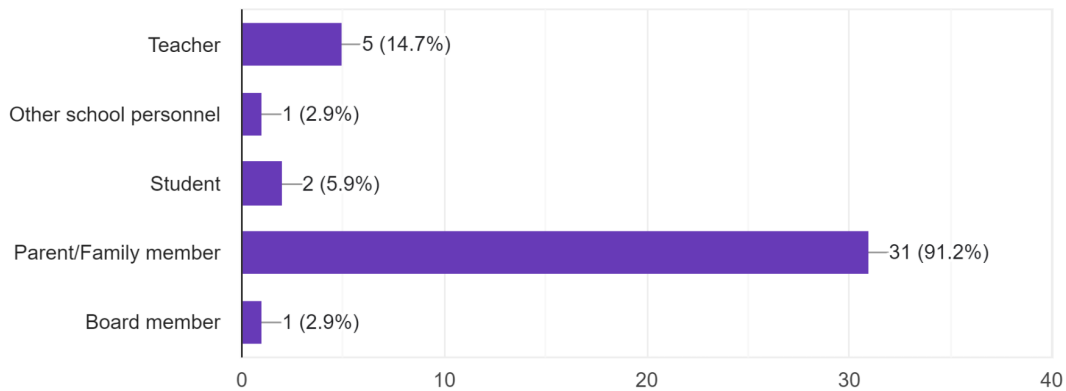


Select your stakeholder category. Please select all that apply.

34 responses



From your perspective, what are the top issues currently facing students and our school during the COVID-19 pandemic? 34 responses

Being behind in the courses, significant stress from parents job security issues, stress of back and forth between online and in person classes. Stress of inconsistency.

Ability to disinfect the school adequately. Keeping teachers safe and COVID free.

Struggling to get all info

Fear and social anxiety

Having to Quarantine.

Missed instruction during quarantine.

Making up for the lost time during quarantine

None

Health Safety

Pandemic is over. The only issue was end of 2019-2020 school year were remote learning was a joke. Unfortunately, no school was prepared or new how to do this. The kids didn't learn during this time nor did they retain the info presented during this time.

Interaction with students and teachers

Lack of resources

Teachers and students both trying to play catch up from all of the time spent doing remote learning. Some students/parents were able to keep up but not all. Also, it is tough for a teacher to adequately teach remotely when not all students learn well that way.

I think the school handled things perfectly last year , so I feel like we have no issues .

Bringing students back up to grade level in reading and math

The fact that students may be required to get vaccinated... my daughter will not get vaccinated

Social interaction

Here is my response for this entire issue. The kids having to remote learn at the end of 2019-2020 and then going into summer break was the major time frame of academic failure. No one had ever been faced with this challenge of remote learning or how to handle it where the kids wouldn't fall behind. So the 2020-2021 school year started off with our kids being behind. The back in the classroom, as far as I know, went well. None of the kids enrolled contracted the virus. Back to academics. Unfortunately my child's STAAR results that I just received were not great. On reading and writing, the score was approaching which meant my child was not at grade level expectations. But I was not completely shocked as my child does not like reading or writing. My child mastered the Math portion. Woo Hoo!!! I am not sure what this grant will do to correct the past. However any additional funding would be great for the school.

Not enough creative learning time

Sanitation

Lack of contact with students... Also limited interaction with teachers, and little to know literature on current subjects going home to aid parents in helping their children with understanding assignments

The difficulty of the work load and teachers not being available for tutoring when needed

Academic learning loss , social skills

Needing face to face interaction and learning

The kids should be keeping farther apart to stop the spread.

Students on their phones with social media issues. Parents not able to work with and help their children.

Students did not learn as much

In your opinion, what are the biggest challenges our school faces in accelerating student learning due to the COVID-19 pandemic?³⁴ responses

Completing busy work instead of doing real work. Lack of parental support.

Keeping teachers healthy. Adequate knowledgeable substitute teachers when needed.

Time with teachers and staff

Loss of time from school closures and getting kids caught back up

Catching up the time lost.

Recovering learning.

Time and resources

None

Keeping our children safe and healthy, while maintaining a fun and interactive way of learning

not applicable

Unable to share and compete with other students even in our small school

Students being able to take it all in in a short time span

Many students got behind because their parents didn't make learning a priority or were not equipped to teach their children while also working from home. Kids learn at different paces so it will be tough for some to catch up on what they missed out on.

