**South Dale Middle School Lesson Plan**

**Week/Date:** October 9-13, 2023 **Subject: ELA 8** **Teacher:** Mrs. Jamie Teal

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| **Big Ideas: *The Outsiders* (By: S.E. Hinton)**   * Identity and Stereotypes * Friendship and loyalty * Peer Pressure * Empathy * Consequences |
| **Essential Questions:**   * How do perceptions lead to stereotypes and pressure to conform to the group? * What is rivalry? How does loyalty and stereotypes play into existing rivals? * How does society perpetuate the divide between socio-economic classes? * What does it mean to be an insider or an outsider in our society? |
| **COS**   * R1- Utilize active listening skills during discussion and conversation in pairs, small groups, or whole class settings * R2 – use context clues to determine meanings of unfamiliar spoken or written words * R6 – adapt speech to a variety of contexts and tasks, demonstrating command of formal English * Reading 2 – make complex inferences from the structure and content of a text * Reading 3 – analyze how authors use key literary elements to contribute meaning and purpose of a text, using text evidence as support * Reading 4 – analyze the use of literary devices such as similes and metaphors using textual evidence to support the analysis * Reading 11 – analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility * Writing 2 – write informative or explanatory texts to examine and convey complex ideas or processes effectively * Speaking 9 – participate in collaborative discussions about arguments by evaluating claims, findings, reasoning, relevance, and evidence * Speaking 11- engage in coherent and collaborative discussions about prose and poetry by evaluating the use of literary devices and elements * Speaking 27 – Synthesize and present information * Reading 28 – analyze word meanings through the use of word parts, context clues, connotation and denotation * Listening 30 – analyze and connect word meanings through active listening in various contexts for purposeful, effective communication * Writing 31- Integrate effective vocabulary into writing * Speaking 32- Utilize appropriate vocabulary * Reading 16: examine the use of contentions of standard English grammar and usage in writing * Writing 20: Form and use verbs in context in the indicative, imperative, interrogative, conditional, and subjunctive moods * Listening 23 – determine the relevance, reliability, and validity of information from non-fiction or fictional texts |
| **Objectives:**  Students will   * Read, discuss, and understand the novel, *The Outsiders* by S.E. Hinton * Demonstrate understanding and a close read of the novel, *The Outsiders,* completing Active Reading Guide (ARG) questions * Cite evidence from the novel to support an interpretation of the text, literary analysis, and/or characters * Explore the topic of stereotyping and its effects on society and culture * Identify figurative language and discuss its significance (similes and metaphors) * Understand grammar lesson – verb moods   -Identify verbs in a sentence and determine if the verb is using active and passive voice   * Create a project for *The Outsiders* using story elements |

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| **Day** | **Hook (Opening)** | **Procedures / During** | **Closure** |
| **Monday,**  **October 9** | Anticipation/Objective Discussion | Fall Break! |  |
| **Tuesday,**  **October 10** | Anticipation/Objective Discussion | Fall Break! | * ANSWER student questions * Make predictions |
| **Wednesday,**  **October 11** | Anticipation/Objective Discussion  Bellringer – Writing Wednesday | Writing Wednesday - This past Monday was "Columbus Day." In honor of explorer Christopher Columbus, describe an area of Earth that you would like to explore and explain your reasons for wanting to explore that specific area. (paragraph form – 5-8 sentences min)  *The Outsiders* (SE Hinton)   * + Read and discuss chapter 8   + Identify figurative language and discuss relevance   + Answer ARG questions for ch 8   + Make inferences in a text | * Answer student questions * Make predictions |
| **Thursday,**  **October 12**  **Club Schedule** | Anticipation/Objective Discussion  Bellringer:  Write a summary of chapter 8. Make a prediction for chapter 9. | Grammar – Verb Moods   * + Notes / Graphic Organizer   + Practice   Literature – *The Outsiders*   * + Chapter 9   + Read and discuss   + Answer ARG | * Answer student questions * Make predictions |
| **Friday,**  **October 13**  **Club Schedule** | Anticipation/Objective Discussion  Bellringer: No Red Ink | Grammar – Verb Moods   * + Review   + No red ink   Literature – *The Outsiders*   * + Chapter 9 (continue and complete)   + Read and discuss   + Answer ARG | * Answer student questions * Make predictions |