

| Monday 02/26/2024 | Tuesday 02/27/2024 | Wednesday 02/28/2024 | Thursday 02/29/2024 | Friday 03/01/2024 |
|---|--|--|--|--|
| Computer Science 7:45am - 8:00am | Computer Science 7:45am - 8:00am | Computer Science 7:45am - 8:00am | Computer Science 7:45am - 8:00am | Computer Science 7:45am - 8:00am |
| Typing.com | Typing.com | Typing.com | Typing.com | Typing.com |
| Standards 11 | Standards 11 | Standards 11 | Standards 11 | Standards 11 |
| Bulldog/RTI 8:05am - 8:30am | Bulldog/RTI 8:05am - 8:30am | Bulldog/RTI 8:05am - 8:30am | Bulldog/RTI 8:05am - 8:30am | Bulldog/RTI 8:05am - 8:30am |
| <ul style="list-style-type: none"> Phonics First Lesson 2-19: -tch /ch/ | <ul style="list-style-type: none"> Phonics First Lesson 2-20: -dge /j/ | <ul style="list-style-type: none"> Phonics First Lesson 2-21: Prefixes (Closed Syllable): con-, dis-, ex-, in-, mis-, sub-, un- | <ul style="list-style-type: none"> Phonics First Lesson 2-22: Suffix -ing | <ul style="list-style-type: none"> Progress Monitor Bulldog Binders |
| Foundation/Green Band 8:30am - 9:00am | Foundation/Green Band 8:30am - 9:00am | Foundation/Green Band 8:30am - 9:00am | Foundation/Green Band 8:30am - 9:00am | Foundation/Green Band 8:30am - 9:00am |
| Where's the Honey, Honey? | Where's the Honey, Honey? | Where's the Honey, Honey? | Busy Bees | Busy Bees |
| <ul style="list-style-type: none"> Prefixes dis- and un- <ul style="list-style-type: none"> Decoding About the Words About the Sentences Developing Oral Language Skills Practice pages 31-32 Play Sparkle Spelling Review Game <p>Standards: <u>R2</u> <u>LF.PH.10.b</u> <u>LF.PH.10.d</u> <u>LF.PH.10.m</u> <u>LF.VO.17.b</u> <u>LF.VO.15.a</u> <u>LF.VO.16.a</u></p> | <ul style="list-style-type: none"> Prefixes dis- and un- <ul style="list-style-type: none"> Developing Oral Language Play Sparkle Spelling Review Game <p>Standards: <u>LF.PH.10.m</u></p> | <ul style="list-style-type: none"> Review Skills <p>Standards: <u>LF.OLS.7.f</u> <u>LF.FL.14</u></p> | <ul style="list-style-type: none"> /ōō/ spelled oo <ul style="list-style-type: none"> Decoding About the Words About the Sentences Developing Oral Language Dictation and Spelling Skills Practice pages 43-44 <p>Standards: <u>R2</u> <u>LF.PH.10.a</u> <u>LF.PH.10.b</u> <u>LF.PH.10.d</u> <u>LF.PH.10.e</u> <u>LF.PH.10.n</u> <u>LF.FL.11</u> <u>LF.OLS.7.e</u> <u>LF.WR.38.a</u> <u>LF.WR.38.e</u> <u>LF.WR.38.f</u> <u>LF.WR.38.g</u> <u>LF.WR.38.h</u> <u>LF.WR.38.o</u></p> | <ul style="list-style-type: none"> /ōō/ spelled oo <ul style="list-style-type: none"> Developing Oral Language Reading a Decodable Story (Under the Moon) Play Sparkle Spelling Review Game <p>Standards: <u>LF.FL.11</u> <u>LF.FL.14</u></p> |