No challenges

Many students need one-on-one or small group tutoring to close the learning gaps. While our school has made great strides in hiring personnel to do this, more help is needed to accommodate these students.

The internet access to do school from home

Mask, making it hard to hear

Ezell was in person but at the beginning of the year my son was at another school and did remote.

Lack of face to face there was difficult

No laptops to be assigned if distant leaning is needed

Personal contact that some children need to better grasp material they are learning

Teachers not being available for or willing to do tutoring.

Academic learning loss

Helping them stay healthy

The kids are not learning things that is better in person.

Time to work with children without taking away from others

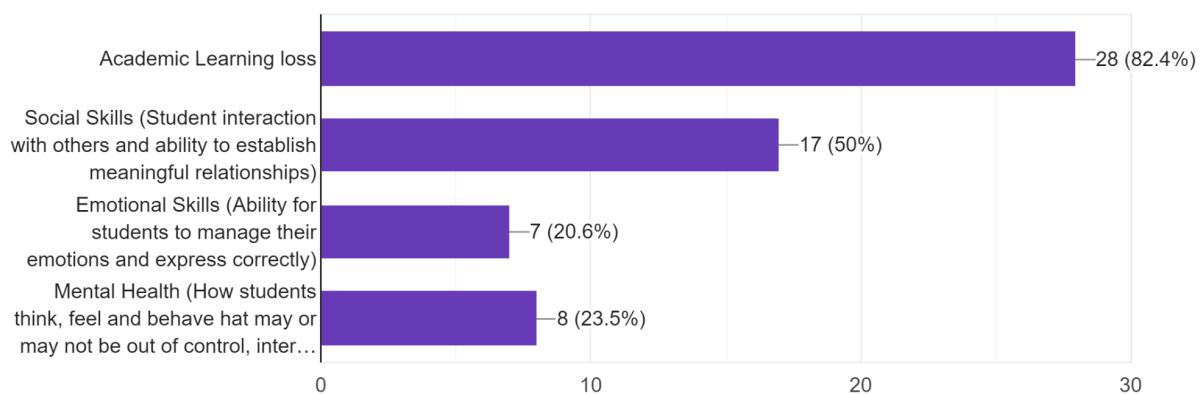
All students should have computers

What do you believe are the highest priority needs for the 2021-2022 school year related to the impact of the COVID-19 pandemic? Please select all that apply.³⁴

responses

What do you believe are the highest priority needs for the 2021-2022 school year related to the impact of the COVID-19 pandemic? Please select all that apply.

34 responses



0102030Academic Learning lossSocial Skills (Student interactionwith others and ability to establishmeaningful relationships)Emotional Skills (Ability forstudents to manage their emotions and express correctly)Mental Health (How studentsthink, feel and behave hat may ormay not be out of control, inter...28 (82.4%)28 (82.4%)17 (50%)17 (50%)7 (20.6%)7 (20.6%)8 (23.5%)8 (23.5%)

Value	Count
Academic Learning loss	28
Social Skills (Student interaction with others and ability to establish meaningful relationships)	17
Emotional Skills (Ability for students to manage their emotions and express correctly)	7
Mental Health (How students think, feel and behave hat may or may not be out of control, intermittent or random)	8

In your opinion, how did the COVID-19 pandemic impact the social/emotional well-being of the student groups and their families?34 responses

While it brought us closer our jobs we're not at risk. Many other students faced parental job insecurity and daily fear.

Decreased socializing during the pandemic has caused many children to withdraw into themselves and become socially distant or feel inadequate around others. The need to stay home due to restrictions and lock downs has increased children's screen time drastically. This can cause many issues including depression, anxiety, feeling socially inadequate and loneliness.

Parents- were not able to work

Greatly effected mental and social well being and loss of academics

Made some scared to live normally.

Children were unnecessarily traumatized.

Students not being able to interact with friends

None; Ezzell did amazing

It has increased a sense of social anxiety

Again, pandemic is over and only impacted students during the end of 2019-2020 school term. 2020-2021 had the kids back in the classroom and social interaction from my viewpoint was back to normal.

