

FREER ISD

District Improvement Plan

2022/2023

THE FREER Way.....

Fostering

Respect &

Excellence for

Everyone

Regardless--

Regardless of who you are or where you come from....That's the FREER Way!



Mr. Conrad Catnu

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Date Reviewed: 11/15/2021

Date Approved:

FREER ISD

Mission

Educating students to become successful life-long learners.

Vision

Creating a safe environment for success and excellence.

Nondiscrimination Notice

FREER ISD does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

FREER ISD Site Base

| Name | Position |
|-----------------------|---------------------------|
| Vacancy, Vacancy | Parent-Year 2 |
| Perez, Frances | Co-Chair |
| Vacancy, Vacancy | NTE SpEd Rep-Year 2 |
| Vacancy, Vacancy | Community Member-Year 2 |
| Vacancy, Vacancy | Business Rep-Year 2 |
| Vacancy, Vacancy | Parent-Year 2 |
| Vacancy, Teacher | NTE Teacher-Year 2 |
| Vacancy, Teacher | NTE Teacher- Year 2 |
| Vacancy, Teacher | NTE Teacher- Year 1 |
| SPED Teacher, Vacancy | FHS Sped Teacher-Year 2 |
| Teacher, Vacancy | LAJH Teacher-Year 2 |
| Teacher, Vacancy | LAJH SPED Teacher- Year 2 |
| Teacher, Vacancy | FHS SPED Teacher-Year 2 |
| Teacher, Vacancy | LAJH Teacher-Year 2 |
| Teacher, Vacancy | FHS Teacher Year 2 |
| Cantu, Conrad | Chair |
| Vacancy, Vacancy | Community Member Year 2 |
| Perez, Elaina | Interim SPED Director |

Resources

| Resource | Source | Budget Code | Amount |
|---|---------|-------------|--------|
| Contracted Services | Federal | | |
| ESC Services | Federal | | |
| Parental Involvement- Conference Fees | Federal | | |
| Professional Services-Consultants | Federal | | |
| Supplies & Materials | Federal | | |
| Supplies & Materials-Homeless | Federal | | |
| Title I | Federal | | |
| Title IIA Principal and Teacher Improvement | Federal | | |
| Title IV Safe and Drug Free | Federal | | |
| Travel & Subsistence | Federal | | |
| SCE-General Supplies Dyslexia | State | | |
| SCE-General Supplies Parental | State | | |
| SCE-Misc Operating Expenses Parental | State | | |
| SCE-Professional & Contracted Services | State | | |
| SCE-Professional Services (contracted Pd) | State | | |
| SCE-Supplies & Materials | State | | |
| SCE-Travel & Subsistence | State | | |
| SCE-Travel/Subsistence Dyslexia | State | | |

FREER ISD

Goal 1. (Safety & Security) Freer ISD will provide a safe and positive working/learning environment for all.

