

Forest Hill School Parent Compact Commitment – 2022-2023

Forest Hill Elementary along with the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2022-2023.

School Responsibilities

Forest Hill Elementary School will:

- 1. **Provide high quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the State's student academic achievement standards as follows:** *Highly Qualified teachers will plan instruction according to the State Course of Study. Teachers analyze student assessment data to plan intervention. Extended Day tutoring opportunities will be available to students.*
- 2. **Hold parent-teacher conferences during which time this compact will be discussed as it relates to the individual child's achievement.** *Specifically, those conferences will be held: on Parenting Days in October between the Parent, Student, and Teacher. Additionally, scheduled conferences will be held throughout the school year before school, after school, or during the teacher's planning time.*
- 3. **Provide parents with frequent reports on their child's progress.** *Specifically, the school will provide reports as follows: Teachers will send home reports on students' progress at mid-quarter, and at other times as needed. Forest Hill will provide information and training on accessing student grades online through the Schoology platform.*
- 4. **Provide parents reasonable access to staff.** *Specifically, staff will be available for consultation with parents as follows: Parents may contact the office to discuss matters with office personnel. They may send a note or contact the teacher who will be available during their planning time, before school, or after school by appointment.*
- 5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** *as follows: Parents will have the opportunity to volunteer to participate in parent Schoology Groups designed to assist parents in helping their children be successful. Parents will also have the opportunity to serve on the Parent Advisory Committee.*
- 6. **Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.** *Methods of communication will include: but not be limited to; text messages, Remind messages, Schoology, monthly newsletters, School Messenger, and school website.*

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- 1. *Making sure that our children behave while at school or on school related functions.*
- 2. *Making sure they are on time, attend school daily, and remain at school the entire day once they arrive.*
- 3. *Participating, as appropriate, in decisions relating to my child's education.*
- 4. *Staying informed about my child's education by promptly reading all notices from the school received either by my child or by mail and providing current addresses and telephone numbers when they change.*
- 5. *Helping to ensure a safe environment by checking in the office first before requesting to visit a classroom and providing photo identification EACH time I request an early dismissal for my child.*
- 6. *Volunteering time and providing necessary supplies for my child when able.*
- 7. *Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parental involvement committees.*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, I will:

- 1. *Be respectful of myself and others while obeying the Forest Hill School Rules and the MCPSS Code of Conduct.*
- 2. *Give my parents or the adult who is responsible for me, all notices and information received by me from my school each day.*
- 3. *Read daily outside of being at school.*
- 4. *Complete homework assignments / projects and return the work to school by the date it is due.*
- 5. *Exhibit the Six Pillars of Character (Trustworthiness, Respect, Responsibility, Fairness, Caring, & Citizenship) and strive to be a model student, who represents Forest Hill in a positive manner at all times.*
- 6. *Stay focused, actively listen, remain engaged and participate in class throughout the entire day.*

PARENT'S SIGNATURE

STUDENT'S SIGNATURE

Nijah Ford
PRINCIPAL'S SIGNATURE

Date

Date

8/01/2022
Date

Teacher Signature: _____

Date: 8/01/2022