

# Reading Comprehension

For the Sun

I could feel the warm sand on my feet as I ran for the water. I had been in the sun all day and I needed to cool off. The waves looked so pretty as they hit my legs. When I got out I saw my brother playing in the water. I will be a surfer when I grow up. I can't wait to go to the beach with my family.



## Day 4

What is the main idea?

What is the setting of the story?

Blank area for writing the main idea.

Blank area for writing the setting of the story.



Name \_\_\_\_\_

**SETTING**

# Reading Comprehension

## Fun in the Sun

I could feel the warm sand on my feet as I ran for the water. I had been in the sun all day and I needed to cool off. The waves looked so pretty as they hit my legs. When I got out, I saw my brother building a sandcastle. "Come help!" he yelled. I filled a bucket with sand and sat down next to him.



What is the setting of the story?

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Draw the setting.

A large, empty rectangular box intended for the student to draw the setting of the story.

Circle the clues in the story.



# MATH



## Before, After and Between

Fill in the blanks with the number that comes **before**.

\_\_\_ 6

\_\_\_ 9

\_\_\_ 14

\_\_\_ 19

\_\_\_ 11

\_\_\_ 15

\_\_\_ 12

\_\_\_ 17

Fill in the blanks with the number that comes **after**.

9 \_\_\_

8 \_\_\_

13 \_\_\_

14 \_\_\_

16 \_\_\_

19 \_\_\_

10 \_\_\_

4 \_\_\_

Fill in the blanks with the number that comes **between**.

10 \_\_\_ 12

9 \_\_\_ 11

15 \_\_\_ 17

13 \_\_\_ 15

16 \_\_\_ 18

12 \_\_\_ 14

11 \_\_\_ 13

8 \_\_\_ 10

18 \_\_\_ 20



# SCIENCE

## Pet Needs & Wants

Think about the pet puppy for this activity. Cut out the words below and paste them into the correct box.

Needs	Wants
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bone

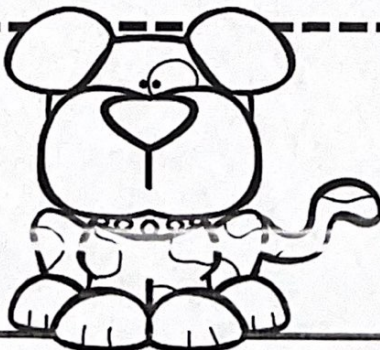
puppy shoes

fuzzy blankets

water

treats

food



shelter

fancy collar

air

exercise



Name: \_\_\_\_\_ Week of: \_\_\_\_\_

# PE Activity Journal

**ACTIVITY** **DURATION**

**ACTIVITY** **DURATION**

**ACTIVITY** **DURATION**

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**ACTIVITY** **DURATION**