

# SEASIDE SCHOOL DISTRICT

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#### Dear Seaside School District Families:

Welcome to the Seaside School District! The purpose of this handbook is to acquaint you with the people, programs, and policies of Pacific Ridge Elementary School. Topics are listed in alphabetical order so that you'll be able to locate information quickly.

Our school is outstanding because of our professional, caring staff members, and because parents really understand the importance of--and care deeply about--their children's education. It is essential that families and teachers work closely together so that each child receives the maximum benefit of our combined efforts.

You are encouraged to visit your child's school. We have a very active parent-teacher organization. When parents play an active part in their children's education, the results are higher academic achievement, improved attendance, improved behavior, increased motivation, a positive attitude, and ultimately greater success!

If you have questions about your child's progress, feel free to make an appointment with your child's teacher. Our elementary school district counselor and our district's school nurse are also available for consultation as needed. In addition, if you have questions or concerns that we can address, please feel free to give your principal a call. Call the school office to set up appointments with any of these people who play an important part in your child's education.

We want your child to be successful here in the Seaside School District. We look forward to working with you and your child.

Sincerely,

Juliann Wozniak, Principal

Pacific Ridge Elementary School

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## **DISTRICT CALENDAR**

## **DISTRICT CALENDAR LINK**

#### ADDRESS CHANGE

Any change of address, telephone number, or emergency information should be given to the office for your child's records All personal information and phone numbers will be kept in strict confidence.

#### ATTENDANCE

Attendance and punctuality are important. The ability to be present and on time are good habits to reinforce at an early age. Students who are consistently late, miss important elements of instruction.

If a student is going to be absent due to illness or other unexpected event, the parent should call the school early in the morning.

Please make appointments for after school hours whenever possible. Please plan vacations during regularly scheduled school breaks.

If it is necessary for a student to keep a health care appointment during school hours, please notify the school office. If a student is late to school due to a doctor's appointment, he or she is to check in at the office with a parent prior to going to class.

Students who are absent ten consecutive days will be dropped from the roll. Excessive or questionable absenteeism or tardiness will result in contact by our student support team. A student's parents may be contacted if their child's absenteeism is averaging more than one absence per month (Example: a student who has been in school five months with six or more absences).

#### Food4Kids PROGRAM

The Food4Kids Program provides children with food to take home over the weekends and when school is not in session. The nutritious, child-friendly, and easy to prepare food is provided at no cost to any family that requests it. It is discreetly distributed to children on the last day before the weekend. Please contact the school secretary if you are interested in receiving a food bag.

#### **BICYCLES:**

Please have your child observe the following regulations if he/she rides a bike to school:

- 1. Students are required by law to wear a helmet.
- 2. Ride on the sidewalk if there is one. If not, ride on the right hand side of the street with the traffic.
- 3. Walk bicycles on school grounds.
- 4. Park and lock bikes at the school bike rack.

5. If you are going to allow your child to ride his/her bike to school, he/she needs to have a written note on file in the office indicating your permission.

Kindergarten students are urged not to ride bicycles to school. It is very hard for young children to ride their bikes safely to school and carry backpacks, etc.

#### **BIRTHDAY PARTIES at School:**

Birthdays are celebrated collectively in the classroom with one time to honor all the birthdays of the month. Please contact your child's teacher if you wish to contribute a healthy snack to the class.

- Frozen Fruit Bars
- Snack mixes of cereal and dried fruit
- Raisins and other dried fruit
- Crackers or healthier cookies
- Pretzels

#### **BIRTHDAY PARTIES OUTSIDE OF SCHOOL:**

If you wish to pass out birthday party invitations at school, we ask that all students in your child's class be included.

#### **CELL PHONES AND OTHER DEVICES**

Students may have cell phones, and other devices (Ex: Gizmo watches, etc.), at school; however, they may not cause a distraction at any time during the school day. Distractions include, but are not limited to, cell phone call sounds, typing messages during class etc. Cell phones, and other devices, must stay in the students' backpacks. Students who violate this school policy will have their cell phones, or devices, kept in the office until a parent can pick them up.

