



## **Regular Meeting of the Board of Trustees Agenda**

Tuesday, October 21, 2025

Wendell High School Library

7:00 p.m.

Page

### **1. Opening Items**

- A. Call to Order & Roll Call
- B. Prayer, Pledge of Allegiance, & Visitor Welcome
- C. Agenda Approval

### **2. Public Comments**

Public Comment Guidelines

*Patrons who wish to make a public comment will need to fill out the "Public Comments" form before the meeting begins and give the form to the Board Clerk. They will need to provide their name and the subject they wish to address. They will be given 3 minutes to address the Board regarding the subject. No more than 30 minutes will be allowed per meeting for public comment. Public comments related to subject matter that would authorize the Board of Trustees to enter in an Executive Session pursuant to Idaho Code §74-206(1) is not permitted. This includes, but is not limited to, public comments related to the evaluation, dismissal, disciplining of or complaints relating to school staff or students.*

### **3. Consent Agenda (Action Item)**

- A. Consideration and Approval of Consent Agenda
- B. Minutes
- C. Payment of Bills
- D. Finance Reports

**4. Information and Reports**

- A. Good News Reports
- B. Student Liaison Report - Logan Jenks
- C. Maintenance Report - Troy Fletcher
- D. Reports from the Superintendent

**5. Discussion and Action Items**

- A. Action Items - Items for Approval 3 - 9
  - 1. Revised Policy #616 - Early Graduation
  - 2. Performance Evaluation Change (ES Only)  
[Revised Policy #616 - Early Graduation.pdf](#) 

**6. Executive Session**

- A. Executive Session

**7. Discussion and Action Items**

- A. Personnel Recommendations

**8. Closing Items**

- A. Adjournment of Meeting

Any high school student who completes the district graduation requirements prior to completing eight (8) semesters of high school work, may petition to graduate early.

This board will permit early graduation for students who would benefit from early graduation. Early graduates may participate in the regular spring commencement ceremony, but may not participate on the “senior trip”. The student may attend school dances if invited to come as a guest by another full-time regular student. Students who graduate early will not be eligible for valedictorian and salutatorian honors.

Early graduation procedure:

The deadline for filing and application for early graduation is November 1.

1. A letter from the student requesting early graduation.
2. A letter from the parent/guardian supporting early graduation.
3. The principal shall determine if the student is eligible for early graduation. If the student is eligible, the principal shall deliver the letters to the superintendent/or board for approval or denial.
4. The principal shall inform the student about the approval or denial after the November board meeting.
5. When a request is denied, the student may present an appeal to the district board of education. The appeal will be presented at the December board meeting.
6. The school will notify the State Department of Education of early graduation.

High School Graduation RequirementsPublication of Graduation Requirements

All students graduating from Wendell School District No. 232 will meet all state and district graduation requirements. High schools in this district will offer a wide variety of courses to satisfy state and local graduation requirements, including instructional offerings in physical education and Professional-Technical Education (PTE). Additionally, each student's parent-approved learning plan will be reviewed and updated annually with the student.

**HIGH SCHOOL GRADUATION REQUIREMENTS**

The Idaho State Board of Education (SBOE) has established that all students graduating from an Idaho public high school must meet the following **minimum requirements**:

| CONTENT AREA            | STATE CREDIT REQUIREMENTS | WENDELL SCHOOL DISTRICT REQUIREMENTS |
|-------------------------|---------------------------|--------------------------------------|
| Core of Instruction     | 29 credits                | 40 credits                           |
| Elective                | 17 credits                | 12 credits                           |
| Additional Requirements | See Descriptions          |                                      |
| Total Credits           | 46 credit (minimum)       | 52 credit (minimum)                  |

