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Tennessee Investment in Student Achievement

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## Accountability Report Template

The Tennessee Investment in Student Achievement (TISA) public school funding formula marks a significant change in how Tennessee invests in public education. The TISA funding formula updates the way Tennessee funds public education for the first time in over 30 years to empower each student to read proficiently by third grade, prepare each high school graduate for postsecondary success, and provide resources needed for all students to ensure they succeed.

As part of TISA, T.C.A. § 49-3-112 requires each school district, starting in the 2023-24 school year, to submit an annual accountability report to the Tennessee Department of Education (department). This report must include:

- Goals for student achievement
  - One of the goals must include the district's plan to pursue the goal of seventy percent (70%) or more of the district's third grade students to score "met expectations" or "exceeded expectations" on the English Language Arts (ELA) portion of the TCAP tests. This goal must also detail the district's goal to increase 3<sup>rd</sup> grade ELA proficiency rates by 15% of the gap over the next three years (starting with the 2022-23 TCAP results) to achieve the district's stated goal of at least 70% of 3<sup>rd</sup> grade students proficient in ELA.<sup>1</sup>
- Explanation how the district's stated goals can be met within the district's budget.
- For reports submitted **starting in the 2024-25** school year, a description of how the district's budget and expenditures from the prior school year enabled the district to make progress toward the stated student achievement goals.

Each district's TISA accountability report is required to be presented to the public for review and comment before the report is submitted to the department. The report must be submitted annually to the department by November 1<sup>st</sup>.

Furthermore, each district's TISA accountability report is required to be reviewed annually by the TISA Progress Review Board pursuant to T.C.A. § 49-3-114 to determine whether the school district is taking the proper steps to achieve their stated goal.

This template is intended to assist districts in submitting their accountability reports to the department.

For questions, please contact [tnedu.funding@tn.gov](mailto:tnedu.funding@tn.gov)

Completed reports should be submitted in ePlan by **November 1, 2023**.

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<sup>1</sup> T.C.A. § 49-3-114 requires the TISA Progress Review Board to review district TISA accountability reports and set a district's minimum goal to increase the district's 3<sup>rd</sup> grade proficiency by 15% of the gap to 70% in 3 years, starting with the 2022-23 TCAP results. This does not apply to districts who have 70% or more of 3<sup>rd</sup> grade students proficient in ELA.

DISTRICT INFORMATION		
District Name		Huntingdon Special School District
Director of Schools Name		Dr. Jonathan Kee
District Point of Contact for TISA Accountability Report	Name	Dr. Jonathan Kee
	Phone Number	731-986-2222
	Email Address	jkee@huntingdonschools.net
Percent of 3 <sup>rd</sup> grade students who scored proficient ("met expectations" or "exceeded expectations") on the English Language Arts (ELA) portion of the spring TCAP		44.8%

DISTRICT GOAL STATEMENT(S)	
<b>Goal Statement 1:</b> 3 <sup>rd</sup> Grade ELA Proficiency <sup>2</sup>	<b>70%</b> % of students will score proficient on the 3 <sup>rd</sup> grade ELA TCAP by <b>2028-2029</b> year
<b>Goal Statement 2:</b>	65% of students will be proficient in ELA (grades 3-12) by 2028
<b>Goal Statement 3:</b>	65% of students will be proficient in Math (grades 3-12) by 2028
<b>Goal Statement 4:</b>	75% of high school graduates will be considered Ready Graduates by 2028
<b>Goal Statement 5:</b>	

<sup>2</sup> **Note:** This is a required goal pursuant to T.C.A. § 49-3-112 and must include 70% or more of 3<sup>rd</sup> grade students proficient on the ELA TCAP. If your district already has 70% or more of 3<sup>rd</sup> grade students proficient in ELA, please state a goal that either maintains or increases that proficiency rate.

