

SCHOOLWIDE IMPROVEMENT PLAN (SIP)

TITLE I SCHOOLWIDE PROGRAM (SWP) PLAN

TITLE I TARGETED ASSISTANCE (TA) PLAN

NAME OF SCHOOL/PRINCIPAL: Tattnall County High School – Justin Flowers
NAME OF DISTRICT/SUPERINTENDENT: Tattnall County School System – Dr. Kristen Waters
<input type="checkbox"/> Comprehensive Support School <input type="checkbox"/> Targeted Support School <input type="checkbox"/> Schoolwide Title I School <input type="checkbox"/> Targeted Assistance Title I School <input type="checkbox"/> Non-Title I School <input type="checkbox"/> Opportunity School

DIVISION OF SCHOOL AND DISTRICT EFFECTIVENESS

Advancing Leadership | Transforming Schools

All required components of the Title I Schoolwide and Targeted Assistance are included in this template.

SIGNATURES:

Superintendent Chris WAD Date 8-28-23

Principal Supervisor Celia Waters Date 8/28/23

Principal Justin F. Lee Date 8-25-23

Title I Director Sasha Abblend Date 8-25-23
 (Title I Schools only)

Planning Committee Members

Name	Position/Rate	Signature
Justin Flowers	Principal	<i>Justin Flowers</i>
Jonathan King	Assistant Principal	<i>Jonathan King</i>
Allen Yancey	Assistant Principal	<i>Allen Yancey</i>
Amy Scott	Instructional Coach	<i>Amy Scott</i>
Janet Bussell	Science Department Chair	<i>Janet Bussell</i>
James Gansrow	History/Social Sciences Department Chair	<i>James Gansrow</i>
Jennifer Corner	English Department Chair	<i>Jennifer Corner</i>
Brianna Hill	Math Department	<i>Brianna Hill</i>
Kim Buckner	Special Education Department Chair	<i>Kim Buckner</i>
Dr. Dina Deloach	CTAE Supervisor	<i>Dr. Dina Deloach</i>
Shaquilia Foreman	Counselor	<i>Shaquilia Foreman</i>
Tarsha Brown	Title I Family Engagement Coordinator	<i>Tarsha Brown</i>
Jill Singleton	ESOL Teacher	<i>Jill Singleton</i>
Kristen Chancey	Paraprofessional	<i>Kristen Chancey</i>
Jessica Helms	Parent	<i>Jessica Helms</i>
Tonja Anderson	Parent	<i>Tonja Anderson</i>

Title I only (SWP 10, 15, 19)
 The Letter of Intent for Title I Schoolwide was submitted on _____.

Please indicate the programs that are consolidated in this plan: Title IA, Title IA PFE, Title IC, Title IIIA, Title VB, IDEA 611, IDEA 619
 (Title IIA and Title IVA transferred into Title IA)

School Designated as a Priority School No (Yes or No)

School Designated as a Focus School No (Yes or No)

Needs Assessment/ Data Review Results

			Communication to Parents and Stakeholders
<p><u>Math</u></p> <p>Realignment of Math course sequence will provide the opportunity for entering ninth graders to take Foundations of Algebra first semester in an effort to provide students with necessary resources to successfully complete Algebra: Concepts and Connections. Student FOA rosters based on the following criterion: test data, 8th grade Math course scores, and teacher recommendations. Students will then be placed in Introduction to Algebra: Concepts and Connections second semester to further develop skills while meeting the challenges of the Algebra: Concepts and Connections course expectations. Students may also be recommended for Algebra: Concepts and Connections second semester based on growth throughout the Foundations of Algebra course.</p>	<p>EOG Scores 8th Grade Course Grades Teacher Recommendation Reports Lesson Plans</p>	<p>Content Teachers Instructional Coach Administration 8th Grade Teachers (for recommendations)</p>	<p>8th Grade Registration Night 8th Grade Student Packet Google Classroom REMIND 101 Parent Meeting Notes TCHS Communication Page</p>
<p><u>Math</u></p> <p>Teachers in Algebra: Concepts and Connections and Geometry: Concepts and Connections will focus on the recently released Achievement Level Descriptors (ALDs) to drive Math instruction.</p> <p><u>Math</u></p> <p>Increase use of technology in Algebra: Concepts and Connections in preparation of the EOC computer administration; as well as, acclimate all Math teachers to Google Classroom and various</p>	<p>Lesson Plans Common Assessments</p> <p>Lesson Plans Technology Use Log One to one technology IXL Electronic Learning Resource</p>	<p>All Algebra and Geometry teachers Instructional Coach</p> <p>All Math Teachers Media Specialist</p>	<p>TCHS Communication Page Google Classroom student and parent correspondence of course assignments and additional curriculum expectations. TCHS Communication Page Class Grade Reports Electronic Platform Reports EOC Score Reports</p>

