Pottsville School District

Gifted and Talented Program

6926 River Road

Pottsville, AR 72858

(479) 890-6631

Parent Permission to Test and Collect Data and Parent Questionnaire

Please only complete this form if you are requesting that your child be tested and considered for placement in the Gifted and Talented Program. *All information on this form will be kept strictly confidential and will be used only by GT Program personnel and the appropriate referral/identification committee.*

Student’s Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date of Birth:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Current Age:\_\_\_\_\_\_\_

Grade:\_\_\_\_\_\_\_\_\_ Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Home Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Cell Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Are you referring your child for participation in the GT Program? \_\_Yes \_\_No**

**If you answered NO above, who is referring your child for GT?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

I grant the Pottsville School District permission to include my child, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, in the group of students to be screened for possible placement in the Pottsville Gifted and Talented Program. I grant permission for Pottsville School District GT personnel to gather educational data on my child and to administer the screening instruments (tests) currently used for GT identification purposes. I understand that I will be asked to complete a parent questionnaire as part of the identification process.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature of Parent or Guardian Date

**Parent Questionnaire**

1. Trips the child has taken: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Things the family does together: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Has the child skipped any grade? \_\_\_\_\_\_\_\_ If so, what grade? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Child’s recreational choices: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Describe a special project or product the child has engaged in or created:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. What does the child like to do when she/he is alone? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Child’s participation in out-of-school clubs, lessons, or groups: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Child’s reading interests (favorite books – types, authors, titles): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Child’s hobbies and collections: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Child’s special talents or skills: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Child’s special problems or needs at home: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Child’s home responsibilities: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Child’s attitude toward school: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Child’s school needs as you see them: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. How would you describe your child? (personality; attitudes toward home,

chores and friends): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Directions: Please rate (check) your child on the following items.**

**1 = Not at all 2 = Somewhat 3 = Average 4 = More than average 5 = Exceptional**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | 1 | 2 | 3 | 4 | 5 |
| 1. | Displays a great deal of curiosity about many things. |  |  |  |  |  |
| 2. | Generates ideas or solutions to problems or questions. |  |  |  |  |  |
| 3. | Sees many aspects of one thing: imagines, manipulates, ideas, elaborates. |  |  |  |  |  |
| 4. | Applies ideas. |  |  |  |  |  |
| 5. | Is a high risk taker; is adventurous and speculative. |  |  |  |  |  |
| 6. | Displays a keen sense of humor. |  |  |  |  |  |
| 7. | Is sensitive to beauty; attends to aesthetic characteristics. |  |  |  |  |  |
| 8. | Predicts from present ideas. |  |  |  |  |  |
| 9. | Demonstrates ability to dramatize stories. |  |  |  |  |  |
| 10. | Shows ability in oral expression. |  |  |  |  |  |
| 11. | Demonstrates unusual ability in written expression; creating stories, plays, etc. |  |  |  |  |  |
| 12. | Shows evidence of independent reading for information and pleasure. |  |  |  |  |  |
| 13. | Shows an unusual advanced vocabulary. |  |  |  |  |  |
| 14. | Feels a sense of personal worth. |  |  |  |  |  |
| 15. | Shows regard for less bright, younger, or otherwise “different” children. |  |  |  |  |  |
| 16. | Is sensitive to the feelings and needs of others. |  |  |  |  |  |
| 17. | Is willing to persevere in a problem situation. |  |  |  |  |  |
| 18. | Feels free to express his/her own opinions. |  |  |  |  |  |
| 19. | Is eager to perform difficult tasks. |  |  |  |  |  |
| 20. | Is comfortable conversing with adults. |  |  |  |  |  |

**FOR OFFICE USE ONLY**

**C \_\_\_\_ I \_\_\_\_ TC \_\_\_\_ L \_\_\_\_**