Severely damaged the cohesive system

Home learning only works for certain students/parents

It took them from their friends and daily routines and got rid of a needed schedule.

The isolation was tough on many families so getting back to a normal atmosphere of learning is very important. Kids need interaction with other children and specialized guidance from their teacher as they learn.

More time confined causing more depression

Many students had to deal with instability and uncertainty of their daily routine when school was cancelled. This resulted in a lack of trust that the school system would always be there to provide for them.

It was a challenge and students lacked the social skills w their friends. Some kids rely on the school to have some sort of normalcy in their life.

Withdrawal from interaction with other students

We were new to the area and it was harder for my son to make friends

I feel most had issues with anxiety by not being able to get it of their homes.

Lack of down time and social interaction, led to children being burnt out, and weakened their knowledge retention...

Negatively

Anxiety , depression

It made their world unsteady. They missed on social growth and I traction g with peers..they also missed learning curves on how to handle situations appropriately

They are being more careful about everything.

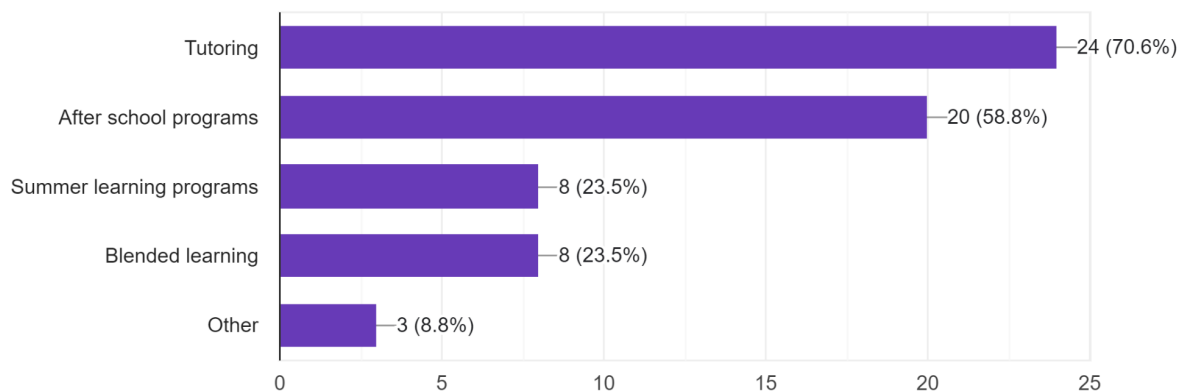
Wearing masks, being constantly told about consequences, not being able to go anywhere

Students bored and lonely

Accelerated Learning and Additional Supports Needed

Beyond the traditional school day, which types of programs do you believe our school should consider to accelerate student learning? Please select all that apply.

34 responses



0510152025 Tutoring After school programs Summer learning programs Blended learning Other 24
 (70.6%) 24 (70.6%) 20 (58.8%) 20 (58.8%) 8 (23.5%) 8 (23.5%) 8 (23.5%) 8 (23.5%) 3 (8.8%) 3 (8.8%)

Value	Count
Tutoring	24
After school programs	20
Summer learning programs	8
Blended learning	8
Other	3

If you answered 'other' to the above question, please explain. 6 responses

N/A

None

not applicable

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free or down time with classmates, may help get excess energy out and help with clearer thinking... Also Literature for parents to go along with lessons so that they can better help children with homework would be great..

In your opinion, what resources, tools and/or training supports would help our school align after school activities and the school day to address student needs? 34 responses

Less homework. They cannot have after school activities and 1-2 hours of homework in elementary.

After school personalized tutoring, increased personnel.

Additional personal helpers

Adding funding for more staff and resources

Reading

Supplemental materials

Money to pay teachers for extra time worked

After school stipends for teachers

None

Pandemic is over. In my opinion there is nothing additional needed. Regular teaching should work like it did before the pandemic.

Tablets available for students to use at home to catch up or refresh current learning

Extra staff to take on the extra activities so teachers aren't running it all.

A couple of extra staff members to work on a more one on one basis with those students who are behind and struggling to get caught up.

More 1/1 for children struggling academically due to disabilities or behaviors. More paraprofessionals to help accommodate the children's needs .