| CORE SUBJECT AREAS (STATE)                                                                                                                                   | 29 CREDITS (STATE)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 40 CREDITS (DISTRICT) |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|
| <b>Language Arts</b> <ul style="list-style-type: none"> <li>English – 8 credits</li> <li>Speech – 1 credit</li> </ul>                                        | <b>9 credits</b><br>Speech credit can be obtained through other courses that meet state speech requirement as approved by the local district                                                                                                                                                                                                                                                                                                                                                                                                  | <b>9 credits</b>      |
| <b>Mathematics</b> <ul style="list-style-type: none"> <li>Algebra I – 2 credits</li> <li>Geometry – 2 credits</li> <li>Student Choice – 2 credits</li> </ul> | <b>6 credits</b><br>Two credits must be taken in the last year of high school. Students who have completed six (6) credits of math prior to the fall of their last year of high school, including at least two (2) semesters of an Advanced Placement or dual credit calculus or higher level course, are exempt from taking math during their last year of high school. AP Computer Science, Dual Credit Computer Science, and Dual Credit Engineering may be considered a math credit for students who have completed Algebra II standards. | <b>8 credits</b>      |
| <b>Science</b> <ul style="list-style-type: none"> <li>Lab-based – 4 credits</li> </ul>                                                                       | <b>6 credits</b><br>May include biology, physical Science, chemistry, earth, space, and environment or approved applied science. AP Computer Science, Dual Credit Computer Science, and Dual Credit Engineering can be considered as either a math or science credit.                                                                                                                                                                                                                                                                         | <b>6 credits</b>      |
| <b>Social Studies</b> <ul style="list-style-type: none"> <li>US History – 2 credits</li> <li>Government – 2 credits</li> <li>Economics – 1 credit</li> </ul> | <b>5 credits</b><br>Courses such as geography, sociology, psychology and world history may not count towards this requirement.                                                                                                                                                                                                                                                                                                                                                                                                                | <b>7 credits</b>      |
| <b>Humanities</b>                                                                                                                                            | <b>2 credits</b><br>May include visual arts, music, theatre, dance, or world language aligned to Idaho content standards for those subjects.                                                                                                                                                                                                                                                                                                                                                                                                  | <b>4 credits</b>      |
| <b>CONTINUED</b>                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                       |

| CORE SUBJECT AREAS<br>(STATE) | 29 CREDITS                                                                                                                   | 40 CREDITS (DISTRICT)                                                                                                                                 |
|-------------------------------|------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Health</b>                 | 1 credit<br>CPR is required to be taught in Health, effective for students entering 9 <sup>th</sup> grade Fall 2015 or later | <b>1 credit</b>                                                                                                                                       |
| <b>P.E.</b>                   |                                                                                                                              | <b>2 credits</b>                                                                                                                                      |
| <b>Misc. Required Course</b>  | <b>17 credits</b>                                                                                                            | <ul style="list-style-type: none"> <li>Careers – 1 credit</li> <li>Computer Apps – 1 credit</li> <li>Fundamentals of Technology – 1 credit</li> </ul> |
| <b>Electives</b>              |                                                                                                                              | <b>12 credits</b>                                                                                                                                     |
|                               |                                                                                                                              |                                                                                                                                                       |
|                               |                                                                                                                              |                                                                                                                                                       |

1. Local Achievement Standards. A student must meet locally established subject area achievement standards as demonstrated through various measures of accountability including examinations or other measures. The local standards must meet or exceed the standards set by the state.
2. Course Credit and Core Instruction. A student must successfully complete a minimum of fifty-two (52) credits and must include thirty-three (33) credits in core subjects as set forth in IDAPA 08.02.03.105. One (1) credit equals sixty (60) hours of instruction unless the district has been granted a waiver by the Idaho State Department of Education (SDE).
  - a. Secondary Language Arts and Communication – nine (9) credits required.
    - 1) Eight (8) credits of language arts consisting of language study, composition, and literature aligned to the Idaho Content Standards for the appropriate grade level.
    - 2) One (1) credit of instruction in communications consisting of oral communication and technological applications that includes a course in speech, a course in debate, or a sequence of instructional activities that meet the Idaho Speech Content Standards requirements.
  - b. Mathematics – eight (8) credits required.
    - 1) Two (2) credits of Algebra 1 or courses that meet the Idaho Algebra 1 Content Standards.
    - 2) Two (2) credits of Geometry or courses that meet the Idaho Geometry Content Standards.

- 3) Four (4) credits of mathematics of the student's choice.
  - 4) Two (2) credits of the required eight (8) credits of mathematics must be taken in the last year of high school in which the student intends to graduate. The last year of high school includes the summer preceding the fall start of classes. Students who return to school during the summer or the following fall for the next year for less than a full schedule of courses due to failing to pass a course other than math are not required to retake a math course as long as they have earned eight (8) credits of high school level mathematics.
  - 5) Students who have completed eight (8) credits of math prior to the fall of their last year of high school, including at least two (2) semesters of an Advanced Placement (AP) or dual credit calculus or higher level course, are exempt from taking math during their last year of high school.
  - 6) AP computer science, dual credit computer science, and dual credit engineering courses may also be counted as a mathematics credit if the student has completed Algebra II standards. Such courses may not concurrently count as both a math and science credit.
- c. Science – six (6) credits required.
- 1) Secondary sciences include instruction in biology; physical science or chemistry; and earth, space, environment, or approved applied science.
  - 2) Four (4) credits must be laboratory based.
  - 3) Up to two (2) credits in AP computer science, dual credit computer science, and dual credit engineering may be used as science credits. Such courses may not concurrently count as both a math and science credit.
- d. Social Studies – seven (7) credits required.
- 1) Two (2) credits in government.
  - 2) Four (4) credits in U.S. history.
  - 3) One (1) credit in economics.

