

Week	Date Starting	Sight Words (FRY #1-50)	Phonological Skills (HMH Wonders for daily spiral review)	Phonics (Reading Horizons)	Reading (Integrated Sci/SS)	Math (GoMath! FL)
0	School Starts Aug. 12, 13	x	Routines/Procedures	Routines/Procedures	Standards included in daily instruction: ELA.K.F.1.d & e & g ELA.K.R.1.1, ELA.K.R.1.3 ELA.K.R.2.1/.2/4 ELA.K.R.3.1-3 ELA.K.C.2 ELA.K.C.4, ELA.K.V.1.1-3	Routines/Procedures
1	Aug 16	x	x Rules/Procedures (integrated in reading comprehension)	Names Baseline Assessments: Individual Letter Sound Assessments while students explore alphabetic order centers with partners.	Back to School SS.K.C.1.1-2, SS.K.C.2.1-3, SS.K.G.2.1	Baseline Assessment
2	Aug 23	x	Alphabet Order (exposure)	CH 1, Lesson 1: Alphabet Into (what is a letter?) Letter Sounds: Letter Group 1: a, b, f, d, g ELA.K.F.1.f, ELA.K.F.1.3.a&b, ELA.K.C.1.1	Back to School	#1-4 Ch. 1 MAFS.K.CC.1.1-3, MAFS.K.CC.2.4-5
3	Aug 30	x	Alphabet Capital/Lowercase Matching (exposure)	(continued)	Back to School	5 & 0
4	Sept 6 (NO School M = Labor Day)	x	Alliteration: Same Beginning Sound (exposure) ELA.K.F.1.2.b	(assess Letter Group 1)	Community Helpers SS Strand: ECONOMICS, Standard 1 & SS.K.E.1.1, SS.K.E.1.3-4	0-5
5	Sept 13 (W=prog rpt)	x	Syllables: Blending ELA.K.F.1.2.a	Letter Sounds: Letter Group 2: h, j, l, m, e ELA.K.F.1.f, ELA.K.F.1.3.a&b, ELA.K.C.1.1	loosely related com helpers (bread/little hen)	Comparing Numbers to 5 Ch. 2 MAFS.K.CC.3.6-7, MAFS.K.OA.1.4
6	Sept 20	x	Sentence Segmentation (Introduce) ELA.K.F.1.1.a & b	(continued)	Maps SS.K.G.1.1-3, SS.K.G.1.4, SS.K.G.2.1-2, SS.K.G.3.1-2	Comparing Numbers to 5 (continued)
7	Sept 27	x	(continue) Initial Sound Identification. Introduced in Phonics work ELA.K.F.1.2.d	(assess Letter Group 2)	Maps	2D Shapes Ch. 9 MAFS.K.G.1.1-3, MAFS.K.G.2.4-6, MAFS.K.MD.1.1-2

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8	Oct 4	x	Initial Sound: matching (introduce) <small>ELA.K.F.1.2.d</small>	Letter Sounds: Letter Group 3: n, p, r, S, O <small>ELA.K.F.1.f, ELA.K.F.1.3.a&amp;b, ELA.K.C.1.1</small>	Space <small>SC.K.E.5.2-6</small>	2D Shapes
9	Oct 11 (T=end of q1 F=Rpt Card sent home)	x	(assess beginning sounds including alliteration <small>ELA.K.F.1.2.b &amp; d</small> )	(continued)	Space	Addition by modeling <small>Ch. 5 MAFS.K.CC.2.5, MAFS.K.OA.1.1-2, MAFS.K.OA.1.4-5, MAFS.K.OA.1.a, MAFS.K.CC.1.2-3, MAFS.K.CC.2.4</small>
10	Oct 18	x	Onset Rime: Blending (assess) <small>ELA.K.F.1.2.c</small>	(assess Letter Group 3)	<del>Fall (apples)</del> Halloween (Pumpkins) <small>SS.K.G.3.3, SC.K.N1.2, SC.K.N1.5, SC.K.L14.3, SS.K.A.3.1, SS.K.E.1.4</small>	Addition Equations
11	Oct 25	x	Onset Rime: Segmentation =same as Deleting beginning sounds (assess) <small>ELA.K.F.1.2.c &amp; f</small>	Letter Sounds: Letter Group 4: u, t, v, W, X, Y <small>ELA.K.F.1.f, ELA.K.F.1.3.a&amp;b, ELA.K.C.1.1</small>	Halloween (bats)	Addition/ #6 <small>Ch. 3 MAFS.K.CC.1.1-3, MAFS.K.CC.2.4-5, MAFS.K.CC.3.6-7, MAFS.K.OA.1.4</small>
12	Nov 1	x	Phoneme Segmentation (introduce) <small>ELA.K.F.1.2.f</small>	(continued)	Fall (Scarecrow)	#7
13	Nov 8 (W=Prog Rpt, Th=No School Vet Day)	Begin sight word exposure in pre-decodable sentence structures	Identify medial sound (Introduce) <small>ELA.K.F.1.2.d</small>	(assess Letter Group 4)	Thanksgiving <small>SS.K.G.3.3, SS.K.A.1.2, SS.K.A.2.1-4, SS.K.A.3.1, SS.K.E.1.4</small>	#8-9
14	Nov 15 (Next week = Fall Break)	(exposure)	Identify medial sound (Assess) <small>ELA.K.F.1.2.d</small>	Letter Sounds: Letter Group 5: q, z, i, c, k <small>ELA.K.F.1.f, ELA.K.F.1.3.a&amp;b, ELA.K.C.1.1</small>	Thanksgiving	#10 <small>Ch. 4</small>
15	Nov 29	(exposure)	Review <small>ELA.K.F.1.2</small>	(continued)	Christmas (Gingerbread) <small>SC.K.P.9.1, SC.K.P.12.1, SC.K.L.14.2-3</small>	Represent & Compare numbers to 10
16	Dec 6	(exposure)	Medial Sound: Phoneme Matching <small>ELA.K.F.1.2.d</small>	(assess Letter Group 5)	Christmas (Pine Trees) <small>SC.K.P.9.1, SC.K.N.1.4, SC.K.L.14.3, SS.K.G.3.3</small>	Decomposing numbers (equations with +) <small>Ch. 5</small>