Objective 1. (Safety & Security) Create an environment that is safe for students and staff.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|--|-----------------|--------------------------------|---|
| 1. Comply with school safety requirements. (Title I SW Elements: 1.1,2.2) (Target Group: All) (CSFs: 6) | Principal(s), Superintendent(s), Teacher(s) | 2022-23 | | Criteria: Safety logs Safety Operations Manual Formative - Monthly Logs |
| 2. Implement the newly revised (board approved) drug testing policy. (Title I SW Elements: 1.1,2.1,2.2,2.3,3.1,3.2) (Target Group: 6th,7th ,8th,9th,10th,11th,12th) (ESF: 3,3.1,3.2,3.3,3.4) | Director of Health Services, Superintendent(s) | 2022-23 | | Criteria: Revised policy. |
| 3. Continue to implement/adjust protocols and guidelines for COVID 19 operations. (Title I SW Elements: 2.1) (Target Group: All) | Director of Health Services, Superintendent(s) | 2022-23 | | Criteria: COVID 19 District Plan. |
| 4. Roll out a multi-hazard operations plan. (Title I SW Elements: 1.1,2.1,2.2) (Target Group: All) | Superintendent(s) | 2022-23 | | Criteria: Manual |
| 5. Post "Standard Response Protocol" One Pager from "I Love You Guys". (Title I SW Elements: 1.1,2.1,2.2) (Target Group: All) | Principal(s), Superintendent(s) | August 31, 2022 | | Criteria: Poster audit. |
| 6. Establish a dating violence policy including a definition of dating violence as the intentional use of physical, sexual, verbal, or emotional abuse by a person to harm, threaten, intimidate, or control another person in a dating relationship. (Title I SW Elements: 1.1,2.1) (Target Group: All) (ESF: 3) | Counselor(s), Principal(s), Superintendent(s) | 2022-23 | | Criteria: Training documentation for all teachers and staff |
| 7. Explore options for implementing the Guardian Program. | Superintendent(s) | 2022-23 | | |
| 8. Provide and implement the use of a 2 way radio system. (Title I SW Elements: 1.1) (Target Group: All) (ESF: 3) | Safety Officer, Superintendent(s) | 2022-23 | (F)Title IV Safe and Drug Free | Criteria: End of Year evaluation |
| 9. Address the intercom system. (Title I SW Elements: 1.1) (Target Group: All) (ESF: 3,3.3) | Superintendent(s), Technology Director | Fall 2022 | | Criteria: ESF Diagnostic Survey Fall 2022 |

FREER ISD

Goal 1. (Safety & Security) Freer ISD will provide a safe and positive working/learning environment for all.

Objective 1. (Safety & Security) Create an environment that is safe for students and staff.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|-------------------|-----------------------|----------|-----------|------------|
| | | | | |

FREER ISD

Goal 2. (Academics) Freer ISD will meet/exceed state and federal accountability standards.

Objective 1. (RLA and Math) The district shall focus on building and strengthening the development of reading language arts (reading and writing) and math.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|--|----------|--|--|
| 1. Monitor academic development & progress in PK, K, 1st and 2nd. (Title I SW Elements: 1.1,2,2,2.6) (Target Group: PRE K,K,1st,2nd) (Strategic Priorities: 2,4) (CSFs: 1,2) | Assistant Superintendent- C&I, Principal(s), Teacher(s) | 2022-23 | | PK Circle K KEA 1st / 2nd Amplify 2nd ESTAR |
| 2. Seek professional development opportunities in literacy development. (Title I SW Elements: 1.1,2.5) (Target Group: All) (Strategic Priorities: 1,2,4) (CSFs: 1,3,7) | Assistant Superintendent- C&I, Principal(s), Teacher(s) | 2022-23 | (F)Title IIA Principal and Teacher Improvement | Criteria: Reading Academies for K-3 Teachers and SPED. Formative - Certificate Teacher recommendations for current program Survey |
| 3. Create Targeted Improvement Plans (for each campus, using the Effective Schools Framework) that focus around improving reading and math student outcomes (Target Group: All) (ESF: 4,4.1,5,5.1) | Assistant Superintendent- C&I, Principal(s) | 2022-23 | | Criteria: TIP with TEA submissions and feedback for NTE TIP for JH & HS for local submissions. Initial submission is on 9/30. |
| 4. Continue to implement high quality instructional materials (HQIMs) now known as Texas Curriculum Resources (TCR). (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 4) (ESF: 4,4.1) | Assistant Superintendent- C&I, Core Subject Teachers, Principal(s) | 2022-23 | | Criteria: Student outcome measures. |

FREER ISD

Goal 2. (Academics) Freer ISD will meet/exceed state and federal accountability standards.

Objective 2. (Curriculum & Instruction) The district shall monitor the delivery of a vertically and horizontally aligned curriculum that is directly connected to the Texas Essential Knowledge & Skills (TEKS).