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
<b>Goal Statement 1:</b> 3 <sup>rd</sup> grade ELA proficiency <sup>3</sup>	70% of 3 <sup>rd</sup> grade students will score met or exceeds expectations on ELA TCAP by 2029 (22/23 = 44.8%)			
<b>Year 1:</b> 2023-24 school year	48.6%	stated year 3 <sup>rd</sup> ELA TCAP	<ul style="list-style-type: none"> <li>-Create ELA instructional coach position for teacher development and ELA HQIM Implementation</li> <li>-High dosage, low ratio tutoring for at-risk or retained 3<sup>rd</sup> grade students</li> <li>-RTI</li> <li>-Summer Programming</li> <li>-Incorporate Instructional Practice Guide (IPG) to be used in coaching cycles with 3<sup>rd</sup> grade ELA staff</li> </ul>	<p>Instructional Coach: TISA funds will be used for created position to support teacher development and district initiatives of using HQIM and deliver instruction framed around IPG (Instructional Practice Guide).</p> <p>High Dosage/Low Ratio Tutoring: Federal and General Purpose funds will be used to provide before/after school tutoring for students.</p> <p>RTI: Federal and General Purpose funds will be used to support intervention for students and ensure all tiers have the necessary materials and resources.</p> <p>Summer Programming: Funds will be paired with state-provided dollars to support summer</p>

<sup>3</sup> The annual outcome for 3<sup>rd</sup> grade ELA proficiency must include, but is not limited to, the district's goal to increase 3<sup>rd</sup> grade ELA proficiency rates by 15% of the gap over the next 3 years, starting with the 2022-23 TCAP results, to achieve the district's stated goal of at least 70% of 3<sup>rd</sup> grade students proficient in ELA. If the district already has 70% or more of 3<sup>rd</sup> grade students proficient in ELA, it is not required to state in your annual outcomes the 15% gap closure, but must still detail annual outcomes and metrics to either maintain or increase your district's 3<sup>rd</sup> grade ELA proficiency rates and other stated district goals.

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			<p>-Review current curriculum/materials and implement high-quality instructional materials (HQIM) for ELA with fidelity</p> <p>-Consistent unit and lesson prep with HQIM</p> <p>-Professional development for any identified areas to support instructional growth for staff</p>	<p>programming for 3<sup>rd</sup> grade students. These dollars will specifically provide additional classroom resources and staffing.</p> <p>High Quality Instructional Materials (HQIM): TISA and Federal funds will be used to purchase any needed materials, texts, and consumable materials across all grade spans for implementation of HQIM.</p> <p>Local funds will be used to support K-2 staff on unit prep of knowledge building and implementing HQIM for knowledge lessons.</p> <p>Professional Development: Local funds will be used to support professional development for ELA staff in all grade spans.</p>
<b>Year 2:</b> 2024-25 school year	51.8%	stated year 3rd ELA TCAP	<p>-High dosage, low ratio tutoring for at-risk or retained 3rd grade students</p> <p>-RTI</p>	High Dosage/Low Ratio Tutoring: Federal and General Purpose funds will be used to provide before/after school tutoring for students

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			<ul style="list-style-type: none"> <li>-Summer Programming</li> <li>-Continue using Instructional Practice Guide (IPG)</li> <li>-Consistent unit and lesson prep with HQIM</li> <li>-Professional development for any identified areas to support instructional growth for staff</li> </ul>	<p>RTI: Federal and General Purpose funds will be used to support intervention for students and ensure all tiers have the necessary materials and resources.</p> <p>Summer Programming: Funds will be paired with state-provided dollars to support summer programming for 3rd grade students. These dollars will specifically provide additional classroom resources and staffing.</p> <p>High Quality Instructional Materials (HQIM): TISA and Federal funds will be used to purchase any needed materials, texts, and consumable materials across all grade spans for implementation of HQIM.</p> <p>Professional Development: Local funds will be used to support professional development for ELA staff in all grade spans.</p>
<b>Year 3:</b> 2025-26 school year	54.5%	stated year 3rd ELA TCAP	-High dosage, low ratio tutoring for at-	High Dosage/Low Ratio Tutoring: Federal and General Purpose funds will be used to

School Year	Annual Outcome(s)	Associated Metrics/Data	<b>Action Steps</b> This may include descriptions of district-based programs, staffing, and intervention services for students.	<b>Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i></b> Provide a copy of your district's budget when submitting this report to the department.
			<p>risk or retained 3rd grade students</p> <p>-RTI</p> <p>-Summer Programming</p> <p>-Continue using Instructional Practice Guide (IPG)</p> <p>-Consistent unit and lesson prep with HQIM</p> <p>-Professional development for any identified areas to support instructional growth for staff</p>	<p>provide before/after school tutoring for students.</p> <p>RTI: Federal and General Purpose funds will be used to support intervention for and ensure all tiers have the necessary materials and resources.</p> <p>Summer Programming: Funds will be paired with state-provided dollars to support summer programming for 3rd grade students. These dollars will specifically provide additional classroom resources and staffing.</p> <p>High Quality Instructional Materials (HQIM): TISA and Federal funds will be used to purchase any needed materials, texts, and consumable materials across all grade spans for implementation of HQIM.</p> <p>Professional Development: Local funds will be used to support professional development for ELA staff in all grade spans.</p>