#### CHECK-IN AND CHECK-OUT PROCEDURES:

It is important that students who arrive after the school day begins (after 8:00 AM) are dropped off at the front doors and are checked in at the office prior to going to class.

Parents must check in at the office when picking students up from school early. Please allow time for your child to clean up and pack up before departing.

If you come to pick up your child, you will need to use the front doors near the office. All other exterior entrances to the buildings will be locked during the school day for students and staff safety.

Anyone coming into the buildings will need to check in at the office to sign in and receive a name tag.

#### CHILD FIND:

The Seaside School District is responsible to locate any student from birth through 21 years of age that may have a disability or require special education. If you suspect your child may have a disability, please contact your building principal or Jenny Risner, Director of Special Services, at 738-5591.

The Seaside School District does not discriminate on the basis of age, sex, race, religion or national origin in its employment practice and in the operation of its education programs or activities.

#### COMPLAINTS:

In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discrimination on the basis of race, color, national origin, sex, age, or disability. Seaside School District does not discriminate on the basis of race, religion, color, national origin, disability, marital or parental status or sex in providing education or access to benefits of education services, activities and programs in accordance with Title VI of the Civil Rights Act of 1964 as amended; Title IX of the Educational Amendments of 1972; section 504 of the Rehabilitation Act of 1973, as amended; and Title II of the Americans with Disabilities Act.

Parents, guardians and citizens are encouraged to contact an appropriate school or district administrator to address issues of concern. Consulting this handbook, the district's *Student Rights and Responsibilities Guide* or the district's policy manual may be helpful in clarifying a concern. If a parent, guardian or citizen is not satisfied with the response of the district, the following information may be helpful in addressing the situation.

To file a complaint of discrimination, write USDA, Director, Office of Civil Rights, 1400 Independence Avenue, SW, Washington, DC 20250-9410 or call, toll free (866) 632-9992 (Voice). TDD users can contact USDA through local relay or the Federal Relay at (800) 877-8339 (TDD) or (866) 377-8642 (relay voice users). USDA is an equal opportunity provider and employer.

#### COUNSELING:

Children in the elementary grades participate in social & emotional lessons and activities during the school year. These activities often come in the form of class meetings. In addition, students may participate in a team effort composed of counselor, child and parent, or a meeting between just the counselor and child.

The purpose of these lessons are to help children understand themselves better and to be able to function appropriately both academically and socially. If you have any questions please feel free to reach out to one of our school counselor's Anna Martinez <u>amartinez@seasidek12.org</u> or Kaile Jones <u>kjones@seasidek12.org</u>.

#### CUMULATIVE RECORDS:

Cumulative records are maintained for every student. If a child is moving to another school, the cumulative records will be sent to the other school directly after a parent has registered the student at the new school and has signed a release for the transfer of that information.

#### CURRICULUM:

**General Education:** Our curriculum includes language arts (reading instruction, literature, writing, conventions, speaking), handwriting, mathematics, science, social studies, health, physical education, art and music. Children are also given time to select and check out library books to read either at school or at home.

**English Language Learners:** All students complete a Home Language Survey at the beginning of the year. If appropriate, students may be evaluated for proficiency in the English Language and if necessary, offered instruction in that area.

**Talented and Gifted:** Students who meet district/state qualifications for Talented and Gifted will have their academic needs met in the regular classroom through differentiated instruction. In addition they may qualify for additional enrichment opportunities as well. If you have further questions regarding TAG services for your child please contact your child's teacher.

**Special Needs:** Some students who have gone through an evaluation process may qualify for specialized instruction.

<u>Title 1</u>: Pacific Ridge Elementary qualifies as a Title IA school which allows us to provide individualized and small group support in core academic areas.

#### ONLINE COMMUNICATIONS

Students who engage in electronic communications—whether on-campus or off-campus—that creates a disruption to the school environment are subject to disciplinary measures.

#### DISCIPLINE and BEHAVIOR:

We strive to create a safe and supportive learning environment, ensuring that students understand the consequences of their behavior (both positive and negative), and fostering character development, responsibility, and self-discipline. The school's approach is summarized by the principles: "Be Safe, Be Respectful, Be Responsible."

