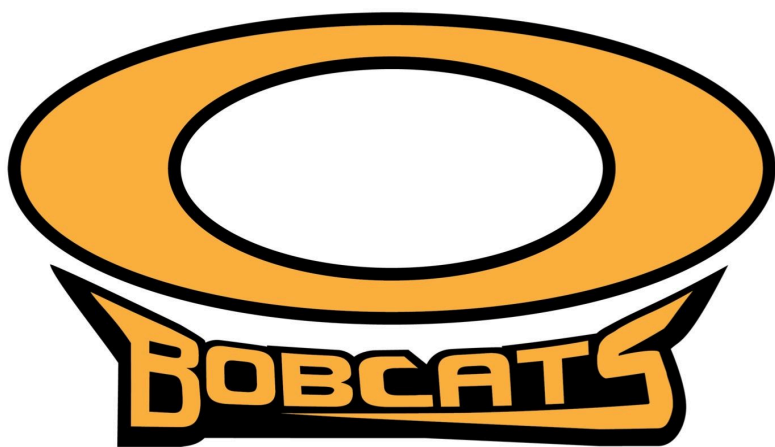


Opp High School Student Handbook



2024-2025



ALMA MATER

Gather Round our banners,
Jolly comrades one and all;
Over us it waves so free. Black
And gold are streaming in the
Sunlight bright and clear,
Calling us again to thee!

CHORUS

Live on in each heart a love so true;
Alma Mater, there is none like you.
From your portals as we pass each day,
We carry lessons that will last for aye.

OPP HIGH SCHOOL

STUDENT HANDBOOK

2024-2025

SUPERINTENDENT OF OPP CITY SCHOOLS

Emily Edgar

OPP HIGH SCHOOL ADMINISTRATION

Matt Blake..... Principal

Cindy Alverson..... Assistant Principal

BOARD OF EDUCATION

Dr. Walter Burgess.....President

Dr. Lori Stanfield.....Vice President

Merrill Culverhouse..... Member

Dr. Katie W. FullerMember

Andrew McCord.....Member

Accredited by

Cognia

and

Alabama State Department of Education

502 North Maloy Street

Opp, Alabama, 36467 Telephone 334-493-456

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WHAT DO YOU DO?

1. If you know you are going to be absent—

Your parent or guardian should make prior arrangements for make-up work with your teachers.

2. If it is necessary to request early dismissal—

A parent or guardian on the approved contact list must come to the office with proper identification to check-out a student prior to dismissal.

3. If you have lost something or found something—

See Mrs. McCurley in the main office.

4. If you want to see a classroom teacher after school—

Make an appointment with the teacher and keep it. Parent conferences are to be scheduled through the teachers.

5. If you feel sick or hurt yourself during school hours—

Report to the nurse in the main office.

6. If you need to go to the parking lot—

You Must Always Have A Pass From An Administrator Prior To Going To The Parking Area During School Hours.

If you need assistance with any of the following, please see Mrs. McCurley in the front office.

Tardies to School	Emergency contact information
Attendance	PowerSchool login information
Buses	Lockers
Change of Address	Hang tags
Check in/Check out	Free/reduced meal form

Ms. Alverson

Scheduling Concerns, Exams, General Assistance

Mrs. Donaldson, Media Specialist

Technology, Computer Check out, Password assistance

Mrs. Smith

Enrollment form
Transcripts
Scholarships
Conferences
Schedule Questions
Access
Dual Enrollment

Mrs. Blake

FAFSA
College Applications/Admissions
Career Options/Paths
College Campus Tours

2024-2025 SGA President

Dear Fellow OHS Students and Families,

My name is Ada Blackstock, and I am honored to serve as your 2024-2025 Opp High School Student Government Association President. I am delighted to welcome you on behalf of the Student Government Association and staff of Opp High School into the 2024-2025 school year. I am excited to see what the new academic year brings, and I am both humble and grateful for the opportunity to serve all of you!

Opp High School is a place of learning and growth. With that being said, we strive to make each individual feel welcome and heard. Every student has a place and a role in Opp High School. There are numerous opportunities to get involved and speak up. I strongly encourage every student to find something he or she enjoys whether it be a club, a sport, or a certain academic subject. By being involved, you will not only make new connections but also make an impact on others around you and enhance the community of our school. Being involved in the various activities that Opp High School offers has opened many doors for me personally. My fellow SGA members and I are dedicated to helping you and hearing your legitimate concerns to better your learning environment. Reach out and become involved so together we can endeavor keeping Opp High School a place of pride and success.

As the Overall SGA President, I will do my best to represent each and every student in a way that truly reflects the success and inclusivity of Opp High School. I will work alongside my peers to make others feel seen and heard. I strive to be a shoulder to lean on and a friend to all. Opp High School is not just a student body. It is a family! I hope to work with you throughout the year to ensure that you have the best school year and make the best memories!

I would like to say a special thank you to all of you for your continuous dedication to attending and bettering Opp High School. We could not do it without you! As always, we are “Bobcat Strong”!

Ada Blackstock
Opp High School SGA President

Principal's Welcome

Dear Students, Parents, and Guardians

As the new school year approaches, I am filled with excitement and anticipation as we welcome you back to Opp High School. I am honored to serve as your principal and look forward to a year of growth, learning, and success. As we embark on this new chapter, I want to emphasize the importance of our collective effort to create a positive and productive learning environment. Together, we will strive to foster a culture of respect, collaboration, and academic excellence.

This year, we have many exciting opportunities in store for you. Our dedicated faculty and staff have been working tirelessly to develop engaging and rigorous curriculum that will challenge you intellectually and prepare you for the future. We will continue to offer a wide range of extracurricular activities, including athletics, clubs, and various student organizations, to enrich your high school experience. I encourage you to take advantage of every opportunity that comes your way. Join a club, try out for a sport, or participate in school events. These experiences will not only enhance your education but also help you develop valuable life skills such as leadership, teamwork, and responsibility. Remember, we are here to support you every step of the way. Our teachers, counselors, and administrators are committed to providing you with the guidance and resources you need to succeed. Do not hesitate to reach out if you have any questions or concerns.

As we navigate the challenges and celebrate the triumphs of the upcoming school year, I ask that you embrace the following values:

Enriching our students' educational experience through a variety of extracurricular activities, clubs, and organizations.

Data-driven decisions to improve instruction and support student success.

Differentiating instruction to allow every student to reach their fullest potential.

Growing our students' academic, social, and emotional skills.

Engaging our students in meaningful learning experiences that inspire and motivate them.

With these values as our guide, I am confident that we can make this school year an exceptional one. I look forward to working alongside you to create a vibrant and successful learning environment where every student has the opportunity to shine.

Welcome back to Opp High School! Let's make this year an unforgettable one.

Sincerely,

Matt Blake

Principal, Opp High School

District Beliefs of Opp City Schools

- ⌘ High expectations and high performance standards are necessary to achieve goals and to expand opportunities for all.
- ⌘ Education is a shared responsibility of families, schools and the community.
- ⌘ Safe, innovative, student-centered schools are necessary for success.
- ⌘ Leaders, teachers, and staff that are well-prepared, well-resourced and supported are essential for effective schools.
- ⌘ Rigorous, relevant curriculum delivered through effective instruction maximizes student achievement.
- ⌘ Effective schools operate with equity, accountability, and fiscal responsibility.
- ⌘ Successful schools inspire trust, invite collaboration, and promote continuous improvement.

Vision Statement of Opp City Schools

Opp City Schools build the future by preparing college- and career-ready graduates for life- long learning and continued success.



OPP CITY SCHOOLS
We Build the Future

OPP HIGH SCHOOL STUDENT GOVERNMENT ASSOCIATION

- President. Ada Blackstock
- Vice President. JayMarcus Head
- Secretary. Carnley Beth Johnson
- Treasurer. Addison Moseley
- Representative at Large. Shelby Greenacre

ACADEMIC INFORMATION

Academic Counseling System

A guidance counselor is available to work with students and parents at all times to aid students in maximizing their education opportunities at Opp High School.

Schedule changes will only be made the first week of the year. Changes will only be made for academic reasons. After the first week, students must remain in the class for the remainder of the semester unless approved by the principal.

Academic Requirements for Graduation

Graduation from senior high school is based upon units earned in grades 9, 10, 11 and 12. Juniors must take the ACT. Seniors will have the opportunity to take the ACT Work Keys.

