

Critical Initiative

Teachers will regularly incorporate strategic teaching strategies into their classroom instruction to direct student engagement and monitor content retention.

Objective:

Provide quality instruction to enhance achievement and strengthen college and career readiness.

Activity

Strategic Teaching

Person responsible: Teachers and Administrators

Launch Date: 08/16/2021

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding: In-kind

Activity Measure(s)

Teachers will implement strategic teaching strategies regularly into class instruction. Strategies will be included in lesson plans. Administrators will monitor use of teaching strategies through formal evaluations and classroom walk-throughs.

Benchmark(s)

Benchmark: Strategic Teaching Implementation

Date: 05/26/2022

Critical Initiative

Involve students in project-based learning where appropriate to develop student skills in a cooperative environment and to enhance college and career readiness.

Objective:

Provide quality instruction to enhance achievement and strengthen college and career readiness.

Activity

Project-based Learning

Person responsible: Teachers and Administrators

Launch Date: 08/16/2021

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding: In-kind

Activity Measure(s)

Teachers will develop opportunities for students to engage in project-based learning with technology integration. Students will learn cooperatively and make presentations/demonstrations with the use of technology.

Benchmark(s)

Benchmark: Increased student engagement

Date: 05/26/2022

Critical Initiative

Conduct close student attendance monitoring and maintain accountability to reduce chronic absenteeism. Engage parent involvement in their students' grades and attendance.

Objective:

Provide quality instruction to enhance achievement and strengthen college and career readiness.

Activity

Attendance Monitoring

Person responsible: Administrators

Launch Date: 08/16/2021

Required Resource(s):

Financial Resource:

Source of Funding: In-kind

Other Resource:

Activity Measure(s)

Benchmark(s)

Administrators will closely monitor student daily and period attendance. Students will be held accountable for their attendance. Students will have to maintain attendance requirements to earn credit. Laws for truancy will be followed.

Benchmark: Improved attendance rate

Date: 05/26/2022

Activity

Parental Engagement

Person responsible: Administrators and Counselor

Launch Date: 08/16/2021

Required Resource(s):

Financial Resource: \$850.00

Other Resource:

Source of Funding: Title I Parent and Family Engagement

Activity Measure(s)

Use funds to purchase school calendar magnets to give to all student families to be familiar with school days and holidays to reduce absenteeism. Use funds to purchase materials for report cards and progress reports to send to parents/guardians.

Benchmark(s)

Benchmark: Reduced absenteeism/Increased Parent Engagement

Date: 05/26/2022

Critical Initiative

Teachers and administrators will voluntarily participate in the Straughn High Professional Learning Plan which is focused on student motivation.

Objective:

Provide quality instruction to enhance achievement and strengthen college and career readiness.

Activity

Book study

Person responsible: Teachers and Administrators

Launch Date: 08/16/2021

Required Resource(s):

Financial Resource: \$300.00

Source of Funding: Professional Development

Other Resource: Books for book study

Activity Measure(s)

Benchmark(s)

Documentation of participation in the professional learning book study and student achievement data

Benchmark: Improved overall student learning outcomes

Date: 08/16/2021

Activity

Support teacher selected Professional Development

Person responsible: Teachers and Administrators

Launch Date: 08/16/2021

Required Resource(s):

Financial Resource: \$2200.00

Source of Funding: State Professional Development

Other Resource:

Activity Measure(s)

Benchmark(s)

Allow teachers to use available Professional Development funds to attend workshops/trainings of their choice to improve classroom instruction.

Benchmark: Improved Classroom Instruction

Date: 07/29/2022

Critical Initiative

Reduce class size and improve student-to-teacher ratio.

Objective:

Provide quality instruction to enhance achievement and strengthen college and career readiness.

Activity

Class size reduction.

Person responsible: Administrators

Launch Date: 08/16/2021

Required Resource(s):

Financial Resource: \$1945000.00

Other Resource:

Source of Funding: Local Funds and Title I Salaries Supplemental Personnel and Benefits

Activity Measure(s)

Utilize allocated local, state, and federal (Title I) funds to provide teacher units in order to reduce class size and improve student-teacher ratio.

Benchmark(s)

Benchmark: Improved Classroom Instruction

Date: 05/26/2022

Critical Initiative

Library Enhancement

Objective:

Provide quality instruction to enhance achievement and strengthen college and career readiness.

