

TITLE I

Better Results for Disadvantaged Children

The purpose of Title I is to improve academic achievement of all students, particularly the lowest-achieving students, so that all students demonstrate proficiency related to state academic standards.

Jefferson Davis Parish operates

- 8 Elementary Schoolwide Programs
- 2 Nonpublic Programs

All schools are guided by a yearly Needs Assessment that leads to a School Improvement Plan. Schools use Response to Intervention as a schoolwide strategy to guide improvement activities.

Title I School Based Funds Provide:

- Interventionists to assist with reading, math and behavior
- Stipends for remediation
- Software such as Accelerated Reader, Accelerated Math, and IXL
- Professional Development registration & Professional Learning Communities
- Computer-Assisted-Instruction (CAI) lab managers

Title I District Based Funds Provide:

- CAI labs in all elementary schools for supplemental reading and math instruction aligned to curricula
- District Lab Manager and Computer Technician
- Support for Universal PreK
- Professional Development opportunities for teachers and administrators
- Instructional technology and online subscriptions
- Parent Involvement resources

Title I Contact:
Angie Bech (824-0597)

SERVICES FOR HOMELESS STUDENTS

(Title I) (Title IX- McKinney-Vento Act)

Children or youth living in a shelter, motel, vehicle, campground, on the street, in substandard housing or doubled up with relatives or friends due to lack of housing are considered homeless. Unaccompanied youth, runaways, and abandoned children are also homeless. Residency does not have to be proven for homeless students to enroll. Students deemed eligible for homeless can receive assistance with school enrollment, free lunch, assistance with obtaining records, school supplies, and benefit from other interagency referrals.

If you suspect a student qualifies contact Homeless Liaison **Sharon Phenice Ardoin (824-0597)**

English Learners (ELs)

Students who need assistance with learning in English are provided services through the EL program. All students are given the Home Language Survey in their beginning of the year packet. Qualifying students are to be enrolled and served in schools regardless of visa status. EL students will have equal access to all programs with the assistance of designated district interpreters. Parents of EL students will be provided information in an understandable format. EL students will take the ELDA and statewide assessments. Students exiting EL status are monitored for two years.

Kathy Faul (584-2892) & Virginia Sherrill (824-1834)

Title IV: Student Support & Academic Enrichment Grant (SSAE)

The SSAE grant addresses three areas: Well Rounded Education, Safe & Healthy Students, and Effective Use of Technology. Activities and programs funded through SSAE include technology resources; *SafeSchools* training system; an oil & gas career pathway; a high school awareness & prevention program *Truth, Facts & Lies*; and professional development to improve digital literacy.

Title IV Contact: Angie Bech (824-0597)

Jefferson Davis Parish Federal Programs

Quick Facts Brochure

Elementary & Secondary Education Act, ESEA
Every Student Succeeds Act (ESSA), 2015

Title I
Homeless
Title II
Title IV
Title V-REAP
IDEA

Federal Program Contacts:

Title I, II, IV
Angie Bech
(337) 824-0597

Title V-REAP
Arlene Heinen
(337) 824-1834

IDEA
Linda Fonger
(337) 824-3522

Title I- Parental Involvement

Title I Support Services include:

Parenting Center and parent liaison home-school visits; Parent Institute online resources and newsletters; Lending Library materials; Parent Nights; Title I Annual Meetings (Open-House)

Title I provides parents with a school-home compact that outlines the responsibilities of each. Within the Parent & Family Engagement Plan each school outlines opportunities parents have to participate in school activities. Parents are sent reports on their children's progress at mid nine weeks and again at the end of the nine weeks grading period.

Parents are participants on the School Improvement Team that monitors the School Improvement Plan and plans, reviews and evaluates school activities. Parents are provided assistance in understanding the state's academic standards and state & local assessment results. Each year teachers are provided professional development on how to work with parents for the benefit of their children.

Teachers can send home a Parent Center referral form to parents or contact the Parent Center directly for assistance. Parent liaisons will supply instructional materials to the home and work with parents in need of assistance.

Parent Center Contact:
Geraldine Segura (824-0597)

ESSA TITLE I PARENT NOTIFICATION

Parents are to be given timely information about Title I programs and their children's progress, and be involved in their children's education. There are numerous opportunities for family involvement through the Title I program and Parent Center through activities, volunteering, serving on committees, or just receiving information, resources, and assistance with a specific problem. The school family engagement plan is sent home to parents with the student handbook and the district plan/policy is sent home with the Parent Center brochure. Parents are encouraged to provide feedback regarding the plan(s).

Additional Parent resources and information regarding Federal Programs and the State Accountability Program are available on the Louisiana State Department website at <http://www.louisianaschools.net> and the district website <http://www.jeffersondavis.org>

Parents are encouraged to be actively involved in all aspects of their child's education and have a right to know about their child's school performance and the qualifications of their child's teacher or paraprofessional. Title I parents may access their child's teacher qualifications through Teach Louisiana <http://www.teachlouisiana.net> or contact the school.

Parents will be notified if their child is placed in a program for English Learners (ELs) as well as when taught four or more consecutive weeks by a teacher who does not meet applicable state certification requirements.

Title I Parent Involvement Contact:
Sharon Phenice Ardoin (824-0597)

TITLE II, Part A – Teacher and Principal Training and Recruitment Fund

Title II funds are used to improve student achievement by reducing class size through hiring fully qualified teachers, and providing inservices, training, and support for teachers and administrators such as

- * Two elementary class size reduction teachers
- * Tuition reimbursement towards certification
- * Ongoing professional development for district educators, public and non-public, such as in-service training in state standards as well as research-based instructional strategies for differentiated instruction & RTI (response to intervention), engagement, and assessment.

Title II also supports school level Professional Learning Communities and their work of data analysis for school improvement.

TITLE II CONTACT:
Angie Bech (824-0597)

TITLE V- REAP

Rural Education Achievement Program (REAP) is a federally funded program for rural school districts that serve concentrations of low income families (RLIS). In Jeff Davis Parish, REAP monies are used to improve the quality of instruction and student achievement in district schools by funding early childhood education; Tier I curricula and materials for reading, science, and math; Pre-ACT and CLEP. REAP also supports an integrated curriculum that helps students creatively connect science, math, technology and engineering through engaging lab activities. Inquiry-based activities promote and encourage students to ask questions, explore solutions and make conclusions using their reasoning skills.

REAP Contact:
Arlene Heinen (824-6360)