A graduate must pass four (4) years of English, science, social studies, and math—including Algebra I, geometry, and Algebra II (or equivalent course), one credit (1) in P.E., one credit (1) in career preparedness, three credits (3) in CTE and/or foreign language and/or arts education, one half-credit (1/2) in health education and four and a half credits (2 1/2) of electives.

It is the responsibility of each student to understand the requirements for graduation, and he/she should develop a plan designed to meet those requirements. All students must carry seven (7) academic units of work per year. All Required Courses Must Be Successfully Completed.

Athletic Eligibility

Students entering the 10th, 11th and 12th grades must have passed during the last two semesters in attendance and summer school, if applicable, at least six new credits with a minimum composite numerical average of 70 in those six units. Four core courses must be included in those units passed and averaged. English, mathematics, science and social studies are core curriculum courses.

Students entering the 9th grade must have passed during the last two semesters in attendance and summer school, if applicable, at least five new subjects with a minimum composite numerical average of 70 in those five subjects.

Students may regain eligibility at the end of the first semester by meeting the same requirements listed above during their last two semesters in attendance and summer school, if applicable. All first semester work used in regaining eligibility must be completed by the fifth day of the second semester.

Credits Required for Promotion

From 9th to 10th	6
From 10th to 11th	12
From 11th to 12th	17
To Graduate	24

Diploma Pathway for Students

Alabama High School Diploma beginning with Students Starting the 9th Grade in 2013

English	4 Credits	English 9, 10, 11, and 12 or equivalent courses.
Math	4 Credits	Algebra I; Geometry; Algebra II w. Trig or Algebra II or equivalent courses; 1 math elective.
Science	4 Credits	Biology, a physical science, 2 science electives
Social Studies	4 Credits	World History, U.S. History x2, and Government/Economics
PE	1 Credit	LIFE (Personal Fitness)
Health Education	½ Credit	
Career Preparedness	1 Credit	
CTE and/or Foreign Language and/or Arts Education	3 Credits	Students choosing CTE, Arts Education, and/or Foreign Language are encouraged to complete two courses in sequence.
Electives	2.5 Credits	
Total	24 Credits	

For information about the Essential Skills pathway or the AAS pathway, please see your case manager.

Dual Enrollment

The Dual Enrollment Program allows eligible high school students to earn both high school and college credit.

1. Students must successfully complete grade 9 prior to registration for a unit of Dual Enrollment.
2. Students may not take any Dual Enrollment classes prior to the fall semester of their sophomore year.
3. Dual Enrollment students are responsible for completing the appropriate forms during the registration period with Mrs. Smith. If a student plans to withdraw from a dual enrollment course, they should notify the counselor, Mrs. Smith. Failure to obtain an 'official' withdrawal will result in failing the class.
4. Dual Enrollment guidelines are determined by the Alabama State Department of Education.
5. The deadline for registration for Dual Enrollment for the 2024-2025 school year is June 25, 2024.
6. The deadline for registration for Dual Enrollment for the 2024-2025 school year is June 24, 2025.
7. **The deadlines are set by Opp High School and are different from the deadlines for LBW.**

Exemption Final Exams

As a reward for good attendance and academic achievement, students who meet the criteria listed below will be eligible to exempt final exams according to the following chart. No exemptions will be given for midterm exams.

Grade	Exams
9	2
10	2
11	2
12	4

1. No more than three (3) excused absences (including absences due to check-ins/check-outs but excluding school functions) with an "A" average in the class to be exempted
2. No more than two (2) excused absence (including absences due to check-ins/check-outs but excluding school functions) with a "B" average in the class to be exempted.
3. No absences (including absences due to check-ins/check-outs but excluding school functions) with a "C" average in the class to be exempted.
4. No more than five (5) tardies to the class whose exam is to be exempted. Tardies to a class count for that class only.
5. Approved school activities are not counted as absences.

6. An absence from a class is defined as more than twenty-five (25) minutes missed from that class. An absence from a class counts as an absence from that class only.
7. Students who have been suspended or placed in alternative school are not eligible for exemptions.
8. Students who qualify and are approved to exempt an exam DO NOT have to attend class during the exam time. This applies to all grading periods. The only exception is senior exams for second semester. Seniors will have to attend due to it being a regular school day. If a student exempting an exam is on campus, he/she must report to his/her assigned class.
9. Students enrolled in Dual Enrollment classes will take Final Exams per the LBW schedule. Dual Enrollment students do not have to attend the Final Exam for the class they have already completed.
10. In addition to exams exempted by attendance and achievement, students who benchmark on the State's ACT Test in any of the four areas will be allowed to exempt an exam in the area/areas in which he/she benchmarked. The benchmark scores are as follows: English – 18, Mathematics – 22, Reading – 22, Science – 23, and STEM – 26. English or Reading benchmark exemption will be applied to English course exemption.
11. In addition to exams exempted by attendance and achievement, students who obtain a credential during a career tech course will be allowed to exempt the final exam for that course.

Senior Retakes of Term Exams

A senior may retake a final exam one time if the following conditions exist:

1. Failure of a final exam results in course failure.
2. Credit for the course in question is required for graduation.

The date and time for the retake will be determined by the course teacher. Any appeals for exceptions to this policy will be made to an appeals committee composed of the principal, counselor, and the teacher of the course in question.

SENIORS WILL TEST May 5--8, 2025. SENIORS WHO MEET ALL REQUIREMENTS LISTED ON PAGES 7-8 WILL BE ABLE TO EXEMPT 4 CLASSES. SEE TOP OF PAGE 8 FOR AP EXAM REQUIREMENTS.

Gifted Education

Gifted students are those who perform at or who have demonstrated the potential to perform at high levels in academic or creative fields when compared to others of their age, experience, or environment. These students require services not ordinarily provided by the regular school program. Students possessing these abilities can be found in all populations, across all economic strata, and in all areas of human endeavor.

Teachers, counselors, administrators, parents or guardians, peers, self, or any other individuals with knowledge of the student's abilities may refer a student. Additionally, all second-grade students will be observed as potential gifted referrals using a gifted behavior checklist. For each student referred, information is gathered in the areas of Aptitude, Characteristics, and Performance. The information is entered on a matrix where points are assigned according to established criteria. The total number of points earned determines if the student qualifies for gifted services. To make a referral, contact the counselor at your child's school.

Grading Scale

90—100	A
80 — 89	B
70 — 79	C
60 — 69	D
Below 60	F

Grade Point Averaging and Grading Scale

The GPA will be calculated by averaging all required coursework. Courses are weighted differently in calculating grade point averages. Upon successful completion of course:

1. Academic Dual Enrollment courses are weighted 10 points.
2. IB and AP courses are weighted 10 points.
3. A GPA will be provided on the transcript using the 4 point scale for college admission purposes only.

Graduated

- Meet all qualifications for the Alabama High School Diploma

Honor Graduate Policy

To be designated as an Honor graduate, a student must:

- Meet all qualifications for the Alabama High School Diploma or the Alabama High School Diplomas with Advanced Academic Endorsement
- Maintain a cumulative numeric weighted average of 90 or above on all coursework from grades 9-12.
- Must have taken a minimum of 3 core Dual Enrollment.

To be designated as a High Honors graduate, a student must:

- Meet all qualifications for the Alabama High School Diploma or the Alabama High School Diplomas with Advanced Academic Endorsement
- Maintain a cumulative numeric weighted average of 95 or above on all coursework earned in grades 9-12.
- Must have taken a minimum of 3 core Dual Enrollment.

Honors Banquet

A special Honors Banquet designed to honor all senior students who have excelled academically will be hosted by the school faculty and administration during the 2nd term of the school year. Participation in this banquet is based on a student's GPA.

PowerSchool

Parents and students can and are encouraged to view grades, class schedules, attendance records, discipline reports, activity announcements and notes from teachers by accessing the school system's web site www.oppcityschools.com. At the beginning of the school year, a student number and personal identification number will be assigned to each student. Parents may contact Mrs. McCurley in our office for more information.

Progress Reports

Academic progress reports will be sent home every 4 1/2 weeks. For specific dates that the progress reports will be sent home, contact the school's main office.

With MTSS (Multi-Tiered Systems of Support) teachers, counselors, parents and administrators who work together to improve the academics or behavior of students who are in need of assistance. This is not a special education process, but this process must be implemented prior to a special education referral. A MTSS team will meet to address the needs of students who have been referred. The team members assist in the identification of the area of need for a student and determine what tiered interventions should be implemented. Classroom teachers implement these interventions and provide periodic feedback to the team to determine the effectiveness of the interventions. Students and parents are encouraged to take part in meetings.