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|---|----------------------|-----------------|---|
| 1. Provide vertically organized instructional planning sessions by content facilitated by instructional leaders across the district along with content specialists from ESC2 for each nine week cycle--campus expectations for accountability of the day will be clearly outlined. Determinations to be followed as per YAG, IFD, and CBA. (Title I SW Elements: 2.2,2.5) (Target Group: All) (Strategic Priorities: 1,2,4) (CSFs: 1,2,3,7) | Assistant Superintendent- C&I, Early College Administrator, Principal(s), Superintendent(s) | 10/7, 12/16, and 3/9 | (F)ESC Services | Criteria: Sign in sheets and exit ticket data. Summative - Agendas/Newsletters/EMail--Instructional Planning by Unit Templates |
| 2. Implement district tracking system for continuously monitoring the progression of the curriculum. (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 4) | Assistant Superintendent- C&I, Principal(s), Technology Director | 2022-23 | | Criteria: Weekly lists of curriculum status. |
| 3. Side by side (district and campus administration) walkthroughs will be conducted each nine weeks at each classroom in the district specifically to monitor instructional delivery. (Title I SW Elements: 2.2,2.5,2.6) (Target Group: All) (Strategic Priorities: 1,2,3,4) (CSFs: 1,2,3,7) | Assistant Superintendent- C&I, Principal(s) | 2022-23 | | Criteria: Dates of SxSs for each campus. Instructional Reflections provided to each teacher. Formative - Timely feedback to all teachers provided. |
| 4. Campus must have a system for weekly lesson plan submissions and feedback. (Title I SW Elements: 2.2,2.5,2.6) (Target Group: All) (Strategic Priorities: 1,2,4) | Principal(s), Teacher(s) | 2022-23 | | Criteria: Lesson Plans--New Template. |
| 5. Provide high quality instructional materials that are TEKS aligned. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 2) | Assistant Superintendent- C&I, Principal(s) | 2022-23 | (F)Title I | Criteria: Instructional Resources Inventory List Instructional Resources Evaluation |

FREER ISD

Goal 2. (Academics) Freer ISD will meet/exceed state and federal accountability standards.

Objective 3. (Monitor Special Programs) The district shall monitor and improve all special programs to include Special Education, 504, RTI, Dyslexia, ESL, & Gifted and Talented.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|--|---------------|-----------|--|
| 1. Monitor data from dyslexia program. (Title I SW Elements: 2.2,2.5,2.6) (Target Group: Dys) (Strategic Priorities: 1,2,4) (CSFs: 1,2,3,7) | Assistant Superintendent- C&I, Dyslexia Specialist, Principal(s), Special Education Director | 2022-23 | | |
| 2. Implement programming that is designed for Gifted and Talented students during the regular school day and beyond. (Title I SW Elements: 1.1,2.2,2.5) (Target Group: GT) (Strategic Priorities: 2,3,4) (CSFs: 1,3,6) | Assistant Superintendent- C&I, Principal(s), Teacher(s) | 2022-23 | | |
| 3. Implement Response to Intervention (RTI) systems at each campus. (Title I SW Elements: 1.1,2.2,2.4,2.5,2.6) (Target Group: AtRisk) (Strategic Priorities: 2,3,4) (CSFs: 1,2,3) | Assistant Superintendent- C&I, Principal(s), Special Education Director, Teacher(s) | 2022-23 | | Criteria: RTI lists |
| 4. Monitor the equity of special populations in all special programs. (Title I SW Elements: 1.1,2.2,2.3,2.6) (Target Group: ESL,EB,SPED,GT,Dys,504) (Strategic Priorities: 4) (CSFs: 1,2,3) | Assistant Superintendent- C&I, Principal(s), Superintendent(s) | December 2022 | | Summative - DMAC/TXEIS Reports |
| 5. Provide special education population with instructional resources that impact learning. (Title I SW Elements: 1.1,2.2,2.5,2.6) (Target Group: SPED) (Strategic Priorities: 2,3,4) (CSFs: 1,2,3,4) | Assistant Superintendent- C&I, Chief Financial Officer, Director of Technology, Principal(s), Special Ed Teachers, Superintendent(s), Teacher(s) | 2022-23 | | Criteria: CoWriter Kurzweil Summative - Purchase Requisitions Needs Assessment Data |

FREER ISD

Goal 2. (Academics) Freer ISD will meet/exceed state and federal accountability standards.