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
Year 4: 2026-27 school year	59%	stated year 3rd ELA TCAP	<ul style="list-style-type: none"> <li>-High dosage, low ratio tutoring for at-risk or retained 3rd grade students</li> <li>-RTI</li> <li>-Summer Programming</li> <li>-Continue using Instructional Practice Guide (IPG)</li> <li>-Consistent unit and lesson prep with HQIM</li> <li>-Professional development for any identified areas to support instructional growth for staff</li> </ul>	<p>High Dosage/Low Ratio Tutoring: Federal and General Purpose funds will be used to provide before/after school tutoring for students.</p> <p>RTI: Federal and General Purpose funds will be used to support intervention for and ensure all tiers have the necessary materials and resources.</p> <p>Summer Programming: Funds will be paired with state-provided dollars to support summer programming for 3rd grade students. These dollars will specifically provide additional classroom resources and staffing.</p> <p>High Quality Instructional Materials (HQIM): TISA and Federal funds will be used to purchase any needed materials, texts, and consumable materials across all grade spans for implementation of HQIM.</p> <p>Professional Development: Local funds will be used to support</p>

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				professional development for ELA staff in all grade spans.
<b>Year 5:</b> 2027-28 school year	64%	stated year 3rd ELA TCAP	<ul style="list-style-type: none"> <li>-High dosage, low ratio tutoring for at-risk or retained 3rd grade students</li> <li>-RTI</li> <li>-Summer Programming</li> <li>-Continue using Instructional Practice Guide (IPG)</li> <li>-Consistent unit and lesson prep with HQIM</li> <li>-Professional development for any identified areas to support instructional growth for staff</li> </ul>	<p>High Dosage/Low Ratio Tutoring: Federal and General Purpose funds will be used to provide before/after school tutoring for students</p> <p>RTI: Federal and General Purpose funds will be used to support intervention for and ensure all tiers have the necessary materials and resources.</p> <p>Summer Programming: Funds will be paired with state-provided dollars to support summer programming for 3rd grade students. These dollars will specifically provide additional classroom resources and staffing.</p> <p>High Quality Instructional Materials (HQIM): TISA and Federal funds will be used to purchase any needed materials, texts, and consumable materials</p>



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				<p>across all grade spans for implementation of HQIM.</p> <p>Professional Development: Local funds will be used to support professional development for ELA staff in all grade spans.</p>
<b>Goal Statement 2:</b>	65% of students will be proficient in ELA (grades 3-12) by 2028 (22/23 = 37.9%)			
<b>Year 1:</b> 2023-24 school year	41.7%	<p>stated year grade-level ELA TCAP grades 3-8 and fall/spring English I and II EOC</p>	<p>-Create ELA instructional coach position for teacher development and ELA HQIM Implementation</p> <p>-High dosage, low ratio tutoring for at-risk or retained 3rd grade students</p> <p>-RTI</p> <p>-Summer Programming</p> <p>-Incorporate Instructional Practice Guide</p>	<p>Instructional Coach: TISA funds will be used for created position to support teacher development and district initiatives of using HQIM and deliver instruction framed around IPG</p> <p>High Dosage/Low Ratio Tutoring: LEAPs, Federal, and General Purpose funds will be used to provide before/after school tutoring for students</p> <p>RTI: Federal and General Purpose funds will be used to support intervention for and ensure all tiers have the necessary materials and resources. TISA funds will be used to fund a full-time</p>

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			<p>(IPG) to be used in coaching cycles</p> <p>-Review current curriculum/materials and implement high-quality instructional materials (HQIM) for ELA with fidelity</p> <p>-Consistent unit and lesson prep with HQIM</p> <p>-Professional development for any identified areas to support instructional growth for staff</p>	<p>interventionist at Huntingdon Middle School</p> <p>Summer Programming: Funds will be paired with state-provided dollars to support summer programming for rising Kindergarten through 9<sup>th</sup> grade students. These dollars will specifically provide additional classroom resources and staffing.</p> <p>High Quality Instructional Materials (HQIM): TISA and Federal funds will be used to purchase any needed materials, texts, and consumable materials across all grade spans for implementation of HQIM</p> <p>Professional Development: Local funds will be used to support professional development for ELA staff in all grade spans.</p>
<b>Year 2:</b> 2024-25 school year	45.9%	stated year grade-level ELA TCAP grades 3-8 and fall/spring English I and II EOC	-High dosage, low ratio tutoring for at-risk or retained 3rd grade students	High Dosage/Low Ratio Tutoring: LEAPs, Federal, and General Purpose funds will be used to provide before/after school tutoring for students