Standard and Credit Recovery

1. Students who qualify for Standards Recovery must have an average that falls between 40-59%.
2. Students must complete an application to request placement in a credit recovery program.
3. Students who miss more than two full days will be dismissed without refund or credit.
4. Credit recovery programs may charge tuition.
5. There is no guarantee that all core courses required for graduation will be served through a credit recovery program.
6. The final semester grade for all recovered coursework will be 70%.

TESTING INFORMATION

Use of Digital Device During the Administration of a Secure Test

The possession of a digital device (including but not limited to cell phones, MP3 players, cameras, Fitbit or other telecommunication devices capable of capturing or relaying information) is strictly prohibited during the administration of a secure test. If a student is observed in possession of a digital device during the administration of a secure test, the device will be confiscated.

If a student is observed using a digital device during the administration of a secure test, testing for the student will cease, the device will be confiscated and is subject to search, the student will be dismissed from testing, and the student's test will be invalidated. The student may also be placed in Alternative School.

Test Information for Students

Students will participate in standardized state testing and optional national testing. Information concerning testing is available in the Guidance Office.

OPP HIGH SCHOOL 2024-2025 TEST SCHEDULE

ASVAB **September 10, 2024**

ACT WORKKEYS **October 29, 2024**

All students enrolled in grade 12

ACT Workkeys Retest- Feb. 28, 29, and March 1, 2024

Pre-ACT Testing- 10th **October 7, 2024**

All students enrolled in grade 10

Make-up date- October 19, 2024

PSAT

Optional for students enrolled in grade 10 and 11

(Students: Please see Mrs. Smith if you are interested in taking the PSAT.)

ACT Plus Writing Testing- 11 **March 11, 2025**

All students enrolled in grade 11

ACT Plus Writing- Make-up - April 8, 2025

ATTENDANCE

The student's attendance record is available in PowerSchool However, it is ultimately the responsibility of the parent or guardian and the student to ensure that the school's attendance requirements are met.

It is the belief of the Opp City Board of Education that regular school attendance is important to all students and to the success of the district. It is further believed that course content and grading procedures should be structured in such a fashion that regular attendance is necessary in order to successfully complete course assignments.

Subject to parental guidance, each student must be responsible for his/her own attendance. Administrators and teachers will make every effort to encourage regular attendance by students and to solicit assistance from parents and guardians in accomplishing this objective.

An absence is defined as non-attendance in a regularly scheduled class or activity, except for participants in school-related activities. Only participants in school activities will be excused automatically. For all other absences, a parent note is required.

A student shall be excused for absences from school for the following reasons:

- Illness
- Inclement weather, which would be dangerous to the life of the pupil if she/he attended school;
- Legal quarantine, death in immediate family, emergency condition as determined by Superintendent or principal;
- Prior permission of principal and consent of parent or legal guardian.

A note must be brought within two days of returning from an absence will be excused. Schoolwork missed due to excused absences may be made up and a grade shall be awarded. The teacher should remind students that they have make-up work, but it is the responsibility of the student to make arrangements to make up all the work.

Out-of-school suspensions are categorized as unexcused absences. Missed school work due to unexcused absences will be handled in accordance with the specific guidelines and procedures established by the school they attend.

Any student enrolled in grades K-8 who accumulated 20 or more unexcused absences during the school year is subject to being retained in the same grade succeeding year. Partial day absences will be cumulative in computing this total.

Any student in grades 9-12 who accumulates 10 or more absences in any course or subject first or second term is subject to losing credit for the term's work in that course or subject. The term is 2 nine weeks.

A student suspended from school for disciplinary reasons for any number of days will have that number of days charged against the total number of absences allowed.

Parent Notes:

- Ten (10) days per year will be excused with a parent note.
- Absences beyond ten (10) days per year must be substantiated by a physician's statement unless excused by the principal.

This policy aims to ensure regular attendance while providing flexibility for genuine circumstances. Please adhere to these guidelines to maintain good standing with the school's attendance policies.

Absences

1. Being present at school on a daily basis is critical to academic success. Therefore, if a student has **any** unexcused absences, he or she will **not** be able to exempt **any** final exam during the term an unexcused absence occurs. Students with unexcused absences will be given a zero for all missed work, and they cannot make it up without written permission from the principal.
2. State law 290-3-1-.02(7)(c)3.(i) requires that after the fifth unexcused absence or tenth questionable excused absences (absences which have not been satisfactory explained) students will be referred to the Early Warning Program.
3. Thereafter, if the student reaches the seventh unexcused absence or if the student is suspended for an additional time for misconduct, the superintendent or principal may file a complaint against the parent(s), guardians(s) or legal custodian(s) for violation of Alabama Code Section 16-28-12. This is a misdemeanor criminal charge which carries a maximum fine of \$100.00 and possible jail sentence of up to 90 days.
4. Excused absences include those outlined by OCS board policy.
 - a. Illness
 - b. Inclement weather, which would be dangerous to the life of the pupil if she/he attended school;
 - c. Legal quarantine, death in immediate family, emergency condition as determined by Superintendent or principal;
 - d. Prior permission of principal and consent of parent or legal guardian
5. In the event that a student is absent, he or she should report to Mrs. McCurley in the office to code the attendance the next school day **before school** (7:00-7:50 am.). Students **do not** return absence excuses to teachers. An absent student will have TWO school days to return an excused note to Mrs. McCurley's office in order that it may be coded. Notes turned in afterward may not be accepted and may

result in unexcused absences for the dates missed. Check-outs from classes will also count toward the absence total permitted.

6. Ten (10) days per year will be excused with a parent note. Absences beyond ten (10) days per year must be substantiated by a physician's statement unless excused by the principal.

Check-ins and Check-outs

NO STUDENT IS TO LEAVE CAMPUS WITHOUT FIRST CHECKING OUT THROUGH THE MAIN OFFICE, AND HE/SHE WILL NOT BE ALLOWED TO LEAVE SCHOOL UNLESS A PARENT, GUARDIAN, OR PARENT-APPROVED EMERGENCY CONTACT PERSON IS PHYSICALLY PRESENT IN THE SCHOOL'S OFFICE AND PRESENTS A VALID PICTURE ID.

- **Checking-Out:** Checking-out will only be approved after an office visit by a parent who must speak with the secretary or an administrator on the day of the check-out or in advance of the check out. **Each check-out will require a parent to come to the check-out office before the student will be released from class.** Any student who leaves campus without adhering to this policy may receive punishment.
- **Checking-In:** Students must always check-in through the main school office when arriving at school any time during the day after first period has begun.

If a student is present for at least 25 minutes of a period, the student will be considered present as it pertains to exemption.

A parent must accompany the student after the fifth check-in.

College Visits

Two (2) one-day college visits for seniors may be scheduled through the Guidance Office where forms are available. Forms must be signed by an administrator prior to the visit. After the visit, forms are to be completed and returned to Mrs. McCurley.

Early Dismissals for Driver's License Test

Students will be given an excused absence to take their driver's license test. A Student Enrollment Verification Form, an original birth certificate, social security card, and \$28.00 cash (\$5.00 for written test and \$23.00 for license) is required at the time of the driving exam. You must take your learner's permit with you, proof of insurance, and tag receipt on the vehicle that you will be taking your driving test with.

School Function

Students who are away from school on a school-related activity are coded as School Function. While these students will miss class(es), the nonattendance days do not count as absences nor do they count toward the students' exam exemption status. Each student will be responsible for making up any missed work. Only participants in school activities will be excused automatically.

Tardy Policy

Class time is valuable and has to be protected as much as possible. For that reason, all students must be seated at their desks by the time the tardy bell stops ringing. All teachers are expected to enforce the tardy policy.

1. The final determination as to whether a student is or is not tardy rests with the teacher.
2. Teachers will manage the excessive tardy problem according to the school wide tardy policy. Students will be allowed three tardies to each class. Students will receive teacher assigned consequences prior to being referred to the office.
 - 4th tardy-Teacher will notify parent
 - 5th tardy- Saturday School
 - 6th tardy- In-School Suspension
3. On the seventh and subsequent tardies to any given class, the student will be sent to the Assistant Principal.
4. Students must always check in through Mrs. McCurley's office when arriving at school after 7:50 AM.

Tardy Referrals and Consequences — Students must remember that once the referral process begins for tardies, it is the number of times referred that determines the consequences, not the number of tardies accumulated in each class.