Objective 4. (Post Secondary Opportunities) The district shall prepare all students for post-secondary/career/military opportunities.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|---|----------|-----------|--|
| 1. Provide campus with tools to implement a post high school graduation tracking system of all graduating seniors- starting with the Class of 2022. (Title I SW Elements: 2.3,2.6,3.1) (Target Group: 12th) (Strategic Priorities: 3) (CSFs: 5) | Counselor(s), Early College Administrator, Principal(s) | 2022-23 | | Summative - Personal Graduation Plans College Signing |
| 2. Provide prep sessions for mastery of college entry exams (Texas Success Initiative - TSI, ACT, SAT, ASVAB, PSAT) and track accordingly. (Title I SW Elements: 2.2,2.5,2.6) (Target Group: 6th,7th ,8th,9th,10th,11th,12th) (Strategic Priorities: 2,3,4) (CSFs: 1,2,3) | Assistant Superintendent- C&I, Counselor(s), Early College Administrator, Principal(s), Superintendent(s), Teacher(s) | 2022-23 | | |
| 3. Submit PTECH Application. (Title I SW Elements: 1.1,2.6) (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 2,3,4) | Assistant Superintendent- C&I, Early College Administrator, Principal(s), Superintendent(s), Teacher(s) | 2022-23 | | |
| 4. Expose students to college and career opportunities. (Title I SW Elements: 1.1,2.2,2.3,2.4,2.6,3.1) (Target Group: All) (Strategic Priorities: 3) | Counselor(s), Early College Administrator, Principal(s) | 2022-23 | | Summative - Calendar of Campus Events |
| 5. Actively participate in the Rural Schools Innovation Zone (RSIZ) opportunities provided to the students of Freer ISD. (Title I SW Elements: 1.1,2.1,2.2,2.4,2.6) (Target Group: All) (Strategic Priorities: 1,3,4) (CSFs: 1,7) | Assistant Superintendent- C&I, Principal(s), Superintendent(s), Teacher(s), Technology Director | 2022-23 | | Summative - Agendas |
| 6. Monitor the drop out rate-implement intervention strategies. (Title I SW Elements: 1.1,2.1,2.2,2.4,2.6) (Target Group: 8th,9th,10th,11th,12th) (Strategic Priorities: 2,3) | Principal(s), Registrar, Teacher(s) | 2022-23 | | |
| 7. Provide tools to the campus in order to monitor CCMR status for each student. (Title I SW Elements: 2.2,2.6) (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 3,4) | Counselor(s), Principal(s), Registrar, Teacher(s) | 2022-23 | | |
| 8. Provide tools / resources to the jh & hs that | Counselor(s), Early College | 2022-23 | | Criteria: CTE Data |

FREER ISD

Goal 2. (Academics) Freer ISD will meet/exceed state and federal accountability standards.

Objective 4. (Post Secondary Opportunities) The district shall prepare all students for post-secondary/career/military opportunities.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|--|----------|-----------|------------|
| will allow them to track CTE student development in the core. (Title I SW Elements: 2.6) (Target Group: CTE,7th,8th,9th,10th,11th,12th) (Strategic Priorities: 2,3) | Administrator, Elective Teachers, Principal(s), Teacher(s) | | | |
| 9. Administer college/career tests locally (PSAT, TSI, ACT, ASVAB). (Target Group: 9th,10th,11th,12th) | Counselor(s), Principal(s), Teacher(s) | 2022-23 | | |
| 10. Provide CTE opportunities at LAJH. (Target Group: All) | Counselor(s), CTE Teachers, Principal(s) | 2022-23 | | |

FREER ISD

Goal 2. (Academics) Freer ISD will meet/exceed state and federal accountability standards.