These principles are applied throughout the entire school day, including on the playground, when coming to and leaving school. The expectations for students include:

- Respecting the Rights and Feelings of Others: Students are expected to treat their peers with kindness and empathy, understanding and valuing their rights and emotions.
- Respecting School Property and Others' Property: Students should treat school property, as well as the belongings of others, with care and respect.
- Respecting Authority: Students are expected to follow the instructions and guidance of teachers and school staff, acknowledging their authority.
- Taking Responsibility for Actions and Wellness: Students should own up to their actions and take responsibility for their own well-being, both in terms of their behavior and personal health.
- Ensuring Safety: Students are responsible for their safety and the safety of others, promoting a secure and harmonious environment.

By following these expectations, the school aims to create an atmosphere that encourages learning, character development, and a sense of responsibility among students.

If you need more specific information or resources related to student self-discipline and regulation, character development, or creating a positive school environment, feel free to ask!

#### DRESS CODE:

The appearance of a student is primarily the responsibility of the student and the parents; however, dress and grooming should be appropriate and not such that it would interfere with or disrupt the teacher/learning process or create a safety and/or health hazard.

#### EARLY DISMISSAL (EMERGENCY):

The procedure for emergencies created by storms, power failure or other situations will depend on existing circumstances. For information check the district text, email, school website, social media, TV and local radio stations.

#### EARLY RELEASE WEDNESDAYS:

On Wednesdays, the school day ends at 1:30 PM. All bus routes are bumped up one hour also. (This means that if your child's bus normally drops your child off at your stop at 3:20 PM, then your child will be dropped off at 2:20 PM on Wednesdays).

Staff members use the Early Release time to share and review student performance data and for staff development regarding research-based instruction. The school day is lengthened the other four days per week by one half hour each day in order to maintain educational time.

#### **EMERGENCY CONTACT INFORMATION for Parents:**

If any of your emergency contact information changes throughout the year, please let us know as soon as possible so that we may contact you in case of emergency.

#### **EMERGENCY DRILLS:**

Students will be required to evacuate the school building on a regular basis in order to be prepared for a fire, or evacuation made necessary by an earthquake/tsunami warning. We always evacuate to our Staging Area.

Teachers will instruct students on which exit to use from their classroom. All students will leave the building through the designated exit in a single file. There will be no running or talking during a drill. Students will return to the classroom when the appropriate signal is given.

<u>Fire Drills</u>: We practice fire drills once a month. Students leave by the exit and meet up in the Staging Area.

Earthquake Drill/Evacuation Drills: We practice Earthquake evacuation drills three times per year. Students also receive 30 minutes of earthquake safety during the other months of the year

Lockdown Drills: We practice lockdown drills two times per year.

#### **EMERGENCY SITUATIONS:**

<u>School Closure Due To Severe Weather Conditions:</u> Information will be distributed via text, email, school website, social media, TV and local radio stations. During school hours, advance warning of storms will be broadcast by local radio stations. If the superintendent decides to send students home early, the principal will prepare the students and staff for emergency transportation. If it is decided

that all or part of the student body should remain in school until the threatening period is over, they will be moved away from windows and will wait in safer parts of the building.

Closure of school during the school day necessitates that all parents have on file with the school office *current phone numbers and names of authorized people who can transport and care* for their children if parents cannot be reached. School staff members will make the best decisions possible about students given the existing circumstances.

<u>Bomb Threat Procedures:</u> The school will be evacuated. The city police chief, fire chief, and the superintendent of schools will be notified. Buildings will be searched by emergency officials to determine if it is safe. When the "all clear" signal is given, children and staff will return to their classes.

<u>Earthquake:</u> During an earthquake, all people within the school will seek cover under desks or heavy tables, staying away from windows. All people outside the building will move a safe distance away from any structures or overhead wires or poles. Immediately after the quake has ceased everyone will evacuate to the evacuation area. Everyone will return to school after the buildings have been inspected and the all-clear has sounded.

