

Monday 09/08/2025	Tuesday 09/09/2025	Wednesday 09/10/2025	Thursday 09/11/2025	Friday 09/12/2025
Bulldog Period Objective Meet with Tier 2 & 3 students. Students will have a quick read to complete comprehension questions. The remainder of the students will work on iready Reading	Bulldog Period Objective Meet with Tier 2 & 3 students. Students will have a quick read to complete comprehension questions. The remainder of the students will work on iready Reading	Bulldog Period Objective Meet with Tier 2 & 3 students. Students will have a quick read to complete comprehension questions. The remainder of the students will work on iready Reading	Bulldog Period Objective Meet with Tier 2 & 3 students. Students will have a quick read to complete comprehension questions. The remainder of the students will work on iready Reading	Bulldog Period Objective Meet with Tier 2 & 3 students. Students will have a quick read to complete comprehension questions. The remainder of the students will work on iready Reading
Centers/ Small Group Objective Centers * Reading Center * Writing Center * ELA Board Games Center * Computer Center-typing.com & code.org * Meet with the teacher Center Alabama CoS Standards 14, 17	Centers/ Small Group Objective Centers * Reading Center * Writing Center * ELA Board Games Center * Computer Center-typing.com & code.org * Meet with the teacher Center Alabama CoS Standards 14, 17	Centers/ Small Group Objective Centers * Reading Center * Writing Center * ELA Board Games Center * Computer Center-typing.com & code.org * Meet with the teacher Center Alabama CoS Standards 14, 17	Centers/ Small Group Objective Centers * Reading Center * Writing Center * ELA Board Games Center * Computer Center-typing.com & code.org * Meet with the teacher Center Alabama CoS Standards 14, 17	Centers/ Small Group Language/Writing Language Arts Assessment / Evaluation Writing- ACIP Students will complete their rough draft process and begin editing their peers' rough drafts. Students will also begin meeting with the teacher for a one-on-one conference about their rough draft. Students will begin and complete their Opinion Essay. Alabama CoS Standards 4.ELA.R4, 4.ELA.38
Language/Writing Language Arts Assessment / Evaluation Writing- ACIP Students will begin working on their TREE Graphic Organizer for their independent writing piece. Students will create an opinion essay about who they think the best football team is. Alabama CoS Standards 4.ELA.38, 4.ELA.R4	Language/Writing Language Arts Assessment / Evaluation Writing- ACIP Students will complete their TREE Graphic Organizer for their independent writing piece. Students will create an opinion essay about who they think the best football team is. Alabama CoS Standards 4.ELA.R4, 4.ELA.38	Language/Writing Language Arts Assessment / Evaluation Writing- ACIP Students will begin creating their rough draft for Argumentative Essay inside of their LA Journals. Alabama CoS Standards 4.ELA.R4, 4.ELA.38 Reading Charlotte's Web Objective	Language/Writing Language Arts Assessment / Evaluation Writing- ACIP Students will complete their rough draft process and begin editing their peers' rough drafts. Students will also begin meeting with the teacher for a one-on-one conference about their rough draft. Alabama CoS Standards	Reading Unit 1.3 Charlotte's Web Assessment Objective Assessment: Charlotte's Web Test Spelling

Reading
Unit 1.3 Charlotte's Web
Objective Introduce Charlotte's Web vocabulary words. - <i>astride, bewildered, blundered, drowsed, exertions, glistened, patch, solemnly, uttered, woven</i>
Weekly Skills: Sequence, Cause & Effect, Point of View
Complete Goal-setting discussions and writing conferences with the rest of my students.
Alabama CoS Standards 4.ELA.20.a, 4.ELA.20.c, 4.ELA.17.b, 4.ELA.5
Spelling
Homophone and Homographs
Objective Homophones- words that sound the same but they are spelled differently Homographs- words that are spelled the same but they are pronounced differently Students will <i>collaborate</i> and <i>create</i> an act or drawing to represent their spelling words for this week.
Alabama CoS Standards 4.ELA.10.c

Reading
Charlotte's Web
Objective Skill: Sequencing Students will learn how to sequence the events in a story. Students will learn to identify transition words so that they are able to better understand the plot of a story. Genre- Students will identify that the genre for Charlotte's Web is Fantasy. Prediction- Students will collaborate with each other to predict what the story will be about. Students will continue to use their <i>critical thinking</i> skills to complete their Story Breakdown as they read Charlotte's Web. While reading Charlotte's Web, students will collaborate with each other to discuss their vocabulary words as they are used in the test.
Alabama CoS Standards 4.ELA.15, 4.ELA.R1, 4.ELA.6, 4.ELA.23.a
Spelling
Homophone and Homographs
Objective

Skill: Cause and Effect - Cause and Effect Powerpoint - Students will be presented with a variety of scenarios and they will determine which part of the scenario is the Cause and which part is the Effect. - Students will <i>collaborate</i> with each other and <i>create</i> their own Cause & Effect scenarios. Vocabulary Review: - Which One Activity Alabama CoS Standards 4.ELA.41, 4.ELA.42, 4.ELA.23.a
Spelling
Homophone and Homographs
Objective Students will collaborate and create an act or drawing to represent their spelling words for this week. About the Sentences: Students will identify homophones and homographs in a variety of sentences. Skills Page Review: Pg. 29 & 30 Alabama CoS Standards 4.ELA.10.c

4.ELA.38, 4.ELA.R4
Reading
Charlotte's Web
Objective <i>Daily Grade-</i> - Vocabulary - Cause & Effect Skill: Point of View Point of View Powerpoint Students will be able to practice identifying the POV with a variety of passages. Assessment / Evaluation <i>Library</i> AM- 10:45-11:05
Spelling
Homophone and Homographs
Objective <i>Daily Grade</i> on Homophones and Homographs Pg. 39& 40 Alabama CoS Standards 4.ELA.10.c

Homophone and Homographs
Objective Assessment: Spelling Test on Homophones and Homographs Alabama CoS Standards 4.ELA.10.c

Students will collaborate and create an act or drawing to represent their spelling words for this week.

About the Sentences:
Students will identify homophones and homographs in a variety of sentences.

Skills Page Review:
Pg. 29 & 30

Alabama CoS Standards
4.ELA.10.c