



Rochdale Early Advantage Charter School

Minutes

REACS Board Meeting

Date and Time

Monday August 25, 2025, at 6:30 PM

Location

Via Zoom Online Platform and In-Person

Directors Present

L. Hamer, C. Williams-Hagins (remote), K. Sandiford (remote), R. Wilson (remote), M. Anglin (remote), D. Barron, S. Francis (remote)

Directors Absent

Ex Officio Members Present

C. Rice (remote)

Guests Present

Sylvia Fairclough-Leslie, Ms. Kimylene Hover (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

L. Hamer called a meeting of the board of directors of Rochdale Early Advantage Charter School to order August 25, 2025 at 6:32 PM

M. Anglin made a motion to Approve Agenda.

D. Barron seconded the motion.

The board **VOTED** to approve the motion.

C. Approve Minutes

K. Sandiford made a motion to Approve Minutes from July 28, 2025

C. Williams-Hagins seconded the motion.

The board **VOTED** to approve the motion.

II. Business & Operations Report

A. Mrs. Tawana Muniz

STUDENT DATA DASHBOARD:

- UNIVERSAL PRE-K STUDENTS – 36
- K-8 STUDENTS (Pre-Enrolled) – 445
- SPED STUDENTS – N/A
- ELL – N/A
- ECONOMIC DISADVANTAGED STUDENTS – N/A
- Temp. Housing – N/A

ENROLLMENT: 2025 – 2026

- 398 applications on the '25-'26 waitlist

COMPLIANCE/FINANCE:

- Audit
- Submitted annual report
- Preparing for reporting for ESSA due in September
- New Bell to Bell f No cellphone band form submitted to NYSED. Due date 8/1/25. Our school will receive \$1,099 to support

OPERATIONS:

- Painting and repairs 99% complete
- Floors completed
- No cellphone policy effective 9/1/25. The state requires us to confirm that we are adhering to the policy.
 - REACS will receive \$1,099 toward the new no cellphone bell to bell policy, funds will be released soon
- TITLE finding has been released; renewal for 2 years; meeting with parents 8/29.
- Pre-K funding is on hold

ATTACHMENTS

- Budget vs. Actual, profit and loss and cash disbursement reports were given to the board

III. School Leader Report

Mrs. Sylvia Fairclough-Leslie/ Ms. Kimylene Hover/Ms. LaShona Chapman
Summer School update

- Summer school closed out August 7th
- Adventureland trip – August 6th
- The data review for the '24-'25 June NYS ELA and Math scores were given to the board
- The following next steps will be taken:
 - **Deep Data Drive/Review:** Grade-Level Analysis Meetings: Each grade team will analyze their trends (both gains and gaps) and identify instructional practices that contributed to results.
 - **Targeted Instructional Supports:** Math: Full coaching cycles for Grades 6 & 7 teachers to address declines and provide adequate support, increasing the rigor to align with NYS standards
 - **ELA:** Early-grade fluency and comprehension reinforcement for Grades 3 & 4. Increase writing and text-based evidence instruction to maintain gains in Grades 6-8.
 - **Learning communities:** Grade teams will meet during common planning time to share strategies and resources that contributed to high student achievement.

2024-2025 School-wide Goal: Increase Overall Student Achievement: The goal is to improve ELA and Math proficiency across all grade levels, aiming for 60% proficiency in ELA and 65% in Math Data by the end of the 24-25 school year. The end-of-quarter assessments will measure progress.

School-wide Goal 25/26 School Year

"To strengthen core instruction by ensuring all students engage daily in rigorous, grade-level tasks that promote critical thinking, academic discourse, and written expression."

In strengthening the core instruction, the goal is to improve proficiency in ELA from 60% to 70% and in Math from 65% to 70%

Instructional focus: Ensuring Rigorous Instruction through Standards Alignment, Engaging in Academic Discourse, and Increasing opportunities for Written Expression.