DISCIPLINE POLICIES

In-School Suspension- ISS

Students who are assigned to In-School Suspension (ISS) will be scheduled into a supervised room for no more than five (5) consecutive days (unless directed by principal). In addition, such students will be deprived of their usual school privileges during the time they are assigned to ISS, including but not limited to attendance at all after-school activities. Students assigned to ISS must report to their homeroom teacher for attendance then report directly to the ISS room. They may not leave the ISS room to attend other classes without expressed permission of the administrator who assigned the student to ISS. Students scheduled into ISS are expected to complete all class work and homework assigned by their regular teachers, including those assignments specifically provided to the students while in ISS. If all assigned work is complete, the student will work on Edgenuity.

Teachers should review the In-School Suspension e-mail each day and provide academic assignments upon request by the ISS director. Assignments are due to ISS by 8:00 a.m. the day the student is assigned. Assignments made by the teachers should be related to the work that is presently being covered in the classroom. Assignments should include clear instructions and expectations so that the student may successfully complete work missed in each class. Teachers **are required** to go to the ISS classroom during planning periods or breaks to determine if the student has trouble understanding the assignment or if they need help completing the assignment. All direct instruction should be delivered to the student through Zoom or recorded lessons.

Special rules will apply to students in ISS including but not limited to:

- Students will follow the OHS Code of Conduct.
- Students will remain in their assigned seats.
- Students will not converse with one another.
- Students will have NO access to electronics except for school issued devices as directed by ISS instructor.
- Students will work on the assignments provided in a timely manner.
- Students will eat lunch at the designated time and location.
- Students will, except in emergencies, be scheduled to use the lavatory once each morning and once each afternoon. (Doctors note must be on file for medical exceptions)

Violation of any of these rules and/or refusal to cooperate may result in additional ISS days or an Out of School Suspension.

Other Requirements:

1. Students will complete a “Discipline Packet” if the assignment to ISS is for more than ½ day.
2. Referral to counselor after their 2nd ISS assignment.
3. An IEP meeting should be scheduled for any student receiving Special Services after their 2nd ISS assignment.

Alternative School

Students who are assigned to Alternative school have:

1. Failed to respond to classroom teacher’s attempts to correct behavior.
2. Failed to respond to administrator’s attempts to correct behavior.
3. Committed an offense that requires immediate assignment (fighting, possession of tobacco, etc.)

Note: Parents of students who are assigned Alternative School will be contacted and informed of circumstances and consequences as well as procedures for Alternative School.

Procedures:

1. Students will be isolated from the student body.
2. There will be no recess.
3. Lunch is eaten in the classroom.
4. No extra-curricular activities.
5. Students must report to the Alternative classroom upon arrival.
6. No transportation is provided.
7. There is a No Tolerance Policy for misbehavior of any kind while serving in Alternative School. Minor violations may add time to the length of the assignment. More severe violations will lead to immediate suspension from school, administrative hearing, or expulsion.
8. Alternative school hours are from 8:00-2:00.

OHS CELL PHONE POLICY

1. Students may bring cellphones to school but are discouraged to do so.
2. Cell Phones must be TURNED OFF/SILENCED and inside the backpack upon arrival until they report to their 1st period class. This applies to the gym and cafeteria before school. (Cell phone policy on buses will be at the bus driver's discretion).
3. All students will place their phones in cell phone caddies at the beginning of each class.
4. The cell phones will remain in the caddie until the end of the class period unless the teacher has given students permission to use their phones as part of the educational experience.
5. If a student must use a cell phone while on campus,, he or she must ask a member of faculty or staff and do it in their presence.
6. If a phone goes off in class or a student is found in possession of a phone in class, there are two discipline infractions. 1) having a cell phone in their possession, and 2) intentionally not putting their phone in the cell phone caddy.
7. If a student is caught using a cell phone during school hours without permission, the teacher or staff member will:

1st OFFENSE: Teachers will take cell phone, fill out a referral slip, attach it to the phone, take the phone to the office, place in Cell Phone Basket and fill out Cell Phone Log. Mrs. Tonya at the front desk will call the parents to pick up the cell phone. (Cell phones will not be returned to students).

Only Parents or Guardians may pick up the cell phone that day. Students will receive a warning discipline referral for the 1st Offense.

2nd OFFENSE: Teachers will take up cell phone, following the same procedures as 1st Offense. The cell phone MUST be turned in to the front office upon arrival at school every day and will not be returned until the end of the day/ or upon departure for 10 consecutive School Days. Students will receive one day of ISS.

3rd OFFENSE: Teachers will take up cell phone, following the same procedure as above. Parents will be able to pick up the cell phone anytime. However, the student's cell phone privileges will be revoked for the remainder of the school year. Additionally, the student will receive two days of ISS.

4th OFFENSE: If a student is caught with a cell phone a 4th time, the teacher will take up the cell phone, following the same procedure as above and send the student to the office. The student will be SUSPENDED FROM SCHOOL FOR 3 DAYS. Parents must pick up the cell phone.

* It should be noted that, the school nor any of its employees are responsible for the loss or damage to any student's phone or electronic device whether that device is in the student's possession or confiscated by the staff. It is the responsibility of the student to adhere to this policy and to secure his or her belongings at all times. Classes and or instruction will not be stopped to deal with or search for lost phones/devices.

*Under no circumstances is photographing or video recording allowed anywhere on the school premise without prior authorization from a teacher or administrator..

Multiple student violations (three or more of any of the above violations) can lead to the following additional disciplinary measures: in-school suspension, removal from school-sponsored activities, removal from school-sponsored trips.

This is a progressive discipline policy.

We believe good behavior is a cooperative effort and requires good common sense. If all students adopt the policy that the main purpose of attending school is to receive an education and strive toward that goal, disciplinary problems would be nonexistent.

If approved in advance by the administration, a teacher's classroom rules and policies will be supported. The students will receive copies of the rules, or they will be visibly posted in the classroom.

Dress Code and General Appearance

The Opp City Board of Education and administration recognize the effect that student dress and grooming have upon student behavior and commitment to learning. The Board and administration further recognize the role of parents in assisting their children in making appropriate choices regarding clothing, accessories, and personal appearance. In order to maintain an atmosphere conducive to learning, it is required that all students exercise good taste with regard to their personal appearance. Attire considered disruptive or that could present a health or safety problem is not appropriate.

Any clothing, appearance, or personal hygiene and grooming practices that draw an inordinate amount of attention to the individual student are considered inappropriate for school. The dress and/or grooming style of any student must not interfere with the educational process of other students.

All dress must adhere to the standard of neatness, cleanliness, appropriateness and modesty expected of all students in Opp City Schools. Therefore, ANY clothing determined by the school administration to be revealing or disruptive to the education process is prohibited.

1. Students must wear shoes at all times, however house slippers and cleats are not allowed.
2. Students may not wear clothing with profanity, suggestive remarks or pictures, racial pictures or symbols, pictures and insinuations or other inappropriate attire including alcohol and tobacco product advertisements.
3. No Holes or Frays above the knee, unless leggings or tights are worn beneath.
4. NO jeggings, leggings, tights, Yoga pants, or sweat pants may be worn as an outer layer, Period!
5. Students may not wear short shirts, halter-tops, or tank tops to school. If tank top jerseys or muscle shirts are worn, there must be a T-shirt worn under them. Sleeveless tops must be 2 inches wide. Shirts must be long enough to tuck in pants.
6. Clothing that is designed for underwear must not be showing as outer clothing, and underwear may not be visible. Students may not wear sleeping apparel, including house slippers.
7. Students may not wear headgear (including but not limited to: caps, hats, bandana, bonnets, shower caps, sunglasses, hoodies etc...) inside the building unless prescribed by a physician. These items must be stored in a locker or book bag during school hours.
8. Students may wear dresses, shorts, skirts, or skorts with appropriate length (fingertip length at resting position). No cutoffs, bike shorts, boxers, swimsuits, or spandex pants are permitted.
9. No towels, shirts, bandanas or other objects may hang from pants or shorts pockets. If pants are designed for a belt then a belt should be worn.
10. Shorts must have pockets and meet required length (athletic/gym shorts are prohibited).
11. Pants, shorts, skirts, etc. must be worn at the natural waist. Sagging of pants is forbidden. Wind pants, sweat pants, joggers, and athletic shorts are prohibited.
12. For safety reasons, large or long bulky jackets, blankets, and/or coats must be removed when students enter the building.
13. Any adornment or piercing attached to exposed body parts other than the ears must not be a distraction to learning or a safety concern.
14. No picks or other sharp objects may be worn in hair.