Activity

Library Resources Enhancement

Person responsible: Librarian and Administrators

Launch Date: 08/16/2021

Required Resource(s):

Financial Resource: \$6500.00

Other Resource:

Source of Funding: Title I Literacy/State Library Funds

Activity Measure(s)

Utilize available funds to purchase books, research material, periodicals, and other resources and supplies to enhance the library for the benefit of students and teachers and classroom research and instruction.

Benchmark(s)

Benchmark: Increased use of library resources for instruction and research

Date: 05/26/2022

Critical Initiative

Provide students with an opportunity to take a mock ACT exam in preparation for the ACT.

Objective:

Provide active preparation for student success on standardized assessments.

Activity

Practice ACT exam

Person responsible: Teachers, Administrators, Counselor

Launch Date: 03/01/2022

Required Resource(s):

Financial Resource:

Other Resource: Materials already available.

Source of Funding: In-kind

Activity Measure(s)

11th grade students will take a mock ACT exam in the weeks leading up to the official administration of the ACT exam.

Benchmark(s)

Benchmark: Improved ACT Scores

Date: 05/26/2022

Critical Initiative

Utilize an intervention teacher to provide a one semester ACT prep course for all 10th grade students and some 11th grade students.

Objective:

Provide active preparation for student success on standardized assessments.

Activity

ACT Prep course

Person responsible: Teachers and Administrators

Launch Date: 08/16/2021

Required Resource(s):

Financial Resource: \$65000.00

Other Resource:

Source of Funding: Title I Supplemental Personnel and Benefits

Activity Measure(s)

All 10th grade students will take a one semester ACT prep course provided by a qualified intervention teacher. ACT Prep will also be offered as an elective to some 11th and 12th grade students.

Benchmark(s)

Benchmark: Improved ACT Scores

Date: 05/26/2022

Activity

Purchase ACT prep material for students

Person responsible: Teachers and Administrators

Launch Date: 08/01/2021

Required Resource(s):

Financial Resource: \$1500.00

Other Resource: BOE will provide additional classroom materials and manipulatives for student engagement

Source of Funding: Title I Supplies and Materials

Activity Measure(s)

ACT Test Data

Benchmark(s)

Benchmark:

Date:

Critical Initiative

Provide opportunities for 9th grade students to earn a career tech credential as part of their overall curriculum.

Objective:

Implement initiatives to improve both College and Career Ready status and graduation rates.

Activity

Career Tech Credentials

Person responsible: Teachers and Administrators

Launch Date: 08/16/2021

Required Resource(s):

Financial Resource: \$1000.00

Source of Funding: Career Tech

Other Resource:

Activity Measure(s)

Benchmark(s)

All 9th grade students will be given the opportunity to earn a career tech credential as part of their overall curriculum. This activity will be implemented in the AG or Career Prep courses.

Benchmark: Improved CCR Status Rate

Date: 08/16/2021

Critical Initiative

Prepare students for success on the ACT Workkeys utilizing PLATO Courseware and other strategies for test preparation. Utilize an intervention teacher to help prepare students for this exam.

Objective:

Implement initiatives to improve both College and Career Ready status and graduation rates.

Activity

ACT Workkeys Preparation

Person responsible: Teachers and Administrators

Launch Date: 08/16/2021

Required Resource(s):

Financial Resource: \$65000.00

Source of Funding: Title I Salaries

Other Resource:

Activity Measure(s)

Teachers will utilize the Plato Courseware program to engage students in preparing for the ACT Workkeys.

Benchmark(s)

Benchmark: Percent of students benchmarking on the ACT Workkeys increase by 2%

Date: 08/16/2021

Critical Initiative

Invest in the dual enrollment program to enable students to have as many opportunities to earn college credit as possible.

Objective:

Implement initiatives to improve both College and Career Ready status and graduation rates.

Activity

Dual Enrollment

Person responsible: Teachers, Administrators, LEA staff

Launch Date: 08/16/2021

Required Resource(s):

Financial Resource:

Source of Funding: In-kind

Other Resource: Bus driver supplied by LEA

Activity Measure(s)

Benchmark(s)

Encourage students to participate in the dual enrollment program to earn college credit. Provide bus transportation to for students to travel to a local community college each morning for dual enrollment classes. Provide opportunities for students to take online college classes.

Benchmark: Dual Enrollment Participation

Date: 08/16/2021

Critical Initiative

Use available funds to provide for and maintain a one-to-one student-to-device ratio in all classrooms.

Objective:

Provide appropriate and sufficient technology resources to students and teachers in all classrooms.

