

	OBJECTIVES	ACTIVITIES	RESOURCES	HOMEWORK	EVALUATION	STANDARDS
MON	Develop evidence that living things are made up of one or more cells. Distinguish between living and non-living.	Bell Ringer: What are the three principles of the cell theory? Ch. 2. Cell Structure & Function Vocabulary	Vocabulary Handout Textbook	Read Ch 2. Lesson 1 (pp. 42-48)	Class Participation	S1 A & B: Structure and Function
TUE	Develop evidence that living things are made up of one or more cells. Distinguish between living and non-living.	Bell Ringer: What basic substances make up a cell? Ch. 2. Lesson 1 Cell Structure and Function PowerPoint and Guided Notes 2.1	Handout PowerPoint	Any work not finished in class	Class Participation	S1 A & B: Structure and Function
WED	Develop evidence that living things are made up of one or more cells. Distinguish between living and non-living.	Bell Ringer: Distinguish between a carbohydrate and a lipid. Basic Cell Substances Macromolecules Foldable	Handout	Ch 2. Lesson 1 Review (p. 48 #1-7)	Class Participation	S1 A & B: Structure and Function
THUR	Develop evidence that living things are made up of one or more cells. Distinguish between living and non-living.	Bell Ringer: Hypothesize why carbohydrates are found in plant cell walls. Ch2L1-Vocabulary and Spelling Test Ch2 L1 Wrap-up	Assessment	Any work not finished in class	Student Assessment Class Participation	S1 A & B: Structure and Function
FRI	Develop evidence that living things are made up of one or more cells. Distinguish between living and non-living.	Bell Ringer: Explain how scientists' understanding of the cell developed? Ch2 L2-The Cell PowerPoint & Guided Notes 2.2	Handout PowerPoint	Any work not finished in class	Class Participation	S1 A & B: Structure and Function