<p>modes of electronic resources in an effort to increase student knowledge of electronic platforms to solve Math equations.</p> <p>ELA</p> <p>Focus more intently on Reading and Writing instruction in an effort to improve overall writing performance of students to prepare students for writing tasks inclusive of reading/writing based assessments such as: EOC tests, AP Literature tests, SAT/ACT tests.</p>	<p>Desmos</p> <p>Lesson Plans</p> <p>Differentiated book sets (language/lexile)</p> <p>Student-centered Magazines</p> <p>Writing Rubrics</p> <p>Increased Technology Resources (IXL, Usa TestPrep, Vocabulary.com, Common Lit, NoRedInk)</p> <p>Common Assessments/Data</p> <p>Write Score</p>	<p>All ELA Teachers</p> <p>Instructional Coach</p>	<p>TCHS Communication Page</p> <p>EOC Score Reports</p>
<p>ELA</p> <p>Focus on texts within the Lexile level stretch band and focused curriculum for Inclusion Groups (ESOL, Migrant, Remedial, Gifted) in order to increase the number of students reading at or above the stretch band median.</p>	<p>Differentiation Strategies as noted in Lesson Plans</p> <p>EOC Scores</p> <p>HMH Reading Inventory</p> <p>Common Lit/No Red Ink</p> <p>Text Examples</p> <p>Common Assessments and Student Data Results</p>	<p>All Teachers</p> <p>Instructional Coach</p> <p>Special Education Teachers/Paraprofessionals</p> <p>ESOL/Migrant/Honors Teachers</p> <p>Literacy standards</p>	<p>TCHS Communication Page</p> <p>EOC Score Reports</p> <p>Reading List</p> <p>Google Classroom</p> <p>REMIND 101</p> <p>Parent Letters/Syllabi</p> <p>After School Remediation</p> <p>Progress Reports</p>
<p>ELA</p> <p>Realignment of Ninth Grade ELA course sequence will provide the opportunity for entering ninth graders to take Introduction to Ninth Grade Literature to help strengthen foundational skills. Student Intro to Literature rosters based on the following criterion: test data, 8th grade ELA class scores, and teacher recommendations.</p>	<p>Lesson Plans</p> <p>Test Data from 8th Grade</p> <p>Teacher Recommendations</p>	<p>8th Grade Teachers (for recommendations)</p> <p>Introduction to Literature Teachers</p>	<p>8th Grade Registration Night</p> <p>8th Grade Student Packet</p> <p>Parent Meeting Notes</p> <p>TCHS Communication Page</p>