#### **SPECIAL EDUCATION PROGRAMS:**

Our district provides services for children with special education needs. Under I.D.E.A. children with learning disabilities or physical impairments are provided with individual educational programs. See the **Child Find** section in this handbook.

Classroom teachers will extend the learning opportunities for those students identified as academically talented or intellectually gifted (TAG).

#### **FAMILIES Resources:**

We wanted to take this opportunity to let you know that our school district, in collaboration with our community partners, is committed to providing support for families who may be in need. We understand that sometimes families require assistance with various necessities, such as glasses, closting, and other student and family needs. In such situations, our goal is to connect you with the agencies that specialize in providing these resources.

For more information about the available agencies and the support they offer, we encourage you to to reach out to our Student and Family Resource Liaison, Claire Penrod, at <u>cpenrod@seasidek12.org</u>. She will be able to provide you with valuable information and guidance on accessing the resources that could benefit your child.

We believe that a strong community is built on supporting one another, and we are here to assist you in any way we can. Please don't hesitate to get in touch with our Family Liaison, Claire Penrod, if you have any questions or if you are seeking assistance.

#### FIELD TRIPS:

Field trips within our community and to nearby points of interest are scheduled by classroom teachers throughout the school year. These trips are designed to supplement aspects of the classroom curriculum and to introduce students to the resources of our area. Students must have indicated on

their registration paperwork (on file in the school office) that their child has permission to participate in Clatsop County field trips. All field trips outside of Clatsop County require a separate signed permission slip by parents. Parents will receive notices of field trips well in advance of the scheduled trip date. Parents with current background checks on file with our office are encouraged to attend field trip outings with their children. Please make other arrangements for childcare for your child's siblings. We appreciate having great parent chaperones; with few exceptions, parent chaperones should plan on riding the bus with students.

#### GOING HOME AT THE END OF THE SCHOOL DAY:

Each student will have one PRIMARY DESTINATION and METHOD of TRANSPORTATION after school:

- This one destination may be: home, child care center, neighbor's house or other.
- The one <u>method of transportation</u> may be: parent/guardian pickup at school, other designated person to pick up at school, ride the bus, walk, or bike.

If a student is going somewhere other than the PRIMARY DESTINATION or doing something other than the PRIMARY METHOD of TRANSPORTATION, then he/she needs to **bring a note** from the parent to the office on the morning of the change. Please also call the school office 503-738-5161 to ensure your child remembered to give the note to one of our secretaries.

Students who will be riding the SAME bus but need to get off at a stop other than the regular stop are considered changing their PRIMARY DESTINATION. In order to avoid confusion, <u>we will not accept</u> <u>transportation changes after 1:00 PM daily or 12:00 PM on Wednesdays.</u> A note from the parent should be easy to read and include the following information:

- First and Last name of the student and grade/teacher
- Name of the Destination (Person and Place)
- Destination Address
- Date
- Parent Signature

Any student leaving the school grounds in a manner other than the usual way (the primary destination and/or method) needs to bring a note to the office from the parent so that we know this arrangement has parental approval.

#### HEALTH:

Sick children should not be in school. With the number of students in school, it is difficult to maintain good health standards without your cooperation. In general, please send a student to school only if they have been 24 hours symptom free without the aid of medications. Another preventive measure you can teach your children at home is good old-fashioned hand washing - soap, water and at least 30 seconds of friction, to help prevent the spread of communicable diseases. Also, teach your child to cough in his/her elbow rather than hand.

Additional health-related information is found in the appendix of this handbook.

#### HEAD LICE:

If you discover your child has head lice at home, please call the secretary for information on how to get rid of them and to alert us so we can check your child's fellow students. After treatment, school personnel will need to check the student before he/she comes back to school.