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			<ul style="list-style-type: none"> <li>-RTI</li> <li>-Summer Programming</li> <li>-Continue using Instructional Practice Guide (IPG)</li> <li>-Consistent unit and lesson prep with HQIM</li> <li>-Professional development for any identified areas to support instructional growth for staff</li> </ul>	<p>RTI: Federal and General Purpose funds will be used to support intervention for and ensure all tiers have the necessary materials and resources.</p> <p>Summer Programming: Funds will be paired with state-provided dollars to support summer programming for rising Kindergarten through ninth grade students. These dollars will specifically provide additional classroom resources and staffing.</p> <p>High Quality Instructional Materials (HQIM): TISA and Federal funds will be used to purchase any needed materials, texts, and consumable materials across all grade spans for implementation of HQIM</p> <p>Professional Development: Local funds will be used to support professional development for ELA staff in all grade spans.</p>

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Year 3: 2025-26 school year	52%	stated year grade-level ELA TCAP grades 3-8 and fall/spring English I and II EOC	<ul style="list-style-type: none"> <li>-High dosage, low ratio tutoring for at-risk or retained 3rd grade students</li> <li>-RTI</li> <li>-Summer Programming</li> <li>-Continue using Instructional Practice Guide (IPG)</li> <li>-Consistent unit and lesson prep with HQIM</li> <li>-Professional development for any identified areas to support instructional growth for staff</li> </ul>	<p>High Dosage/Low Ratio Tutoring: LEAPs, Federal, and General Purpose funds will be used to provide before/after school tutoring for students</p> <p>RTI: Federal and General Purpose funds will be used to support intervention for and ensure all tiers have the necessary materials and resources.</p> <p>Summer Programming: Funds will be paired with state-provided dollars to support summer programming for rising Kindergarten through ninth grade students. These dollars will specifically provide additional classroom resources and staffing.</p> <p>High Quality Instructional Materials (HQIM): TISA and Federal funds will be used to purchase any needed materials, texts, and consumable materials across all grade spans for implementation of HQIM</p>

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				Professional Development: Local funds will be used to support professional development for ELA staff in all grade spans.
<b>Year 4:</b> 2026-27 school year	58%	stated year grade-level ELA TCAP grades 3-8 and fall/spring English I and II EOC	<ul style="list-style-type: none"> <li>-High dosage, low ratio tutoring for at-risk or retained 3rd grade students</li> <li>-RTI</li> <li>-Summer Programming</li> <li>-Continue using Instructional Practice Guide (IPG)</li> <li>-Consistent unit and lesson prep with HQIM</li> <li>-Professional development for any identified areas to support instructional growth for staff</li> </ul>	<p>High Dosage/Low Ratio Tutoring: LEAPs, Federal, and General Purpose funds will be used to provide before/after school tutoring for students</p> <p>RTI: Federal and General Purpose funds will be used to support intervention for and ensure all tiers have the necessary materials and resources.</p> <p>Summer Programming: Funds will be paired with state-provided dollars to support summer programming for rising Kindergarten through ninth grade students. These dollars will specifically provide additional classroom resources and staffing.</p> <p>High Quality Instructional Materials (HQIM): TISA and Federal funds will be used to</p>

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				<p>purchase any needed materials, texts, and consumable materials across all grade spans for implementation of HQIM</p> <p>Professional Development: Local funds will be used to support professional development for ELA staff in all grade spans.</p>
Year 5: 2027-28 school year	65%	stated year grade-level ELA TCAP grades 3-8 and fall/spring English I and II EOC	<p>-High dosage, low ratio tutoring for at-risk or retained 3rd grade students</p> <p>-RTI</p> <p>-Summer Programming</p> <p>-Continue using Instructional Practice Guide (IPG)</p> <p>-Consistent unit and lesson prep with HQIM</p> <p>-Professional development for any identified areas</p>	<p>High Dosage/Low Ratio Tutoring: LEAPs, Federal, and General Purpose funds will be used to provide before/after school tutoring for students</p> <p>RTI: Federal and General Purpose funds will be used to support intervention for and ensure all tiers have the necessary materials and resources.</p> <p>Summer Programming: Funds will be paired with state-provided dollars to support summer programming for rising Kindergarten through ninth grade students. These dollars will specifically provide additional classroom resources and staffing.</p>