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<p>CTAE Increase the number of CTAE Pathways offered that are aligned with current workforce needs to positively impact post-secondary career opportunities.</p>	<p>Introduction to Digital Technology and Computer Science Implementing Sports Medicine Pathway</p>	<p>Introduction to Digital Technology and Computer Science Teacher</p>	<p>TCHS Communication Page Course Grade Reports Google Classroom</p>
<p>CTAE Professional development to address academic proficiency in Reading/Language Arts, Math, and Science.</p>	<p>Workshop/Conference Agendas Lesson Plans</p>	<p>All CTAE Teachers</p>	<p>TCHS Communication Page Assessment Results</p>
<p>CTAE Promote the importance of CTSOs and students becoming CTAE Pathway completers and earning credentials of value.</p>	<p>Academic Advisement Records Study Guides Crosswalks Exam Blue Prints</p>	<p>All Faculty</p>	<p>End of Pathway Assessment score reports</p>
<p>Science Improve cell strand with emphasis on Respiration and improve Cell Transport Genetics strand with emphasis on the statistical reasoning behind the Punnett squares.</p>	<p>Lesson Plans – with increase review Student Examples Common Assessment Student Data Results</p>	<p>All Biology Teachers</p>	<p>TCHS Communication Page EOC Score Reports</p>
<p>Science Increase the emphasis on mathematical and graphical models by incorporating more of these content-focused test questions in Environmental Science classes.</p>	<p>Lesson Plans Content-focused questions Common Assessment Student Data Results</p>	<p>All Environmental Science Teachers</p>	<p>TCHS Communication Page EOC Score Reports (in year two)</p>
<p>History/Social Sciences Improve writing strategies in both content and structure to increase completion and success on writing tasks and assessments such as the US History EOC and Advanced Placement assessments.</p>	<p>Writing Integrated in Lesson Plans Writing Rubrics Common Assessments/Data Common Assessment Data Results</p>	<p>All History teachers</p>	<p>TCHS Communication Page EOC Score Reports</p>
<p>History/Social Sciences Implement and increase the level of DOK questioning on common assessments in an effort to more closely align the rigor to that of an US History EOC assessment and Advanced Placement assessments.</p>	<p>Common Assessments Common Assessment Question/Data Analysis UsaTestPrep</p>	<p>All History Teachers</p>	<p>TCHS Communication Page EOC Score Reports</p>

<p>ESOL Increase the overall percentage of student performance on ACCESS test scores for ESOL and Migrant</p>	<p>ACCESS test scores</p>	<p>All Faculty</p>	<p>Migrant PAC meeting and ESOL Parent meeting. Translator is provided for the parents who need this service.</p>
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Evaluation of the Schoolwide Plan – Schoolwide plan is updated as needed throughout the school year based on data.

SMART GOAL #1: Tattnall County High School will use supplemental learning opportunities to decrease the retention rate of 9th graders from 11% to 9% or better.

Georgia School Performance Standard	Student group (All or subgroup)	Action /Strategies	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		

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<p>Planning and Organization Standard #5 – Develops, communicates, and implements rules, policies, schedules, and procedures to maximize student learning and staff effectiveness.</p>	<p>All Students Migrant Minority SPED EL ED Homeless Foster</p>	<p>Promote consistency between all ninth grade teachers by meeting together.</p> <ul style="list-style-type: none"> • Provide consistent expectations about behavior and effort to all 9th grade students • Collaborate across departments in order to link skills to multiple areas in order to add more familiarity to concepts • Special education teachers will participate in SSP training in an effort to implement a more effective co-teaching model aimed at helping special education students of all grades <p>Provide additional school wide support to 9th grade students in order to promote a positive learning environment.</p> <ul style="list-style-type: none"> • PBIS team will develop strategies based on behavioral data to help limit behavior problems as a whole • Incorporate an additional 9th grade transition course to target both incoming and retained 9th grade students. Curriculum to include skill based instruction to help them become successful in high school. • Special education, ESOL teachers and migrant paraprofessionals will provide support to students as required <p>Provide an Assistant Principal who focuses on curriculum and data collection.</p> <ul style="list-style-type: none"> • The assistant principal provides leadership and collaborates with the Instructional Coach. • The assistant principal collects data and works alongside principal and academic coach to disaggregate data. • The assistant principal works collaboratively with the principal and academic coach to plan and implement the PLC process. 	<p>Failure Reports PLC Agendas: 9th grade teacher meeting agendas; Parent communication logs; PBIS data for 9th graders; "Battle Block" agendas; Student accountability documents; Collaborative lesson plans. After School Remediation Rosters. Credit Recovery results</p>	<p>School Leaders Demonstrate: Facilitating and guiding meetings and discussions concerning the execution of the smart goal. Realignment of course sequences. Data collection. Course data Teachers Demonstrate: A collaborative support system in which all teachers assist students in obtaining credits in 9th grade courses. SpEd PLC meetings Students Demonstrate: An understanding of the overall school strategic plan and the individual actions required for them to successfully complete each required course</p>	<p>Ninth Grade First/Introductory Parent Meeting Student Conferences 9th grade transition lesson plans and continued curriculum development. Adjust strategies as needed. Failure Reports. Check and Connect/ Mentor Notes Individualized/ Student/Parent Meetings.</p>	<p>Faculty Contracted Funding Source: Consolidation of Funds – Title IA, Title IC, Title IA, Title IA PFE, Title IIIA, Title VB, IDEA 611, IDEA 619 (Title IIA & Title IVA transferred into Title IA) Set aside for Title IC, Title IA L4GA, CTAE, ESSER ASP</p>
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SMART GOAL #2: Tattnall County High School will integrate school-wide literacy strategies to increase the number of proficient and distinguished students by 3% or better on the End of Course assessment in all tested areas for the 2023-2024 school year.