#### HOMEWORK:

The amount of work taken home will vary with each student according to his/her ability to organize and complete work during regular school hours. Some may seldom need to take school work home. Parents can help students who need to do work at home by doing the following:

- 1. Provide a study location, complete with needed supplies, as free as possible from interfering conditions.
- 2. Influence students to adopt and follow a regular study schedule.
- 3. Encourage students to keep up their assignments and not to allow book reports and special papers or projects to drag along only to pile up at the end of the grading period.
- 4. Balance a student's time so that a proper amount is devoted to study, family, school and community.
- 5. Take an active interest in the student's progress in school.
- 6. Contact your child's teacher for assistance in caring for problems relating to homework.
- 7. Encourage your student to read for pleasure every day of the week.

#### **INSURANCE:**

At the beginning of the school year, the district will make available to students and parents a voluntary, low-cost student accident insurance program. Parents are responsible for paying premiums (if coverage is desired) and for submitting claims through the district office.

#### **KINDERGARTEN:**

Regular Kindergarten hours are 8:00 AM-2:30 PM daily and 8:00 AM-1:30 PM on Wednesdays.

Our Kindergarten is an academic program. Children are taught basic handwriting, math, and reading skills. Many students can read well by the end of the year.

Students will also paint, cut, paste, etc., to develop large motor skills. The teacher will read to them often in order to give them an opportunity to learn to enjoy books. They will learn poems, rhymes, etc., which will help them learn to read.

Kindergarten Connect is held in the Spring. This is the time for parents to pre-register students who will be entering Kindergarten the following September. Children must be 5 years of age <u>on or before</u> September 1 of each year in order to start school in the fall.

#### LEAVING THE SCHOOL GROUNDS:

Children are not allowed to leave the school grounds during the school day without permission from their parent, teacher, and principal. If students leave the school grounds without permission, parents will be contacted immediately.

Students are not allowed to go home with another student without PRIOR WRITTEN PERMISSION from the parent and such permission is presented to the office in the morning.

#### LOST AND FOUND:

All coats, jackets, sweaters, sweat shirts, lunch boxes and any other items that might be lost through the school year should have some identification in them. Unclaimed Lost and Found items are donated to charities periodically. PLEASE LABEL YOUR CHILDRENS' BELONGINGS.

#### MEALS AT SCHOOL:

Breakfast and lunch are offered to each student each day at no charge due to the federal meal program at our school. We discourage students from bringing candy, sugary drinks (like soda) for lunches or snacks.

#### **MEDICATION AT SCHOOL:**

The school district recognizes that it may be necessary for some students to take medicines during school hours when the failure to take such medication would jeopardize the health of the student or the student would not be able to attend school if the medication were not made available during school hours. Consequently, students may be permitted to take non-injectable prescription or nonprescription medication at school with the following provisions:

#### <u>All requests for district staff to administer medication to a student must be made by the parent in</u> <u>writing each school year.</u> You may use the form on Page 22.

- 1. All requests must include written instructions including the name of the student, name of the medication, route (i.e. oral, inhaler), dosage, frequency of administration and any other special instructions.
- 2. Written instructions for prescription medications must be made by the physician. A prescription label prepared by a pharmacist will be deemed sufficient for the written instructions only if it contains all of the required information listed in #2. Any changes must be made by the physician in writing.
- 3. Written instructions for nonprescription medications will be made by the parent and must include all of the information listed in #2. Any changes must be made in writing.
- 4. All medications are to be submitted in its original container. Prescription medicines are to be fully labeled by the pharmacist. Nonprescription medicines are to have the student's name affixed to the container.
- 5. All medication is to be brought to and returned from the school by the parent.
- 6. It is the parent's responsibility to ensure that an adequate amount of medication is on hand at the school for the duration of the student's need to take the medicine.
- 7. All medication will be kept in a locked container and all doses of medication administered will be documented.
- 8. Self-medication for students in grades K-8 is not allowed except for medicines that must be with the student for emergency access. The necessary permission forms and instructions must be in place and the district health specialist must make an assessment and protocol plan.
- 9. The district reserves the right to reject a request to administer medications when taking such medication during school hours is not necessary for the student to remain in school.

#### NEWSLETTER:

The school newsletter is emailed every week. This publication will keep you informed about activities and special events. In order to be sure you receive this by email, please let us know of any email address changes. In addition, we have provided the link <u>HERE</u> for our digital weekly newsletter.