Principal and assistant principal shall have the authority to send a student home whose appearance is such that it will interfere with his/her school work or to distract other students from their work. The student shall be counted as absent until he/she returns to school with an acceptable appearance. Parents will be contacted when their child comes to school dressed inappropriately.

Actions for dress Code Violations:

1st — Administrator’s Warning- change clothes

2nd — Administrator’s Warning- change clothes- parent notification

3rd — ISS for remainder of the day and 1 day Saturday School-Parent notification

4th — OCS for remainder of the day and 1 additional day OCS- parent notification

After the fourth violation, the administration of Opp City Schools maintains absolute authority in making subjective judgments concerning student dress and personal appearance and the punishment that will follow.

Drug Use

The possession or use of alcoholic beverages or any controlled substance (drugs) by a student at school or prior to coming to school or while involved in a school function or activity is a serious violation of school policy and will result in immediate indefinite suspension and/ or placement at the Alternative School. **The Opp City Police Department Will Be Notified.**

Fighting

The following consequences are the maximum penalties for all fights that occur at Opp High School or at any Opp High School activity:

1st Offense - Student will receive a three (3) day suspension. The student will be allowed to make up any assignments missed during the suspension. The student is required to schedule an appointment to meet with his/her teacher to discuss the missed assignments.

2nd Offense - Student will receive an alternative school placement for five (5) days.

3rd Offense - Students will receive an alternative school placement for up to forty five (45) days and a possible referral to Youth Services.

The Opp City Police Department may be notified and a written report made by an officer. If the fight warrants a more severe response, the officer will be asked to take further action.

Gambling / Gambling Paraphernalia

Cards, dice, sports gambling squares, and other gambling paraphernalia are not permitted on campus. These items will be confiscated and held pending disposition of individual offenses. Reminder—gambling is a serious violation of school policy and subject to stern disciplinary action.

Suspensions

Students may be suspended out of school (OCS) for committing infractions of school rules and policies. A parent/guardian conference is required before a student may return. Suspended students may forfeit their right to hold major school or club offices. A student assigned OCS cannot participate in any school activity during the day or night, nor can he/she be on campus.

Tobacco

Students and employees are not allowed to use any form of tobacco, nicotine or nicotine alternative during the school day or while on campus. Neither are they permitted to carry tobacco/nicotine or nicotine alternative products, e-cigarettes, vapes, cigarette lighters, matches, or similar devices. Students caught using any such product, including but not limited to juuls, vapes, cigarettes, skoal or similar products in the school building, on campus, or at any function sponsored by the school will be subject to appropriate disciplinary action.

1st Offense - Student will receive a three (3) day suspension. The student will be allowed to make up any assignments missed during the suspension. The student is required to schedule an appointment to meet with his/her teacher to discuss the missed assignments.

2nd Offense - Student will receive an alternative school placement for five (5) days.

3rd Offense - Students will receive an alternative school placement for up to forty five (45) days and a possible referral to Youth Services.

Weapons and Fireworks

Any student who uses, threatens to use, or is in possession of a knife, club, or any dangerous weapon will be subject to immediate indefinite suspension from school. Any student using or in possession of fireworks is also subject to indefinite suspension. The Opp City Police Department Will Be Notified And Proper Charges Filed When Appropriate.

CONSEQUENCES FOR ALL ACTIONS THAT ARE NOT COVERED IN THIS HANDBOOK AND INTERPRETATION OF ALL RULES WITHIN THE HANDBOOK SHALL BE DECIDED AT THE DISCRETION OF THE SCHOOL ADMINISTRATION.

EXTRACURRICULAR ACTIVITIES

Clubs and Organizations

Students are encouraged to develop an interest and become active participants in the extra-curricular programs offered at OHS. **Students interested in any of these activities may request a meeting with any sponsor, director, or coach to learn more about the activity. All interested students are encouraged to apply for the extra-curricular program of their choice.**

FACILITIES

Fire Drills/Severe Weather Drills

Fire and severe weather drills will be held periodically. These guidelines must be observed by all students during a drill or for an actual emergency:

1. Stop all work immediately.
2. Remain silent for instructions.
3. Follow the evacuation plans given; take book bags, purses, and other personal items with you.
4. Move quietly and promptly to your designated area.
5. Remain with your teacher/class.
6. Remain in the designated area until an all clear signal is given to return.
7. Return to the classroom in the same manner and through the same exit as you departed.
8. Disruptions during drills or actual procedures will result in very firm disciplinary action.

Physical Facilities

Students should take pride in the school facilities available for their use. Students and employees share the responsibility for upkeep and security.

Foyer and Hallways

Move through the hallways and foyer as quickly as possible without running or making unnecessary noise. There should be no stopping or loitering in the hallway. Students in violation of this policy are subject to consequences.

Media Center

The Opp High School Media Center (MC) houses print and audio-visual materials as well as an internet lab for students and teachers. The MC will serve as a learning laboratory in all phases of course work offered at Opp High School. The librarians encourage all students to take advantage of the services and materials offered in the MC. The following procedures should be observed at all times when using these facilities:

1. The Media Center will be available for students from 7:30 a.m. until 4:00 p.m.
2. Students desiring to use the MC before school or during the school day must have a written pass with an appropriate teacher's signature. Always check in at the main desk when entering the MC. The librarian must sign each pass before students are allowed to leave the MC to return to class.
3. Books, other than reference books, may be checked out for a two-week period and re-checked out by presenting the book at the MC desk to be recorded. Students are responsible for the care of all materials on leave from the MC. Periodical and reference books may be checked out for one day.
4. A fine of ten cents (\$.10). a day will be charged for overdue books. Lost or damaged books must be paid for by the person who checked them out from the MC.
5. Students are not allowed to check out books or other materials for other students.
6. Students must display proper behavior at all times when in the MC.

Parking

Parking on campus may be limited to juniors and seniors. Once students arrive on campus they should lock their vehicles and immediately leave them when they arrive. Loitering In The Parking Lot Is Strictly Prohibited. Students are not to be in their cars or the parking area at any time during the day and cannot leave campus at any time without checking out in the office.

1. **All Students Who Drive And Park On Campus Are Required To Purchase a \$10.00 Parking Permit. Any lost or damaged hang tag will require a student to purchase another hang tag at regular price.**
2. Any student operating a motor vehicle in the school area must have a valid driver's license, tag receipt, and insurance card.
3. Motor vehicles brought to school by students must meet the Alabama State Requirements for safety factors.
4. Any student who violates good, safe driving standards or who fails to abide by the school's driving/parking regulations may be forbidden to use his/her vehicle in the school area for an indefinite period of time and may be subject to disciplinary action.
5. The school reserves the right to make necessary adjustments to parking/driving regulations at OHS. Refusal to observe these regulations could result in the revocation of parking and/or driving privileges and appropriate disciplinary action being taken.
6. No student-driven vehicle shall use an illegal muffler, air horn, or other noise-making device in the school area.
7. Parking permits must always be displayed on the interior rearview mirror while on campus.

8. Seniors have first choice for reserved parking in the parking lot.
9. Parking permits will be sold at OHS during published, designated times.
10. A senior may not buy a parking permit for an underclassman. Students found guilty of this offense may have their parking privileges revoked. When purchasing parking permits, students must have in hand their driver's license and proof of insurance coverage for the vehicle.
11. Students must comply with all parking signs or markings. The following are NO PARKING areas:
 - a. Grass areas on campus.
 - b. Curbs in front parking lot.
 - c. Area next to the band room.
 - d. Curbs on drive in front & rear of building.
 - e. All curbs painted yellow.
 - f. Handicap parking spots.
12. Violations of parking regulations may result in the vehicle being towed at the owner's expense.
13. **The school assumes no responsibility for damages to vehicles parked on the campus.**

Visitors

Permission will not be granted to bring visitors to OHS during the school day. We do not allow friends, former students, or others to visit our students at any time. This includes the lunch hour. **REGARDLESS OF THEIR BUSINESS IN THE BUILDING, ALL VISITORS MUST REPORT TO THE OFFICE BEFORE CONTINUING TO ANY OTHER AREA OF THE BUILDING OR GROUNDS.**

Parents are invited and encouraged to visit the school, and parent-teacher conferences are most important in improving the learning atmosphere. Conferences with teachers before or after school must be scheduled through the main office.

