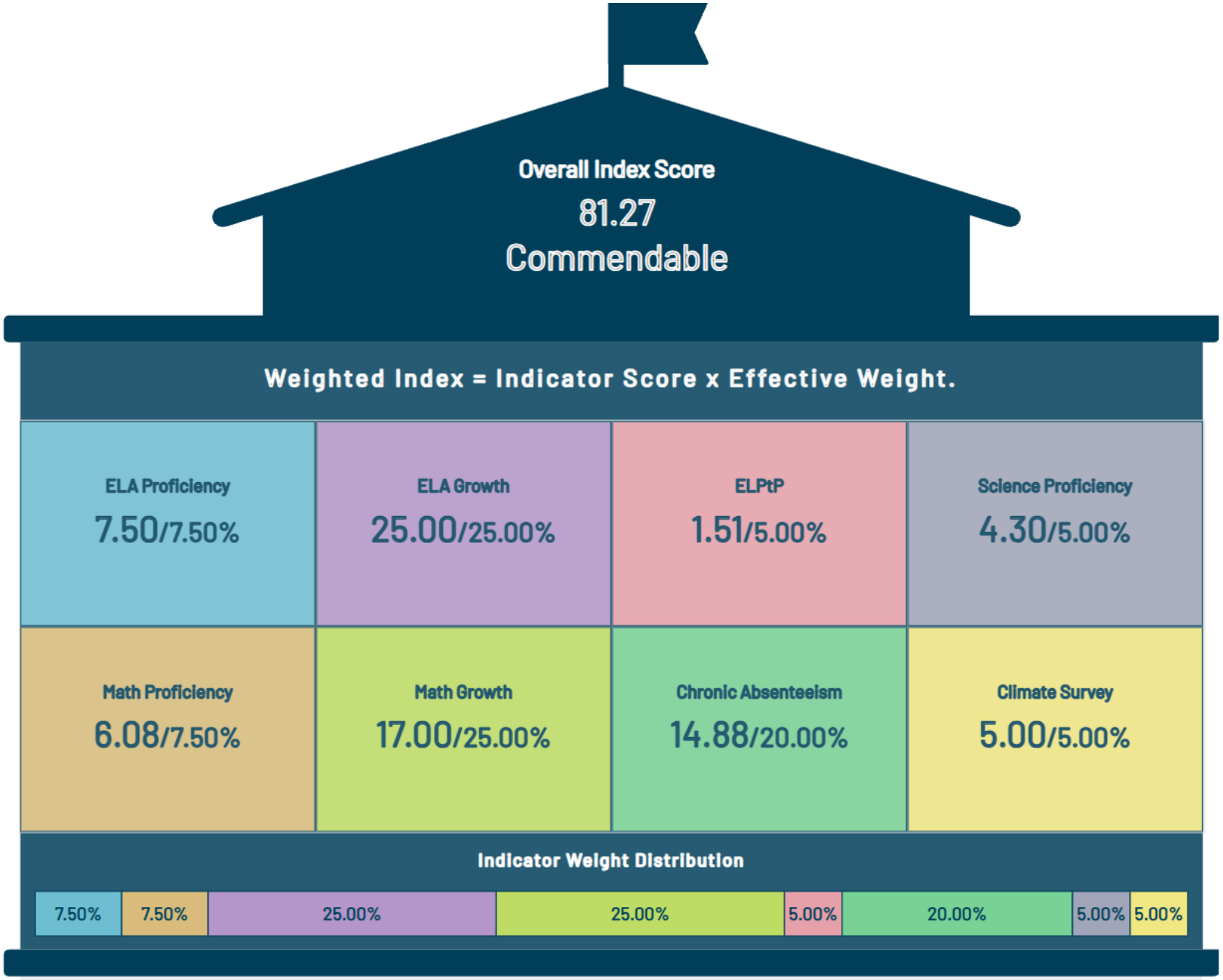
Beecher Junior High School

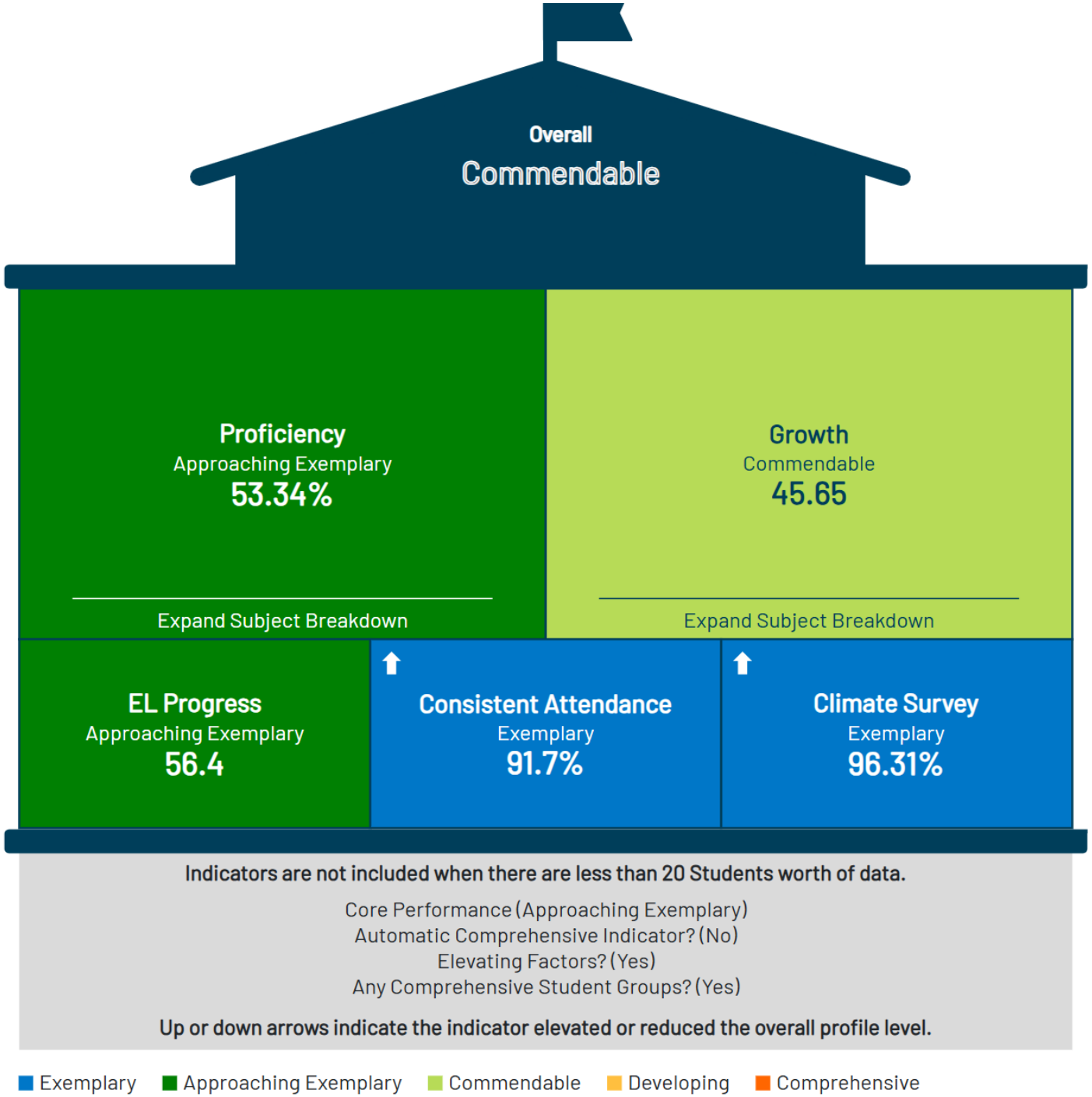
IAR/ISA Data

November 2026 (2026 Data)

2025


Overall Index Score
81.27
Commendable
Weighted Index = Indicator Score x Effective Weight.
ELA Proficiency
7.50/7.50%
ELA Growth
25.00/25.00%
ELPtP
1.51/5.00%
Science Proficiency
4.30/5.00%
Math Proficiency
6.08/7.50%
Math Growth
17.00/25.00%
Chronic Absenteeism
14.88/20.00%
Climate Survey
5.00/5.00%
Indicator Weight Distribution
7.50%
7.50%
25.00%
25.00%
5.00%
20.00%
5.00%
5.00%