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17	Dec 13 (F=1/2 Day/End Q2)	ELA.K.F.1.4 Introduce pink level: the of and	Identify final sound ELA.K.F.1.2.d	Lesson 2: Aa Lesson 3: Bb <b>STARTS BLENDING SOUNDS</b> ELA.K.F.1.2.f & ELA.K.F.1.3.c & d Lesson 4: The Slide	Christmas (Reindeer/ The Grinch)	Decomposing numbers (equations with +)
	Jan 5 (Wed). F=Rpt Card	(continue): a to in is you	Identify final sound (assess) ELA.K.F.1.2.d	Lesson 5: Ff Lesson 6: Dd Lesson 7: Gg	Winter (Hibernation) SC.K.N.1.4, SC.K.P.8.1, SC.K.P.9.1, SC.K.L.14.2, SS.K.A.3.1, SS.K.A.3.2, SS.K.E.1.4, SS.K.G.3.3	Decomposing numbers (equations with +)
19	Jan 10	Pink level sight words: that it (assess)	Final Sound: Phoneme Matching ELA.K.F.1.2.d	<b>STARTS BLENDING WORDS</b> ELA.K.F.1.2.f & ELA.K.F.1.c & ELA.K.F.1.3.c & d Lesson 8: Building Words	Winter (Hibernation/ Snow)	Subtraction by modeling Ch. 6 MAFS.K.CC.2.5, MAFS.K.OA.1.1-2, MAFS.K.OA.1.5, MAFS.K.OA.1.a, MAFS.K.CC.1.3, MAFS.K.CC.2.4-a-b
20	Jan 17 (M=No School MLK)	Introduce red level: he was for	Final Sound: Phoneme Matching ELA.K.F.1.2.d	Lesson 9: Nonsense Words <i>During writing time:</i> Lesson 11: Capitalization <b>SKILL CHECK 1</b>	Winter (Snow)	Subtraction Equations
21	Jan 24	(continue): on are as	Phoneme Segmentation (assess) ELA.K.F.1.2.f	Lesson 12: Hh Lesson 13: Jj Lesson 14: Ll Lesson 15: Mm	The Arctic Animals	Subtraction
22	Jan 31	Red level sight words: with his they I (assess)	Rhyme: Recognition (Introduce) ELA.K.F.1.2.b & ELA.K.R.1.4	Review (to include mix of all letters taught to make words within short a) <b>Short A Test: Read 5, Write 5 CVC Words</b>	Groundhog Day SC.K.N.1.5, SS.K.A.1.2, SS.K.A.3.1, SS.K.A.3.2-3	Mixed Addition/ Subtraction Ch. 5
23	Feb 7 (W=Prog Rpt)	Introduce orange level sight words: at be this	Rhyme: Recognition (Assess) ELA.K.F.1.2.b & ELA.K.R.1.4	Lesson 16: Vowel E <i>During writing time:</i> Lesson 18: Punctuation <b>SKILL CHECK 2</b>	Valentine's Day SS.K.A.2.2, SS.K.A.3.1-2, SS.K.C.2.1-2	Mixed Addition/ Subtraction
24	Feb 14 (M=1/2 Day)	(continue): have from or one	Rhyme: Production ELA.K.F.1.2.b & ELA.K.R.1.4	<b>STARTS SENTENCES</b> ELA.K.F.1.c & ELA.K.F.1.3.c & d Lesson 19: Nn Lesson 20: Pp	Patriotic SS.K.A.2.2-5, SS.K.E.1.2, SS.K.C.2.1, SS.K.C.2.3	Graphing, Classify & Sort Data Ch. 12