STUDENT SERVICES

The guidance counselor offers individual counseling, group counseling, transcript evaluation, and registration information to all students and parents.

PARENTAL RESPONSIBILITIES

In order to regularly monitor student progress, parents may view grades, class schedules, attendance records, discipline reports, activity announcements and notes from teachers by accessing the school system's web site www.oppcityschools.com (please refer to page 10). The Opp High School administration believes that the

ultimate responsibility for a student's behavior rests with the student and his/her parent or guardian. Students are to respect adult authority, which includes adherence to all school rules, regulations and procedures. OHS anticipates that parents will monitor their child's progress in all areas and be concerned and cooperative in dealing with any academic and behavioral concerns which may arise. OHS expects this concern and cooperation to be made apparent to the child.

SCHOOL PROCEDURES

Arrival and Departure

Students must arrive at school prior to the first bell and report to their designated areas. All car riders and walkers must enter and exit through the front entrance of the school.

Students should report to the gym and sit in their designated area. All students are welcome to report to the cafeteria for breakfast. Students must remain in either the cafeteria or gym until the first bell.

Bulletins - Posters

All advertisements, posters, bulletins, etc., must be approved by the club sponsor and the principal before they can be placed within the school or on the school campus.

Other Electronic Devices- will follow the consequences of the Cell Phone Policy

Other electronic devices such as, but not limited to, digital cameras, camcorders, PDA's, MP3 players, and headphones may not be visible during the instructional day. Will be treated the sAll items not picked up at the end of the school year will be donated or discarded.

Dances

Only OHS students and their dates will be allowed to attend school dances. Names of dates who are not OHS students must submit information to administration one week prior to dance. See administration for information. All school rules and regulations apply at all school dances. Students who leave the dance will not be readmitted.

Guests

1. Guest forms are due one week prior to dance.
2. Only juniors and seniors (as classified by the number of credits earned) are allowed to bring someone who is not an OHS student.

3. No middle school or middle school-aged students are allowed.
4. No one over the age of 20 is allowed.

Tickets

1. Students must purchase their own tickets. Students may not purchase a ticket for other students. With permission of school officials, parents may purchase their child's ticket.
2. Tickets are non-transferable.
3. Tickets are non-refundable.
4. Ticket sales will not be limited.

Passes Out

1. Once students enter the dance, they are not allowed to leave and re-enter, even if they pay again.

Dress Code

1. School Dress Code rules apply for all OHS dances. Guidelines are printed in the Student Handbook.

Rules

1. Objects that are prohibited at school (such as firearms, weapons, cigarettes, any type of drugs or alcohol) are also prohibited at all OHS dances.
2. Lewd, obscene, and vulgar dancing is prohibited at OHS dances.

Financial Obligations

Students must meet all financial obligations before participating in field trips, choral trips, band trips, and athletic camps. Seniors must clear all debts before receiving caps and gowns.

Internet and Other Instructional Technology

Access to the Internet and other instructional technology programs allows the availability of material that may not be considered to be of educational value in the context of the school setting. This school system has taken many precautions to restrict access to controversial materials. However, on a global network it is impossible to control all materials which might be found purposely or inadvertently. Therefore, all students beyond the primary grades in the Opp City Schools who use the Internet will be required each school year to sign an Internet Ethical Use Agreement which must be co-signed by parents or guardians.

Rules and Conditions for Use

- The transmission of any material in violation of any United States and/or State regulation is prohibited.
- The transmission of any copyrighted material, threatening or obscene material or material protected by trade secret is prohibited.
- The use of the Internet for commercial activities, product advertisement, or political lobbying is not allowed.

Network Etiquette

- Do not reveal your personal address or phone numbers of students or colleagues unless approved by those individuals. E-mail addresses are frequently shared and may be used.
- Be polite. Do not use abusive language in any communication.
- Do not use the network in such a way that you would disrupt the use of the network for others.
- Note: Electronic Mail is not guaranteed to be private. People who operate the system and have access to all mail.

Messages relating to illegal activities may be reported to authorities and may result in the loss of use privileges as well as other disciplinary actions.

Controversial Material

Users may encounter material which is controversial and which

users, parents, teachers or administrators may consider inappropriate or offensive. It is the user's responsibility not to initiate access to such material. Users who voluntarily access such material may be prohibited from using Internet services.

Consequences for Violation of this Ethical Use Agreement

The first violation of the Ethical Use Agreement will be considered a Type I violation of the Student Code of Conduct. A second violation and subsequent violations will be considered Type II violations of the Code of Conduct.

Lockers and Book bags

Lockers will be assigned to students as soon as possible. They should be kept neat, orderly, and locked at all times. Students should report all malfunctions or problems concerning lockers to the Principal's office. Do not give your combination to anyone, and do not leave money or valuables in your locker. The school will not be responsible for items stolen from your locker.

Book bags and or/totes may be brought to school and may be left in lockers during the school day. Book bags and/or totes are allowed in classrooms, gym or gym locker areas or hallways. Book bags must be placed out of the way during class and are subject to search at the administration's discretion. Book bags with wheels are not permitted.

The School Reserves The Right To Search Any Locker Whenever Necessary.

Loitering

Loitering is not allowed in any hallway or on campus during the day as well as before or after school hours. After school, students are expected to leave campus promptly unless they are under the supervision of a staff member. Violators of this policy will be subjected to disciplinary action. **Students are expected to be out of the building and off school grounds by 3:45 p.m.**

Breakfast/Lunch

SPECIAL DIETARY NEEDS PROCEDURE

Our cafeteria prepares nutritious meals at school that are in compliance with the dietary guidelines recommended by U.S.D.A. If a student has a special diet or needs due to a physical or medical condition, please contact the Opp City Schools Child Nutrition Supervisor for information. A diet prescription and instructions will be required from your child's physician.

Food Guidelines at School

In order to meet new State and Federal health requirements, food items and beverages that have sugar or corn syrup as the first, or main ingredient, and/or high calorie foods (high fat) with low nutritional value, cannot be given to students during the school day. We are asking parents to refer to the

approved food list, available in the school office, when they send food items to school for various activities. We encourage parents who provide their child's lunch to use these guidelines as they plan menus. Particularly avoid sending carbonated beverages, candies, and large servings of potato chips, etc. to the school.

Students will NOT have to buy regular school lunches on a daily basis but may purchase certain individual items from an a la carte line. Lunches and a la carte items may not be charged.

STUDENTS MUST BRING LUNCHES IN THE MORNING OR PURCHASE A SCHOOL LUNCH. COMMERCIAL FOODS MAY NOT BE DELIVERED TO CAMPUS, NOR WILL LUNCHES BE ACCEPTED IN THE OFFICE. STUDENTS WHO CHECK IN OR OUT MAY NOT BRING A COMMERCIAL FOOD BACK TO CAMPUS WHEN THEY RETURN.

In accordance with Federal Law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability.

To file a complaint of discrimination, write USDA, Director, Office of Civil Rights, 1400 Independence Avenue, S.W., Washington, D.C. 20250-9410, or call (800) 795-3272 (voice) or (202) 720-6382 (TTY). USDA is an equal opportunity provider and employer.

NO FOOD OR DRINK WILL BE ALLOWED ANYWHERE EXCEPT THE LUNCH AREA/BREAK AREA.

Students who bring their lunches to school will eat in the assigned lunch area. Students are not to carry lunch trays from the lunch area. Students must remain in the lunch area during their assigned lunch period.

Non-School Organizations or Activities

Groups or organizations that are not school-sponsored may not carry on any activity within the school. This policy prohibits selling, soliciting money, posting of announcements, initiations, or meetings during school hours or on the school campus. This policy also prohibits selling products for personal gain.

Office Use

If it is necessary for a student to go to the office, he should have a pass which has been signed by the teacher who is in charge of the student for that period. No student should remain in the office unless he/she has been designated as an office assistant during the given period.

STUDENTS MAY NOT USE THE OFFICE TELEPHONE EXCEPT WHEN GIVEN PERMISSION BY OFFICE PERSONNEL.

Personal Property

Personal possessions, such as money, clothing, jewelry, etc. are the responsibility of the individual student. These articles should be kept in your possession at all times. It is recommended that students not bring large sums of money or valuable personal property to school. **The school assumes no responsibility for theft or loss of personal property.**

Physical Education Regulations

Students registered for the physical education program must dress out and participate each day unless a medical excuse is filed with the teacher. If a student is to be excused for a particular day or for a brief period, a written excuse from the parent is required. The P.E. teacher will determine when and if a medical excuse becomes necessary for the student to be excused for non-participation.