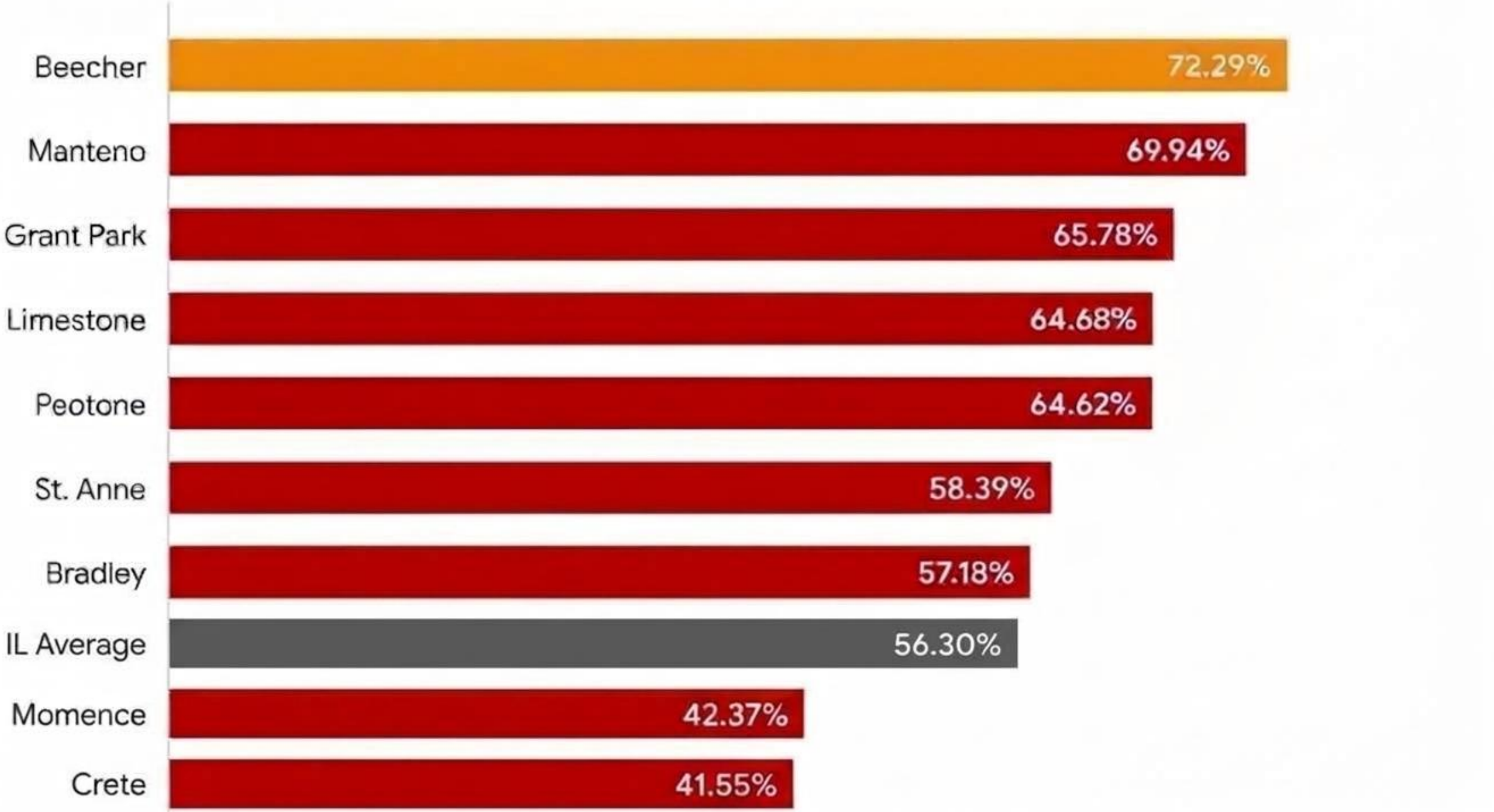
2026


Overall
Commendable
Proficiency
Approaching Exemplary
53.34%
Expand Subject Breakdown
Growth
Commendable
45.65
Expand Subject Breakdown
EL Progress
Approaching Exemplary
56.4
Consistent Attendance
Exemplary
91.7%
Climate Survey
Exemplary
96.31%
Indicators are not included when there are less than 20 Students worth of data.
Core Performance (Approaching Exemplary)
Automatic Comprehensive Indicator? (No)
Elevating Factors? (Yes)
Any Comprehensive Student Groups? (Yes)
Up or down arrows indicate the indicator elevated or reduced the overall profile level.
Exemplary
Approaching Exemplary
Commendable
Developing
Comprehensive