Objective 5. (Data) The district shall establish a data driven decision-making process to impact academic student success.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|--|----------|-----------|------------|
| 1. Analyze CBA data after each unit to determine student expectations that are mastered and student expectations that need to be retaught. (Title I SW Elements: 1.1,2.2,2.5,2.6) (Target Group: 2nd,3rd,4th,5th,6th,7th ,8th,9th,10th,11th,12th) (Strategic Priorities: 2,3,4) (CSFs: 1,2,3,7) | Assistant Superintendent- C&I, Principal(s), Teacher(s) | 2022-23 | | |
| 2. Analyze walk through data to guide teacher support. (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 1) (CSFs: 2,3,7) | Assistant Superintendent- C&I, Principal(s) | 2022-23 | | |
| 3. Provide each STAAR tested student with a minimum of two opportunities to interact with the "STAAR like" platform known as Texas Formative Assessment Resource (TFAR). (Target Group: 3rd,4th,5th,6th,7th ,8th,9th,10th,11th,12th) (Strategic Priorities: 4) | Assistant Superintendent- C&I, Principal(s), Teacher(s), Technology Director | 2022-23 | | |

FREER ISD

Goal 3. (Staff Capacity & Retention) Freer ISD will attract, develop and retain highly qualified staff. Title I Part A \$242,849

Objective 1. Support and develop staff to build and grow a strong educational community.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|--|----------|-----------|----------------------------|
| 1. Provide professional development opportunities that are individualized per individual and prescriptive to campus/district needs. (Title I SW Elements: 2.6) (Target Group: All) (Strategic Priorities: 1,4) (CSFs: 1,3,7) | Assistant Superintendent- C&I, Chief Financial Officer, Early College Administrator, Principal(s), Superintendent(s) | 2022-23 | | |
| 2. Participate in career fairs in order to recruit quality applicants. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 1) (CSFs: 3,6,7) | Assistant Superintendent- C&I, Principal(s), Superintendent(s) | 2022-23 | | |
| 3. Continue providing the platform of New Teacher Support Network for new teachers to the district and those who have 3 years or less experience. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 1) (CSFs: 3,7) | Assistant Superintendent- C&I, Principal(s), Teacher(s) | 2022-23 | | |
| 4. Provide discounted housing for staff. (Title I SW Elements: 1.1,2.1) (Target Group: All) (Strategic Priorities: 1) (CSFs: 7) | Superintendent(s) | 2022-23 | | |
| 5. Provide the First Year Teacher Academy for all teachers with 0-2 years of experience (year 3 teachers are optional). (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 1) | Assistant Superintendent- C&I, Principal(s) | 2022-23 | | |
| 6. Assign First Year Teachers (0-2 years of experience) with a trained mentor. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 1) | Assistant Superintendent- C&I, Principal(s) | 2022-23 | | |
| 7. Provide mentor support via National Institute for Excellence of Teachers (NIET). (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 1) | Assistant Superintendent- C&I, Principal(s) | 2022-23 | | |
| 8. Revise/adjust the "onboarding" & "exit" processes for new hires and those leaving the district. (Strategic Priorities: 1) | Superintendent(s) | 2022-23 | | Criteria: Written process. |
| 9. Provide monthly academic support to each | Assistant Superintendent- C&I, | 2022-23 | | |

FREER ISD

Goal 3. (Staff Capacity & Retention) Freer ISD will attract, develop and retain highly qualified staff. Title I Part A \$242,849

Objective 1. Support and develop staff to build and grow a strong educational community.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|---|----------|-----------|------------|
| campus. (Target Group: All) (Strategic Priorities: 1) | Principal(s) | | | |
| 10. Provide discounted day care rates for staff. (Target Group: All) | Day Care Director, Superintendent(s) | 2022-23 | | |
| 11. Provide free breakfast/lunch to staff (pending budget availability). (Target Group: All) | Food Services Director, Superintendent(s) | 2022-23 | | |
| 12. Engage in the Teacher Incentive Allotment (TIA) process. (Target Group: All) | Assistant Superintendent- C&I, Principal(s), Teacher(s) | 2022-23 | | |

FREER ISD

Goal 4. (Positive Relationships) Freer ISD will foster positive relationships with students, parents, community and staff.