A. Uniforms for Boys' Physical Education

1. T-Shirts
2. Shorts
3. Sneakers
4. Socks or golf socks

B. Uniforms for Girls' Physical Education

1. T-Shirts
2. Shorts
3. Sneakers
4. Socks or golf socks

- C. Each student is responsible for his own valuables. Check items of value with the teacher in charge. **Do Not Bring Money Or Other Valuables To Class!**
- D. Students must cooperate in keeping the gym, locker rooms, and bathroom facilities clean.
- E. No equipment/apparatus should be used unless a teacher is present.

Social Functions

Social functions held at Opp High School are for Opp High School students and guests only. Appropriate identification will be required for admittance. The school exercises the same rights of authority at all school sponsored functions as during the regular school day. **All School Rules and Policies Apply At School-Sponsored Activities.**

Telephone Use (Office)

The office telephone is not to be used by students unless it is an emergency. Except under unusual circumstances, telephone messages will not be delivered to students, and students are not to be dismissed from classes to use the telephone except for an identified emergency.

Textbooks

All textbooks used by students are state-adopted and are provided by Opp City Schools. Lost or damaged state-owned textbooks must be paid for when the course is completed. Transcripts and official records are not issued until textbooks have been cleared. It is the student's responsibility to return the textbook he/she has been issued.

Visitations

Students are not to visit other schools during school hours, except for school sponsored events. Permission will not be granted to bring visitors to OHS during the school day.

System Policies

Academic Dishonesty Policy

Academic Dishonesty is the unauthorized giving or receiving of information.

Each student should honorably fulfill his or her academic obligations on a daily basis. These obligations include but are not limited to completing all assignments, preparing assignments independently, studying for assessments, avoiding falsifying on any level, completing all assessments without outside assistance (unless expressly approved by the teacher), and maintaining individual integrity.

Examples of Academic Dishonesty:

- **Copying or allowing others to copy classwork/homework.**
- **Using cell phones during testing/assessments. This includes cell phones being visible or looked at during tests/quizzes.**
- **Looking at other students' papers during individual assessments.**
- **Copying/taking photographs of teachers' answer documents.**
- **Rephrasing an idea or sentence from the Internet and using it on any assignment.**
- **Changing data or results for an assignment.**
- **Using Artificial Intelligence to prepare any assignments, tests, or quizzes.**
- **Any such or relatable offense that may be deemed as Academic Dishonesty by administration.**

The following consequences may be enforced for Academic Dishonesty:

First Offense

1. Zero for that activity and
2. Parents notified by the teacher;

Subsequent Offenses will be referred to the office and may result in suspension. Students will receive a zero for the assignment/activity.

The administration of Opp City Schools maintains absolute authority in making subjective judgments concerning Academic Dishonesty and the consequence.

AMERICANS WITH DISABILITIES ACT SPECIALIST

The ADA Specialist for Opp City Schools is the Asst. Superintendent for Administration, Ms. Emily Edgar, Opp City Board of Education.

CHILD FIND

The Opp City Schools is committed to locating and serving students with disabilities birth to twenty-one within the school system's jurisdiction. If you would like to refer a child for an evaluation for special education services please contact the Special Education Coordinator, Samantha Russell, at Opp City Board of Education.

DRUG & ALCOHOL INTERVENTION PROGRAMS

Students wishing to receive assistance in dealing with drug or alcohol related problems may do so by making appointments with a counselor or an administrator. No disciplinary action will be taken against a student seeking help, and all information will be kept in confidence.

OPP HIGH SCHOOL IS A TOBACCO-FREE ENVIRONMENT.

MEDICATION POLICY FOR OPP CITY SCHOOLS

All medications (prescriptions, inhaler, aspirin, Tylenol, cough syrup, Pepto-Bismol, etc.) brought to school must be age appropriate and in an unopened, original container, with the child's name, name of the medication, directions and dosage for administering, and expiration date legible on the container. All medications should be taken to the nurse's office for storage and administering.

NO MEDICATIONS ARE TO BE KEPT BY THE STUDENT OR TEACHER FOR ADMINISTRATION. STUDENTS WHO ARE CAUGHT IN POSSESSION OF MEDICATIONS WILL BE REPRIMANDED FOR FAILING TO COMPLY WITH MEDICATION POLICY.

PRESCRIPTION MEDICATIONS.

All Prescription Medication must be registered with the School Nurse. Prescription medication must be properly labeled with student's name, prescriber's name, name of medication, dosage, time intervals, route of administration and the date of drug's expiration when appropriate Alabama State Department of Education, School Medication Prescriber/Parent Authorization (PPA) form must be completed and signed by BOTH THE PRESCRIBING PHYSICIAN AND THE PARENT/LEGAL GUARDIAN prior to any PRESCRIPTION medications being administered to children at school. This order (PPA) will be good until the Stop date indicated on the form or one year from stop date.

OVER THE COUNTER MEDICATIONS

Over-The-Counter Medication (OTC's) must be presented to the School Nurse. OTC's must be in the original, unopened, and sealed container. Alabama State Department of Education, School Medication Prescriber/Parent Authorization (PPA) form must be completed and signed by the parent/legal guardian ONLY (no physician signature required). This order (PPA) will be good until the Stop date indicated on the form.

NON-DISCRIMINATION STATEMENT

The City of Opp Board of Education is an equal opportunity agency and prohibits discrimination or harassment in any of its educational programs, including employment, on the basis of sex, race, religion, national origin, color, age, disability or reprisal in its programs and activities and provides equal access to the Boy Scouts. The Board of Education complies fully with the provisions of Title IX of the Education Amendments of 1972, Section 504 Rehabilitation Act of 1973, as amended, and the appropriate Department of Education regulations.

The following people have been designated to handle inquiries regarding the non-discrimination policies: Ms. Emily Edgar, Section 504, ADA, and Title IX Coordinator; Title VI Coordinator, Opp, AL.

SAFE SCHOOL POLICY

(1-888-728-5437)

The Opp City Board of Education and Opp High School personnel believe that a businesslike, orderly and safe atmosphere must be maintained at all times. It is the responsibility of all students and staff members to adhere to self-discipline and conduct themselves with respect and consideration for the rights of others.

Discrimination in regards to race, religion, color, national origin, gender, age or handicap is against all that we believe in and strive to achieve. Sexual harassment is discrimination and is reprehensible. Neither sexual harassment nor sexual assault will be tolerated. Violent Behavior and Discrimination Have No Place In This School and Will Not Be Tolerated!

It is the policy of Opp High School to promptly investigate and seek equitable resolution of allegations of any form of discrimination.

SECTION 504 OF THE REHABILITATION ACT

Students in need of services through Section 504 of the Rehabilitation Act of 1973 are those known or suspected to have a disability which substantially limits a major life activity. Major life activities are functions such as caring for one's self, performing manual tasks, reading, concentrating, thinking, communicating, walking, seeing, hearing, speaking, breathing, learning, and working. A student who qualifies under Section 504 of the Rehabilitation Act may receive supplementary services within regular education or services under special education. If you would like to refer a child for an evaluation to determine eligibility under Section 504 of the Rehabilitation Act or if you would like to obtain a copy of "Parent/ Guardian and/or Student Procedural Safeguards and Rights Under Section 504 of the Rehabilitation Act," please contact the 504 Coordinator.

Opp City School District
Family Educational Rights and Privacy Act (FERPA)
Annual Notice of Student Education Record Privacy

Parent/Guardian:

Family Educational Rights and Privacy Act (FERPA) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive federal funds. FERPA gives parents certain rights with respect to their child's education records. When a student reaches the age of 18 or attends a post-secondary school or college, the parent's rights transfer to the student and the student is then an "eligible student" under the law. Under FERPA, parents and eligible students have the following rights:

1. To inspect and review the student's education records maintained by the school within 45 days school's receipt of a written request. The request should identify the record(s) being inspected. The school is not required to provide copies of records and may charge a fee if copies are requested. The following staff person may be contacted to seek access to your child's records: Margaret Fox Telephone 334-493-6332 E-mail Address mfox@oppboe.com. You will be notified of the place and time the record(s) may be available for review.