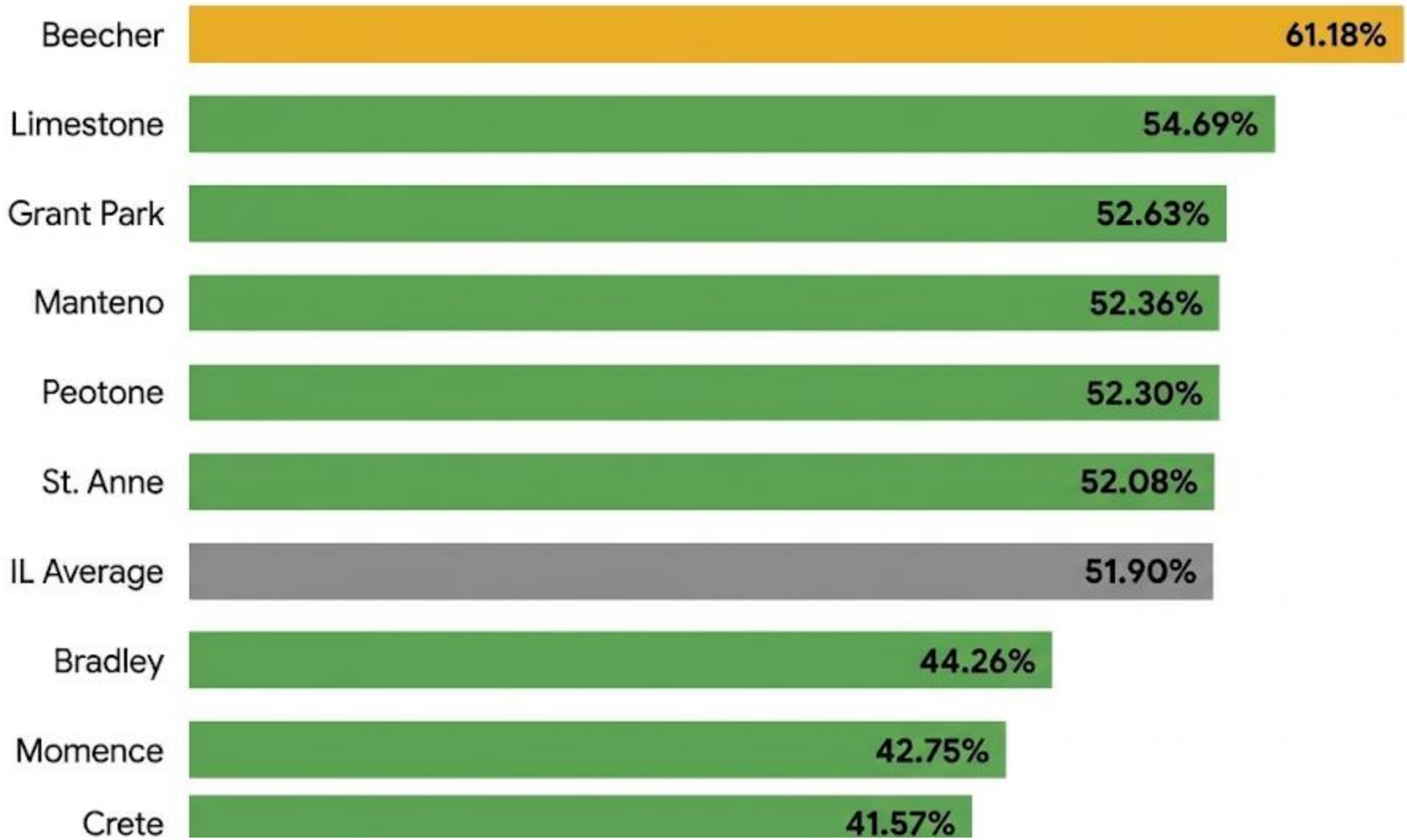
2026 ISBE School Accountability Changes

- Overall Rating
  - Old: Graded on a curve
  - New: Fixed criteria (competing against yourself)
- Performance Levels
  - Old: 4-Exemplary, commendable, targeted, comprehensive
  - New: 5-Exemplary, approaching exemplary, commendable, developing, comprehensive
- Core indicators
  - Old: ELA proficiency, ELA growth, math proficiency, math growth, science proficiency, EL, chronic absenteeism, climate
  - New: Proficiency (combined ELA, math, science), growth (ELA, math)
  - New: Elevating factors (EL, absenteeism, climate-can only elevate)
- *Student Groups*
  - Old: Overall student performance
  - New: Student groups (low income, White, Hispanic, EL, SWD)
  - New: If at least 1 student group is comprehensive, the highest rating possible is commendable