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Georgia School Performance Standard	Student group (All or subgroup)	Action /Strategies	Evaluation of Implementation and Impact on Student Learning	Monitoring Actions of Implementation		Estimated Cost, Funding Source, and/or Resources
				Artifacts	Evidence	
Instruction Standard #4 – Uses research-based instructional practices that positively impact student learning.	All Students Migrant Minority SPED EL ED Homeless Foster	<p>Use achievement level descriptors as a means to gauge expectations and implement curriculum which supports progression.</p> <ul style="list-style-type: none"> Use rubrics as a means to communicate student expectations and provide students with the opportunity to self-assess. Provide differentiated texts by Lexile score in ELA classroom in order to help students of various reading ranges have opportunities for growth within the "stretch band". Use benchmarks/common assessments to progress monitor throughout the semester. Perform more frequent diagnostic investigation of a student's Lexile level so that teachers can systematically measure growth over time <p>Provide additional school wide support to all students in order to promote reading and improved Lexile scores.</p> <ul style="list-style-type: none"> Special education, ESOL teachers and migrant paraprofessionals will provide support to students as required Special education and ESOL teachers will provide additional support to students who require additional services All classroom teachers will promote the reading initiative in order to increase student awareness of improved reading 	<p>Student lexile reports on EOC; Lesson plans; PLC agendas; PLC Impact Checks; ELA departmental goals;</p>	<p>School Leaders Demonstrate: Facilitating and guiding meetings and discussions concerning the execution of the smart goal</p> <p>Teachers Demonstrate: Use of cross-curricular strategies to increase the students' exposure to content specific. Implementation of close reading strategy throughout the ELA department. SpEd PLC meetings</p> <p>Students Demonstrate: Improved reading habits with a focus on reading more rigorous content.</p>	<p>Periodic Impact checks of process implementation Adjust strategies as needed</p>	<p>Faculty Contracted Funding Source: Consolidation of Funds – Title IA, Title IC, Title IA, Title IA PFE, Title IIIA, Title VB, IDEA 611, IDEA 619 (Title IIA & Title IVA transferred into Title IA) Set aside for Title IC, Title IA L4GA, CTAE, ESSER ASP</p>

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Professional Learning Strategy to support achievement of SMART Goals	Professional Learning Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s) Responsible	Monitoring Teacher Implementation of Professional Learning	Artifacts/Evidence of Impact on Student Learning
Assistant Principal of Curriculum primarily dedicated to the implementation of best practices and data collection to promote student achievement.	2023-2024	TCBOE salary	TCBOE Principal	TCBOE Principal	EOC data, GAA data, Failure data, Credit Recovery results, Graduation rate, Attendance data
New teacher mentors that assist throughout the year in an effort to promote teacher retention; new teacher orientation program assists new teachers in an effort to help them transition into their new teaching position. Instructional Coach support.	2023-2024	Stipend to each mentor – TCBOE	TCBOE and mentoring teachers	TCBOE, Administration, Instructional Coach	Mentor documentation of service, TKES documentation for new teacher
Instructional Coach- model lessons for teachers, coordinate PLC meetings and test score disaggregation, help improve classroom instruction.	2023-2024	TCBOE salary	TCBOE admin	TCBOE, Administration	Milestones scores, ACCESS scores, graduation rate