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				Lesson 21: Rr		MAFS.K.MD.2.3, MAFS.K.CC.2.5, MAFS.K.CC.3.6
25	Feb 21 (M=NO School Prez Day)	Orange level sight words: had by words (assess)	Syllables: Segmentation <small>ELA.K.F.1.2.a</small>	Lesson 22: Ss Lesson 23: Vowel O <i>During writing time:</i> Lesson 25: Sentence Structure <b>SKILL CHECK 3</b>	Patriotic	Numbers 11-15 Ch. 7 MAFS.K.CC.1.1-3, MAFS.K.CC.2.4-5, MAFS.K.NBT.1.1
26	Feb 28	Introduce yellow level sight words: but not what	Review Skills Taught <small>ELA.K.F.1.2</small>	Review (to include mix of all letters and vowels taught)	Dr. Seuss <small>SC.K.L.14.2-3, SC.K.N.1.5, SC.K.P.12.1, SS.K.C.2.2-3</small>	Numbers 11-15
27	March 7 (F=End of Q3)	(continue): all, were, we, when	Assessment (All KG PA Skills) <small>ELA.K.F.1.2</small>	Lesson 26: Tt Lesson 27: Vv	Dr. Seuss	Numbers 11-15
28	March 14 (W=Rpt Card) (Next Week, Sp Break)	Yellow level sight words: your can said (assess)	Review skills Taught <small>ELA.K.F.1.2</small>	Lesson 28: Ww Lesson 29: Xx Lesson 30: Yy	Easter <small>SC.K.L.14.2-3, SC.K.N.1.4, SC.K.P.12.1</small>	Numbers 16-19
29	March 28	Introduce green level sight words: there use an	Medial Sound: Phoneme Isolation—Long/ Short <small>ELA.K.F.1.3.b</small>	Lesson 31: Vowel U <b>SKILL CHECK 4</b>	Spring <small>SC.K.N.1.1, SC.K.N.1.4, SC.K.L.14.2-3, SC.K.N.1.5, SC.K.P.8.1, SC.K.P.12.1, SS.K.G.3.3</small>	Numbers to 20 Ch. 8
30	April 4	(continue): each which she do	Add beginning phonemes <small>=same as Building word families ELA.K.F.1.2.e</small>	Lesson 33: Qq Lesson 34: Zz	Plants <small>SC.K.N.1.1-5, SC.K.L.14.2-3, SC.K.P.8.1, SS.K.G.3.3</small>	3d Shapes Ch. 10 MAFS.K.G.1.1-3, MAFS.K.G.2.4-6
31	April 11 (F=NO SCHOOL/Tchr Wk Day)	Green level sight words: how their if (assess)	Add ending phonemes <small>ELA.K.F.1.2.e</small>	Lesson 35: Vowel I	Plants	3D
32	Apr 18 (W=Prog Rpt)	REVIEW	Delete ending phonemes <small>ELA.K.F.1.2.e</small>	Lesson 36: Cc Lesson 37: Kk <i>During writing time:</i> Lesson 38: Alphabetical Order	Plants	Positions Ch. 10 MAFS.K.G.1.1-2
33	Apr 25	REVIEW	Assessments <small>ELA.K.F.1.2</small>	Lesson 39: Spelling with C and K <b>SKILL CHECK 5</b>	Fairy Tales <small>SC.K.L.14.2, SS.K.C.2.2-3</small>	Measurement Ch. 11 MAFS.K.MD.1.1-2, MAFS.K.MD.1.a

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34	May 2	End of year Sight Word assessment: All words	send getting ready for 1 <sup>st</sup> grade note from dawg days event!	Review (to include mix of all letters and vowels taught)	Fairy Tales	Measurement
35	May 9 Propose KG Grad	REVIEW	REVIEW <small>ELA.K.F.1.2</small>	Sentence Level Reading <small>ELA.K.F.1.c</small>	Fairy Tales	Numbers beyond 20 Ch. 8 MAFS.K.CC.1.1-2
36	May 16 LCHS GRAD FRI 20th	REVIEW	REVIEW <small>ELA.K.F.1.2</small>	(continued)	Ocean <small>SC.K.N.1.2, SC.K.N.1.4-5, SC.K.P.8.1, SC.K.L.14.2-3, SC.K.P.9.1, SC.K.P.12.1</small>	Getting ready for 1 <sup>st</sup> grade! unit
37	May 23 (F=1/2 day last day/end of Q4)	Review	REVIEW <small>ELA.K.F.1.2</small>	(continued)	Ocean	(continued)