Objective 1. Foster a shared vision with students, teachers, parents and community that encompasses the importance of education.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|--|----------|-----------|------------|
| 1. Develop a parent/teacher organization at each campus. (Title I SW Elements: 2.1) (Target Group: All) (Strategic Priorities: 4) (CSFs: 5,6) | Counselor(s), Principal(s), Teacher(s) | 2022-23 | | |
| 2. Build and strengthen trustee-community support. (Title I SW Elements: 2.1) (Target Group: All) (Strategic Priorities: 4) (CSFs: 3,5,6) | Assistant Superintendent- C&I, Principal(s), Superintendent(s) | 2022-23 | | |
| 3. Organize and recruit parent participation to attend the annual parent conference. (Title I SW Elements: 2.1) (Target Group: All) (Strategic Priorities: 4) (CSFs: 5) | Chief Financial Officer, Principal(s) | 2022-23 | | |
| 4. Utilize the ACE Family Engagement Specialist (FES) to promote positive relationships with our parents and community. (Title I SW Elements: 2.1) (Target Group: All) (Strategic Priorities: 4) (CSFs: 5) | ACE- Project Director, ACE-Site Coordinator(s), ACE-Family Engagement Specialist, Assistant Superintendent- C&I, Principal(s), Superintendent(s) | 2022-23 | | |
| 5. Implement the Abriendo Puertas Curriculum for parental engagement. (Title I SW Elements: 1.1) (Target Group: AtRisk) (Strategic Priorities: 4) | ACE- Project Director, ACE-Site Coordinator(s), ACE-Family Engagement Specialist | 2022-23 | | |
| 6. Address homeless population needs. (Title I SW Elements: 2.6) (Target Group: AtRisk) | Chief Financial Officer, Principal(s), School Nurse | 2022-23 | | |
| 7. Use SHAC input to make informed decisions in addressing a healthy learning environment. (Title I SW Elements: 1.1,2.1,2.2,2.3) (Target Group: All) | Director of Health Services | 2022-23 | | |
| 8. Build healthy District and Campus SBDMs. (Target Group: All) | Principal(s), Superintendent(s) | 2022-23 | | |
| 9. Address bullying as per policy. (Target Group: All) (ESF: 3) | Principal(s) | 2022-23 | | |