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ESOL Review/Update to all faculty members in an effort to provide current instructional strategies with differentiation tips for ESOL students. Additional ESOL teacher to address student-teacher ratio.	2023-2024	Faculty Contracted	ESOL Teachers	Administrative observations, Lesson plans	Student testing data, Student classroom grades, Student ACCESS scores
Student software aimed at improving assessment strategies as well as assisting with remediation and acceleration techniques	2023-2024	USA Test Prep subscriptions WriteScore Proposal	TCBOE and TCHS Guidance	Administrative observations, Lesson plans, Instructional Coach visits	Lesson plans, Student usage reports, Student diagnostic reports
Purchase of instructional supplies for student projects, including manipulatives.	2023-2024	TCBOE	TCBOE and Media Specialist	Administrative observations, Lesson plans, Instructional Coach visits	Lesson plans, Student products
Realignment of teachers and courses to address instructional strengths and weaknesses.	2023-2024	Faculty Contracted	TCHS Teachers	Administrative observations, Lesson plans, Instructional Coach visits	Lesson plans, Student products, Master Schedule, Assessment Results
Gifted and ESOL endorsement for regular education teachers. Addition of both ESOL and Gifted teachers.	2023-2024	TCBOE	TCBOE and TCHS Administration	TCBOE, Administration	Endorsement credentialing, master schedule class offering, teacher placement, student placement
Educational conferences for ESOL teachers and content areas including substitutes, conference registration, and travel	2023-2024	TCBOE	TCBOE and TCHS Administration	Administrative observations, Lesson plans, Instructional Coach visits	TKES teacher documentation, Student score reports on EOC, GAA score reports
GACE registration and study guides to assist teachers in remaining highly qualified	2023-2024	TCBOE	TCBOE, TCHS Administration,	Administrative approval and placement	Teacher GACE score report and certification documentation

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			Attending Teacher			
Increased use of technology in the classroom to enhance student engagement	2023-2024	TCBOE	TCBOE and Media Specialist	Administrative observations, Lesson plans, Instructional coach visits	Teacher lesson plans, PLC agendas, TKES teacher documentation, Student products	
Special education and regular classroom teachers will participate in SSIP Co-teaching training in an effort to more effectively address the needs of special education students in the inclusion model	2023-2024	TCBOE	TCBOE, Administration, and Instructional Coach	Baseline review of co-teaching model, administrative observations, Lesson plans, Instructional coach visits	Teacher lesson plans, PLC agendas, TKES teacher documents, Student products and grades	
A PBIS team that meets periodically has been selected and trained in order for the team to assist administration with the determination of strategies to positively affect student behavior across grade levels	2023-2024	TCBOE	TCBOE, Administration, and PBIS Team Members	PBIS Team members, Administration	PBIS meeting agendas, PLC agendas, Student behavioral data	
After School Remediation sessions are scheduled once a week to provide students with tutoring and make-up sessions to recover missed assignments/assessments. Migrant/ESOL support will be available as well.	2023-2024	TCBOE	TCBOE, Administration, Faculty Supervisors, Classroom Teachers	Administration, Faculty Supervisors, Classroom Teachers	After School Enrichment weekly student listing, actual attendance rosters	
Transition traditional schedules into "Lab Schedules" to provide additional student	2023-2024	Faculty Contracted	Guidance Administration Registrar	Administrative observations Lab Teacher	Lab Teacher Edgenuity Progress Course Grade	

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			Lab Teacher		Transcript
support due to academic setting, attendance, and/or behavior. Students have an additional opportunity to meet course requirements, obtain credit, and address negative factors.					
Migrant Paraprofessionals and ESOL Inclusion Teachers are used to supplement instruction via inclusion in student classes	2023-2024	TCBOE	TCBOE, Administration, Classroom Teachers, Paraprofessionals, ESOL Teacher	Administration, Classroom Teachers	Lesson Plans, Paraprofessionals schedule/ student assistance list, ESOL Schedule/ student assistance list
Implementation of "Battle Block" instructional periods to remediate, review, and/or recover lost instruction and/or assignments.	2023-2024	TCBOE	TCBOE, Administration, Advising Faculty Members	Administration, Advising Faculty Members	Lesson Plans; Student products; Course grades
Provide credit recovery opportunities for Migrant and ESOL students during summer school	2023-2024	TCBOE	TCBOE, Administration, ESOL/Migrant staff, Summer School staff	Administration, Summer School staff	Summer School documentation that includes: schedule, attendance, grade report, student program logs
Provide language acquisition software for applicable students	2023-2024	TCBOE	TCBOE, Administration, ESOL/Migrant staff	Administration, ESOL/Migrant staff	ESOL/ Migrant lesson plans, schedule, and student program logs
Provide WIDA training and instructional materials to TCHS faculty and staff	2023-2024	TCBOE	TCBOE, Administration, ESOL/Migrant staff	Administration, ESOL/ Migrant staff	PLC agendas, Faculty meeting agendas, meeting artifacts