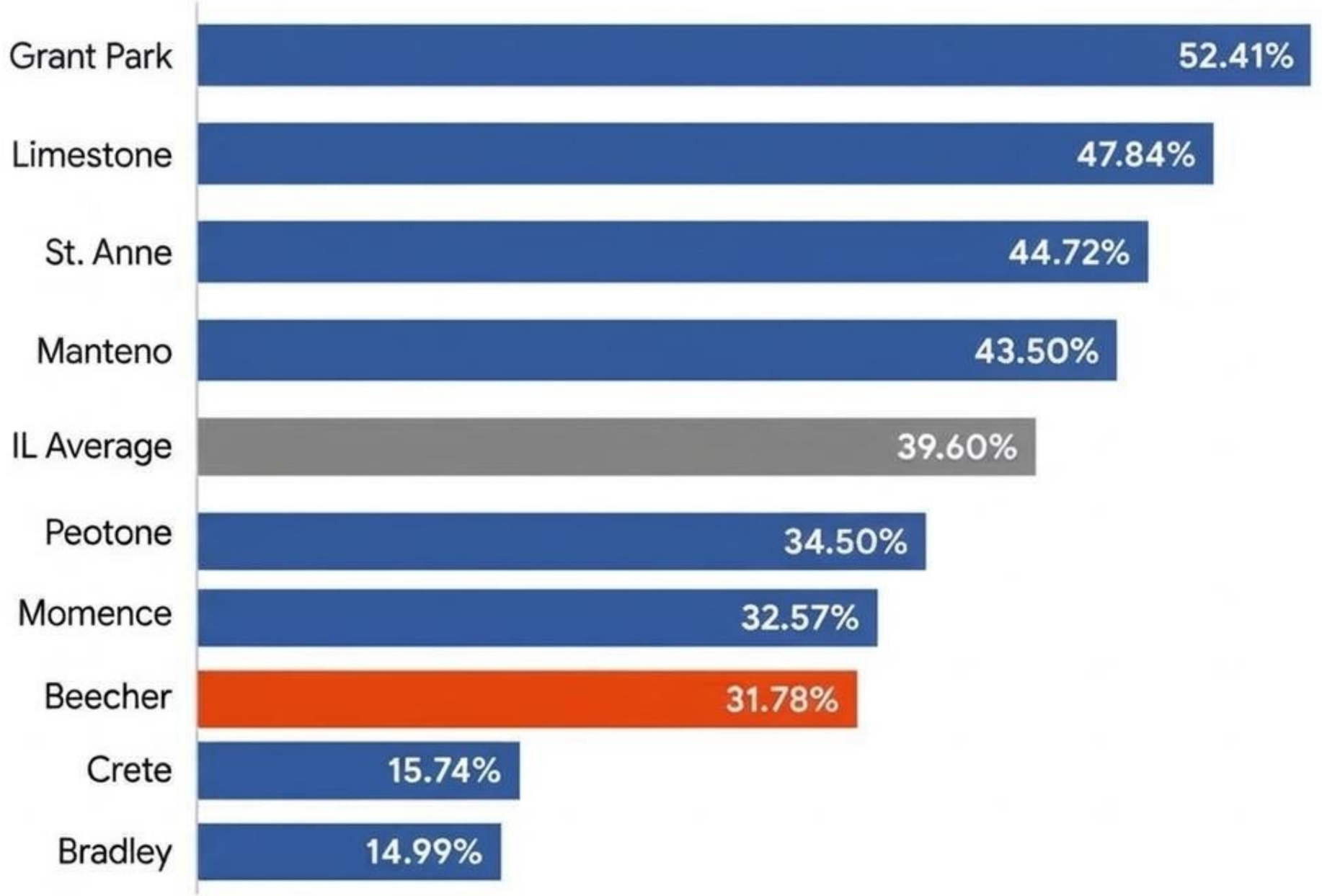
ELA PROFICIENCY SCORES



SCIENCE PROFICIENCY SCORES

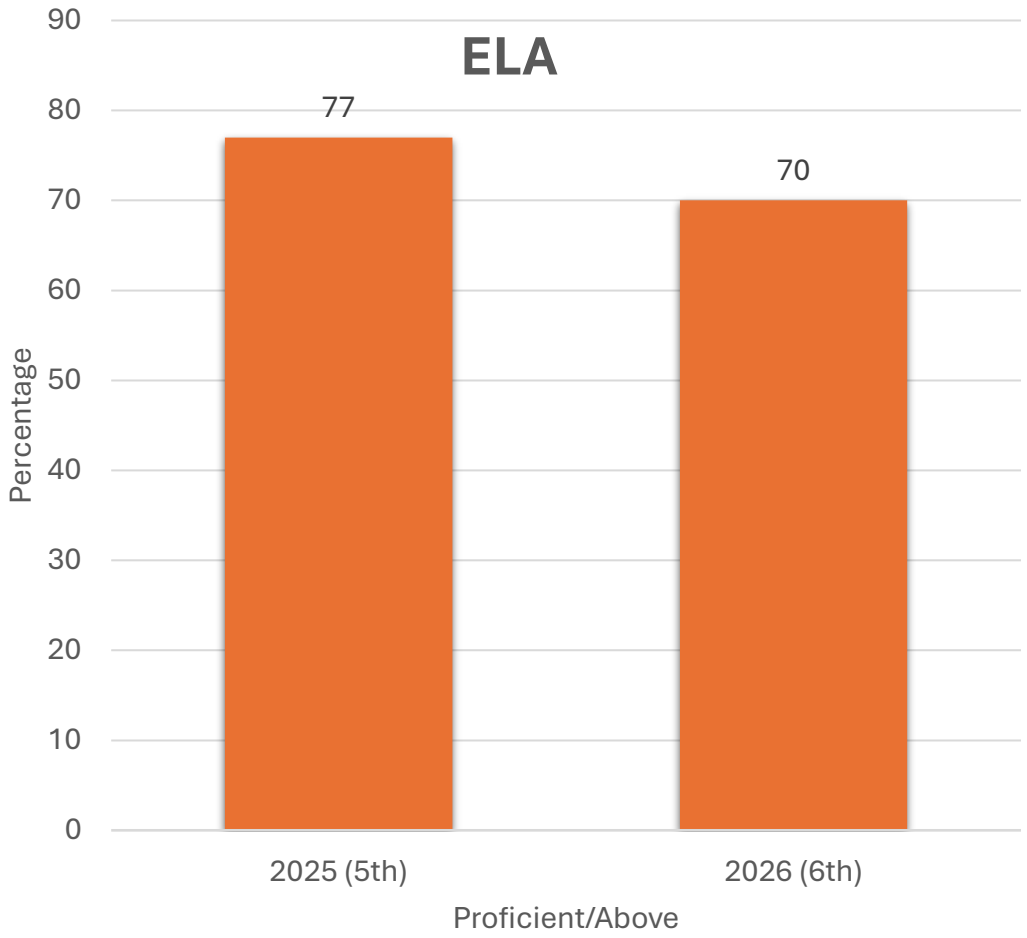