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			to support instructional growth for staff	<p>High Quality Instructional Materials (HQIM): TISA and Federal funds will be used to purchase any needed materials, texts, and consumable materials across all grade spans for implementation of HQIM</p> <p>Professional Development: Local funds will be used to support professional development for ELA staff in all grade spans.</p>
<b>Goal Statement 3:</b>	65% of students will be proficient in Math (grades 3-12 by 2028 (22/23 = 39.2%))			
<b>Year 1:</b> 2023-24 school year	43.2%	stated year grade-level Math TCAP grades 3-8 and fall/spring Algebra I, II, and Geometry EOC	<p>-Create Math instructional coach position for teacher development and support new Math adopted curriculum</p> <p>-High dosage, low ratio tutoring for at-risk or retained 3rd grade students</p> <p>-RTI</p> <p>-Summer Programming</p>	<p>-Create Instructional Coach Position: TISA funds will be used for created position to support teacher development and district initiatives of using HQIM and deliver instruction framed around IPG</p> <p>High Dosage/Low Ratio Tutoring: LEAPs, Federal, and General Purpose funds will be used to provide before/after school tutoring for students</p>

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			<ul style="list-style-type: none"> <li>-Incorporate Instructional Practice Guide (IPG) to be used in coaching cycles</li> <li>-Review current curriculum/materials and implement high-quality instructional materials (HQIM) for Math with fidelity</li> <li>-Consistent unit and lesson prep with HQIM</li> <li>-Collaborate with New Teacher Center in providing math support to school leaders, instructional coach, and staff</li> <li>-Professional development for any identified areas to support</li> </ul>	<p>RTI: Federal and General Purpose funds will be used to support intervention for and ensure all tiers have the necessary materials and resources. TISA funds will be used to fund a full-time interventionist at Huntingdon Middle School</p> <p>Summer Programming: Funds will be paired with state-provided dollars to support summer programming for rising Kindergarten through ninth grade students. These dollars will specifically provide additional classroom resources and staffing.</p> <p>High Quality Instructional Materials (HQIM): TISA and Federal funds will be used to purchase any needed materials, texts, and consumable materials across all grade spans for implementation of HQIM in math</p> <p>District has partnered with New Teacher Center through the use of a state provided Math Implementation Support grant</p>



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			instructional growth for staff	that is in the last year of a two-year grant for the stated year.
<b>Year 2:</b> 2024-25 school year	47.5%	stated year grade-level Math TCAP grades 3-8 and fall/spring Algebra I, II, and Geometry EOC	<ul style="list-style-type: none"> <li>-High dosage, low ratio tutoring for at-risk or retained grade math students in all grade spans</li> <li>-RTI</li> <li>-Summer Programming</li> <li>-Continue using Instructional Practice Guide (IPG) in coaching cycles with math staff</li> <li>-Consistent unit and lesson prep with HQIM</li> <li>-Professional development for any identified areas to support</li> </ul>	<p>High Dosage/Low Ratio Tutoring: LEAPs, Federal, and General Purpose funds will be used to provide before/after school tutoring for students</p> <p>RTI: Federal and General Purpose funds will be used to support intervention for and ensure all tiers have the necessary materials and resources. TISA funds will be used to continue funding a full-time interventionist at Huntingdon Middle School</p> <p>Summer Programming: Funds will be paired with state-provided dollars to support summer programming for rising Kindergarten through ninth grade students. These dollars will specifically provide additional classroom resources and staffing.</p> <p>High Quality Instructional Materials (HQIM): TISA and</p>