To promote high-quality, standards-aligned instruction that prepares all students for success, our school will prioritize the following instructional focus areas. These "Look-Fors" will be used during informal walkthroughs conducted by coaches and APs to support alignment, provide feedback, and celebrate best practices.

How do we achieve it?

Walkthrough with specific "Look-For's"

Below are 'look for's' that coaches, APs, will use during informal walkthroughs to check alignment:

1. Rigorous, Grade-Level Tasks

- Upon arrival, students will complete the warm-up activity/ Do Now.
- Lesson objectives are aligned to grade-level NYS standards.
 - Teachers align objectives with standards each day
- Students are completing tasks that require thinking, not just compliance.
 - Critical thinking and open-ended questions.
- Tasks include multi-step problem-solving, text-based responses, or analysis.
 - Using Race, Multi-step problems across all content areas (How to write, analyzing character, etc..)

2. Academic Discourse

- Students are talking more than the teacher (student voice greater than teacher voice).
 - Student engagement
- Sentence stems and accountable talk frames are visible and used.
 - Students are pairing with their partners.
 - Students justify answers using evidence or reasoning

3. Written Expression

- Writing occurs across content areas (Math, Science, Social Studies, ELA).
- Students are writing to explain, describe, reflect, or argue. (RACE
- Writing is connected to learning targets and has clear success criteria.
 - Connected to standards and objectives.

Looking Ahead

Cleaning and Paint touch-ups after school.

- Teachers Reported back to School today August 25th
- Professional Learning and Classroom Setup
- Team building activities

Personnel Report

- The board was given a chart depicting new hires and resignations.

Positions Vacant

- Middle School Interventionist
- Second Grade teacher
- School Aide

IV. Personnel Report

A. Kamala Sandiford

- Met 8/20/25
- Spoke about continuing Red Rabbit food service for the upcoming school year
- Discussed cell phone policy
- Discussed staff handbook
- **New Hires:**

NAME	POSITION	START DATE
Keysha Dones	4th Grade Teacher	8/25/2025
Joshua Fuller	STEAM	8/25/2025
Carlos Santos	Spanish Teacher	8/25/2025
Andrea Tillman	Interventionist	8/25/2025
Osmond Datsomor	STEM	8/25/2025
So Myung Kim	Math	8/25/2025
Justin Hemphill	IT	8/4/2025
Nicholas Thorpe	2nd Grade Teacher	8/25/2025
Ana Rodriguez	Custodian	8/25/2025
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▪ **Resignations:**

NAME	POSITION	END DATE
N. Brown (went DOE)	Interventionist Teacher	8/31/2025
R. Wilson (went DOE)	Interventionist Teacher	8/31/2025
White	Science Teacher	8/31/2025
Flourissaint	TA	8/31/2025
Rancy (went DOE)	K- Teacher	8/31/2025
M. Johnson (went DOE)	2nd Grade Teacher	8/31/2025
Duccan (went DOE)	4 th Grade Teacher	8/31/2025

V. CEO Report – NO REPORT

A. Bishop Calvin Rice

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VI. PTO Meeting – NO REPORT

A. S. Francis/M. Palma-Drexler

VII. Academic Accountability Report – NO REPORT

A. Mrs. Chene Williams

- Met 8/20/25 @ 6:30 pm
- Discussed the previous '24-'25 academic year
- Discussed the summer program
- Discussed upcoming school year goals and objectives

VIII. Finance Committee Report – NO REPORT

A. Mrs. Marcia Anglin

Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the public portion of the meeting was adjourned at 7:02 PM.

Respectfully Submitted,
R. Wilson

After the public meeting concluded, the insurance package was discussed; Ari Kandel from Extensis gave a presentation; the following votes were made:

- C.Rice made motion for insurance scenario #3, K.Sandiford seconded - vote passed
- Handbook amendment tuition reimbursement - one year probationary period
M. Anglin made motion; D. Barron seconded
- K. Sandiford made a motion for new hires for the upcoming school year; R. Wilson seconded
- K. Sandiford made motion for D. Barron to become vice-president; M. Anglin seconded; vote was passed

Building/School issues were discussed