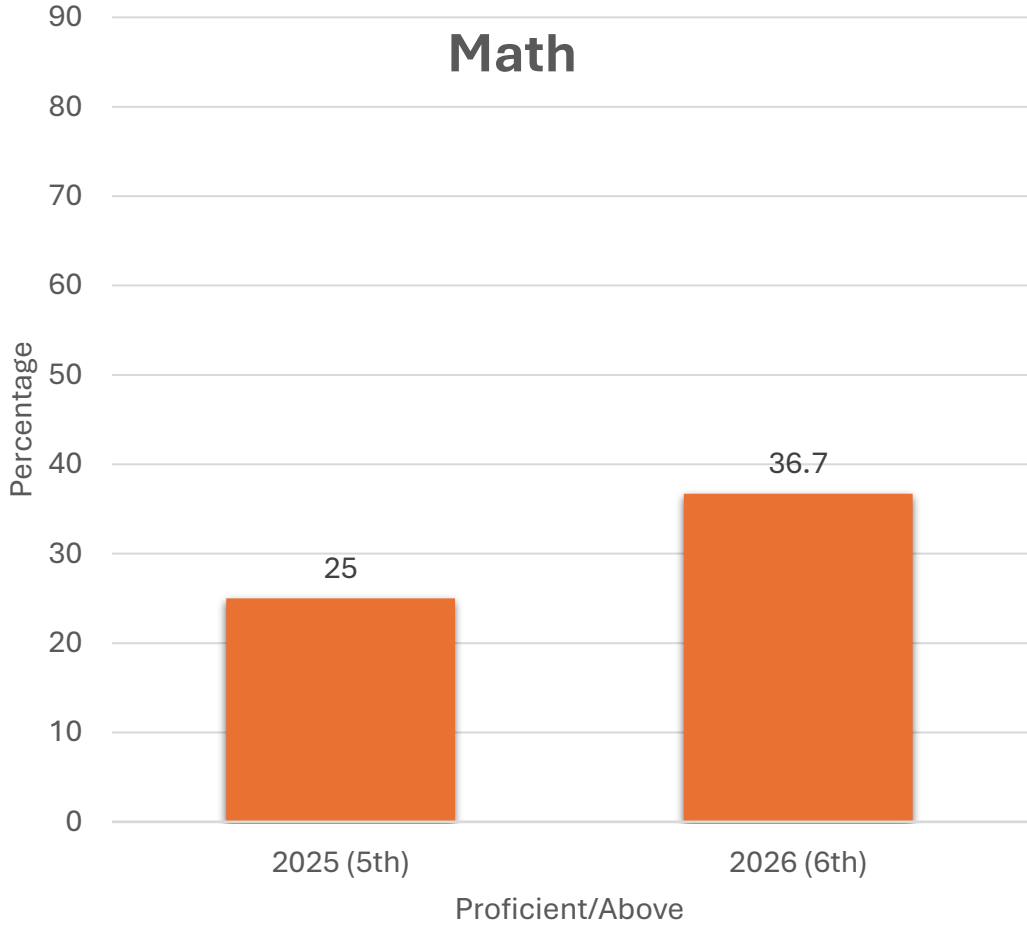
MATH PROFICIENCY SCORES



6th Grade Cohort Data

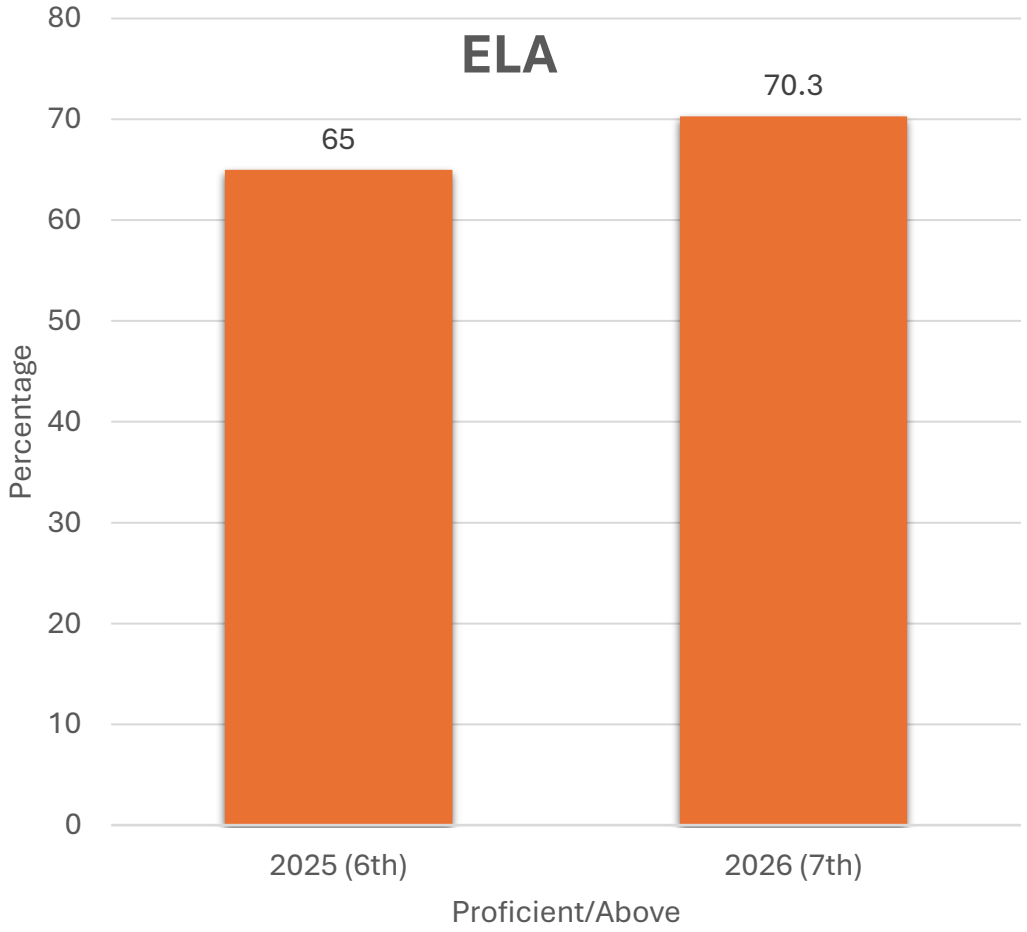
(current 7th graders)