#### **OPEN HOUSE:**

Open House happens the Thursday evening before the first day of school.

#### AREA ATTENDANCE Boundary:

This year the boundaries for our elementary schools is: Arch Cape north to Par Road in Warrenton and east on 26 until highway 53 junction.

#### **PARENT CONFERENCES:**

Each parent will be asked to attend a scheduled time for a Parent-Teacher Conference in the fall and spring. Some parents may be asked for additional conferences. Parents may request a conference with their child's teacher during the school year as well. Please make every effort to attend the conferences concerning your child.

#### PARENT TEACHER ORGANIZATIONS:

The parent-teacher organization is a very important part of the total school program. Its members work hard to support teachers and students by funding enrichment opportunities throughout the year. To function effectively, the program needs volunteer workers with a broad range of talents and skills. We urge all parents to become involved. See your school's section of the handbook for more information.

#### PERSONAL BELONGINGS & LOST AND FOUND:

All jackets, lunch pails, or any other items that might be lost through the school year, should have some identification on or in them. Many of the students' jackets are exactly the same and cannot be identified unless they are marked. Please check our Lost and Found bin if you are missing items.

Students are not to bring personal toys or entertainment devices to school. These items serve as distractions to the learning process, and there is always the chance they will be damaged or end up missing.

#### PETS:

Pets are allowed for campus visits when it is directly related to an educational purpose. Students must seek permission from the principal in order to bring a pet to show the class. Parents should transport the pet to and from school as pets will not be transported on the bus at any time. The pet will arrive immediately before the presentation, and be taken home immediately after being shown. If a child is bitten/scratched at school, the owner is liable.

#### **RELEASE OF INFORMATION/School Directory**

The Seaside School District has identified and may release the following information about a student to news organizations: student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height, members of athletic teams, dates of attendance, degrees and awards received, honor roll, school photographs, and the most recent previous educational agency or institution attended by the student.

A parent may, by written notice to the school, prevent the school from releasing any or all directory information relating to his/her child. See the school registration form for specific information.

#### **REPORT CARD SYSTEM:**

Report cards are issued every 12 weeks, approximately in December, March, and June. Parents who have questions about their child's report card are encouraged to call the school. See also PARENT CONFERENCES in this handbook.

#### SCHEDULE of the DAY:

Students may be dropped off at school in the morning after 7:30 AM. Students should not arrive at school prior to 7:30 AM. We do not have staff members available to supervise your children until that time.

Preschool students will arrive at 8:30 am. PK students will be dismissed daily at 2:30. We do not currently offer early drop off for our preschool students at this time.

Students will be dismissed at 2:30 PM (1:30 PM on Wednesdays).

#### SCHOOL BUS/TRANSPORTATION REGULATIONS:

Parents who would like to know the bus routes can find them on the school district website (<u>https://www.seaside.k12.or.us/</u>) Call Transportation Supervisor Anna Borges for more information, 503-738-7150.

The following regulations will govern student conduct on school buses and will be posted in a conspicuous place in all buses:

- 1. Students being transported are under authority of the bus driver;
- 2. Fighting, wrestling or boisterous activity is prohibited on the bus;
- 3. Students will use the emergency door only in case of emergency;
- 4. Students will be on time for the bus, both morning and evening;
- 5. Students will not bring firearms, weapons or other potentially hazardous material on the bus;
- 6. Students will not bring animals, except approved assistance guide animals, on the bus;
- 7. Students will remain seated while bus is in motion;
- 8. Students may be assigned seats by the bus driver;
- 9. When necessary to cross the road, students will cross in front of the bus or as instructed by the bus driver;
- 10. Students will not extend their hands, arms or heads through bus windows;
- 11. Students will have written permission to leave the bus other than at home or school;
- 12. Students will converse in normal tones; loud or vulgar language is prohibited;
- 13. Students will not open or close windows without permission of driver;
- 14. Students will keep the bus clean, and must refrain from damaging it;
- 15. Students will be courteous to the driver, to fellow students and passersby;
- 16. Students who refuse to obey promptly the directions of the driver or refuse to obey regulations may forfeit their privilege to ride on the buses;
- 17. Students will respond appropriately to coaches, teachers, and chaperons who are responsible for maintaining order during activities and field trips.