Compensation for teachers/staff to tutor after school hours.

After school sports would greatly impact the students. I have heard students say they wish they had "real" sports after school

Return to natural, stop stressing on COVID-19

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Money/funding - the staff is dedicated and creative. Give them money and I trust they will know what to do with it.

Being able to be flexible with tutoring times

I think most children have had enough school by the end of the day.. Not sure how after school activities will help or be applied

Parent teacher conference

Grants, volunteers

N/a

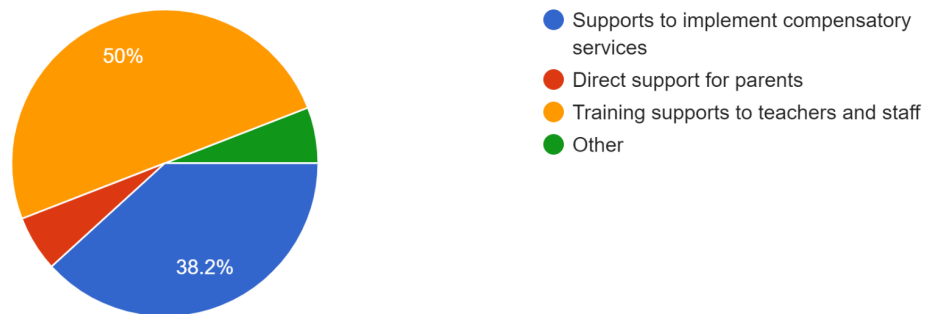
More time on computer learning might help to increase the potential that they have.

Increase teacher pay, developed programs for students

Address when a student need individualized help before moving on in the subject.

When addressing the needs of students with disabilities resulting from the loss of services related to COVID-19, we recognize there are many possible supports. Of the four options listed below, what should EISD prioritize? Please select one. 34 responses

When addressing the needs of students with disabilities resulting from the loss of services related to COVID-19, we recognize there are many possible ..., what should EISD prioritize? Please select one. 34 responses



Supports to implement compensatory services Direct support for parents Training supports to teachers and staff Other 50% 38.2%

Supports to implement 13

compensatory services

Direct support for parents 2

Training supports to teachers and staff 17

Other 2

Supporting Student Groups

What special considerations should our school take into account when planning services for any of the following groups: Special Education, Dyslexia, Economically Disadvantaged, Gifted and Talented, Homeless/Foster Students, Other?³⁴ responses

Student testing to know their needs or gifted abilities. Training teachers to better recognize these abilities or dysfunctions.

The ability for parents participate and to get kids to and from school if different or extended hours where implemented.

Time and support

All of the above

How many students will benefit from the services!

Needs are met through IEP or 504

Individual plans

Gifted and Talented

Extra help for students making sure they have face to face help

not applicable

Tablets or phones with data/internet included for home use

Lack of money and transportation for some

Ideally to cater teaching to each specific group as needed. It is easier said than done with staff is limited and kids are at all different levels of learning. We want to challenge those who learn at a quicker pace but also realize that other students may take longer to grasp certain concepts so we can't overlook them.

Possibly some testing upon entrance to see exactly where the children are educationally. Maybe have a quiet place for not only a child that has experienced trauma but also for the children that feel overwhelmed and just need a break from the other children. Utilize more accommodations for children struggling with ADD and ADHD

Time allotted to teach the special populations

A class just specifically for them w their own teachers

N/A

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My son is learning different. They were understanding, but I feel like a little more training could be beneficial

Things they wouldn't normally get to do.

Every child has and will learn at different rates and levels.. as well as by different means...

Follow state guidelines

Awareness

Parental support and education

They can have certain materials that is required for situations.

Being informed of what these are and training for parents and teachers

Dyslexia

How has the COVID-19 pandemic impacted the academic progress in any of the student groups listed above in EISD?³⁴ responses

It seems almost all students fell behind. Simply getting g them caught up would be a relief.

Distance learning was very difficult on both my children and myself. I do not feel this way of learning works for my children.

They need additional time with individuals

Catching up on academic losses

Slowed the learning process.

Learning loss during time in quarantine

Slowed down

My kids were not at Ezzell before Covid so I'm not sure what it was like before. However my kids has progressed greatly