**Teacher: Hughes Week of : February 3-7 Subject: General English Period: 1st**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION |  STANDARDS |
| MON | Students will complete vocab graphic organizer for the week.Students will continue reading novel. | 1—Bell Ringer:Vocab Week 172—FInish *Charlotte Doyle*  | Promethean BoardNovelsHandouts | Vocab Week 17: confiscate, eavesdrop, dawdle, evade, hasten | student response,  | ACOS 3: Analyze how particular elements of a story or drama interactACOS 39—Determine meaning of unknown and multiple-meaning words.C: Consult reference material to determine part of speech and meaning of a word.d—Verify the preliminary determination of the meaning of a word or phrase. |
|  TUE | Students will make grammatical corrections. Students will test on *Charlotte Doyle*. | 1—Bell Ringer2-- *Charlotte Doyle* TEST | Promethean BoardTeacher made test | none | Student response, tests |  |
|  WED | Students will make grammatical corrections.Students will analyze the development of central ideas. | 1-Bell Ringer2—Unit 1, Lesson 1:Analyzing the Development of Central Ideas | Promethean BoardHandoutsnovels | Flashcards due tomorrow | Student response |  |
| THUR | Students will make grammatical correctionsStudents will analyze the development of central ideas | 1-Bell Ringer2—Unit 1, Lesson 1:Analyzing the Development of Central Ideas | Promethean Boardhandouts | none | Student response |  |
|  FRI | Students will make grammatical correctionsStudents will analyze the development of central ideas | 1-Bell Ringer2—Unit 1, Lesson 1:Analyzing the Development of Central Ideas | Promethean boardhandouts | none | Student response,tests |  |

**.**