- e. Humanities – four (4) credits required.
    - 1) Student can choose Spanish or World History – two (2) credits
    - 2) Student can choose from course list in art, music, geography, psychology – two (2) credits.
  - f. Health/Wellness – one (1) credit
    - 1) The course must be aligned to the Idaho Health Content Standards.
    - 2) Each student must receive a minimum of one (1) class period on psychomotor cardiopulmonary resuscitation (CPR) training as outlined in American Heart Association (AHA) guidelines for CPR including the proper utilization of an automatic external defibrillator (AED) as part of the Health/Wellness course.
  - g. Physical Education – two (2) credits required.
    - 1) One (1) Tenth grade P.E.
    - 2) One (1) Student Choice (fitness, A.D. Drill)
  - h. Fundamentals of Technology – one (1) credit required during freshman year
  - i. Careers – One (1) credit of careers is required.
  - j. Computer Applications – One (1) credit of computer applications is required.
3. Mastery. A student may achieve credits by demonstrating mastery of a subject's content standards as defined and approved by the district. The board will appoint a committee to develop a process whereby students may be awarded credit upon demonstrating mastery of a subject's content standards.
4. College Entrance Examination. A student must take one (1) of the following college entrance or placement examinations before the end of the student's 11<sup>th</sup> grade year; SAT, ACT, or Compass.
- a. A student who misses the statewide administration of the college exam during the student's 11<sup>th</sup> grade year for any one (1) or more of the following reasons may take the examination during their 12<sup>th</sup> grade year to meet this requirement:
    - 1) Transferred to an Idaho school district during the 11<sup>th</sup> grade year;

- 2) Was homeschooled during the 11<sup>th</sup> grade year; or
  - 3) Missed the spring statewide administration of the college entrance exam dates for documented medical reasons.
- b. A student may elect an exemption in their 11<sup>th</sup> grade year from the college entrance exam requirement if the student is:
- 1) Enrolled in a special education program and has an Individual Education Plan (IEP) that specifies accommodations are not allowed for reportable score on the approved tests;
  - 2) Enrolled in a Limited English Proficient (LEP) program for three (3) academic years or less; or
  - 3) Enrolled for the first time in 12<sup>th</sup> grade at an Idaho high school after the fall statewide administration of the college entrance exam.
5. Senior Project. A student must complete a senior project that includes a written report and oral presentation by the end of the student's 12<sup>th</sup> grade year. The district may impose additional requirements at its discretion.

### **Waiver of Requirement**

Graduation requirements generally will not be waived under any circumstances. However, in rare and unique hardship circumstances, the principal may recommend and the superintendent may approve minor deviation from the graduation requirements.

### **Alternative Programs**

Credit toward graduation requirements may be granted for planned learning experiences from accredited programs, such as summer school, university courses, correspondence courses, and online/virtual courses. Only eight (8) correspondence credits may be accepted to meet graduation requirements. Alternative high school credits will be accepted from any accredited alternative high school. All classes attempted at Wendell High School and all acceptable transfer credits shall be recorded on the transcript. All grades earned, including failures and retakes, shall be recorded as such and utilized in the calculation of Grade Point Average and class rank. Credit shall be awarded only once regardless of repetition of the course.



Prior to registering in high school, each student will be provided with a copy of the current graduation requirements. Graduation requirements shall also be included in the student handbook.

**Waiver of Requirement**

Graduation requirements generally will not be waived under any circumstances. However, in rare and unique hardship circumstances, the principal may recommend and the superintendent may approve minor deviation from the graduation requirements.

Outstanding fees will not cause a delay in transferring school records to another school district or prevent a student from enrolling in any other school.

Legal Reference: IDAPA 08.02.03.105 Graduation from High School  
IDAPA 08.02.03.107 High School Graduation Standards

Adopted: February 20, 2007

Revised: October 21, 2025