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			instructional growth for staff	Federal funds will be used to purchase any needed materials, texts, and consumable materials across all grade spans for implementation of HQIM in math  Professional Development: Local funds will be used to support professional development for Math staff in all grade spans.
<b>Year 3:</b> 2025-26 school year	52%	stated year grade-level Math TCAP grades 3-8 and fall/spring Algebra I, II, and Geometry EOC	-High dosage, low ratio tutoring for at-risk or retained grade math students in all grade spans  -RTI  -Summer Programming  -Continue using Instructional Practice Guide (IPG) in coaching cycles with math staff	High Dosage/Low Ratio Tutoring: LEAPs, Federal, and General Purpose funds will be used to provide before/after school tutoring for students  RTI: Title I and General Purpose funds will be used to support intervention for and ensure all tiers have the necessary materials and resources. TISA funds will be used to continue funding a full-time interventionist at Huntingdon Middle School  Summer Programming: Funds will be paired with state-provided dollars to support summer programming for rising Kindergarten through ninth

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			<p>-Consistent unit and lesson prep with HQIM</p> <p>-Professional development for any identified areas to support instructional growth for staff</p>	<p>grade students. These dollars will specifically provide additional classroom resources and staffing.</p> <p>High Quality Instructional Materials (HQIM): TISA and Federal funds will be used to purchase any needed materials, texts, and consumable materials across all grade spans for implementation of HQIM in math</p> <p>Professional Development: Local funds will be used to support professional development for Math staff in all grade spans.</p>
Year 4: 2026-27 school year	58%	stated year grade-level Math TCAP grades 3-8 and fall/spring Algebra I, II, and Geometry EOC	<p>-High dosage, low ratio tutoring for at-risk or retained grade math students in all grade spans</p> <p>-RTI</p> <p>-Summer Programming</p> <p>-Continue using Instructional</p>	<p>High Dosage/Low Ratio Tutoring: LEAPs, Federal, and General Purpose funds will be used to provide before/after school tutoring for students</p> <p>RTI: Federal and General Purpose funds will be used to support intervention for and ensure all tiers have the necessary materials and resources. TISA funds will be used to continue funding a full-</p>

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			<p>Practice Guide (IPG) in coaching cycles with math staff</p> <p>-Consistent unit and lesson prep with HQIM</p> <p>-Professional development for any identified areas to support instructional growth for staff</p>	<p>time interventionist at Huntingdon Middle School</p> <p>Summer Programming: Funds will be paired with state-provided dollars to support summer programming for rising Kindergarten through ninth grade students. These dollars will specifically provide additional classroom resources and staffing.</p> <p>High Quality Instructional Materials (HQIM): TISA and Federal funds will be used to purchase any needed materials, texts, and consumable materials across all grade spans for implementation of HQIM in math</p> <p>Professional Development: Local funds will be used to support professional development for Math staff in all grade spans.</p>
<b>Year 5:</b> 2027-28 school year	65%	stated year grade-level Math TCAP grades 3-8 and fall/spring Algebra I, II, and Geometry EOC	-High dosage, low ratio tutoring for at-risk or retained grade math students in all grade spans	High Dosage/Low Ratio Tutoring: LEAPs, Federal, and General Purpose funds will be used to provide before/after school tutoring for students

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			<ul style="list-style-type: none"> <li>-RTI</li> <li>-Summer Programming</li> <li>-Continue using Instructional Practice Guide (IPG) in coaching cycles with math staff</li> <li>-Consistent unit and lesson prep with HQIM</li> <li>-Professional development for any identified areas to support instructional growth for staff</li> </ul>	<p>RTI: Federal and General Purpose funds will be used to support intervention for and ensure all tiers have the necessary materials and resources. TISA funds will be used to continue funding a full-time interventionist at Huntingdon Middle School</p> <p>Summer Programming: Funds will be paired with state-provided dollars to support summer programming for rising Kindergarten through ninth grade students. These dollars will specifically provide additional classroom resources and staffing.</p> <p>High Quality Instructional Materials (HQIM): TISA and Federal funds will be used to purchase any needed materials, texts, and consumable materials across all grade spans for implementation of HQIM in math</p> <p>Professional Development: Local funds will be used to support professional development for Math staff in all grade spans.</p>

