Miss Day's Discipline Plan
DPES 6ᵗʰ Grade

The purpose of a discipline plan is to establish and maintain a classroom environment conducive to learning for all of my students. To implement this plan, during the first week of school, I thoroughly discuss and model classroom expectations and procedures with my class. I also make each one aware of consequences for inappropriate behavior. In managing my classroom, my goal is to minimize interruptions to instructional time. If students choose to break rules or not follow procedures, I will normally address them using the sequence of actions below. **However, steps may be skipped depending on the severity of the offense.** .

Normal Order of Consequences
1. Nonverbal cues (visual, proximity, gestures, etc.)
2. Verbal Warnings
3. Student-Teacher Conference (**Step One** on ACS Office Referral). The student will start filling out the Student Reported Discipline Plan after each Class A Offense.
4. Parent contact (usually through ParentSquare, email, or phone call) (**Step Two** on ACS Office Referral)
5. Parent-Teacher-Admin Conference request (**Step Three** on ACS Office Referral)
6. Office Referral

Each time a Behavior Form is completed it will be documented on an office referral. Students that complete 4 forms will result in the referral being turned in for administrative consequences.

This year students who continually follow all expectations will be rewarded with **Fun Fridays.** These will be every other week. If students filled out the Student Reported Discipline Form 1-2 times in the two week period, they will receive a time out from Fun Friday. If students filled out the Student Reported Discipline Form 3 or more times, they will not participate that Fun Friday.

Expected Rewards
Treats, Rise Shout Outs, Positive notes and texts home, Extra privileges, and Fun Fridays.

Please sign below to acknowledge that you and your student understand the discipline plan and that your student will fill out the student discipline reported form.

Student Signature_____

Parent/Guardian Signature_____