

## What is a School—Parent Compact?



A school-parent compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers work together to ensure all students receive the individual support they need to reach and exceed grade level academic standards.

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### Jointly Developed

The parents, students, and staff of Satilla Elementary School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in the Spring each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies.

*Parents are welcome to contribute comments at any time.*

## Building Partnerships

Join us throughout the year for various opportunities! We look forward to seeing you!

- Parent– Teacher Conferences
- PASS Training
- Family Nights/ Curriculum Workshops
- Parent Resource Center
- Volunteering
- Open House
- PAWSOME Assemblies
- Fall Festival

**Detailed information will be sent home with students and made available on Facebook, newsletters, and Kinvolve.**

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## Communication



Satilla Elementary School is committed to frequent two-way communication with families about children’s learning. Some of the ways you can expect us to reach you are:

- Newsletters and Calendars
- Kinvolve Text Alerts
- Parent-Teacher Conferences
- “Red” Communication Folders
- Emails
- Phone Calls & Kinvolve
- Parent Portal
- School Website
- School Facebook
- iCampus
- Google Meets

# Satilla Elementary School (23-24)



3rd—5th Compact



5325 Old Axson Road  
Douglas, GA

#ForSatilla



**Principal, Mrs. Carla Rish**  
Carla.Rish@coffee.k12.ga.us

**Assistant Principal, Mr. Ben Paulk**  
Ben. Paulk@coffee.k12.ga.us

**Academic Coach/Family Engagement Partner, Takita Wilcox**  
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### Our Mission:

Destination Graduation for College, Career, and Life

### Our Vision:

Creating a stronger community through an equitable and excellent education for every student

# Our Goals for Student Achievement

## District Goals

- ⇒ The Coffee County School System will increase the percentage of students scoring at the Developing level or above in English Language Arts on the Georgia Milestones End of Grade (EOG) Assessment.
- ⇒ The Coffee County School System will increase the percentage of students scoring at the Developing level or above in Mathematics on the Georgia Milestones End of Grade (EOG) Assessment.

## School Goals (3rd—5th Grade)

- Implement Positive Behavior Interventions and Supports (PBIS) framework
- 50% of 3rd—5th grade students will score on grade level or higher according to the Reading Inventory, Math Inventory, and /or GMAS.
- 10% of 3rd-5th Grade students will increase in proficient or exemplary learners (Levels 3 & 4) in all subject areas of GMAS, while decreasing Levels 1 & 2.
- 100% of K-5th students will participate in focused activities to increase physical, social emotional and positive behavioral skills affecting academic achievement and physical health.

# Teachers, Parents, Students – Together for Success

## School/ Teacher Responsibilities (3—5)

Satilla faculty and staff members will work with students and their families to support students' success in reading, writing, math, and behavior. Some of our key connections with families will be:

- Increase the number of students scores at the Developing level or above on the ELA and Math portions of the Georgia Milestones.
- Offer free Family Engagement Nights and Activities
- Share learning websites, learning activities, and tools
- Communicate effectively/often with parents/guardians.
- Focus on improving social, emotional, and academic outcomes for all students
- Utilize technology to help close the achievement gap
- Implement/Follow PBIS Framework



## Family Responsibilities (3-5)

Satilla parents and guardians joined staff to develop ideas about how families can support students' success in reading, math, writing, and behavior. Families may have other ideas to add to this list.

- Have fun with math, reading and writing. Use websites, learning activities, and tools to explore academics at home.
- Try to attend Family Events or get information from the PTO or my child's teacher if we can't attend.
- Look for the class and school newsletters/ calendars and check out the school website and Facebook.
- Join online/text messaging service to stay connected! (Provide updated phone numbers.)
- Encourage daily reading.
- Help with math fact fluency.
- Participate in activities that promote student's physical, social, and positive behavioral skills.
- Encourage your bulldog to adhere to PBIS (PAWS).

## Student Responsibilities (3-5)

Satilla Elementary students join staff and parents to develop ideas about how they can succeed in school and work towards meeting their goals.

- Talk with my family about what I am learning at school.
- Bring home letters and newsletters from school to share with my family.
- Follow PAWS behavior expectations
- Study vocabulary and read nightly.
- Study fast facts nightly.
- Follow PBIS
- Practice writing
- Be prepared for school with materials.

I can do things you can not. You can do things I can not. Together we can do great things.

~ Mother Teresa