\*Bus drivers provide students with verbal warnings when they are misbehaving on the bus; however, after having been warned, and if the misbehavior persists, the driver will issue a written report describing the misconduct to the Director of Transportation and the building Principal Juli Wozniak at <u>Jwozniak@seasidek12.org</u>

It is the principal's responsibility, or designee, to counsel with the student and to notify parents of misbehavior. This is accomplished by a written letter to the parents or a telephone call, when possible. In the event a student receives two or more written reports from a driver or drivers, the student may forfeit the privilege of school district transportation. If the incident is severe, the student may forfeit privileges immediately.

Students will be transported home by their regular bus unless we have written permission from their parents for them to do otherwise. Please send a note with your child if he/she is to ride home with another child or adult. We cannot release your child to another adult without your written permission.

Bus routes and pickup/dropoff times will be available on the school district website the week before school begins in the fall (<u>www.seaside.k12.org</u>) The first week or so of school, the bus times will be approximate until all variables are worked out for the bus runs. Parents should plan to have children at the bus stop at least five minutes prior to the time listed in the schedule.

Finally, the Board of Directors, as part of the District's ongoing program to improve student discipline and ensure the health welfare and safety of all those riding school transportation vehicles, authorizes the use of video cameras on any school vehicles.

Parents wishing more detailed information are asked to call the transportation department at 738-7150. The Transportation Supervisor is Anna Borges.

#### SCHOOL PHOTOS:

School pictures are an optional purchase. Information concerning school pictures will be sent home with students prior to picture day.

#### **STUDENT SEARCHES**

District officials may search the student, his/her personal property and property assigned by the district for the student's use at any time on district property or when the student is under the jurisdiction of the school. Such searches will be conducted only when there is reasonable suspicion to believe evidence of a violation of a school policy, a School Board or a law.

Searches will not be excessively intrusive in light of the age, gender, or maturity of the student and nature of the infraction.

District officials may also search when they have reasonable information that emergency/dangerous circumstances exist.

District-owned storage areas assigned for student use, such as lockers and desks, may be routinely inspected at any time. Such inspections may be conducted to ensure maintenance of proper sanitation, to check mechanical conditions and safety and to reclaim overdue library books, texts or other instructional materials, property or equipment belonging to the district.

Items found which are evidence of a violation of school policy or law may be seized and turned over to law enforcement or returned to the rightful owner, as appropriate. For more information, see the Seaside School District's *Rights and Responsibilities Handbook*.

#### SKATEBOARDS, BIKES, SCOOTERS AND IN-LINE SKATES:

Students are not to ride skateboards, bikes, scooters, heelys, or in-line skates on school grounds during school hours or on the way to or from school. If these are used for transportation to school, students need to get off and walk once they are on the school grounds. A student may transport a skateboard on the school bus with special permission from the principal. The skateboard will be checked with the driver, who will store it safely. Students may store skateboards on which they ride to school in the office.

When your child uses any of these modes of transportation, please see that he/she is wearing all the appropriate and legal safety gear.

#### SUPPLIES:

A supply list is sent home with each child at the end of the school year in order to allow parents to take advantage of summer bargains. The supply list can also be found at local stores and on the school district website at www.seasidek12.org

#### **TELEPHONE USE:**

Students are not to use the office or classroom telephones except with their teacher's or the secretary's permission. Permission to go home with a classmate is not an emergency and will not be accepted verbally over the phone. Please arrange to send a note with your child if he/she is changing from the normal daily release routine.

#### VOLUNTEERS IN THE CLASSROOM:

We love parent volunteers in our school! Normally, teachers organize parent volunteers for their own classrooms. Teachers depend on parent volunteers to assist with reading and math instruction as well as with other special projects and activities. If you have an hour a week you could regularly give to your child's classroom, the teacher would really appreciate the help. We know our parent volunteers are very important to the success of our overall program. All volunteers must have current background checks on file with our office. <u>Background Check Application Link</u>

#### WITHDRAWAL OF STUDENT - NOTIFICATION OF RIGHTS:

This is your notification that we will send your child's transcripts/cum file to your child's new school *after* we receive official notification that your student has enrolled in that institution. You may receive a copy of the record to be transferred if you desire. For more information, please see the Seaside School District's *Rights and Responsibilities Handbook*.