2. To request that a school correct records believed to be inaccurate or misleading, the request must be in writing and clearly specify: (a) the part of the record requesting to be changed, and (b) why it is inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student has the right to place a statement in requests for grade or disciplinary decisions, opinions of school officials in the education record, or the child's special education determination. The following staff person may be contacted to request an amendment to your child's record: Aaron Hightower Telephone 334-493-6332 E-mail Address ahightower@oppboe.com.

3. To control the disclosure of their child's personally identifiable information from their education record, parents may request that the school, with certain exceptions, obtain their written consent prior to the disclosure of student information. An exception which permits disclosure without consent is disclosure to school staff with legitimate educational interests, such as a person employed by the district: a person serving on the school board; or a parent or student serving on an official committee, such as a grievance or disciplinary committee or assisting another school official; school official has a legitimate education interest if the official needs to review an education record in order to fulfill a professional responsibility. To file a complaint with the U.S. Department of Education concerning alleged failures by the school district to comply with the requirements of FERPA at the following address:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue SW
Washington, DC 20202-4605

Opp City School District
Protection of Pupil Rights Amendment (PPRA)
Annual Notice to Parents

Dear Parent/Guardian:

It is very important to us to let you know of your rights regarding district surveys, collection and use of student information for marketing purposes, and certain physical examinations. These rights include:

1. Consent before students are required to complete a survey that concerns one or more of the following protected areas if the survey is funded in whole or in part by a program of the U.S. Department of Education. Political affiliations or beliefs of the student or student's parent; Mental or psychological problems of the student or student's family; Sex behavior or attitudes; Illegal, anti-social, self-incriminating or demeaning behavior; Critical appraisals of others with whom respondents have close family relationships; Legally recognized privileged relationships, such as with lawyers, doctors or ministers; Religious practices, affiliations or beliefs of the student or parents; or Income, other than is required by law to determine program eligibility.

2. Receive notice and an opportunity to opt a student out of – Any other protected information survey, regardless of funding; Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required unless State law; and Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

3. Inspect, upon request and before administration or use- Protected information surveys of students; Instruments used to collect personal information from students for any of the above marketing, sales or other distribution purposes; and Instructional material used as part of the educational curriculum.

When a student reaches the age of 18 or is an emancipated minor under State law, the parent's rights transfer to the student. The district has adopted policies, in consultation with parents, regarding these rights as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales or other distribution purposes. Parents will be notified of these policies at least annually at the start of each school year and after any substantive changes. The district will also inform parents at the beginning of the school year if the district has identified the specific or approximate dates of activities or surveys. For activities scheduled after the school year starts, parents will be provided reasonable notification of the planning activities and surveys and will be provided an opportunity to opt their child out of such activities and surveys. Parents will also be provided an opportunity to review any pertinent surveys. The following are specific activities and surveys covered under this requirement: Collection, disclosure or use of personal information for marketing, sales or other distribution; Administration of any protected information survey non funded by the U.S. Department of Education; and Any non-emergency, invasive physical examination or screening as described above. Attached, if scheduled at this time, is a "Scheduled Activities and Surveys" notice. For your convenience, we have also attached a "Parent Consent and Opt-Out Response" form that must be returned to the office. To file a complaint with the U.S. Department of Education concerning alleged failures by the district to comply with the requirements of PPRA, contact:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue SW
Washington, DC 20202-5901

Regular Bell Schedule

7:45	Call-in-Bell
7:50-7:55	Homeroom
8:50-8:50	1st Period
8:53-9:46	2nd Period
9:49-10:53	3rd Period
Break Schedule	
9:49- 9:58	1st Break
10:44-10:53	2nd Break
10:56-11:49	4th Period
11:52-1:18	5th Period
Lunch Schedule	
11:52-12:18	1st Lunch Wave
12:23-12:48	2nd Lunch Wave
12:53-1:18	3rd Lunch Wave
1:21-2:14	6th Period
2:17-3:10	7th Period
3:10	Student Dismissal

Club Day Schedule

7:45		Call-In-Bell
7:50-7:55		Homeroom
7:55-8:43		1st Period
8:43-8:46		Transition to
2nd Period		
8:46- 9:34		2nd period
9:34-9:37		Transition to
3rd Period		
9:37-10:27		3rd Period
	9:37-9:42	1st Break
	10:22-10:27	2nd Break
10:27-10:30		Transition to
4th Period		
10:30-11:18		4th Period
11:18-11:20		Transition to
Clubs		
11:20- 11:55		Club Period
Dismiss from 4th to clubs (announce to release specific clubs) or remain in 4th period.		
11:55-11:58		Transition to 5th
11:58- 1:24		5th Period
	1st lunch- 11:58- 12:24	
	2nd lunch- 12:29-12:54	
	3rd lunch- 12:59-1:24	
1:24-1:27		Transition to
6th Period		
1:27-2:17		6th Period
2:17-2:20		Transition to 7th
2:20- 3:10		7th Period

Pep Rally Schedule

7:45		Call-In-Bell
7:50-7:55		Homeroom
7:55-8:45		1 st Period
8:45-8:48		Transition to 2 nd Period
8:48-9:36		2 nd Period
9:36-9:39		Transition to 3 rd Period
9:39-10:38		3 rd Period
	9:39-9:48	1 st Break
	10:29-10:38	2 nd Break
10:38-10:41		Transition to 4 th Period
10:41-11:31		4 th Period
11:31-11:34		Transition to 5 th Period
11:34-1:00		5 th Period
	11:34-12:00	1 st Lunch
	12:05-12:30	2 nd Lunch
	12:35-1:00	3 rd Lunch
1:00-1:03		Transition to 6 th Period
1:03-1:51		6 th Period
1:51-1:54		Transition to 7 th
1:54-2:42		7 th Period
2:42	Dismiss Pep Club	
2:43	Dismiss Sr/Jr	
2:44	Dismiss Soph/Fr	
2:45-3:08		Pep Rally
3:10		Alma Mater/End of School

Bobcat EDDGE Schedule

7:45		Call-In-Bell
7:50-7:55		Homeroom
7:55-8:43		1st Period
8:43-8:46		Transition to 2nd
8:46- 9:34		2nd period
9:34-9:37		Transition to 3rd
9:37-10:27		3rd Period
	9:37-9:42	1st Break
	10:22-10:27	2nd Break
10:27-10:30		Transition to 4th
10:30-11:18		4th Period
11:18-11:20		Transition to Clubs
11:20- 11:55		Club Period
Dismiss from 4th to clubs (announce to release specific clubs) or remain in 4th period.		
11:55-11:58		Transition to 5th
11:58- 1:24		5th Period
	1st lunch- 11:58- 12:24	
	2nd lunch- 12:29-12:54	
	3rd lunch- 12:59-1:24	
1:24-1:27		Transition to 6th
1:27-2:17		6th Period
2:17-2:20		Transition to 7th
2:20- 3:10		7th Period

Important Dates 2024-2025

ASVAB	Tuesday, September 10
Pre-ACT Test (sophomores)	Monday, October 7
Homecoming (Geneva)	Friday, October, 11
ACT Work Keys (seniors)	October 29
AHSAA Cheer Regionals	November 6
Cheer Nationals Qualifier	November 9
AHSAA Cheer State	December 14
Cheer Nationals	February 7-10
ACT Test (11th Graders)	Tuesday, March 11
Prom	Friday, April 4
Senior Exams	May 5-8
Class Day	Friday, May 19
Senior Banquet	Monday, May 19
Honors Banquet	Tuesday, May 20
Graduation Practice	Thursday, May 22, 2025 Channell-Lee Stadium 10:30am
Graduation	Thursday, May 22, 2025 Channell-Lee Stadium 7:30pm

Half-day/Early Release and Virtual Days

Homecoming ½ Day

.....October 11

Virtual Day

.....Oc
tober 15

Virtual Day

.....Feb
ruary 14

ACT 11th- Virtual Day- 9th, 10th, and 12th

.....March 11

Prom ½ Day

.....
.. April 4

Last Day of Classes

..... May 22

Progress Reports & Report Card Dates

For 2024 - 2025

<u>Progress Reports</u>	<u>Report Cards</u>
September 4th	October 10 th
November 6 th	January 9 th
February 5 th	March 13 th
April 16 th	May 22 nd

First Nine Weeks Monday, August 5th – Friday, October 4th

Second Nine Weeks Monday, October 7th – Thursday, December 19th

Third Nine Weeks Wednesday, January 8th – Friday, March 7th

Fourth Nine Weeks Monday, March 10th – Thursday, May 22ⁿ

