

COURSE: 8th Grade English		TEACHER: Dr. Bruce		PERIOD (S): 4, 5 & 6		WEEK OF: September 11, 2023	
	STANDARDS	OBJECTIVES	MATERIALS	ACTIVITIES	ASSESSMENT	HOMEWORK	
M O N D A Y	R2. Make complex inferences from the structure and content of a text, including comparison and contrast, problem and solution, cause and effect, and substantiated and unsubstantiated claims and evidence, to draw logical conclusions about the author's perspective.	Students will be able to make complex inferences from the structure and content of a text, including comparison and contrast, problem and solution, cause and effect, and substantiated and unsubstantiated claims and evidence, to draw logical conclusions about the author's perspective.	Composition Text Structures notes Graphic Novel (student choice)	Quick Write DGP: Parts of Speech Notes Independent or Collaborative Work Session: Students will take notes on text structures and practice making inferences based on the structure of the text. Independent Reading (Graphic Novel)	Formative assessments - observations, small group discussions, and progress checks	CommonLit - "Social Media: What's Not to Like" (Due Friday) CommonLit Codes 4th Period - 9RWGJK3 5th Period - QB5ZDPP 6th Period - KNYG5D7 September Book Talks (graphic novels) Due 9/29/23 Flip Codes (for September Book Talks): 4th Period - 92258a07 5th Period - e8213378 6th Period - fb2181ed Google Classroom Codes 4th Period - 3u3d041 5th Period - jxcopjd 6th Period - a7ykwn6	
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W E N E S D A Y	R1. Analyze how informational and graphic text elements, including allusions, point of view, purpose, comparisons, categories, and figurative, connotative, and technical word meanings, develop central and supporting ideas.	Students will be able to analyze how informational and graphic text elements, including allusions, point of view, purpose, comparisons, categories, and figurative, connotative, and technical word meanings, develop central and supporting ideas.	Composition Text Features notes Graphic Novel (student choice)	Quick Write DGP: Parts of Speech Notes Independent or Collaborative Work Session: Students will take notes on text features and create a collage of the text features. Independent Reading (Graphic Novel)	Formative assessments - observations, small group discussions, and progress checks	CommonLit - "Social Media: What's Not to Like" (Due Friday) CommonLit Codes 4th Period - 9RWGJK3 5th Period - QB5ZDPP 6th Period - KNYG5D7 September Book Talks (graphic novels) Due 9/29/23 Flip Codes (for September Book Talks): 4th Period - 92258a07 5th Period - e8213378 6th Period - fb2181ed Google Classroom Codes 4th Period - 3u3d041 5th Period - jxcopjd 6th Period - a7ykwn6
T H U R S D A Y	R1. Analyze how informational and graphic text elements, including allusions, point of view, purpose, comparisons, categories, and figurative, connotative, and technical word meanings, develop central and supporting ideas.	Students will be able to analyze how informational and graphic text elements, including allusions, point of view, purpose, comparisons, categories, and figurative, connotative, and technical word meanings, develop central and supporting ideas.	Composition Text Features notes Graphic Novel (student choice)	Quick Write DGP: Parts of Speech Notes Independent or Collaborative Work Session: Students will finish creating a collage of text features. Independent Reading (Graphic Novel)	Formative assessments - observations, small group discussions, and progress checks	CommonLit - "Social Media: What's Not to Like" (Due Friday) CommonLit Codes 4th Period - 9RWGJK3 5th Period - QB5ZDPP 6th Period - KNYG5D7 September Book Talks (graphic novels) Due 9/29/23 Flip Codes (for September Book

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F R I D A Y	R2. Make complex inferences from the structure and content of a text, including comparison and contrast, problem and solution, cause and effect, and substantiated and unsubstantiated claims and evidence, to draw logical conclusions about the author's perspective.	Students will be able to make complex inferences from the structure and content of a text, including comparison and contrast, problem and solution, cause and effect, and substantiated and unsubstantiated claims and evidence, to draw logical conclusions about the author's perspective.	<p>Composition</p> <p>Graphic Novel (student choice)</p>	<p>Independent or Collaborative Work Session: Students will complete a Text Structures Test.</p> <p>Independent Reading (Graphic Novel)</p>	Text Structures Test	<p>CommonLit - "Social Media: What's Not to Like" (Due today)</p> <p>CommonLit Codes 4th Period - 9RWGJK3 5th Period - QB5ZDPP 6th Period - KNYG5D7</p> <p>September Book Talks (graphic novels) Due 9/29/23</p> <p>Flip Codes (for September Book Talks): 4th Period - 92258a07 5th Period - e8213378 6th Period - fb2181ed</p> <p>Google Classroom Codes 4th Period - 3u3d041 5th Period - jxcopjd 6th Period - a7ykwn6</p>