Activity

One-to-One Student-to-Device Ratio

Person responsible: Teachers and Administrators

Launch Date: 08/16/2021

Required Resource(s):

Financial Resource: \$24000.00
Other Resource: Central Office will also contribute

Source of Funding: Title I Technology/State Technology and Student Materials

Activity Measure(s)

The school will use funds available to maintain a one-to-one student-to-device ratio in all classrooms. All students will have access to a technology device whenever deemed appropriate throughout the school day.

Benchmark(s)

Benchmark: Student Technology Use

Date: 05/26/2022

Critical Initiative

Identify and purchase new emerging technologies and software in order to implement them in class instruction as deemed appropriate for student learning and subject to financial availability.

Objective:

Provide appropriate and sufficient technology resources to students and teachers in all classrooms.

Activity

Emerging Technology

Person responsible: Teachers and Administrators

Launch Date: 08/16/2021

Required Resource(s):

Financial Resource: \$14000.00
Other Resource:

Source of Funding: Title I Technology Equipment and Supplies/State Technology and Student Materials

Activity Measure(s)

We will identify new emerging technologies and implement them in class instruction whenever appropriate depending on student and teacher needs. Professional development for the use of new technology will be considered on an as needed basis.

Benchmark(s)

Benchmark: Incorporation of emerging technology

Date: 05/26/2022

Critical Initiative

Provide students with opportunities to create finished products with the integration of technology as a part of project-based learning.

Objective:

Provide students with project-based learning opportunities with the use of technology.

Activity

Project-Based Learning

Person responsible: Teachers and Administrators

Launch Date: 08/16/2021

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding: In-kind

Activity Measure(s)

Teachers will develop opportunities for students to engage in project-based learning with technology integration. Students will learn cooperatively and make presentations/demonstrations with the use of technology.

Benchmark(s)

Benchmark: Projected-Based Learning Integration

Date: 05/26/2022

Critical Initiative

Provide students the opportunity to participate in the BEST Robotics Competition in which they will analyze and solve problems utilizing the Engineering Process.

Objective:

Provide students with project-based learning opportunities with the use of technology.

Activity

Participation in BEST Robotics Competition

Person responsible: Teachers and Administrators

Launch Date: 08/16/2021

Required Resource(s):

Financial Resource: \$3000.00

Source of Funding: Science Fund

Other Resource:

Activity Measure(s)

Students in the program will plan, prepare, and participate in the BEST Robotics competition. Students will gain experience applying math and science and exploring engineering.

Benchmark(s)

Benchmark: Competition results

Date: 05/26/2022

Critical Initiative

Support and encourage participation in dual enrollment courses with our local community colleges.

Objective:

Provide active personalized learning opportunities to support student readiness for college/career.

Activity

Dual Enrollment

Person responsible: Teachers, Administrators, Counselor

Launch Date: 08/16/2021

Required Resource(s):

Financial Resource:

Source of Funding: In-kind

Other Resource: Bus driver supplied by LEA

Activity Measure(s)

Benchmark(s)

Encourage students to participate in the dual enrollment program to earn college credit. Provide bus transportation for students to a local community college each morning for dual enrollment classes. Provide opportunities for students to take online college classes.

Benchmark: Dual Enrollment Participation

Date: 05/26/2022

Critical Initiative

Create online learning opportunities utilizing programs such as ACCESS, Plato Courseware, and others for student credit recovery and for students to earn college credit through dual enrollment.

Objective:

Provide active personalized learning opportunities to support student readiness for college/career.

Activity

Online Learning

Person responsible: Teachers and Administrators

Launch Date: 08/16/2021

Required Resource(s):

Financial Resource: \$14000.00

Source of Funding: Title I Technology

Other Resource: Chromebooks for classrooms and library

Activity Measure(s)

Benchmark(s)

We will create online learning opportunities for students to meet their individual academic needs. We will utilize the ACCESS program and Plato Courseware for students to have the opportunity to recover missing credits. Some students will also take classes online to earn college credit.

Benchmark: Improved Graduation Rate

Date: 08/16/2021

Critical Initiative

Implement the Jobs for Alabama Graduates grant funded program for at-risk students.

Objective:

Provide active personalized learning opportunities to support student readiness for college/career.

Activity

JAG Program

Person responsible: JAG Teacher, Administrators

Launch Date: 08/16/2021

Required Resource(s):

Financial Resource: \$40000.00

Source of Funding: JAG Grant

Other Resource:

Activity Measure(s)

Benchmark(s)

Implement the Jobs for America's Graduates grant funded program for students who are identified as at-risk. Students will gain valuable knowledge and experience in regard to job-related skills.

Benchmark: Increased Student Engagement and Job Readiness

Date: 08/16/2021