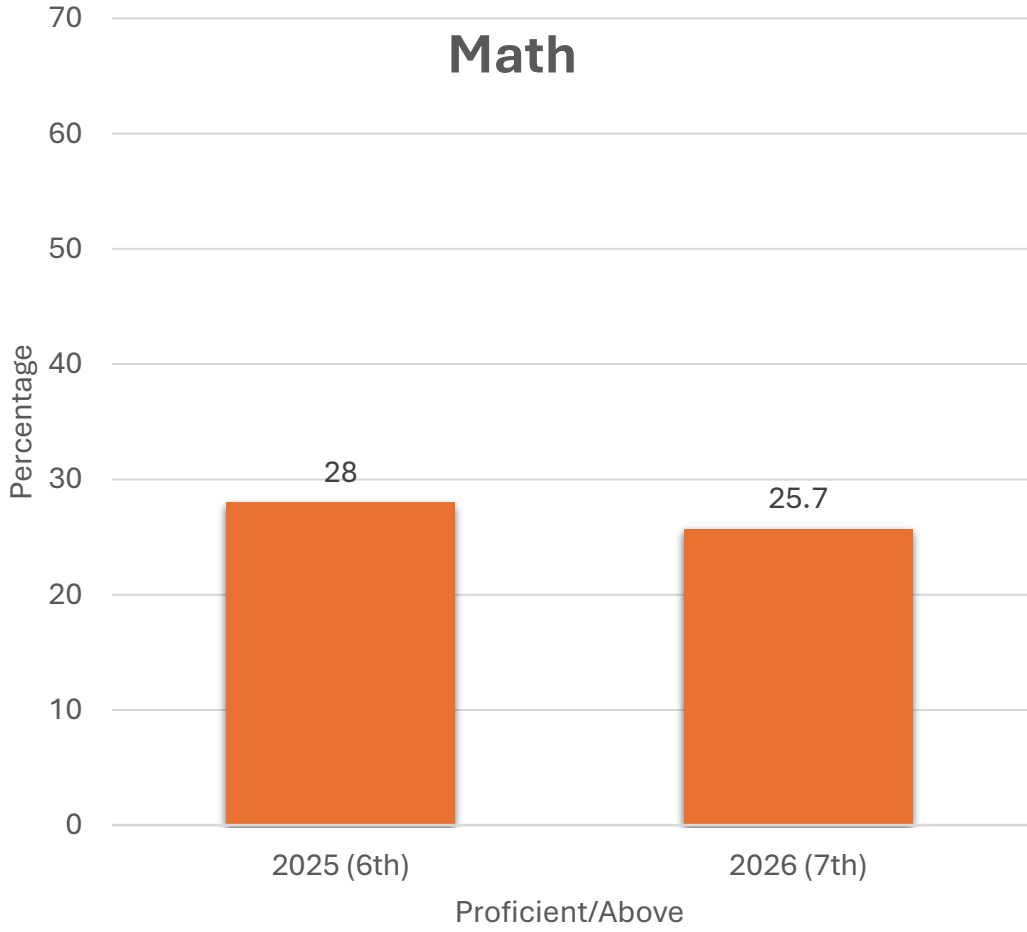




7th Grade Cohort Data

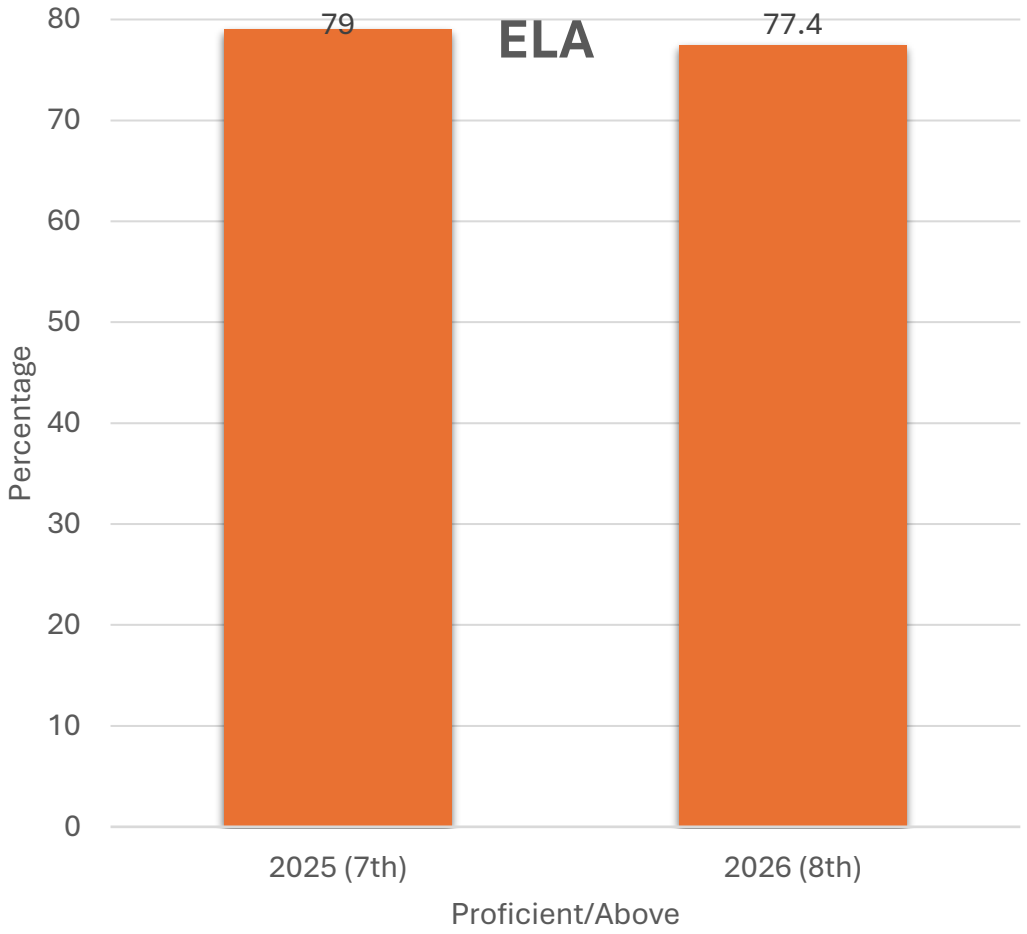
(current 8th graders)