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Provide educational field trips whenever possible and/or informational sessions for select students in order to enhance the educational experience	2023-2024	TCBOE	TCBOE, Administration, Counselors, ESOL/Migrant staff	Administration, Counselors, ESOL/Migrant staff	Field trip attendance rosters
Math Math Department representative(s) attend workshop/training on various strategies to redeliver to department.	2023-2024	TCBOE	9 th Grade FOA Teacher 8 th Grade Teachers Administration Guidance	Administrative observations, Lesson plans, Instructional coach visits	Teacher lesson plans, PLC Department Meetings
ELA ELA Department representative(s) attend workshop/training on various writing, literacy, and technology strategies with plans to redeliver to department	2023-2024	TCBOE	ELA Department	Administrative observations, Lesson plans, Instructional coach visits	Teacher lesson plans, Student products
ELA Implement use of writing rubrics, and supplemental texts/ novels to improve the reading and writing results of ELA students.	2023-2024	TCBOE	Administration, ELA Department, Media Specialist	Administrative observations, Lesson plans, Instructional coach visits	Teacher lesson plans, Student artifacts

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<p><u>History/Social Sciences</u> Increased incorporation of reading from primary documents in an effort to improve reading comprehension</p>	<p>2023-2024</p>	<p>NA</p>	<p>All Social Studies Faculty</p>	<p>Administrative observations, Lesson plans, Instructional coach visits</p>	<p>Teacher lesson plans</p>
<p><u>History/Social Sciences</u> Implement use of writing rubrics and reading from primary documents in an effort to improve reading/writing comprehension</p>	<p>2023-2024</p>	<p>TCBOE</p>	<p>Administration, ELA/History/Social Sciences Department, Media Specialist</p>	<p>Administrative observations, Lesson plans, Instructional coach visits</p>	<p>Teacher lesson plans, Student artifacts</p>
<p><u>Science</u> Implement use of curriculum and common planning to ensure curriculum aligns with like courses.</p>	<p>2023-2024</p>	<p>TCBOE</p>	<p>Administration, Science Department</p>	<p>Administrative observations, Lesson plans, Instructional coach visits</p>	<p>Teacher lesson plans, Student artifacts</p>
<p><u>Science</u> Provide additional training and support to teachers with less experience in content area.</p>	<p>2023-2024</p>	<p>TCBOE</p>	<p>Administration, Instructional Coach</p>	<p>Administrative observations, Instructional coach visits</p>	<p>Agendas, sign-in sheets</p>
<p><u>College/Career Transition</u> TCHS Offers 4 degree level courses through Dual Enrollment on our campus as well as one certificate program</p>	<p>2023-2024</p>	<p>Funding Institution/TCBOE</p>	<p>TCHS 12th Grade Counselor Applicable Faculty Members</p>	<p>Funding Institution</p>	<p>Class completion reports from funding institution</p>
<p><u>College/Career Transition</u> University Tour conducted each fall; Technical College</p>	<p>2023-2024</p>	<p>TCBOE</p>	<p>TCHS 12th Grade Counselor</p>	<p>NA</p>	<p>Student participation rosters</p>

