



CONTINUOUS IMPROVEMENT PLAN/TURNAROUND PLAN

Office of School Transformation



Designation Status:	Underperforming School		Person completing the form:	Patricia Goldsmith
District Name:	Bamberg County School District		Title:	Principal
School Name:	Denmark Olar Middle School			

PHASE 1: DIAGNOSE

USE THE [CONTINUOUS IMPROVEMENT RUBRIC](#) TO ASSESS READINESS

MOST RECENT REPORT CARD ACCOUNTABILITY MANUAL RATING POINTS

<u>Elementary/Middle Schools</u>		
	<u>Numerator</u>	<u>Denominator</u>
Academic Achievement	7.43	40
Preparing for Success	0.56	10

<u>High Schools</u>		
	<u>Numerator</u>	<u>Denominator</u>
Academic Achievement		
Preparing for Success		

English Learners' Student Progress	N/A	0
Student Progress	12.05	40
School Climate	5.87	10
Overall Score and Rating	25.91	100
Conclusions based on Rating Points		
Strengths	School Climate	
Opportunities for Growth	Academic Achievement, Student Progress, Preparing for Success	

English Learners' Student Progress		
School Climate		
Graduation Rate		
College and Career Readiness		
Overall Score and Rating	0	0
Conclusions based on Rating Points		
Strengths		
Opportunities for Growth		

PHASE 2: SELECT AND PHASE 3: PLAN

Performance Goal #1 (SMART goal):
Resource Inequity Goal

Reduce resource inequities by ensuring equitable access to classroom instruction, educational materials, technology, and support services.

Strategy Description	Action Items from Strategy	Instructional Materials Needed/Used	Fund Location	Total for Strategy
Ensure students have access to properly certified teachers in all academic/content areas.	Ensure that all students receive instruction from highly effective teachers	N/A	Federal	\$500.00
	Ensure that all students have access to quality educational materials, textbooks, and learning resources	Classroom libraries, math manipulatives	Federal	\$2,116.00
What Professional Development Activities will support this strategy?				
	Onsite and virtual professional development focusing on implementation of Multi-Tiered System of Support	N/A	Federal	\$3,967.33
	Total Cost			\$6,583.33

Performance Goal #2 (SMART goal)	Use explicit instruction to increase the percentage of students who meet or exceed proficiency standards on Math assessments by 10% by 2025.			
Strategy Description	Action Items from Strategy	Instructional Materials Needed/Used	Fund Location	Total for Strategy
	Increase the the percentage of students who demonstrate mastery and retention of previously learned math concepts	Mastery Connect	State	\$2,116.00

Implement curriculum and instructional practices aligned to state standards to improve student achievement	Incorporate Dreambox into the curriculum to support personalized and adaptive learning for students	N/A	None	
What Professional Development Activities will support this strategy?				
	Intentional use of formative assessment system for ongoing standards-based instruction.	Mastery Connect	Local	
	Onsite and virtual individual, grade-level, and schoolwide PD focused on implementation of Multi-Tiered System of Support	Dr. Amy Jablonski	Federal	\$14,654.50
	Total Cost			\$16,770.50

Performance Goal #3 (SMART goal)	Increase the percentage of students who meet or exceed proficiency standards in reading comprehension by 10% by 2025.			
Strategy Description	Action Items from Strategy	Instructional Materials Needed/Used	Fund Location	Total for Strategy
Implement curriculum and teacher instructional practices aligned to state standards to improve student achievement	Improve student reading fluency by increasing their speed, accuracy, and prosody (expression and intonation) when reading grade-level texts	Classroom libraries	Federal	\$2,500.00
	Increase student ability to comprehend and analyze complex texts across various subject areas.	Classroom libraries	Federal	\$2,500.00
	Use Mastery Connect for formative assessment and student benchmarking	Mastery Connect	None	

<p>What Professional Development Activities will support this strategy?</p>				
	Intentional use of formative assessment system and data for standards-based instruction	Mastery Connect	None	
	Literacy instruction training	LETRS	State	
	Onsite and virtual individual, grade-level, and schoolwide PD focused on implementation of Multi-tiered System of Support	Dr. Amy Jablonski	Federal	\$3,967.33
Total Cost				\$8,967.33

*** Include additional goals and strategies on the 3rd tab.**

High Quality Instructional Materials		
	ELA	Math
<p>What high quality instructional materials are being used to focus on growth and continuous improvement for ELA and math instruction?</p>	<p>Classroom libraries to include leveled readers with a mix of fiction, non-fiction, and high-interest titles</p>	<p>Manipulatives such as magnetic counters, 100's charts for whole group/individual student use, foam 3D shapes, rulers, cubes, dice.</p>

PHASE 4: IMPLEMENT AND PHASE 5: MONITOR

WHAT DATA SOURCE(S) IS THE TEAM USING TO MONITOR THIS GOAL?	GOAL 1	Goal 2	Goal 3
	Hiring trends/records	Formative assessment data, classroom observations	Formative assessment data, classroom observations

Does the data indicate that the team is AT-RISK , LAGGING , OR ON TRACK as it relates to progress towards each prioritized goal.	GOAL 1	Goal 2	Goal 3
30 Day Review (by 2/1/2024)			
60 Day Review (by 4/1/2024)			
90 Day Review (by 6/15/2024)			

PHASE 6: REVISE

Please describe in detail any adjustments that have been made to the plans for each of the goals listed above. Be sure to include what has been learned in this improvement cycle, as well.

BENCHMARK PROGRESS	30 Days after Implementation	60 Days after Implementation	90 Days after implementation
MONITORING DATE			
KEY POINTS OF DISCUSSION/PLANNING			
Additional documentation:			

*Upon completion of the 90-day plan, teams should begin a new continuous improvement cycle. The Office of School Transformation recommends using the [Continuous Improvement Rubric](#) to re-assess where the team is and to make adjustments before [Diagnosing](#) and [Selecting](#) new or updated goals.