FREER ISD

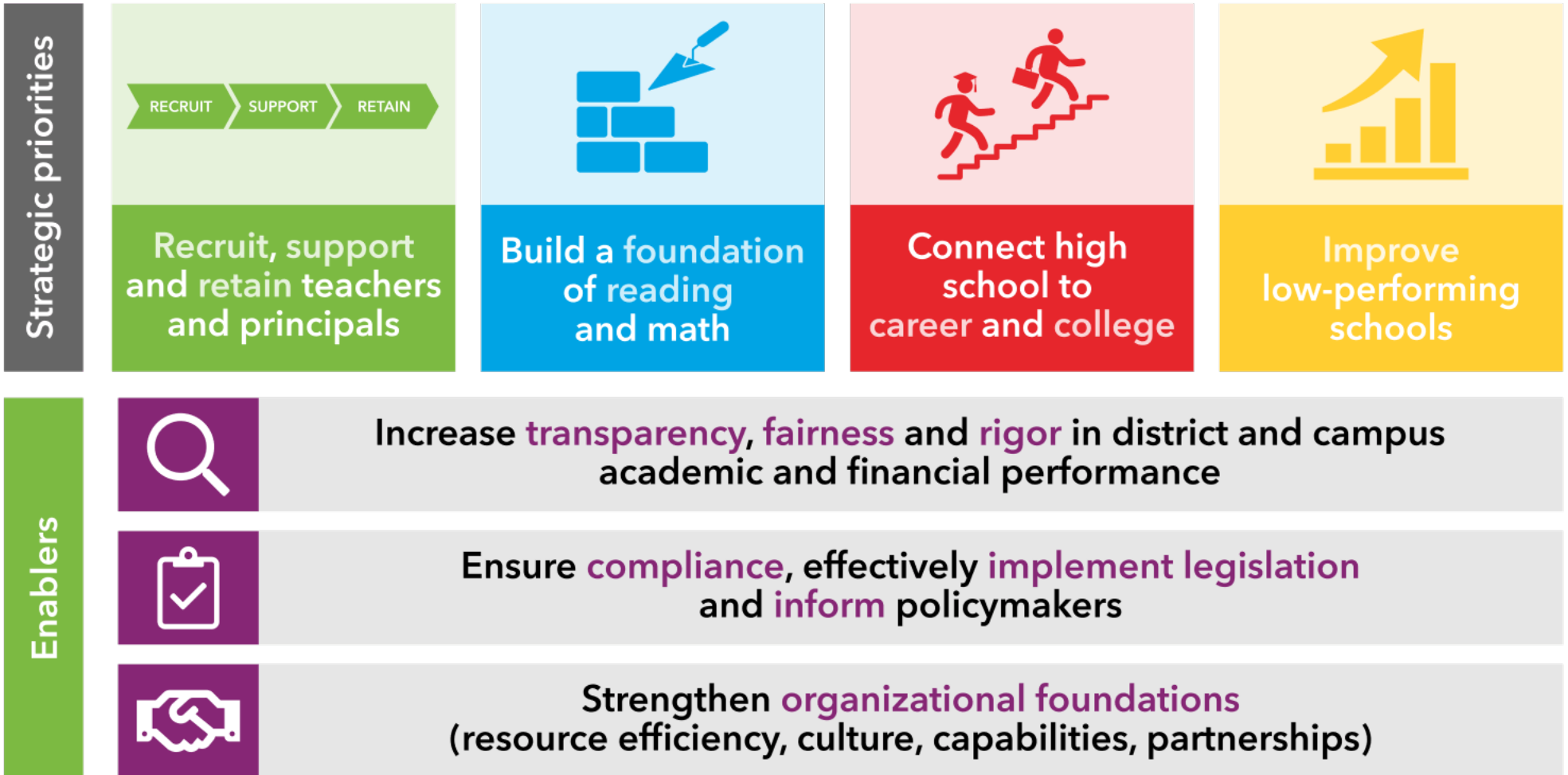
Goal 5. (Technology) Freer ISD shall provide state-of-the-art technology to facilitate instruction and learning of academic and technical skills.

Objective 1. Use technology to impact student achievement.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|--|----------|-----------|------------|
| 1. Maintain technology accessibility across the district. (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,3,4) | Assistant Superintendent- C&I, Chief Financial Officer, Director of Technology, Early College Administrator, Principal(s), Superintendent(s) | 2022-23 | | |
| 2. Discuss a plan to implement the development of keyboarding skills. (Title I SW: 10) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,4) | Assistant Superintendent- C&I, Director of Technology, Principal(s), Superintendent(s) | 2022-23 | | |
| 3. Complete Erate Application (Target Group: All) | Director of Technology | 2022-23 | | |
| 4. Implement the 2:1 initiative. (Target Group: All) | Principal(s), Technology Director | 2022-23 | | |

Comprehensive Needs Assessment

Every child, prepared for success in college, a career or the military.



**adapted from TEA Strategic Plan - <https://tea.texas.gov>*