**Teacher: Hughes Week of : February 3-7 Subject: General English Period: 1st**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS |
| MON | Students will complete vocab graphic organizer for the week.  Students will continue reading novel. | 1—Bell Ringer:Vocab Week 17  2—FInish *Charlotte Doyle* | Promethean Board  Novels  Handouts | Vocab Week 17: confiscate, eavesdrop, dawdle, evade, hasten | student response, | ACOS 3: Analyze how particular elements of a story or drama interact  ACOS 39—Determine meaning of unknown and multiple-meaning words.  C: Consult reference material to determine part of speech and meaning of a word.  d—Verify the preliminary determination of the meaning of a word or phrase. |
| TUE | Students will make grammatical corrections.  Students will test on *Charlotte Doyle*. | 1—Bell Ringer  2-- *Charlotte Doyle* TEST | Promethean Board  Teacher made test | none | Student response,  tests |  |
| WED | Students will make grammatical corrections.  Students will analyze the development of central ideas. | 1-Bell Ringer  2—Unit 1, Lesson 1:Analyzing the Development of Central Ideas | Promethean Board  Handouts  novels | Flashcards due tomorrow | Student response |  |
| THUR | Students will make grammatical corrections  Students will analyze the development of central ideas | 1-Bell Ringer  2—Unit 1, Lesson 1:Analyzing the Development of Central Ideas | Promethean Board  handouts | none | Student response |  |
| F  R  I | Students will make grammatical corrections  Students will analyze the development of central ideas | 1-Bell Ringer  2—Unit 1, Lesson 1:Analyzing the Development of Central Ideas | Promethean board  handouts | none | Student response,  tests |  |

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