#### **BEHAVIOR PROGRAM:**

Our school utilizes the Schoolwide PBIS program to support student who demonstrate lagging skills in social emotional areas and to also include clear and consistent routines and scheduling. PBIS stands for Positive Intervention Behavior Supports. It's a fancy name for saying that we view our roles as teachers not only in academics, but also in the social and emotional growth of our students. We use a research-based system for rewarding students when they make growth behaviorally. The entire school

is involved in setting goals, and celebrating our ability to be safe, to be respectful, and to be responsible.

#### WHEN SHOULD I KEEP MY CHILD HOME?

PLEASE DO NOT SEND AN ILL CHILD TO SCHOOL. If your child is ill or his/her fever is higher than 100, you should contact your health care provider for advice. If you need help in finding a healthcare provider, you may call your local health department or State of Oregon Health Plan (503-378-2422).

Some students have medical conditions which can become life threatening when exposed to: measles, chicken pox/shingles, Fifth's disease, Rubella and hepatitis. If your child is diagnosed during the school year with any of these diseases, please call our school health specialist. See—Guidelines for Keeping Child Home From School (next page)

# Guidelines for Keeping Your Child Home From School:

STUDENT'S SYMPTOMS OR	STUDENT MAY RETURN	
DIAGNOSED ILLNESS:	TO SCHOOL WHEN:	
Fever greater than 100 (orally)	Temperature below 100 (orally) for minimum of 24 hours without use of Tylenol or other fever-reducing-medication	
Rash or rash with fever-new or sudden onset	Rash disappears. Written or phone consent from doctor to school nurse.	
Brown, gray, tan or yellow drainage from eyes, nose, or any other part of the body.	Discharge must be gone or student must have been on antibiotics 48 hours & have written or phone consent from doctor or school nurse.	
Vomiting	Symptom-free for 24 hours.	
Diarrhea: 3 loose or watery stools per day, continuing for 3 days or more.	Symptom-free for 24 hours.	
Cough: Deep, barking, congested, or productive of colored mucous.	Symptom-free or student must have been on antibiotic for 48 hours and have written or phone consent from doctor to school nurse.	
White, clay colored, or bloody stool.	Symptom-free or written/phone consent from doctor to school nurse.	
Yellow color of skin and/or eyes	Symptom-free or written/phone consent from doctor to school nurse.	
Brown or bloody urine.	Symptom free or written/phone consent from doctor to school nurse.	
Stiff neck.	Symptom-free or written/phone consent from doctor to school nurse.	
Unusually sleepy, lethargic or grumpy.	Symptom-free.	
Strep throat diagnosed by M.D.	Must have been on antibiotics for 24 hours and have written/phone consent from doctor to school nurse. If no antibiotic given, call school nurse before sending child to school.	
After an illness of two or more weeks, surgery	Written instructions from the doctor and parent regarding or other change in health status. Medication or special health needs must be provided to the school nurse.	

## **SEASIDE SCHOOL DISTRICT #10**

## **Medication Requests**

All of the following information must be provided in order for students to receive medication at school. All medications must be in the original container, fully labeled and brought to and from school by the parent.

Student Name			
Name and dosage of medication			
Route medicine is to be given (oral, inhaler, eye drops)			
Frequency medication is given			
Time doses are to be given at school			
Purpose of medicine			
Adverse reactions			
Duration of therapy: Starting date Ending date	-		
Special instructions			
Physician's Signature	Date		

**\*Required for all prescription medicines.** Prescription label prepared by a pharmacist will suffice if it contains all of the information listed above.

I hereby give my permission for my child to receive this medication at school. I absolve the school personnel of any liability resulting from my child's taking this medication at school.

Parent's Signature	؛ 	Date
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