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<p>Tour conducted each spring (in person or virtual tours); PROBE fair participation, Apply to College Week.</p>							
<p>College/Career Transition TCHS allows various college and technical school recruiters to visit students during lunch to discuss post-secondary options/interests</p>	2023-2024	Funding Institution(s)	TCHS 12 th Grade Counselor	NA	Schedule, student participation		
<p>Check & Connect program provides monitoring and mentoring services to selected "at risk" students</p>	Yearly	Salary – TCBOE	Check & Connect Coordinator	Graduation Rate of Check & Connect Students	Agenda, Meeting notes, Sign-in sheets, Student grade reports		
<p>Reach Program provides extensive support for targeted 9th grade students in an effort to boost graduation rates</p>	Yearly	TCBOE and Reach Grant Program	TCHS 12 th Grade Counselor	Reach Students Graduation Statistics	Program Documents, Selection Process Documents, Student grade reports		
<p>GAP – Georgia Apex Program The TCBOE partners with Pineland to provide mental health support to students on an individual basis. Telehealth provides additional mental health support.</p>	Yearly	TCBOE and Pineland	TCHS Counselors	Meeting Minutes,	Application/Referral process documentation, Student grade reports		

TCHS has created a school-wide PBIS program to address and prevent problem behavior characteristics school wide.	Yearly	TCBOE	All Faculty	PBIS Team Minutes, Posters, Yearly PBIS Audits	PBIS Team Minutes, School Announcements, Posters, etc.
TCHS teaches social-emotional lesson provided by State of Georgia. These lessons are addressed to entire student body during advisement eight times a year.	Yearly	TCBOE	Advisement teachers	State adopted lesson plans, Advisement schedules and individual student schedules	PBIS Statistics, Counseling records, etc.
TCHS uses programs, software, and teaching strategies that are research based.	Yearly	TCBOE	All Faculty	TCHS Administration and Curriculum Coach	Lesson Plans, System/School Technology Plan, PLC Agendas/ Minutes

Parent Engagement and Communication - notices sent to EL parents in home language whenever possible. EL parents are signed up for parent portal accounts by the school registrar at the county-wide EL parent meeting. Title I Plan and Compacts are translated into home language when possible for all parents. Translators can be scheduled to attend parent conferences and parent meetings (including the Annual Title I Meeting) to aid in translation. All schools have use of the TransAct website for translation help. All schools have iPad that can be used for voice to voice translation. Each spring EL parents are given a survey that indicates topics that they would like covered in their parent meetings the following year. Topics are discussed in EL parent meetings that would help the parents to provide academic assistance to their students. District and School level parent engagement policy/plan is made available in student handbook, Title IA meetings and district/school websites.

Parent Engagement Activities	Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s) Responsible	Evaluation Results	Artifacts/Evidence of Impact on Student Learning
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Ninth Grade First – 9 th grade student and parent attend in an effort to help student and parent adjust to the high school schedule.	July 2023	Faculty Contracted Day	TCHS Administration TCHS Faculty	Stakeholder Surveys	Agenda; Sign-in sheets; Teacher syllabus per classroom
Parental Engagement Coordinator - The Tattnall County School System has hired this position to aid in all parental involvement activities, student handbooks, student agendas, parent newsletters. All documents are also provided in Spanish	2023-2024 School Year	Salary - TCBOE	Parent/Family Engagement Coordinator	Stakeholder Surveys	Job description, time sheets, list of activities
TCHS Open House	2023-2024 School Year – (meeting quarterly)	Faculty Contracted	TCHS Administration TCHS Faculty	Attendance Percentage	Agenda, Sign-in sheets, PTO minutes
Senior Parent Night – Parent information disseminated concerning Senior year events	September 2023	Faculty Contracted	TCHS 12 th grade Counselor	% of parent/student participation	Agenda, Sign-in sheets
Financial Aid Parent Night – Information disseminated to explain financial aid process	October 2023	Faculty Contracted	TCHS 12 th grade Counselor	% of parent/student participation	Agenda, Sign-in sheets