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
<b>Goal Statement 4:</b>	75% of high school graduates will be considered Ready Graduates by 2028 (22/23 = 58.6%)			
<b>Year 1:</b> 2023-24 school year	61.5%	<ul style="list-style-type: none"> <li>-11th grade students in the stated year who score a 21 or higher composite on the ACT or increase their composite by at least 4 points between the first 11th grade ACT and a subsequent ACT; or</li> <li>-Students who graduate in the stated year who earn four EPSO credits; or</li> <li>-Students who graduate in the stated year who earn two EPSO credits and an industry credential; or</li> <li>-Students who graduate in the stated year who score 31 or higher on the ASVAB and</li> </ul>	<ul style="list-style-type: none"> <li>-Add Career Exploration classes at Huntingdon Middle School (grades 6-8)</li> <li>-Add STEM classes at Huntingdon Middle School (grades 6-8)</li> <li>-Contract with Career/Workforce Coordinator for grades (Pk-12)</li> <li>-Add 2 contracted college/career assistants who will help support students in work-based learning experiences, dual enrollment, and career/college tours</li> <li>-Add additional Agriculture teacher at Huntingdon High School</li> </ul>	<p>Career Exploration/STEM Classes: Funds through ISM state grant provide a STEM teacher at middle school.</p> <p>Career/Workforce Coordinator: ISM funds will support new contracted position to support college and career awareness through district framework of Career Awareness in grades Pk-5, Career Exploration in grades 6-8, and Career Planning in grades 9-12.</p> <p>College/Career Assistants: ISM funding will support the 2 new positions.</p> <p>Agriculture Teacher: ISM will support the additional Ag teacher at high school.</p> <p>Industry Certifications: ISM will support students in covering expenses of additional industry certification exams.</p>

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
		earn 2 EPSO credits	<p>-Increase DE offerings through partnership with local TCAT centers (e.g. Construction, Welding, Auto Technology, Culinary Arts, Criminal Justice)</p> <p>-Increase industry certifications offered to high school students in Computer Science Foundations and Web-Design</p>	
<b>Year 2:</b> 2024-25 school year	64.6%	-11th grade students in the stated year who score a 21 or higher composite on the ACT or increase their composite by at least 4 points between the first 11th grade ACT and a subsequent ACT; or	<p>-Continue Career Exploration classes at Huntingdon Middle School (grades 6-8)</p> <p>-Continue STEM classes at Huntingdon Middle School (grades 6-8)</p> <p>-Contract with Career/Workforce</p>	<p>Career Exploration/STEM Classes: Teaching position for STEM will be funded by ISM and TISA funds. TISA generated funds will support needed materials for STEM and career exploration at the middle school.</p> <p>Career/Workforce Coordinator: ISM funds will support contracted position to support college and career awareness through district framework of</p>

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
		<ul style="list-style-type: none"> <li>-Students who graduate in the stated year who earn four EPSO credits; or</li> <li>-Students who graduate in the stated year who earn two EPSO credits and an industry credential; or</li> <li>-Students who graduate in the stated year who score 31 or higher on the ASVAB and earn 2 EPSO credits</li> </ul>	<ul style="list-style-type: none"> <li>Coordinator for grades (Pk-12)</li> <li>-Fund 2 contracted assistants who will help support students in work-based learning experiences, dual enrollment, and career/college tours</li> <li>-Fund additional Agriculture teacher at Huntingdon High School</li> </ul>	<p>Career Awareness in grades Pk-5, Career Exploration in grades 6-8, and Career Planning in grades 9-12.</p> <p>College/Career Assistants: ISM funding will support the 2 positions.</p> <p>Agriculture Teacher: ISM and TISA funds will support the additional Ag teacher at high school.</p> <p>Industry Certifications: ISM and TISA funds will support students in covering expenses of additional industry certification exams.</p>
<b>Year 3:</b> 2025-26 school year	67.7%	-11th grade students in the stated year who score a 21 or higher composite on the ACT or increase their composite by at least 4 points between the first 11th grade ACT	<ul style="list-style-type: none"> <li>-Continue Career Exploration classes at Huntingdon Middle School (grades 6-8)</li> <li>-Continue STEM classes at Huntingdon Middle School (grades 6-8)</li> </ul>	<p>Career Exploration/STEM Classes: Teaching position for STEM will be funded by ISM and TISA funds. TISA generated funds will support needed materials for STEM and career exploration at the middle school.</p> <p>Career/Workforce Coordinator: ISM funds will support contracted position to support college and career awareness</p>



