after school.
 - Parents are encouraged to schedule conferences if they feel a need to discuss any aspect of their child's educational process.
- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**
- Parents are invited to participate in special activities throughout the school year.
 - State-wide Parenting Day is a special day for parents to attend school programs, observe, and learn more about the academic programs, and volunteer their time.
 - A college and career fair is hosted and/or attended by our students and parents to learn about prospective college and career programs.
 - FAFSA trainings are held to assist parents with student financial aid information.
- 6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**
- Utilize any and all available resources to ensure that information and school reports that are sent home are written in a language that is appropriate for each parent to have a full understanding of its content.
 - Utilize the Trans ACT compliance and communication center is available on-line for the school to access any parent information needed in different languages.
 - Utilize the ECTACO Any Language Translator will also be available by request for all schools to assist with parents who speak a language other than English. Every effort will be made to communicate with parents in their primary language.
 - The LEA has an EL plan in place for students and parents to communicate to the highest extent of our ability.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance
- Make sure any homework / studying is completed.
- Participating, as appropriate, in decisions relating to my children's education
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district.
- Serving, to the extent possible, on advisory groups, such as Title 1 advisory committees and parent and family engagement committees.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do any homework when given and ask for help when needed.
- Read at least 30 minutes every day outside of school time.
- Work hard to do my very best in class. Obey class and school rules for good conduct. Avoid behaviors that keep my classmates and me from learning.
- Respect student's differences
- Respect the privacy and property of others.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from school.

Jodel W. [Signature]

Principal's Signature

Parent's Signature

Student's Signature

8/06/24

Date

Date

Date