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8 th Grade Orientation – Informational parent meeting for 8 th graders before they register for 9 th grade	March 2024	Faculty Contracted	TCHS Counselor	% of parent/student participation	Agenda, Sign-in sheets, student registration sheets
Upperclassmen Registration Night- Parents are given an opportunity to meet with advisors concerning registration for the next school year	February 2024	Faculty contracted plus other faculty volunteers	TCHS Registrar	% of parent/student participation	Sign-in sheets; student registration sheets
Parent Portal	2023-2024	TCBOE	TCBOE Technology Specialist TCHS Registrar	Interactive hits on website	Interactive hits on website; Parent registration
Parent Portal Message Board – Provides informational updates to parents once they log in to the parent portal	2023-2024	TCBOE	TCHS Registrar	Interactive hits on website	Interactive hits on website; Parent registration
TCHS Communication Page and E-Chalk website	2023-2024	TCBOE	TCHS Media Specialist TCHS Faculty	Interactive hits on website	TCHS Communication Page
Individual Parent Meetings and 504 Meetings	2023-2024	Faculty Contracted	TCHS Guidance Personnel TCHS Counselors	Student Progress Reports	Agenda, Signed documentation, teacher notes, etc.
Work Based Learning Parent and Student Orientation – explain standards, procedures, and expectation for the program	July 2023	Faculty Contracted	WBL Coordinator; YAP Coordinator	90% attendance rate	Agenda; Parent permission paperwork/documentation; Training agreement

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CTAE Advisory committee process provides community input into the effectiveness of the program. The goal is for the committee to become more active in the CTAE process.	August 2023 January 2024	Faculty Contracted	CTAE Coordinator WBL Coordinator CTAE Teachers	CTAE Program evaluation and review	Agenda, Sign-in sheets, Business Industry Partner list
TCHS Career Day is held to incorporate the curriculum and guest business partners in an effort to give students career information of their interest	February 2024	Faculty Contracted	Media Specialist;- CTAE Coordinator; SWBL Coordinator	Student participation, Business partner list	Student attendance, career day schedule and business partner listing
Migrant PAC meeting - to promote a better relationship between the child's home and school, thus improving his/her opportunity to take full advantage of an education and to provide interested parties to make suggestions, recommendations, comments and/or complaints	August 2023 January 2024 April 2024	Faculty Contracted	Migrant Personnel	Spring survey evaluation instrument	Agenda, Sign-in sheets, Minutes, Parent handouts
ESOL parent meetings - Information meeting in an effort to connect the parent to the school and school processes	January 2024	Faculty Contracted	ESOL Teacher	Spring survey evaluation instrument	Agenda, Sign-in sheets, Minutes, Parent handouts
Pre-K Transition - An event designed to help parents better prepare for their child to move to kindergarten.	May 2004	Faculty Contracted	Parent/Family Engagement Coordinator Pre-K Teacher	% of parent/student participation	Agenda, Sign-in sheets, Minutes, Parent handouts

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Dual Enrollment parent meeting	Individual Parent Meetings – Summer 2023 August 2023 (Students Only)	Faculty Contracted	TCHS 12 th Grade Counselor	Dual Enrollment rosters	Agenda, Sign-in sheets, Parent handouts
Senior college visitation days	Yearly/ May be Limited	NA	Guidance Department	NA	Student sign-up sheets
District and School Level Comprehensive Needs Meeting; Annual Tina Surveys	2023-2024	Faculty Contracted	TCBOE TCHS Administration	Stakeholder Surveys % of parent/student participation	Agenda, Sign-in sheets
Schoolwide Program/SIP meetings	2023-2024	Faculty Contracted	TCHS Administration	Stakeholder Surveys % of parent/student participation	Agenda, Sign-in sheets
School Council	2023-2024	Faculty Contracted	TCHS Administration	Meeting Minutes, Sign in Sheets	Agenda, Sign-in sheets

Resources:
Georgia

School Performance Standards – <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Pages/default.aspx>

Professional Learning Plan Template Guidelines -

<http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/Professional%20Learning/Learning%20Forward%20Professional%20Plan%20Template.pdf>

System for Effective School Instruction:

<http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/System%20for%20Effective%20School%20Instruction/System%20for%20Effective%20School%20Instruction.pdf>

Title 1 - <http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/default.aspx>

QCIS (Indistar) - <http://www.indistar.org/>

Statewide Longitudinal Data System (SLDS) - <http://www.gadoe.org/Technology-Services/SLDS/Pages/SLDS.aspx>