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| <p>Reading & Responding/ Red Band 9:00am - 9:45am</p> | <p>Reading & Responding/ Red Band 9:00am - 9:45am</p> | <p>Reading & Responding/ Red Band 9:00am - 9:45am</p> | <p>Reading & Responding/ Red Band 9:00am - 9:45am</p> | <p>Reading & Responding/ Red Band 9:00am - 9:45am</p> |
| <p>Where's the Honey, Honey?</p> <ul style="list-style-type: none"> Where's the Honey, Honey? <ul style="list-style-type: none"> Main Idea and Details Sequence Play Blooket Vocabulary Review Game <p>Standards: LF.CO.24.a LF.CO.27 LF.CO.R.29 LF.CO.R.33 LF.OL.S.4 LF.OL.3 LF.OL.S.5 LF.FL.12 LF.FL.13 LF.OL.2.c LF.WR.W.46.c</p> | <p>Where's the Honey, Honey?</p> <ul style="list-style-type: none"> Where's the Honey, Honey? <ul style="list-style-type: none"> Author's Purpose Text Features Repetition Play Blooket Vocabulary Review Game Unit 4 Lesson 3 Vocabulary Daily Grade <p>Standards: LF.CO.R.31 LF.CO.25.a LF.CO.25.b LF.FL.13 LF.CO.22 LF.OL.2.c R3 LF.FL.12 R4 LF.WR.W.46.c</p> | <ul style="list-style-type: none"> Field Trip Unit 4 Lesson 3 Reading Test | <p>Busy Bees</p> <ul style="list-style-type: none"> Busy Bees <ul style="list-style-type: none"> Background Information Genre: Informational Text Concept Vocabulary: Pollination Essential Question <ul style="list-style-type: none"> How do honeybees help people? In what ways do honeybees and plants help each other? Comprehension Strategies <ul style="list-style-type: none"> Summarizing Clarifying Concept Board <p>Standards: R3 LF.CO.28 LF.CO.24.b LF.OL.2.a R1 LF.OL.1 LF.OL.S.4 LF.CO.L.35 LF.VO.R.20 LF.VO.18 LF.OL.S.5 LF.FL.12</p> | <p>Busy Bees</p> <ul style="list-style-type: none"> Busy Bees <ul style="list-style-type: none"> Classify and Categorize Compare and Contrast Play Blooket Vocabulary Review Game <p>Standards: R3 LF.VO.16.a LF.FL.12</p> |
| <p>Language Arts/Blue Band 9:45am - 10:30am</p> | <p>Language Arts/Blue Band 9:45am - 10:30am</p> | <p>Language Arts/Blue Band 9:45am - 10:30am</p> | <p>Language Arts/Blue Band 9:45am - 10:30am</p> | <p>Language Arts/Blue Band 9:45am - 10:30am</p> |
| <p>Where's the Honey, Honey?</p> <ul style="list-style-type: none"> Pronouns Reflexive Pronouns Writing to Inform <p>Standards: LF.WR.W.46.d LF.OL.S.7.c LF.WR.39</p> | <p>Where's the Honey, Honey?</p> <ul style="list-style-type: none"> Pronouns Reflexive Pronouns Writing to Inform Unit 4 Lesson 3 Grammar Test <p>Standards: LF.WR.W.46.d LF.OL.S.7.c LF.WR.39</p> | <ul style="list-style-type: none"> Field Trip Unit 4 Lesson 3 Spelling Test | <p>Busy Bees</p> <ul style="list-style-type: none"> Contractions Writing to Inform <p>Standards: LF.WR.38.a LF.WR.38.f LF.WR.38.g LF.WR.38.n</p> | <p>Busy Bees</p> <ul style="list-style-type: none"> Contractions Writing to Inform <p>Standards: LF.WR.38.a LF.WR.38.f LF.WR.38.g LF.WR.38.n</p> |

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| Reading Workshops 10:40am - 11:10am | Reading Workshops 10:40am - 11:10am | Reading Workshops 10:40am - 11:10am | Reading Workshops 10:40am - 11:10am | Reading Workshops 10:40am - 11:10am |
| <ul style="list-style-type: none"> Teacher-Comprehension Skills Writing-Narrative Writing Reading-AR/Epic Technology-Reading MyPath | <ul style="list-style-type: none"> Teacher-Comprehension Skills Writing-Narrative Writing Reading-AR/Epic Technology-Reading MyPath | <ul style="list-style-type: none"> Field Trip | <ul style="list-style-type: none"> Teacher-Comprehension Skills Writing-Narrative Writing Reading-AR/Epic Technology-Reading MyPath | <ul style="list-style-type: none"> Teacher-Comprehension Skills Writing-Narrative Writing Reading-AR/Epic Technology-Reading MyPath |
| Envision Math 11:10am - 12:15pm | Envision Math 11:10am - 12:15pm | Envision Math 11:10am - 12:15pm | Envision Math 11:10am - 12:15pm | Envision Math 11:10am - 12:15pm |
| Topic 15: Graphs and Data | Topic 15: Graphs and Data | Topic 15: Graphs and Data | Topic 15: Graphs and Data | Topic 15: Graphs and Data |
| <ul style="list-style-type: none"> Topic 15 Lesson 5: Draw Conclusions From Graphs <ul style="list-style-type: none"> Visual Learning Video Workbook pages 657-660 | <ul style="list-style-type: none"> Topic 15 Lesson 6: Reasoning <ul style="list-style-type: none"> Visual Learning Video Workbook pages 661-664 | <ul style="list-style-type: none"> Line Plot Activities | <ul style="list-style-type: none"> Bar Graph Activities | <ul style="list-style-type: none"> Picture Graph Activities |
| Standards 1, 16, 16.a | Standards 1, 16.a, 16 | Standards 16, 16.a | Standards 16, 16.a | Standards 16, 16.a |
| Science/SS 1:00pm - 1:30pm | Science/SS 1:00pm - 1:30pm | Science/SS 1:00pm - 1:30pm | Science/SS 1:00pm - 1:30pm | Science/SS 1:00pm - 1:30pm |
| <ul style="list-style-type: none"> Hands-On Learning <ul style="list-style-type: none"> Take Pre-Test Learn USA Song for Opening Ceremony | <ul style="list-style-type: none"> Hands-On Learning <ul style="list-style-type: none"> Take Pre-Test Learn USA Song for Opening Ceremony | <ul style="list-style-type: none"> Hands-On Learning <ul style="list-style-type: none"> Take Pre-Test Learn USA Song for Opening Ceremony | <ul style="list-style-type: none"> Hands-On Learning <ul style="list-style-type: none"> Take Pre-Test Learn USA Song for Opening Ceremony | <ul style="list-style-type: none"> Hands-On Learning <ul style="list-style-type: none"> Take Pre-Test Learn USA Song for Opening Ceremony |
| SEL 2:20pm - 2:40pm | SEL 2:20pm - 2:40pm | SEL 2:20pm - 2:40pm | SEL 2:20pm - 2:40pm | SEL 2:20pm - 2:40pm |
| <ul style="list-style-type: none"> Peer Helper Lessons | <ul style="list-style-type: none"> Peer Helper Lessons | <ul style="list-style-type: none"> Peer Helper Lessons | <ul style="list-style-type: none"> Peer Helper Lessons | <ul style="list-style-type: none"> Peer Helper Lessons |