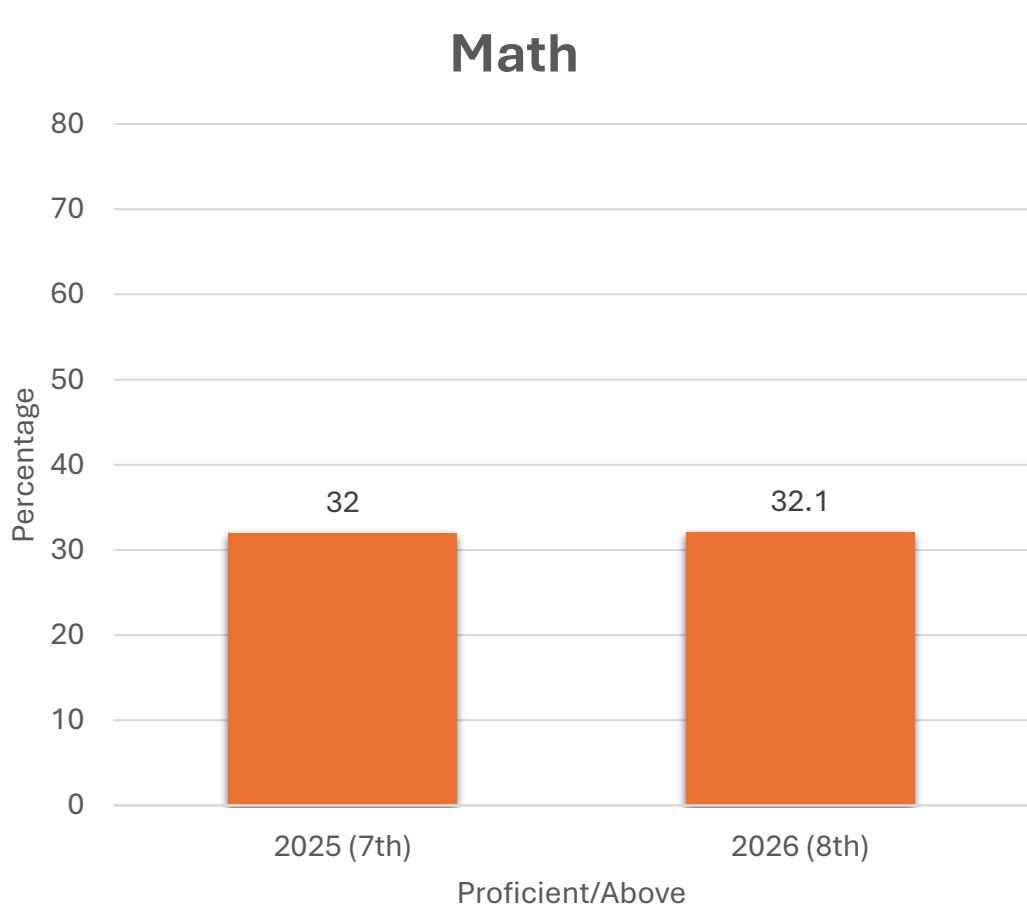




8th Grade Cohort Data

(current freshmen)





Improvement Strategies

Past/Current Strategies:

- Textbook adoption aligned to IAR
- Cross-curricular instruction
- Co-taught classes
- MTSS
- Incentives
- Data analysis
- Vertical articulation

Current/Future Strategies:

- Math labs
- Working with ISBE to use additional Title funds for targeted support
- Expand SLT
- Needs assessment IQFSR-Illinois Qualified Framework Supporting Rubric
- Vertical articulation-identify gaps
- Tier I and interventions
- Data review
- Identify/implement key activities
- Set achievable goals
- Consistent progress monitoring
- PD
- Observe math teachers
- Scheduling changes

Remote Learning (Google Meet)

- Period 1 8:00-8:34
- Period 2 8:38-9:13
- Period 3 9:17-9:52
- Period 4 9:56-10:30
- Period 5A 10:33-11:03
- Period 5B 11:06-11:36
- Period 6 11:40-12:14
- Period 7 12:18-12:52
- Period 8 12:56-1:30

- Log in on time!
- Students do not need to log in during study hall/lunch (unless in band).