School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
		and a subsequent ACT; or -Students who graduate in the stated year who earn four EPSO credits; or -Students who graduate in the stated year who earn two EPSO credits and an industry credential; or -Students who graduate in the stated year who score 31 or higher on the ASVAB and earn 2 EPSO credits	-Contract with Career/Workforce Coordinator for grades (Pk-12)  -Fund 2 contracted assistants who will help support students in work-based learning experiences, dual enrollment, and career/college tours  -Fund additional Agriculture teacher at Huntingdon High School	through district framework of Career Awareness in grades Pk-5, Career Exploration in grades 6-8, and Career Planning in grades 9-12.  College/Career Assistants: ISM funding will support the 2 positions.  Agriculture Teacher: ISM and TISA funds will support the additional Ag teacher at high school.  Industry Certifications: ISM and TISA funds will support students in covering expenses of additional industry certification exams.
<b>Year 4:</b> 2026-27 school year	71.1%	-11th grade students in the stated year who score a 21 or higher composite on the ACT or increase their composite by at least 4 points between the first	-Continue Career Exploration classes at Huntingdon Middle School (grades 6-8)  -Continue STEM classes at Huntingdon Middle School (grades 6-8)	Career Exploration/STEM Classes: Teaching position for STEM will be funded by TISA funds. TISA generated funds will support needed materials for STEM and career exploration at the middle school.  Career/Workforce Coordinator: TISA funds will support

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
		11th grade ACT and a subsequent ACT; or -Students who graduate in the stated year who earn four EPSO credits; or -Students who graduate in the stated year who earn two EPSO credits and an industry credential; or -Students who graduate in the stated year who score 31 or higher on the ASVAB and earn 2 EPSO credits	-Contract with Career/Workforce Coordinator for grades (Pk-12)  -Fund 2 contracted assistants who will help support students in work-based learning experiences, dual enrollment, and career/college tours  -Fund additional Agriculture teacher at Huntingdon High School	contracted position to support college and career awareness through district framework of Career Awareness in grades Pk-5, Career Exploration in grades 6-8, and Career Planning in grades 9-12.  College/Career Assistants: TISA funding will support the 2 positions.  Agriculture Teacher: TISA funds will support the additional Ag teacher at high school.  Industry Certifications: TISA and local funds will support students in covering expenses of additional industry certification exams.
<b>Year 5:</b> 2027-28 school year	75%	-11th grade students in the stated year who score a 21 or higher composite on the ACT or increase their composite by at least 4 points	-Continue Career Exploration classes at Huntingdon Middle School (grades 6-8)  -Continue STEM classes at	Career Exploration/STEM Classes: Teaching position for STEM will be funded by TISA funds. TISA generated funds will support needed materials for STEM and career exploration at the middle school.

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
		between the first 11th grade ACT and a subsequent ACT; or -Students who graduate in the stated year who earn four EPSO credits; or -Students who graduate in the stated year who earn two EPSO credits and an industry credential; or -Students who graduate in the stated year who score 31 or higher on the ASVAB and earn 2 EPSO credits	Huntingdon Middle School (grades 6-8)  -Contract with Career/Workforce Coordinator for grades (Pk-12)  -Fund 2 contracted assistants who will help support students in work-based learning experiences, dual enrollment, and career/college tours  -Fund additional Agriculture teacher at Huntingdon High School	Career/Workforce Coordinator: TISA funds will support contracted position to support college and career awareness through district framework of Career Awareness in grades Pk-5, Career Exploration in grades 6-8, and Career Planning in grades 9-12.  College/Career Assistants: TISA funding will support the 2 positions.  Agriculture Teacher: TISA funds will support the additional Ag teacher at high school.  Industry Certifications: TISA and local funds will support students in covering expenses of additional industry certification exams.
<b>Goal Statement 5:</b>				
<b>Year 1:</b> 2023-24 school year				
<b>Year 2:</b> 2024-25 school year				
<b>Year 3:</b> 2025-26 school year				
<b>Year 4:</b> 2026-27 school year				

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
Year 5: 2027-28 school year				

## Public Comment

The TISA accountability report must be presented for public comment to parents, educators, and local community members prior to its submission to the department by November 1 each year.

Date(s) of opportunity for local public comment.	September 15 - October 15
Description of public comment opportunities (e.g. collection of written comments, public hearing, local board meeting discussion, etc.)	The TISA Accountability Report will be posted on the school district website for staff, parents, and community members to review and provide comment. The report will be posted from September 15 - October 15 allowing for all stakeholders the opportunity to provide feedback relative to the financial investments made toward improving outcomes for the established goals. Additionally, the report will be discussed at the September board meeting and provide additional opportunities for school board members and other interested parties to comment on the development and focus of the district's financial resources.
Summary of public comment received, if any.	
Description of how your district did or did not incorporate public comment received into the final accountability report submission.	